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Education

1995	Ph.D.	Michigan State University, East Lansing, Michigan Clinical Psychology (APA Accredited Program)
1992	M.A.	Michigan State University, East Lansing, Michigan Clinical Psychology
1990	A.B.	Brown University, Providence, Rhode Island Psychology (with honors)

Professional Work Summary

2007 – present	Professor of Psychology (tenured)
2001 – 2007	Associate Professor of Psychology (tenured)
1996 – 2001	Assistant Professor of Psychology <i>Roosevelt University, Chicago, Illinois</i>
2021 – present	Chair, Department of Psychology
2010; 2020 – 2021	Acting Chair and Interim Chair, Department of Psychology
2010 – 2020	Associate Chair and Director of Undergraduate Programs in Psychology
2015	Acting Director, Doctoral Program (PsyD) in Clinical Psychology
2010 – 2013	Mansfield Professor of Social Justice and Director of Transformational Learning <i>Roosevelt University, Chicago, Illinois</i>
2011 – present	Clinical Psychologist (Owner) <i>Steven A. Meyers, PhD, LLC (Private practice, with associated entities of Chicago ADHD Associates, ADD Focus Coach, Tactical Tutors, and My Parenting Advisor), Chicago, Illinois</i>
1997 – 2011	Clinical Psychologist (Independent contractor) <i>Behavioral Psychology Associates, Schaumburg, Illinois</i>
1996	Assistant Professor of Psychology (nontenure track, half-time appointment) <i>Michigan State University, East Lansing, Michigan</i>
1995 – 1996	Staff Psychologist (Independent contractor) <i>Professional Psychological & Rehabilitation Services, Lansing, Michigan</i>

Awards, Honors, and Recognitions

2019	Meritorious Service Award, Society of Clinical Child and Adolescent Psychology (APA Div 53)
2018	Fellow, Psychologists in Independent Practice (APA Division 42)
2017	Fellow, Illinois Psychological Association
2017	Robert S. Daniel Teaching Excellence Award, APA Division 2
2013	Fellow, Society for Family Psychology (APA Division 43)
2011	Fellow, Society of Clinical Child and Adolescent Psychology (APA Division 53)
2010	Fellow, American Academy of Clinical Child and Adolescent Psychology
2010	Diplomate in Clinical Child and Adolescent Psychology, American Board of Professional Psychology
2009	Charter Fellow, Midwestern Psychological Association
2009	Action Teaching Award Winner, Social Psychology Network
2008	Fellow, American Psychological Association
2008	Fellow, Society for the Teaching of Psychology (APA Division 2)
2008	Honorary Resolution, City of Chicago
2007	"Steven Meyers Day," State of Illinois (officially designated for November 29, 2007)
2007	Illinois Professor of the Year, Carnegie Foundation for the Advancement of Teaching
2006	Roosevelt University Excellence in Teaching Award
2004	Member, Sigma Xi, National Scientific Research Honor Society
2003	Fellow, American Academy of Clinical Psychology
2003	Diplomate in Clinical Psychology, American Board of Professional Psychology
2001	Roosevelt University Faculty Research Leave
1994	McKeachie Early Career Teaching Excellence Award, APA Division 2
1994	Michigan State University Excellence-In-Teaching Citation
1990	Associate Member, Sigma Xi, National Scientific Research Honor Society
1986	New York State Regents Scholarship
1986	B'nai B'rith Humanitarian Award

Graduate and Executive Education Certificate Programs

2022	Financial Therapy Graduate Certificate, Department of Personal Family Planning, Kansas State University (4 course sequence, credit).
2020 – 2021	Strategic Leadership and Management Specialization Certificate, University of Illinois at Urbana-Champaign on Coursera (7 course sequence, non-credit).
2020	Business Essentials Certificate, Indiana University (4 course sequence, non-credit).
2018 – 2020	Innovation: Creativity to Entrepreneurship Specialization Certificate, University of Illinois at Urbana-Champaign on Coursera (7 course sequence, non-credit).

Research Interests

Relations among social contexts, family functioning, parenting, and child functioning
Prediction and enhancement of parenting behaviors
Enhancement of college instructors' skills and effectiveness
Teaching social justice and civic engagement in psychology courses
Professional development and training of graduate teaching assistants

Articles in Peer-Reviewed Journals

01. Glasgow, R., Meyers, S., Walsh, C., & Pearson, B. (2022). Investment diversification and client resistance: A behavioral understanding. *Journal of Financial Planning*, 35(10), 66-71.

Peer-Reviewed Journal Articles, con't

02. Rischall, E., & Meyers, S. A. (2019). Conflicting cultural pressures and the adjustment of Latino college students. *Journal of Hispanic Higher Education*, 18, 343-356.
03. Adams, D. R., Meyers, S. A., & Beidas, R. S. (2016). The relationship between financial strain, perceived stress, psychological symptoms, and academic and social integration in undergraduate students. *Journal of American College Health*, 64, 362-370.
04. Miller, C. E., & Meyers, S. A. (2015). Disparities in school discipline practices for students with emotional and learning disabilities and autism. *Journal of Education and Human Development*, 4(1), 255-267.
05. Richmond, A. S., Boysen, G. A., Gurung, R. A. R., Tazeau, Y. N., Meyers, S. A., & Sciutto, M. J. (2014). Model teaching criteria for undergraduate psychology teachers. *Teaching of Psychology*, 41, 281-295.
06. Slattery, T. L., & Meyers, S. A. (2014). Contextual predictors of adolescent antisocial behavior: The developmental influence of family, peer, and neighborhood factors. *Child & Adolescent Social Work Journal*, 31, 39-59.
07. Torres-Harding, S. R., & Meyers, S. A. (2013). Teaching for social justice and social action. *Journal of Prevention and Intervention in the Community*, 41, 213-219.
08. Torres-Harding, S. R., & Meyers, S. A. (Eds.). (2013). Education and training for social justice, community activism, and civic engagement. Special issue of the *Journal of Prevention and Intervention in the Community*, 41.
09. Meyers, S. A. (2009). Service-learning as an opportunity for personal and social transformation. *International Journal of Teaching and Learning in Higher Education*, 21, 373-381.
10. Meyers, S. A. (2009). Do your students care whether you care about them? *College Teaching*, 57, 205-210.
11. Meyers, S. A. (2008). Using transformative pedagogy when teaching online. *College Teaching*, 56, 219-224.
12. Meyers, S. A. (2008). Working alliances in college classrooms. *Teaching of Psychology*, 35, 29-32.
13. Meyers, S. A., Bender, J., Hill, E. K., & Thomas, S. Y. (2006). How do faculty experience and respond to classroom conflict? *International Journal of Teaching and Learning in Higher Education*, 18, 180-187.
14. Prieto, L. R., Yamakoski, C. A., & Meyers, S. A. (2006). Teaching assistant training and supervision: An examination of optimal delivery modes and skill emphases. *Journal of Faculty Development*, 21, 157-167.
15. Meyers, S. A., Lansu, M. L., Hundal, J. S., Lekkos, S. K., & Prieto, L. R. (2006). Preparing new psychology instructors to teach undergraduates: Developing confidence and competence. *Journal of Faculty Development*, 21, 169-178.
16. Meyers, S. A., & Miller, C. (2004). Direct, mediated, moderated, and cumulative relations between neighborhood characteristics and adolescent outcomes. *Adolescence*, 39, 121-144.

Peer-Reviewed Journal Articles, con't

17. Sanderson, K., & Meyers, S. A. (2004). Caretakers' emotional responses to providing care to elderly loved ones in assisted living facilities. *Journal of Housing for the Elderly, 18*, 89-105.
18. Kvaal, S. A., & Meyers, S. A. (2003). Who is teaching psychology? Availability of gender and ethnically diverse mentors. *Teaching of Psychology, 30*, 321-323.
19. Johnson-Garner, M. Y., & Meyers, S. A. (2003). What factors contribute to the resilience of African American children in kinship care? *Child and Youth Care Forum, 32*, 255-269.
20. Meyers, S. A. (2003). Strategies to prevent and reduce conflict in college classrooms. *College Teaching, 51*, 94-98.
21. Meyers, S. A., & Battistoni, J. (2003). Proximal and distal correlates of adolescent mothers' parenting attitudes. *Journal of Applied Developmental Psychology, 24*, 33-49.
22. McGovern, J. M., & Meyers, S. A. (2002). Relationships between sex-role attitudes, division of household tasks, and marital adjustment. *Contemporary Family Therapy, 24*, 601-618.
23. Meyers, S. A., Varkey, S., & Aguirre, A. M. (2002). Ecological correlates of family functioning. *American Journal of Family Therapy, 30*, 257-273.
24. Winstanley, M. R., Meyers, S. A., & Florsheim, P. (2002). Psychosocial correlates of intimacy achievement among adolescent fathers-to-be. *Journal of Youth and Adolescence, 31*, 91-100.
25. Meyers, S. A., & Landsberger, S. A. (2002). Direct and indirect pathways between adult attachment style and marital satisfaction. *Personal Relationships, 9*, 159-172.
26. Leonard, J. A., Mitchell, K. L., Meyers, S. A., & Love, J. D. (2002). Using case studies in introductory psychology. *Teaching of Psychology, 29*, 142-144.

Reprinted in: Leonard, J. A., Mitchell, K. L., Meyers, S. A., & Love, J. D. (2011). Using case studies in introductory psychology. In R. A. Griggs & S. L. Jackson (Eds.), *Teaching introductory psychology: Tips from ToP*. Retrieved from the Society for the Teaching of Psychology Web site: <http://teachpsych.org/ebooks/tips2011/index.php>
27. Prieto, L. R., Scheel, K. R., & Meyers, S. A. (2001). Psychology graduate teaching assistants' preferences for supervisory style. *Journal of Graduate Teaching Assistant Development, 8*, 37-40.
28. Fishman, E. A., & Meyers, S. A. (2000). Marital satisfaction and child adjustment: Direct and indirect pathways. *Contemporary Family Therapy, 22*, 437-452.
29. Meyers, S. A., & Prieto, L. R. (2000). Training in the teaching of psychology: What is done and examining the differences. *Teaching of Psychology, 27*, 258-261.
30. Meyers, S. A., & Prieto, L. R. (2000). Using active learning to improve the training of psychology teaching assistants. *Teaching of Psychology, 27*, 283-284.
31. Suleman, M. J., & Meyers, S. A. (1999). Associations between custody arrangements and parent-child involvement following divorce. *Journal of Divorce and Remarriage, 32*, 31-46.

