THE PEOPLE’S MAYOR REMEMBERED
We are pleased to announce the establishment of the Emalie and Arthur M. Gutterman Endowed Scholarship at Roosevelt University.

Arthur Gutterman majored in marketing at Roosevelt University and graduated with a bachelor’s degree in 1958. He is chairman of Jelmar LLC, a successful, private company that manufactures household cleaning products such as CLR and Tarn-X.

Wanting to give back to Arthur’s alma mater and to help students, the Guttermans have established a scholarship with an initial gift of $100,000, which is earmarked for marketing students in the Heller College of Business Administration. The Emalie and Arthur Gutterman Endowed Scholarship will last in perpetuity.

Named scholarships at Roosevelt are the result of outright gifts or estate or planned gifts. Many Roosevelt students are the first in their families to pursue a university education and many would not be able to complete their education without these crucial funds.

Creating a named scholarship is a powerful way to help students. For a minimum gift of $5,000 you can create an annual named scholarship, which will provide scholarship support until the money is completely awarded. To create an endowed scholarship that will last in perpetuity, a minimum gift of $25,000 is needed.

To find out more about creating a legacy through an outright gift or through your estate plan, please contact:

ANNOUNCING THE EMALIE AND ARTHUR M. GUTTERMAN ENDOWED SCHOLARSHIP

Offices of Planned Giving
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If they knew Roosevelt, if they knew what it stood for ... they would know me.

ARTHUR M. GUTTERMAN (BA, ’58)
Many of the Chicago area’s most prominent politicians began their political lives at Roosevelt University. And most say that the lessons they learned inside and outside Roosevelt classrooms helped them achieve positions of leadership.

In this themed issue of Roosevelt Review, we examine Roosevelt University’s rich tradition of preparing men and women for careers in public service, and profile some of our alumni who are serving at the local, state and national levels.

Since its founding, Roosevelt University has been widely recognized as a focal point for political discourse. “For me, going into government presented an opportunity to help legislate all of the things we had argued about at Roosevelt,” former Congressman Ray Clevenger (BA, ’49) told Associate Editor Luis Janota.

Clevenger and his classmate, Harold Washington, the late mayor of Chicago, would talk for hours about their ideas for making things better. Both men won their first elections at Roosevelt. Clevenger serving as president of Roosevelt’s student council and Washington as the council’s vice president and president. You can learn more about how Roosevelt shaped Washington’s political career in the article, “The People’s Mayor,” beginning on page 4.

One of the graduates featured in this issue is Bobby Rush, a native of Albany, Ga., whose story epitomizes the public service career for which many Roosevelt graduates have been preparing. Rush co-founded the Illinois Black Panther Party in the 1960s and