Peer-Reviewed Journal Articles, con't

32. Prieto, L. R., & Meyers, S. A. (1999). The effects of training and supervision on the self-efficacy of psychology graduate teaching assistants. *Teaching of Psychology, 26*, 264-266.
33. Meyers, S. A. (1999). Mothering in context: Ecological determinants of parent behavior. *Merrill-Palmer Quarterly, 45*, 332-357.
34. Meyers, S. A., Reid, P. T., & Quina, K. (1998). Ready or not, here we come: Preparing psychology graduate students for academic careers. *Teaching of Psychology, 25*, 124-126.
35. Meyers, S. A. (1998). Personality correlates of adult attachment style. *Journal of Social Psychology, 138*, 407-409.
36. Meyers, S. A. (1998). An ecological approach to enhancing parenting skills in family therapy. *Contemporary Family Therapy, 20*, 123-136.
37. Meyers, S. A. (1997). Increasing student participation and productivity in small group activities for psychology classes. *Teaching of Psychology, 24*, 105-115.
38. Meyers, S. A., Stollak, G. E., Aronoff, J., Messé, L. A., Loraas, J. A., & Woike, B. A. (1996). Boundary regulation in family and personal systems: Perceptions of late adolescents. *Contemporary Family Therapy, 18*, 279-290.
39. Meyers, S. A. (1996). Consequences of interpersonal relationships between teaching assistants and supervising faculty. *Psychological Reports, 78*, 755-762.
40. Meyers, S. A. (1995). Enhancing relationships between instructors and teaching assistants. *Journal of Graduate Teaching Assistant Development, 2*, 107-112.
41. Stollak, M. A., Stollak, G. E., Meyers, S., & Stollak, M. J. (1994). The choir as family, part II. *Choral Journal, 34*(9), 25-30.
42. Meyers, S. A. (1993). Adapting parent education to meet the needs of fathers: An ecological perspective. *Family Relations, 42*, 447-452.

Books and Book Chapters (print and electronic)

01. Meyers, S. A. (2017). Using childhood memories to demonstrate principles of qualitative research. In W. E. Addison & J. R. Stowell (Eds.), *Activities for teaching statistics and research methods in psychology* (pp. 119-122). Washington, DC: American Psychological Association.
02. Meyers, S. A. (2014). Preparing psychology graduate students to teach: Where are we and where are we going? In J. Busler, W. Buskist, & B. C. Beins (Eds.), *Preparing the new psychology professoriate: Helping graduate students become competent teachers* (2nd ed., pp. 11-17). Available from the Society for the Teaching of Psychology Web site: <http://teachpsych.org/page-1862898>
03. Meyers, S. A. (2012). Creating effective working relationships between faculty and graduate teaching assistants. In W. Buskist & V. A. Benassi (Eds.), *Effective college and university teaching: Strategies and tactics for the new professoriate* (pp. 9-16). Thousand Oaks, CA: Sage.

Books and Book Chapters, con't

04. Prusko, M., Serrano, L., Ross, K., Carroll, E., Rutkowski, B., & Meyers, S. A. (2010). *Youth violence in Chicago: An intimate look*. Chicago: Initiative for Child and Family Studies, Roosevelt University.
05. Meyers, S. A., & Stowell, J. R. (Eds.). (2010). *Essays from e-xcellence in teaching* (Vol. 9). Available from the Society for the Teaching of Psychology Web site: <http://teachpsych.org/ebooks/eit2009/index.php>
06. Meyers, S. A. (2010). Civic engagement in psychology classes. In S. A. Meyers, S. A., & J. R. Stowell (Eds.), *Essays from e-xcellence in teaching* (Vol. 9, pp. 44-47). Available from the Society for the Teaching of Psychology Web site: <http://teachpsych.org/ebooks/eit2009/index.php>
07. Meyers, S. A., & Stowell, J. R. (Eds.). (2009). *Essays from e-xcellence in teaching* (Vol. 8). Available from the Society for the Teaching of Psychology Web site: <http://teachpsych.org/ebooks/eit2008/index.php>
08. Meyers, S. A. (2008). Putting social justice into practice in psychology courses. In B. Perlman, L. I. McCann, & S. H. McFadden (Eds.), *Lessons learned: Practical advice for the teaching of psychology* (Vol. 3, pp. 273-281). Washington, DC: Association for Psychological Science.
09. Meyers, S. A., & Stowell, J. R. (Eds.). (2008). *Essays from e-xcellence in teaching* (Vol. 7). Available from the Society for the Teaching of Psychology Web site <http://teachpsych.org/ebooks/eit2007/index.php>
10. Saville, B. K., Zinn, T. E., Meyers, S. A., & Stowell, J. R. (Eds.). (2007). *Essays from e-xcellence in teaching, 2006*. Available from the Society for the Teaching of Psychology Web site: <http://teachpsych.org/ebooks/eit2006/index.php>
11. Meyers, S. A. (2005). Teaching psychology, teaching people. In T. A. Benson, C. Burke, A. Amdstadter, R. Siney, V. Hevern, B. Beins, & B. Buskist (Eds.), *The teaching of psychology in autobiography: Perspectives from exemplary psychology teachers* (Vol. 1, pp. 233-240). Available from the Society for the Teaching of Psychology Web site: <http://teachpsych.org/ebooks/tia2005/index.php>
12. Wimer, D. J., Prieto, L. R., & Meyers, S. A. (2004). To train or not to train; that is the question. In W. Buskist, B. C. Beins, & V. W. Hevern (Eds.), *Preparing the new psychology professoriate: Helping graduate students become competent teachers* (pp. 2-9). Available from the Society for the Teaching of Psychology Web site: teachpsych.org/ebooks/pnpp/index.php
13. Meyers, S. A., & Roosevelt University IPLP Social Context Team. (2004). Using the social context of teaching and learning to meet students' socioemotional needs: A framework for preservice teachers. In S. D. Lenski & W. L. Black (Eds.), *Transforming teacher education through partnerships* (pp. 170-183). Lewiston, NY: Edwin Mellen Press.
14. Prieto, L. R., & Meyers, S. A. (Eds.). (2001). *The teaching assistant training handbook: How to prepare TAs for their responsibilities*. Stillwater, OK: New Forums Press.
15. Meyers, S. A. (2001). Conceptualizing and promoting effective TA training. In L. R. Prieto & S. A. Meyers (Eds.), *The teaching assistant training handbook: How to prepare TAs for their responsibilities* (pp. 3-23). Stillwater, OK: New Forums Press.

Book Reviews; Professional Newsletter, Magazine, or Blog Articles; Conference Proceedings

01. Meyers, S. A. (2017, Fall/Winter). Teaching psychology or teaching people? *Roosevelt Review*, 48-53. Retrieved from <https://blogs.roosevelt.edu/review/2018/02/12/teaching-psychology-or-teaching-people-reflections-on-a-classroom-career/>
02. Meyers, S. A. (2017). Doing child therapy that works. [Review of the book *Handbook of evidence-based interventions for children and adolescents*, by L. A. Theodore (Ed.)]. *PsycCRITIQUES*, 62(28).
03. Meyers, S. A. (2016). The paradox of parental praise. [Review of the book *Mindsets for parents: Strategies to encourage growth mindsets in kids*, by M. C. Ricci & M. Lee]. *PsycCRITIQUES*, 61(45).
04. Meyers, S. A. (2016, June 3). Educating head, heart and hands. *The Social Justice Blog of Roosevelt University*. Retrieved from <https://blogs.roosevelt.edu/socialjustice/2016/06/03/educating-head-heart-and-hands/>
05. Meyers, S. A. (2015). Step-by-step coaching for adult ADHD. [Review of the book *ADHD coaching: A guide for mental health professionals*, by F. Prevatt & A. Levrini]. *PsycCRITIQUES*, 60(45).
06. Meyers, S. A. (2014, February 24). Three strategies for creating meaningful learning experiences. *Faculty Forum*. Retrieved from <http://www.facultyfocus.com/articles/effective-teaching-strategies/three-strategies-creating-meaningful-learning-experiences> [Rated as one of the most popular Faculty Focus articles of 2014 by Magna Publications - top 5%]
07. Roberts, A. L. D., Dienes, K. A., & Meyers, S. A. (2013). Integrating service learning into your class: Merging educational and social justice goals. In L. Jones (Ed.), *Proceedings of the Roosevelt University Mini-Conference on Teaching* (Vol. 8, pp. 7-9). Chicago: Roosevelt University.
08. Meyers, S. A. (2012). Addressing thoughts in family therapy. [Review of the video *Cognitive-behavioral family therapy*, by F. Dattillio]. *PsycCRITIQUES*, 57(5).
09. Meyers, S. A. (Ed.). (2010). *Proceedings of the Roosevelt University Mini-Conference on Teaching* (Vol. 7). Chicago: Roosevelt University.
10. Meyers, S. A. (2010). It will be okay: Reassurance for beginning therapists. [Review of the video *Becoming a therapist: Inside the learning curve*, by E. Sween]. *PsycCRITIQUES*, 55(43).
11. Meyers, S. A. (2010). Review of the book *The college fear factor: How students and professors misunderstand one another*. *Teachers College Record*, ID Number 16079. Retrieved from <http://www.tcrecord.org>
12. Gellman, E., Meadows, E., Meyers, S. A., Robert, P. M., & Seiser, R. (2009). Getting to transformation with service-learning. In S. A. Meyers (Ed.), *Proceedings of the Roosevelt University Mini-Conference on Teaching* (Vol. 6, pp. 2-7). Chicago: Roosevelt University.
13. Meyers, S. A. (Ed.). (2009). *Proceedings of the Roosevelt University Mini-Conference on Teaching* (Vol. 6). Chicago: Roosevelt University.
14. Meyers, S. A. (2009). Hundreds of suggestions to improve your college teaching. [Review of the book *Tools for teaching*, 2nd ed., by B. G. Davis]. *PsycCRITIQUES*, 54(43).

Book Reviews; Professional Newsletter, Magazine, or Blog Articles; Conference Proceedings, con't

15. Meyers, S. A. (2008). Do your students care whether you care about them? In S. A. Meyers (Ed.), *Proceedings of the Roosevelt University Mini-Conference on Teaching* (Vol. 5, pp. 23-26). Chicago: Roosevelt University.
16. Meyers, S. A. (Ed.). (2008). *Proceedings of the Roosevelt University Mini-Conference on Teaching* (Vol. 5). Chicago: Roosevelt University.
17. Meyers, S. A. (2007). How are psychology professors prepared for their teaching responsibilities in the United States? *Proceedings of the 10th Russian-American Scientific and Practical Conference* (pp. 159-160). St. Petersburg, Russia: Herzen University Publishing House.
18. Meyers, S. A. (2007). Putting social justice into practice in psychology courses. *APS Observer*, 20(9), 45-48.
19. Meyers, S. A. (2007). Assessing and treating very young children. [Review of the book *Attachment theory in clinical work with children: Bridging the gap between research and practice*, by D. Oppenheim & D. F. Goldsmith]. *PsycCRITIQUES*, 52(39).
20. Meyers, S. A., Green, P. M., Pincham, L. B., & Seiser, R. (2007). Including service-learning in your class: How we did it. In S. A. Meyers (Ed.), *Proceedings of the Roosevelt University Mini-Conference on Teaching* (Vol. 4, pp. 2-6). Chicago: Roosevelt University.
21. Meyers, S. A. (Ed.). (2007). *Proceedings of the Roosevelt University Mini-Conference on Teaching* (Vol. 4). Chicago: Roosevelt University.
22. Meyers, S. A. (2007). Parents as play therapists. [Review of the book *Child parent relationship therapy (CPRT) treatment manual*, by S. C. Bratton, G. L. Landreth, T. Kellam, & S. R. Blackard]. *PsycCRITIQUES*, 52(33).
23. Meyers, S. A., & Campbell, C. (2007). Matchmaker, make me a match: Securing a predoctoral internship. [Review of the book *Internships in psychology: The APAGS workbook for writing successful applications and finding the right match, 2007-2008 edition*, by C. Williams-Nickelson & M. J. Prinstein (Eds.)]. *PsycCRITIQUES*, 52(27).
24. Meyers, S. A. (2006). Can transformative pedagogy change the way you teach? In S. A. Meyers (Ed.), *Proceedings of the Roosevelt University Mini-Conference on Teaching* (Vol. 3, pp. 4-6). Chicago: Roosevelt University.
25. Meyers, S. A. (Ed.). (2006). *Proceedings of the Roosevelt University Mini-Conference on Teaching* (Vol. 3). Chicago: Roosevelt University.
26. Meyers, S. A. (2006). Help for the dissertation hurdle. [Review of the book *Dissertations and theses from start to finish: Psychology and related fields, 2nd ed.*, by J. D. Cone & S. L. Foster]. *PsycCRITIQUES*, 51(42).
27. Meyers, S. A. (2006). Flying solo: Parent and child skills training without the psychologist. [Review of the book *Skills training for children with behavior problems, revised ed.*, by M. L. Bloomquist]. *PsycCRITIQUES*, 51(20).

Book Reviews; Professional Newsletter, Magazine, or Blog Articles; Conference Proceedings, con't

28. Meyers, S. A. (2006). How constructivism can help your internet course. [Review of the book *Assessing online learning*, by P. Comeaux (Ed.)]. *PsycCRITIQUES*, 51(12).
29. Meyers, S. A. (2005). An inspirational teaching conference in 183 pages. [Review of the book *Voices of experience: Memorable talks from the National Institute on the Teaching of Psychology*, by B. Perlman, L. I. McCann, & W. Buskist (Eds.)]. *PsycCRITIQUES*, 50(51).
30. Meyers, S. A. (2005). Why can't we all just get along?: Thoughts on classroom conflict. In S. A. Meyers (Ed.), *Proceedings of the Roosevelt University Mini-Conference on Teaching* (Vol. 2, pp. 17-18). Chicago: Roosevelt University.
31. Meyers, S. A. (Ed.). (2005). *Proceedings of the Roosevelt University Mini-Conference on Teaching* (Vol. 2). Chicago: Roosevelt University.
32. Meyers, S. A. (2005). Expanding the genogram. [Review of the book *Community genograms: Using individual, family, and cultural narratives with clients*, by S. A. Rigazio-DiGilio, A. E. Ivey, K. P. Kunkler-Peck, & L. T. Grady]. *PsycCRITIQUES*, 50(31).
33. Meyers, S. A. (2004). Applying to graduate schools made easy (or easier). [Review of the book *Insider's guide to graduate programs in clinical and counseling psychology, 2004/2005 edition*, by M. A. Sayette, T. J. Mayne, & J. C. Norcross]. *PsycCRITIQUES*, 49(10).
34. Meyers, S. A. (2004). Helping parents help their children. [Review of the book *Your angry child: A guide for parents*, by D. L. Davis]. *PsycCRITIQUES*, 49(6).
35. Meyers, S. A., Donovan, C., Lapidus, J., Dalmage, H., & Burney, N. (Eds.). (2004). *Proceedings of the Roosevelt University Mini-Conference on Teaching* (Vol. 1). Chicago: Roosevelt University.
36. Meyers, S. A., & Lapidus, J. (2004). Conceptualizing your course and developing a detailed syllabus. In S. A. Meyers, C. Donovan, J. Lapidus, H. Dalmage, & N. Burney (Eds.), *Proceedings of the Roosevelt University Mini-Conference on Teaching* (Vol. 1, pp. 4-6). Chicago: Roosevelt University.
37. Meyers, S. A. (2001). Emotion in college classrooms: The good, the bad, and what to do about the ugly. *Proceedings of the Fall 2001 Celebrating College Teaching Conference* (pp. 11-14). Kent, OH: Kent State University.
38. Johnson-Garner, M. Y., & Meyers, S. A. (2001, June). Resilience among children in kinship care. *National Council on Family Relations Report*, 46(2), p. F9.

Paper Presentations (Varied Formats) at Professional Meetings

01. Dai, E., Sweeney, J., Tuttle, D., Friedlander, A., & Meyers, S. A. (2023, April). *Teaching working college students with depleted energy*. Paper accepted for presentation at the annual meeting of the Midwestern Psychological Association, Chicago.
02. Dai, E., Sweeney, J., Friedlander, A., Tuttle, D., & Meyers, S. A. (2023, April). *Students approach online classes with avoidance motivation*. Paper accepted for presentation at the annual meeting of the Midwestern Psychological Association, Chicago.

Paper Presentations (Varied Formats) at Professional Meetings, con't

03. Broekhuijse, A., Yang, J., & Meyers, S. A. (2023, April). *Relationship between internalization, focus, and classroom performance during COVID-19*. Paper accepted for presentation at the annual meeting of the Midwestern Psychological Association, Chicago.
04. Zhu, A., Lin, K., & Meyers, S. A. (2023, April). *College classrooms computer use policies and students' learning outcomes*. Paper accepted for presentation at the annual meeting of the Midwestern Psychological Association, Chicago.
05. Wood, A., Montgomery, A., Frogozo, C., Diaz, D., & Meyers, S. A. (2023, April). *Hurdles in higher education: Are professors the final barrier?* Paper accepted for presentation at the annual meeting of the Midwestern Psychological Association, Chicago.
06. Ansari, A., Ismail, H., Lanctot., & Meyers, S. A. (2023, April). *Experiences of dual-role student instructors*. Paper accepted for presentation at the annual meeting of the Midwestern Psychological Association, Chicago.
07. Ansari, A., Rudd, B. J., Johnson, S., & Meyers, S. A. (2022, April). *Cultural implications of participation in class in higher education*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
08. Ismail, H., Lanctot, J., Lapitan, F., Tan, A. S., Obolsky, M., & Meyers, S. A. (2022, April). *Supporting effective encoding strategies to enhance learning in college students*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
09. Lanctot, J., Lapitan, F., Tan, A. S., Obolsky, M., Ismail, H., & Meyers, S. A. (2022, April). *The impact of emotional difficulties on learning during COVID-19*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
10. Wang, Y., Kudret, L., Surjaputra, M., Woo, Y., Collins, M., & Meyers, S. A. (2022, April). *Increasing inclusivity for introverts in college classrooms*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
11. Salame, A., Goldfarb, R. L., Orentas, E. L., & Meyers, S. A. (2021, April). *Active learning strategies adapted to remote classroom settings*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
12. Haneda, A., Weishaupt, L., Inman Reimer, M. & Meyers, S. A. (2021, April). *Understanding and combating "Zoom fatigue" in online instruction*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
13. Marquez, M. G., Weishaupt, L., Johnson, M. & Meyers, S. A. (2021, April). *Best practices for teaching undergraduates during a pandemic*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
14. Erlich, A., Nikolova, M., O'Shea, M., Garagozzo, A., & Meyers, S. A. (2021, April). *Crises in the classroom*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
15. Garagozzo, A., Mohan, M. P., O'Shea, M., & Meyers, S. A. (2021, April). *Best practices to improve executive functioning skills in higher education*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.

Paper Presentations (Varied Formats) at Professional Meetings, con't

16. Nikolova, M., Erlich, A., Reynolds, C. M., & Meyers, S. A. (2021, April). *Privilege in pedagogy: White instructors working with students of color*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
17. Reynolds, C. M., Mohan, M. P., & Meyers, S. A. (2021, April). *Guidelines for fostering gender inclusive learning environments*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
18. Sommers, S., Palmquist, M., Rothman, K., Khazoum, S., & Meyers, S. A. (2019, April). *Effective responses to student disclosure of sexual assault*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
19. Cho, G., Kim, Y., Yu, W., & Meyers, S. A. (2019, April). *Increasing Asian American students' participation in college classrooms*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
20. Ferreira, M., Frydman, A., & Meyers, S. A. (2019, April). *Teaching in times of tragedy*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
21. Katz, L., Waddell, Y., & Meyers, S. A. (2018, April). *Supporting individuals on the Autism spectrum in higher education*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
22. Yeo, E., Brown, N., & Azimuddin, A., & Meyers, S. A. (2018, April). *"You're so articulate:" How to handle racial microaggressions in the classroom*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
23. Stula, A., Akagi, K., Hensersky, T. J., Beyer, R. E., & Meyers, S. A. (2018, April). *Empathy in teaching*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
24. Shepard, P., Geise, C., Disselhorst, R., & Meyers, S. A. (2018, April). *Staying enthused in the face of uninterested students*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
25. Babey, C., Klaber, J., & Meyers, S. A. (2018, April). *Promoting inclusivity of sexual orientation and gender diversity in college*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
26. Meyers, S. A. (2018, February). *Techniques for making our courses – and ourselves – relevant and responsive*. Invited address presented at the 25th annual Midwest Institute for Students and Teachers of Psychology, Glen Ellyn, IL.
27. Rischall, E. D., & Meyers, S. A. (2017, April). *Conflicting cultural pressures and the adjustment of Latino college students*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
28. Wodka, K., Dictado, J., & Meyers, S. A. (2017, April). *Teacher's personality impact on students*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.

Paper Presentations (Varied Formats) at Professional Meetings, con't

29. Dictado, J., Wodka, K., & Meyers, S. A. (2017, April). *Teaching practices to enhance European American faculty and racial minority student interactions*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
30. Paul, J., Roos, B., Kholomyansky, R., Lee, J., & Meyers, S. A. (2017, April). *Exploring best practices for addressing student disclosure*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
31. Jain, D., Ngo, T., Page, K. J., & Meyers, S. A. (2017, April). *Best practices for teaching sensitive topics in psychology*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
32. Meyers, S. A. (2016, November). *Expressing care as a professor: Why, when, and how?* Workshop presented for the College of Pharmacy, Roosevelt University, Schaumburg, IL.
33. Cosco, A. R., Alexander, K., Costa, J., & Meyers, S. A. (2016, May). *Learning how to teach: Psychology graduate students' experiences as rookie instructors*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
34. Hallendy, E. A., Shapiro, D., & Meyers, S. A. (2016, May). *The student motivation tree: A useful heuristic for psychology instructors*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
35. Adams, D. R., Meyers, S. A., Beidas, R. S. (2015, September). *Financial strain in undergraduate students: Perceived stress mediates the relationship between financial strain and psychological outcomes in marginalized students*. Paper presented at the 9th World Congress on the Promotion of Mental Health, Columbia, South Carolina.
36. Fields, E. E., Cool, D. L., Doty, A. B., & Meyers, S. A. (2015, May). *Motivational interviewing in classrooms: Don't tell them, get them to tell themselves*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
37. Rischall, E., Engel, K., Chu, K., Himba, A., & Meyers, S. A. (2015, May). *Instructing Latino college students: Strategies for closing the educational gap*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
38. Hovan, L. C., Loy, A. E., Feeley, S. M., & Meyers, S. A. (2015, May). *Teaching to an empty classroom: Should attendance in college courses be mandatory?* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
39. Meyers, S. A. (2014, October). *Making civic engagement come alive*. Inaugural lecture of the Provost's Lecture Series on Civic Engagement, Roosevelt University, Chicago.
40. Hunt, K., Freundlich, J., Litoff, V., Aasarch, A., & Meyers, S. A. (2014, May). *Just because they're crying doesn't make it therapy: How to provide students with support while maintaining appropriate boundaries*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.

Paper Presentations (Varied Formats) at Professional Meetings, con't

41. Rycraft, C., & Meyers, S. A. (2014, May). *Predictors of adolescent delinquency: Comparing models and additive effects*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
42. Scott, W. S., Rischall, E., Meyer, K., & Meyers, S. A. (2014, May). *Ten tips toward a transgender-inclusive classroom*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
43. Adams, D., & Meyers, S. A. (2014, May). *How financial disparities affect undergraduate students*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
44. Hunter, J., Timko, A., Battle, K. L., & Meyers, S. A. (2014, May). *Implicated by your material: Teaching students who are stigmatized by the subject matter*. Symposium presented at the annual meeting of the Midwestern Psychological Association, Chicago.
45. Policastro, M. M., & Meyers, S. A. (2014, April). *The faculty trustee: Understanding roles and responsibilities*. Paper presented at the annual meeting of the Association of Governing Boards, Orlando, FL.
46. Meyers, S. A. (2014, March). *Strategies for making your courses relevant and engaging*. Magna Online Seminar. <http://www.magnapubs.com/catalog/strategies-for-making-your-courses-relevant-and-engaging/>
47. Meyers, S. A. (2013, September). *Student incivilities: Strategies to prevent and respond to conflict*. Magna Online Seminar. <http://www.magnapubs.com/catalog/student-incivility-strategies-to-prevent-and-respond-to-conflict/>
48. Jones, S. E., Calingaert, N., & Meyers, S. A. (2013, May). *Solutions to common challenges in teaching statistics to psychology undergraduates*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
49. Mann, H. J. S., Collins, S. M., & Meyers, S. A. (2013, May). *Riding the technological wave: Bringing mobile apps to psychology instruction*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
50. Henke, L. J., Carollo, O., & Meyers, S. A. (2013, May). *Psychology beyond the classroom: Suggestions for career planning with majors*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
51. Warning, S., Lucchetti, A. R., & Meyers, S. A. (2013, May). *How to best teach students with chronic medical illnesses in psychology courses*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
52. Garber, J. P., Ahmed, S., Kaemmerer, T., & Meyers, S. A. (2013, May). *Challenges and suggestions for discussing race and racism in the classroom*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
53. Meyers, S. A. (2013, April). *Introducing students to civic engagement*. Paper presented at the 2013 Roosevelt University Mini-Conference on Teaching, Chicago.

Paper Presentations (Varied Formats) at Professional Meetings, con't

54. Meyers, S. A. (2013, February). *Head, heart, and hands in college teaching*. Paper presented at the 20th annual Midwest Institute for Students and Teachers of Psychology, Glen Ellyn, IL.
55. Meyers, S. A., & Rischall, E. (2012, October). *Service-learning and online teaching*. Paper presented at the Online Teaching Forum, Roosevelt University, Chicago.
56. Macy, S., Carrion, C., Kaemmerer, T., Ray, R., Wood, A., & Meyers, S. A. (2012, May). *Diversity and the teaching of theories of personality*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
57. Richardson, L. C., & Meyers, S. A. (2012, May). *Relationship of childhood maltreatment to adult parenting and child outcomes*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
58. Justice-Pitoniak, M. E., & Meyers, S. A. (2012, May). *Maternal predictors of continued emotional child abuse*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
59. Knuepfer, J. J., Czipri, S. L., Hartley, N. F., Montero, M. L., & Meyers, S. A. (2012, May). *Bridging levels of student motivation*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
60. Meyers, S. A. (2012, May). *Transformation and service-learning in psychology*. Invited paper presented at the meeting of the Association for Psychological Science, Chicago.
61. Roberts, A., Dienes, K., & Meyers, S. A. (2012, April). *Integrating service learning into your class: Merging educational and social justice goals*. Paper presented at the 2012 Roosevelt University Mini-Conference on Teaching, Chicago.
62. Meyers, S. A. (2011, October). *Civic engagement and social justice in online teaching*. Paper presented at the Online Teaching Forum, Roosevelt University, Chicago.
63. Meyers, S. A., & Dalmage, H. M. (2011, October). *Infusing social justice into undergraduate education*. Paper presented at the AAC&U Network for Academic Renewal Conference, Long Beach, CA.
64. Meyers, S. A. (2011, June). *Head, heart, and hands in social justice education*. In S. R. Torres-Harding (Chair), *Social justice education: Incorporating values, morals, head, heart, spirituality, and action*. Paper presented at the biennial meeting of the Society for Community Research and Action, Chicago.
65. Fraguada, V., Dusold, J., Malia, T., Balthazar, C. & Meyers, S. A. (2011, May). *How to best facilitate service-learning in psychology classes*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
66. Novak, S. L., & Meyers, S. A. (2011, May). *Correlates of safety holds for youth in residential treatment*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
67. Doan, T. T., & Meyers, S. A. (2011, May). *Online dating: Determining the presence of a stigma*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.

Paper Presentations (Varied Formats) at Professional Meetings, con't

68. Oliver, R. T., & Meyers, S. A. (2010, November). *Teaching a course on art and visual perception: An opportunity for active learning*. Paper presented at the Visual Perception and Visual Arts Conference, Brussels, Belgium.
69. Harrison, K., & Meyers, S. A. (2010, August). *Personal and interpersonal predictors of self injury among college students*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.
70. Meyers, S. A. (2010, May). *Teaching about youth violence and promoting student activism*. Panel presentation conducted at the Beyondmedia Education Conference, Chicago, IL.
71. Slattery, T., & Meyers, S. A. (2010, April). *Family, peer, and neighborhood predictors of adolescent antisocial behavior*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
72. Malia, T. A., Fraguada, V., Pasola, W., & Meyers, S. A. (2010, April). *Collaborative learning with students of different abilities*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
73. Dusold, J., Passi, H., Peters, K., Balthazar, C., & Meyers, S. A. (2010, April). *Using universal design to teach students at different learning levels*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
74. Meyers, S. A. (2010, April). *Head, heart, and hands in higher education*. Invited address presented at Professor of the Year: A Symposium on Teaching and Learning, Columbia College, Chicago.
75. Meyers, S. A. (2010, March). *Can instructors promote civic engagement in online courses?* Paper presented at the 8th Annual Online Conference for Teaching and Learning, <http://www.internationalonlineconference.org/>
76. Meyers, S. A. (Chair). (2009, August). *State-of-the-art practice for training psychology teaching assistants*. Symposium presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
77. Meyers, S. A., Snarski, K., & Prieto, L. R. (2009, August). *We're moving on up: Changes in psychology teaching assistant training*. In S. A. Meyers (Chair), *State-of-the-art practice for training psychology teaching assistants*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
78. Prieto, L. R., & Meyers, S. A. (2009, August). *A scientist-educator model of psychology TA training*. In S. A. Meyers (Chair), *State-of-the-art practice for training psychology teaching assistants*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
79. Meyers, S. A. (Chair). (2009, August). *Teaching and training for social justice and activism*. Symposium presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
80. Meyers, S. A. (2009, August). *How service learning can promote social justice*. In S. A. Meyers (Chair), *Teaching and training for social justice and activism*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

Paper Presentations (Varied Formats) at Professional Meetings, con't

81. Deschamps-Callender, K. M., & Meyers, S. A. (2009, August). *Development and psychometric properties of the Relationship Trait Inventory (RTI)*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
82. Meyers, S. A. (Chair). (2009, May). *Overcoming instructional barriers created by who you are and what you teach*. Symposium presented at the annual meeting of the Midwestern Psychological Association, Chicago.
83. Robert, P., Meyers, S. A., Meadows, E., Gellman, E., & Seiser, R. (2009, April). *Making service-learning transformational*. Paper presented at the 2009 Roosevelt University Mini-Conference on Teaching, Schaumburg, IL.
84. Meyers, S. A. (2008, October). *Do your students care whether you care about them?* Invited keynote address presented at the 2008 Scholarship of Pedagogy Symposium, Associated Colleges of the Chicago Area, Romeoville, IL.
85. Meyers, S. A. (2008, October). *Transformational teaching and learning*. Paper presented at the 2008 Educational Experts Seminar, German-American Fulbright Commission, Chicago.
86. Meyers, S. A. (2008, May). *Service-learning as a crucible for personal and social transformation*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
87. Meyers, S. A. (2008, April). *Do your students care whether you care about them?* Paper presented at the 2008 Roosevelt University Mini-Conference on Teaching, Chicago.
88. Torres-Harding, S. R., & Meyers, S. A. (2008, March). *Teaching social justice in a psychology graduate program*. In R. B. Weinberg (Chair), *Practical strategies for teaching social justice*. Symposium presentation conducted at the meeting of the International Counseling Psychology Conference, Chicago.
89. Meyers, S. A. (2008, February). *How and why caring is critical for effective college teaching*. Paper presented at the 15th annual Midwest Institute for Students and Teachers of Psychology, Glen Ellyn, IL.
90. Meyers, S. A. (2007, May). *Current practices and challenges in providing child psychotherapy in the United States*. Invited lecture presented to the students and faculty of the Department of Psychology at Herzen State Pedagogical University during the 10th Annual Conference on Higher Education, St. Petersburg, Russia.
91. Meyers, S. A. (2007, May). *How are psychology professors prepared for their teaching responsibilities in the United States?* Paper presented at the 10th Annual Conference on Higher Education, St. Petersburg, Russia.
92. Deschamps-Callender, K. M., & Meyers, S. A. (2007, May). *Parental recognition of psychopathology in ethnically diverse youth*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago. [This paper was the Winner of the 2007 Midwestern Psychological Association's Graduate Student Award for Clinical and Developmental Psychology.]
93. Torres-Harding, S. R., Meyers, S. A. (co-chairs), Olson, B., Braciszewski, J., Jozefowicz-Simbini, D. M. H., & Viola, J. (2007, May). *Integrating social justice into teaching*. Roundtable presented at the annual meeting of the Midwestern Psychological Association, Chicago.

Paper Presentations (Varied Formats) at Professional Meetings, con't

94. Dixon, P. S., Meyers, S. A., & Helford, M. C. (2007, May). *Protective factors for African American children raised by single mothers*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
95. Green, P., Meyers, S. A., Pincham, L., & Seiser, R. (2007, April). *Including service-learning in your class: How we did it*. Paper presented at the 2007 Roosevelt University Mini-Conference on Teaching, Schaumburg, IL.
96. Meyers, S. A. (2007, March). *Concrete ideas about how to incorporate social justice into your psychology class*. Paper presented at the 14th annual Midwest Institute for Students and Teachers of Psychology, Glen Ellyn, IL.
97. Meyers, S. A. (2006, May). *What is transformative pedagogy and can I use it when teaching online?* Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
98. Meyers, S. A. (2006, April). *Can transformative pedagogy change the way you teach?* Paper presented at the 2006 Roosevelt University Mini-Conference on Teaching, Chicago.
99. Meyers, S. A. (2006, February). *Putting social justice into practice in your psychology course*. Paper presented at the Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
100. Meyers, S. A., Lansu, M. L., Hundal, J. S., Lekkos, S. K., & Prieto, L. R. (2005, May). *Preparing new psychology instructors to teach undergraduates: Developing confidence and competence*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
101. Kazmierczak, J. D., & Meyers, S. A. (2005, May). *The psychology behind legal insanity: A content analysis of trial transcripts*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
102. Meyers, S. A. (2005, April). *Why can't we all just get along?: Thoughts on classroom conflict*. Paper presented at the 2005 Roosevelt University Mini-Conference on Teaching, Schaumburg, IL.
103. Meyers, S. A. (2005, January). *Teaching the teaching of psychology*. Paper presented at the Syllabus Exposition of the mid-winter meeting of the National Council of Schools and Programs of Professional Psychology, San Diego, CA.
104. Meyers, S. A., Bender, J., Hill, E. K., & Thomas-Branch, S. Y. (2004, July). *Conflict in psychology classes: Faculty experiences and responses*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
105. Meyers, S. A., & Lapidus, J. (2004, April). *Conceptualizing your course and developing a detailed syllabus*. Paper presented at the 2004 Roosevelt University Mini-Conference on Teaching, Chicago.
106. Meyers, S. A. (2004, April). *The Initiative for Child and Family Studies: A collaborative venture at Roosevelt University*. Paper presented at the 2004 Illinois Professional Learning Partnership Forum, Schaumburg, IL.
107. Burney, N., Donovan, C., Meyers, S. A., Lapidus, J., & Dalmage, H. (2004, April). *Promoting and modeling effective teaching among college faculty at Roosevelt University*. Paper presented at the 2004 Illinois Professional Learning Partnership Forum, Schaumburg, IL.

Paper Presentations (Varied Formats) at Professional Meetings, con't

108. Meyers, S. A., & Koperniak, P. M. (2003, May). *Patterns and predictors of agreement in mothers' and adolescents' ratings of family functioning*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
109. Meyers, S. A. (2002, August). *Examining and accounting for changes in adolescent mothers' parenting attitudes*. Paper presented at the annual meeting of the American Psychological Association, Chicago.
110. Hill, E., Thomas-Branch, S. Y., Bender, J. & Meyers, S. A. (2002, August). *Describing and managing conflict in college classes*. Paper presented at the annual meeting of the American Psychological Association, Chicago.
111. Meyers, S. A. (2001, October). *Emotion in college classrooms: The good, the bad, and what to do about the ugly*. Paper presented at the Fall 2001 Celebrating College Teaching Conference, Kent, Ohio.
112. Johnson-Garner, M. Y., & Meyers, S. A. (2001, August). *Resilience among African American children in kinship care*. Paper presented at the annual meeting of the American Psychological Association, San Francisco.
113. Battistoni, J., & Meyers, S. A. (2001, May). *Proximal and distal correlates of adolescent mothers' parenting attitudes*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
114. Mitchell, K. L., Leonard, J. A., Roszkowski, J. M., & Meyers, S. A. (2001, May). *Using written debates in psychology courses*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
115. Meyers, S. A., Kvaal, S. A., Byers, K., Vega, N., Wedell, A., Hichcox, N., & Higgins, S. (2000, August). *Interests and career preparation of professional psychology doctoral students*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC. (ERIC Document Reproduction Service No. ED 447 399).
116. Kvaal, S. A., Meyers, S. A., Byers, K., Higgins, S., Hichcox, N., Vega, N., & Wedell, A. (2000, August). *Gender and ethnic composition of graduate school and internship faculties*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
117. McGovern, J. M., & Meyers, S. A. (2000, May). *Sex-role attitudes, division of household tasks, and marital adjustment*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
118. Scarsella, A. T., & Meyers, S. A. (2000, May). *Relations between fathers' demographic characteristics, psychological resources, and paternal involvement*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
119. Stanley, L. R., & Meyers, S. A. (2000, May). *Ecological correlates of parental values*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
120. Leonard, J. A., Love, J. D., Mancuso, M., Mitchell, K. L., & Meyers, S. A. (2000, May). *Using case studies in introductory psychology courses*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.

Paper Presentations (Varied Formats) at Professional Meetings, con't

121. Winstanley, M. R., Meyers, S. A., & Florsheim, P. (2000, April). *Psychosocial correlates of intimacy achievement among adolescent fathers-to-be*. Paper presented at the biennial meeting of the Society for Research in Adolescence, Chicago.
122. Meyers, S. A., & Miller, C. (1999, August). *Relations among neighborhood characteristics, parenting, and child outcome*. Paper presented at the annual meeting of the American Sociological Association, Chicago.
123. Meyers, S. A., & Landsberger, S. A. (1999, April). *Direct and mediated pathways between women's attachment style and marital satisfaction*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
124. Fishman, E. A., & Meyers, S. A. (1999, April). *Marital satisfaction and child adjustment: Direct and indirect pathways*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
125. Suleman, M. J., & Meyers, S. A. (1999, April). *Associations between custody arrangements and post-divorce mother-child involvement*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
126. Meyers, S. A., Varkey, S., & Aguirre, A. (1999, April). *Contextual predictors of family functioning*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, New Mexico.
127. Prieto, L. R., Meyers, S. A., & Kassing, L. (1998, August). *The training, teaching experiences, and self-efficacy of psychology graduate teaching assistants*. Paper presented at the annual meeting of the American Psychological Association, San Francisco.
128. Meyers, S. A. (1998, May). *Techniques to develop the teaching skills of psychology graduate students and faculty*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
129. Meyers, S. A., Prieto, L. R., Fishman, E., Rajewski, D. W., Quina, K., & Massoth, N. (1997, August). *Teaching assistant training in departments of psychology: A national survey*. Paper presented at the annual meeting of the American Psychological Association, Chicago.
130. Meyers, S. A. (1996, August). *Expanding the focus of parent education programs*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
131. Meyers, S. A. (1996, August). Consequences of the graduate teaching assistant-instructor relationship. In S. A. Meyers (Chair), *Advances in the training and development of graduate teaching assistants*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
132. Meyers, S. A. (Chair). (1996, August). *Advances in the training and development of graduate teaching assistants*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

Paper Presentations (Varied Formats) at Professional Meetings, con't

133. Meyers, S. A. (1994, January). *Enhancing the relationship between professors and teaching assistants*. Paper presented at the Sixteenth Annual National Institute on the Teaching of Psychology, St. Petersburg Beach, Florida.
134. Meyers, S. A., Stollak, G. E., Messé, L. A., Aronoff, J., Woike, B. A., & Loraas, J. A. (1993, August). *Personal predictors of perceptions of family functioning*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
135. Meyers, S. A., Messé, L. A., Stollak, G. E., Aronoff, J., & Woike, B. (1993, April). *Personality correlates of adult attachment style*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.
136. Meyers, S. A. (1992, October). *Adapting parent education to meet the needs of fathers*. Paper presented at the annual meeting of the Michigan Psychological Association, Novi, Michigan.
137. Stollak, G., Meyers, S., Aronoff, J., Messé, L., Loraas, J., & Woike, B. (1992, September). *Perceptions of personal and family characteristics and responses to children in hypothetical problem situations*. Paper presented at the annual meeting of the Australian Psychological Society, Armidale, Australia.
138. Meyers, S. A., Stollak, G. E., Aronoff, J., Messé, L. A., Loraas, J. A., & Woike, B. (1992, April). *Relationships between perceptions of personal and family functioning, defensive functioning, and caregiving schemata*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago. (ERIC Document Reproduction Service No. ED 354 441).
139. Stollak, G. E., Loraas, J., Aronoff, J., Woike, B. A., Meyers, S., & Messé, L. A. (1991, May). *Boundary conditions in personal and interpersonal systems*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.

Funding Activity

01. Meyers, S. A. (2013). *Service learning in General Psychology*. Transformational Service-Learning Grant funded by Roosevelt University. Amount funded: \$1,584.00.
02. Meyers, S. A., & Knerr, D. (2010). *Pedagogies of engagement: Bringing theory to practice at Roosevelt University*. Bringing Theory to Practice Grant funded by the Association of American Colleges and Universities. Amount funded: \$2,500.00.
03. Meyers, S. A., and the Roosevelt University Leadership Coalition. (2009). *Embracing a pedagogy of engagement at Roosevelt University*. Bringing Theory to Practice Grant funded by the Association of American Colleges and Universities. Amount funded: \$10,000.00.
04. Meyers, S. A. (2009). *Preventing and reducing youth violence*. Transformational Service-Learning Grant funded by Roosevelt University. Amount funded: \$1,988.00.
05. Dalmage, H. M., Meyers, S. A., Robert, P. M., Burney, N. M., & Slavitt, L. (2008). *Re-envisioning transformational leadership: Engaging social justice practices*. Grant funded by the Albert & Anne Mansfield Foundation. Amount funded: \$300,000.00 (distributed over a four year period, 2008-2012).
06. Meyers, S. A. (2008). *Community research and action to improve child well-being*. Service-Learning Grant funded by Roosevelt University. Amount funded: \$3,012.00.

Funding Activity, con't

07. Meyers, S. A. (2007). *Presentation and collaboration in St. Petersburg, Russia*. Summer Grant funded by Roosevelt University. Amount funded: \$1,500.00.
08. Meyers, S. A. (2006). *Facilitating service-learning placements with children and families II*. Service-Learning Grant funded by Roosevelt University. Amount funded: \$2,448.00.
09. Meyers, S. A. (2005). *Facilitating service-learning placements with children and families*. Service-Learning Grant funded by Roosevelt University. Amount funded: \$3,000.00.
10. Meyers, S. A. (2004). *Initiative for Child and Family Studies*. Grant funded by the Helford Family Foundation. Amount funded: \$10,000.00
11. Meyers, S. A. (1999). *Predicting and promoting authoritative parenting*. Summer Research Grant funded by Roosevelt University. Amount funded: \$3,200.00.
12. Meyers, S. A. (1998). *Association between women's attachment style and marital satisfaction: Direct and mediated pathways*. Summer Research Grant funded by Roosevelt University. Amount funded: \$810.00.
13. Meyers, S. A. (1997). *Ready or not, here we come: Preparing graduate students for teaching*. Summer Research Grant funded by Roosevelt University. Amount funded: \$480.00.

Teaching Experience

Introductory Psychology

An introductory-level course providing an overview of general principles of psychology. Incorporates strategies to promote student engagement and retention.

Children and Families

An intermediate-level course reviewing theory and research to help students understand children, describe and improve parenting, and understand marriages and families.

Sensitivity to Children I and II

An intermediate-level course sequence addressing child development and parenting skills.

Child and Adolescent Psychopathology

An upper-level undergraduate course focusing on the description, causes, and treatment of behavioral, developmental, and emotional problems of children and adolescents.

Youth Violence Seminar and Outreach

An undergraduate-level course focusing on reducing youth violence in Chicago. Students engage in community research, advocacy, and political action on behalf of children.

Field Placement with Children and Families

A field placement course in which undergraduates complete 72 hours of direct service with at-risk children. Capstone experience for the Certificate in Child and Family Studies. [internet section]

Internship in Psychology

An internship course in which undergraduates complete 150 hours of direct service with diverse clinical or at-risk populations. [internet section]

Teaching Experience, con't

Basic Clinical Skills

A core graduate-level course with an applied focus that reviews active listening techniques, clinical interviewing strategies, and basic psychotherapy interventions.

Child and Adolescent Psychotherapy

A graduate-level course providing a review of developmental psychopathology and psychotherapy techniques for children and adolescents.

Couples and Family Psychotherapy

A graduate-level course providing the didactic foundation to develop the skills needed to conduct marital and family therapy.

Instructor Development Seminar

A graduate-level course providing doctoral students with a foundation in college-level pedagogy and supervision of their teaching responsibilities.

Introductory Practicum Seminar and Doctoral Practicum Seminar

A graduate seminar that helps practicum students conceptualize client dynamics, develop treatment plans, implement counseling techniques, and connect theory to casework.

Memberships and Fellowships in Professional Organizations and Societies

American Psychological Association (Fellow)

Midwestern Psychological Association (Charter Fellow)

American Academy of Clinical Psychology (Fellow)

American Academy of Clinical Child and Adolescent Psychology (Fellow)

Society for the Teaching of Psychology (APA Division 2; Fellow)

Society of Clinical Child and Adolescent Psychology (APA Division 53; Fellow)

Society for Family Psychology (APA, Division 43; Fellow)

Psychologists in Independent Practice (APA, Division 42; Fellow)

Illinois Psychological Association (Fellow)

Financial Therapy Association

Clinical Licensure and Certificates

Active License

1996 – present Licensed Clinical Psychologist, State of Illinois (#071-005287)

Professional Practice Certificates and Board Certifications

2022 – present	Certified Financial Behavior Specialist® (FBS®), Financial Psychology Institute
2020 – present	Authority to Practice Interjurisdictional Telepsychology (APIT) and E.Passport (Mobility #3760), Association of State and Provincial Psychology Boards (ASPPB)
2010 – present	Diplomate and Board Certification in Clinical Child and Adolescent Psychology (#6772), American Board of Professional Psychology (ABPP)
2003 – present	Diplomate and Board Certification in Clinical Psychology (#5786), American Board of Professional Psychology (ABPP)
2002 – present	Certificate of Professional Qualification in Psychology (CPQ #3760), Association of State and Provincial Psychology Boards (ASPPB)

Clinical Licensure and Certificates, con't

Inactive Licenses

1995 – 1998	Doctoral Limited Licensed Psychologist, State of Michigan (#6301008690)
1992 – 1995	Master's Limited Licensed Psychologist, State of Michigan (#6301008690)

Clinical Experience

2011 – present	<p>Steven A. Meyers, PhD, LLC, Chicago, Illinois Licensed Clinical Psychologist (Owner/Director)</p> <p>Conduct outpatient psychotherapy, consultation, and assessments in a private practice setting. Psychotherapy experience includes interventions from a cognitive-behavioral perspective. Expanded clinical, coaching, and educational support services for the assessment and treatment of ADHD and executive dysfunction through related organizations that I founded and direct, Chicago ADHD Associates, ADD Focus Coach, Tactical Tutors, and My Parenting Advisor.</p> <p>Authored "Parenting Without the Fighting," online parenting course available at https://www.udemy.com/parenting-class</p>
1997 – 2011	<p>Behavioral Psychology Associates, Schaumburg, Illinois Licensed Clinical Psychologist (Independent contractor)</p> <p>Conducted outpatient psychotherapy, brief psychological assessments, and consultation with children, adolescents, adults, and families. Psychotherapy experience includes individual, group, and family interventions.</p>
1995 – 1996	<p>Professional Psychological and Rehabilitation Services, Lansing, Michigan Staff Psychologist and Consultant (Independent contractor)</p> <p>Conducted outpatient psychotherapy, psychological assessments, and consultation with children, adolescents, families, and adults. Significant experience working with diverse populations.</p>
1995 – 1996	<p>Rivendell Psychiatric Hospital, St. Johns, Michigan Clinical Psychologist (Independent contractor)</p> <p>Conducted inpatient psychotherapy with children, adolescents, and their families. Experience included individual, group, and family interventions.</p>
1994 – 1995	<p>Hawthorn Center, Northville, Michigan Pre-doctoral Intern (APA Accredited site)</p> <p>Conducted psychotherapy and comprehensive psychological assessments with toddlers, children, and adolescents in inpatient and outpatient settings. Psychotherapy experience included individual child therapy, group therapy, family therapy, and early intervention. Responsible for clinical supervision of practicum students and teaching medical students.</p>

Clinical Experience, con't

1990 – 1994 Michigan State University Psychological Clinic, East Lansing, Michigan
Therapist

Conducted psychological consultations, assessments, and psychotherapy with children, couples, and families. Experience included play therapy, group therapy, marital therapy, family therapy, and parent training.

Newsmedia Appearances and Quotations

1. *Credit Summit*. Survey: Almost two-thirds of Americans have unspent gift cards. December 8, 2022.
2. *DebtHammer*. Half of Americans will rack up debt over holidays, survey shows. November 15, 2022.
3. *WPIX11, New York, NY; WFLA3, NBC Tampa, FL; WHTM27, ABC Harrisburg, PA; WREG3, CBS Memphis, TN; WCBD2, NBC Charleston, SC; KHON2, Honolulu, HI; FOX40, Sacramento, CA; and FOX2, St. Louis, MO*. Holiday spending will leave half of Americans in debt this year, survey shows. November 15, 2022.
4. *The State*. South Carolina among the worst states to have a baby, new report shows. Here's where it ranks and why. August 23, 2022.
5. *WNCT9, CBS Greensboro NC*. Want a baby or a pet? Here's what you need to know about that choice in North Carolina. August 9, 2022.
6. *WalletHub*. 2022's best and worst states to have a baby. August 8, 2022.
7. *AARP, The Arrow*. What cancer taught me about being a dad. June 27, 2022.
8. *And Justice for All (Roosevelt University podcast)*. Managing our mental health. May 31, 2022.
9. *The National*. How to speak to children about school shootings. May 27, 2022.
10. *New York Times*. An age-by-age guide to talking to children about mass shootings. May 25, 2022.
11. *CreditDonkey*. Best debit cards for kids. April 11, 2022.
12. *Refinery29*. We changed our cities, our relationships, our jobs, our lives. It wasn't enough. April 5, 2022.
13. *Refinery29*. How we talk about the pandemic still matters. March 24, 2022.
14. *Refinery29*. Are we all having an existential crisis right now? Yes? Great. January 19, 2022.
15. *WalletHub*. 2022's best and worst states to raise a family. January 10, 2022.
16. *WebMD*. Omicron is here: 5 ways parents can help their kids. January 6, 2022.
17. *HuffPost*. What every parent needs to know about kids and suicidal thoughts. October 22, 2021.
18. *107.9 FM Salt Lake City, UT*. Therapy: How to shift from it being frustrating to healing. July 28, 2021.
19. *107.9 FM Salt Lake City, UT*. When to take young kids to the therapist. June 30, 2021.

Newsmedia Appearances and Quotations, con't

20. *Refinery29*. 6 ways to relieve your “winter pandemic scaries.” January 14, 2021.
21. *HuffPost*. How to teach kids to cope with uncertainty. November 6, 2020.
22. *HuffPost*. Experts predict what this “lost year” will really do to our kids. October 6, 2020.
23. *HuffPost*. Should you send your kid to school now – even if you have to pull them later? August 14, 2020.
24. *WalletHub*. 2020’s best and worst states to have a baby. August 10, 2020.
25. *HuffPost*. 5 questions to gauge kids’ emotional intelligence – and help them boost it. July 13, 2020.
26. *HuffPost*. The first data on COVID-19 and teen’s mental health is here – and it’s not good. June 17, 2020.
27. *HuffPost*. Coronavirus in Australia: How to cope with back-to-school anxiety. May 26, 2020.
28. *HuffPost*. It’s not just you. There’s a reason kids are clingy right now. May 19, 2020.
29. *HuffPost*. How much of this will our kids actually remember? May 19, 2020.
30. *HuffPost*. How to teach your kid to receive gifts well. December 19, 2019.
31. *HuffPost*. Is my child spoiled or just acting their age? December 12, 2019.
32. *HuffPost*. How to help boys deal with anger. November 3, 2019.
33. *HuffPost*. How to tell if your child needs therapy. September 10, 2019.
34. *Apartment Therapy*. 6 ways to talk to your kids about what’s happening in America right now. August 9, 2019.
35. *CNBC*. 5 ways to get over the “Sunday Scaries” according to psychologists and mindfulness experts. January 28, 2019.
36. *Health.com*. Are you really a psychopath if you drink black coffee? November 1, 2018. [Re-circulated on the website for *Food & Wine* magazine, November 2, 2018.]
37. *WalletHub*. 2018’s best and worst states to have a baby. August 13, 2018.
38. *Consumer Affairs*. Why Wednesday is the best day to take off: A mid-week break can be highly beneficial to workers, according to science. August 1, 2018.
39. *Health.com*. Why Khloe Kardashian should stop using the term “Khlo-C-D.” March 13, 2018.
40. *Health.com*. Why it’s time to stop casually calling people “schizophrenic” and “bipolar.” October 16, 2017.
41. *HuffPost*. When the person shaming you for your abortion is a child. September 21, 2017.
42. *HuffPost*. DACA has profound mental health benefits for children of dreamers. August 31, 2017.

Newsmedia Appearances and Quotations, con't

43. *Chicago Tribune*. "Panic not something we should embrace": Keeping cool heads amid new nuke fears. August 12, 2017.
44. *Real Simple*. Why celebrity breakups hit us so hard: A clinical psychologist explains why Anna Faris and Chris Pratt's split is exceptionally difficult for fans to bear. August 7, 2017.
45. *Real Simple*. 4 objects that work just as well as a fidget spinner. May 17, 2017. [Re-circulated on *Health.com*, May 25, 2017.]
46. *Time.com*. Here's how to get over a breakup. April 26, 2017.
47. *Real Simple*. How to survive a totally awkward and embarrassing moment: What we can all learn from the biggest Oscar flub in history. February 27, 2017.
48. *Revista Nueva*. Educación emocional [Emotional education]. February 19, 2017.
49. *Mashable*. There's a reason why you feel like time is moving slower in Trump's America. February 17, 2017.
50. *HuffPost*. In this city, parents must now pay up if their child is a bully. May 4, 2016.
51. *Huffington Post*. What parents need to know about the new autism screening guidelines. February 16, 2016.
52. *Huffington Post*. Study finds link between autism and creative thinking. August 14, 2015.
53. *Chicago Tribune*. A house is a window into family life past and present. June 7, 2015.
54. *Huffington Post*. How depression warps your sense of time. March 18, 2015.
55. *Huffington Post*. Sunday night fever: Most Brits feel anxious about work on Sunday night, study finds. February 6, 2015.
56. *Huffington Post*. How clocks could be harming your health, happiness, and productivity. October 13, 2014.
57. *Real Simple Magazine*. What to say (and not to say) to someone with depression. August 12, 2014.
58. *Huffington Post*. This is why those online personality quizzes are so irresistible. February 5, 2014.
59. *The Bump*. Co-parenting for grown-ups: Making the most of family time after the divorce. January 2014.
60. *Huffington Post*. The over-praise dilemma: When complimenting kids actually holds them back. January 6, 2014.
61. *KXFN 1380 AM St. Louis, MO*. Dealing with the Sunday night blues. October 25, 2013.
62. *Huffington Post*. The Sunday night blues are real – here's how to beat them. October 13, 2013.
63. *Huffington Post*. Bullying has clear physical effects, review says. September 16, 2013.

Newsmedia Appearances and Quotations, con't

64. *Huffington Post*. This simple mental trick can slow down time. July 10, 2013.
65. *Huffington Post*. DSM-5 changes: What parents need to know about the first major revision in nearly 20 years. May 20, 2013.
66. *Huffington Post*. Boston families struggle with lockdown. April 19, 2013.
67. *Huffington Post*. How avoidance leads to anxiety problems. March 14, 2013.
68. *Huffington Post*. Health dilemmas: How experts would handle 11 common pickles. February 25, 2013.
69. *Huffington Post*. Oscar psychology: Why we love watching the Academy Awards. February 23, 2013.
70. *Huffington Post*. ADHD persists in young children despite medication: Study. February 14, 2013.
71. *Huffington Post*. Stress-free New Year's Eve: 13 things not to worry about. December 31, 2012.
72. *Huffington Post*. Holiday stress triggers: How to cope with 5 common scenarios. December 18, 2012.
73. *Huffington Post*. "I placed [my son's] face in that room": How parents cope with the Newtown shooting. December 18, 2012.
74. *gradPSYCH*. Learning how to teach. November, 2012.
75. *Huffington Post*. Introverts, extroverts, and the hurricane. November 5, 2012.
76. *Huffington Post*. Hurricane Sandy: Coping with the storm. October 29, 2012.
77. *Huffington Post*. Bullying and mental health: Study links anxiety, hyperactivity in kids to bullying. October 22, 2012.
78. *Huffington Post*. Girls with ADHD have higher rates of self-injury: Study. August 16, 2012.
79. *Huffington Post*. Diagnosing autism in babies: New survey could identify disorder in first year of life. July 16, 2012.
80. *Huffington Post*. How does a midweek day off affect your wellbeing? July 5, 2012.
81. *Huffington Post*. Mega millions tickets: Why we buy in to the lotto. March 30, 2012.
82. *CQ Researcher*. Youth volunteering. January 27, 2012.
83. *Huffington Post*. Teen beating video has teens concerned about their safety at school, in community. January 27, 2012.
84. *Huffington Post*. New study sheds light on why autism diagnosis can be so difficult. January 23, 2012.
85. *Huffington Post*. Consistency of a mother's psychological state vital to child development, new study shows. November 22, 2011.

Newsmedia Appearances and Quotations, con't

86. *Huffington Post*. Why do we mourn celebrities? October 7, 2011.
87. *Huffington Post*. Child marriage is “a major psychological trauma,” new study says. August 30, 2011.
88. *101.1 FM Chicago WWWW*. Morning news interview on childhood ADHD with Rob Hart and Mary Ellen Geist. July 26, 2011.
89. *Huffington Post*. Kids with ADHD more likely to be hit by cars: Study. July 25, 2011.
90. *Chicago Parent*. Parents and children as Facebook friends. March, 2011.
91. *Monitor on Psychology*. Engaging the millennial learner. March, 2010.
92. *gradPSYCH*. Stand and deliver: Shine at the lecturn with these tips for TA success. November, 2008.
93. *WTTW Chicago, Chicago Tonight*. Professor of the Year. March 5, 2008.
94. *Chicago Sun-Times*. Students psyched up by professor’s antics: His interactive teaching style wins honors. December 17, 2007.
95. *Chicago Journal*. Roosevelt professor wins state’s top honor. November 29, 2007.
96. *Chicago Tribune*. Roosevelt professor to receive state honor. November 15, 2007.
97. *ABC7 Chicago WLS-TV, Sunday Morning News*. *NewsViews* interview on youth violence with anchor Alan Krashesky. June 17, 2007.
98. *Chicago Sun-Times*. Why not at-home dads? May 25, 2001.
99. *Chicago Reader*. I dismember mama. July 9, 1999.

Professional and University Service

Professional Service

- Member (2014-2020) and Chair (2016-2019), Fellows Committee, Society for Clinical Child and Adolescent Psychology
- Campus/Training Representative, Federal Education Advocacy Coordinators Network, American Psychological Association (2003-present)
- Member, Steering Committee for the APS Fund for Teaching and Public Understanding of Psychological Science (2014-2018)
- Consulting Editor, *PsycCRITIQUES-Contemporary Psychology* (2005-2017)
- Consulting Editor, *Teaching of Psychology* (2001-2014)
- Ad Hoc Reviewer, *Innovative Higher Education*
- Ad Hoc Reviewer, *PsycCRITIQUES-Contemporary Psychology*
- Ad Hoc Reviewer, *Teaching of Psychology*
- Ad Hoc Reviewer, *Journal of Applied Developmental Psychology*
- Ad Hoc Reviewer, *Family Relations*
- Ad Hoc Reviewer, *International Journal of Play Therapy*
- Ad Hoc Reviewer, Wadsworth Publishing

Professional and University Service, con't

- Ad Hoc Reviewer, Lawrence Erlbaum Associates, Publishers
- Ad Hoc Reviewer, Blackwell Publishing
- Ad Hoc Reviewer, SAGE Publications
- Liaison, Society for Child and Family Policy and Practice (2009-2011)

Society for the Teaching of Psychology

- Co-Chair, STP/Midwestern Psychological Association Program Committee (2015-present)
- Member, Fellows Committee (2021-present)
- Member (2017-2020) and Chair (2020), Robert S. Daniel Teaching Excellence Award Review Panel
- Member, Search Committee, Editor of *Teaching of Psychology* (2016-2017)
- Member, *Teaching of Psychology* Working Group (2015-2016)
- Member, Task Force on Model Teaching Competence (2011)
- Member, Task Force on Interdivisional Relations (2010)
- Editor, *E-xcellence in Teaching* (monthly listserv column) (2006-2009)
- Member, Task Force on Graduate Student Education and Training in Teaching (2006-2007)
- Proposal Reviewer, Program Committee for APA Convention (1997-2014)
- Member, Membership Survey Task Force (2001-2002)
- Chair, Graduate and Professional Issues Task Force (1999-2000)
- Chair (1996-1997) and Member (1994-1997), Executive Committee on Graduate and Continuing Education
- Chair (1997) and Member (1994-1997), McKeachie Early Career Teaching Award Review Panel

University Service

University and college service

- University Senator (2010-2016, 2020-present)
- Member, College of Arts & Sciences Executive Committee (2007-2008; 2013-2014; 2016-2018; 2021-present)
- Member, Senate Task Force on Teaching Evaluations (2018-2020)
- Member, University Honors Advisory Board (2004-2006; 2013-2020)
- Member, Advisory Board, McNair Scholarship Program (2017-2020)
- Faculty Trustee, Roosevelt University (2010-2016)
- Member, Academic Affairs Committee, Board of Trustees, Roosevelt University (2010-2016)
- Member, Development Committee, Board of Trustees, Roosevelt University (2011-2016)
- Director, Initiative for Child and Family Studies (2003-present)
- Mansfield Professor of Social Justice and Director of Transformational Learning (2010-2013)

Primary oversight for the implementation of service-learning initiatives across all units of the university. More than quadrupled both the number service-learning courses offered at Roosevelt University and the number of students who enrolled in them over a three-year period. This dramatic institutional progress was recognized by national awards. Related responsibilities included coordinating an internal grant program, providing direct support and assistance to faculty, developing effective communication and promotion strategies, and facilitating university-community partnerships.

- Chair, Senate Ad Hoc Committee on Teaching Evaluations (2014)
- Faculty Speaker, 2014 Roosevelt University Convocation Ceremony
- Member, Search Committee for Vice President of Institutional Advancement (2013-2014)

Professional and University Service, con't

- Advisory Board, Mansfield Institute for Social Justice and Transformation (2004-2014)
- Faculty Affiliate, Institute for Metropolitan Affairs (2007-2013)
- Senior Fellow, Center for Teaching and Learning (2007-2011)
- Co-chair, AAC&U Theory-to-Practice Committee (2009-2011)
- Chair, University Faculty Personnel Committee (2010-2011)
- Member, Search Committee for Associate Provost (2011)
- Mansfield Distinguished Engaged Faculty Fellow, Mansfield Institute for Social Justice and Transformation (2008-2010)
- Vice Chair, College of Arts & Sciences Council (2009-2010)
- Member, Wentworth Gardens/Roosevelt University Collaboration Task Force (2007-2009)
- Mentor, College of Arts & Sciences Mentorship Project (2001-2004; 2007-2008)
- Member, Task Force on Service Learning (2003-2004 and 2007)
- Faculty Advisory Board, Center for Teaching and Learning (2005-2007)
- Member, Task Force for the Center for Teaching and Learning (2004-2005)
- Team Leader and Member, Illinois Professional Learners' Partnership (1999-2004)
- Member, Task Force on the Evaluation of Teaching (2001-2003)
- Member, Arts & Sciences Advising Coordinators' Committee (1999-2001)
- Member and Secretary, Task Force on Part-Time Faculty (1998-1999)

Departmental service

- Chair, Department of Psychology (2021-present)
Acting Chair (2010); Interim Chair (2020-2021), Department of Psychology

Chief administrator for the Department of Psychology, the largest academic department at Roosevelt University. Responsibilities include coordinating and supervising the work of core and adjunct faculty members, preparing and maintaining the departmental budget, hiring full-time and adjunct faculty members, supervising administrative and clerical staff, public outreach related to departmental operations, promoting faculty development, leading strategic planning, and executive oversight of departmental programs that enroll undergraduate majors and graduate students in Master's and doctoral level clinical and industrial-organizational psychology programs. Developed and coordinated major initiatives to increase departmental diversity in terms of personnel, students, and curricula; promote student retention; enhance career pathways; improve assessment; and streamline operations.

- Associate Chair and Director of Undergraduate Programs, Department of Psychology (2010 - 2020)

Responsibilities included the oversight of the undergraduate psychology major for the department enrolling as many as 475 students. Accomplishments included the redesign of the major, creation of concentration areas, development of 2+2 articulation plans with nearby community colleges, creation of a post-baccalaureate certificate program in pre-clinical psychology, expansion of service learning opportunities, creation of learning outcomes for the major, development of new department-wide assessment strategies, expansion of undergraduate advising, formalization of undergraduate research opportunities, enhancement communication and information sharing channels with students, development of a psychology honors track, and implementation of new recruitment and retention initiatives.

Professional and University Service, con't

- Coordinator, Instructor Development Program (1997-present)

To promote effective teaching among graduate teaching assistants in the Department of Psychology, I developed and lead a program that provides instructors with structured, interactive seminars that address issues in college teaching; supervision and consultation; and readings on pedagogy.

- Chair, Departmental Committee for Reappointment, Promotion, and Tenure (2008-2020)
- Member, Departmental Search and Strategic Committee (2016-2018)
- Acting Director, Doctoral Program in Clinical Psychology (2015)
- Member, Doctoral Program Executive Group (2004-2010)
- Chair, Task Force on Departmental Standards for Promotion and Tenure (2006-2008)
- Chair, Task Force on Diversity and Community (2001)
- Undergraduate Advising Coordinator (1999-2001)
- Member, Clinical M.A. Program Review Committee (1998-2004)
- Member, Departmental Curriculum Review Committee (1998-2000)
- Member, Faculty Search Committees (1997, 2000, 2004, 2006, 2008, 2010)
- Chair, Faculty Search Committees (2013, 2014, 2016, 2017, 2018, 2019)
- Member, Psy.D. Steering Committee (1997-2004)
- Member, M.A. Student Review Committee (1997-1999)
- Member, M.A. Admission Standards Review Committee (1997-1998)

Date: January 23, 2023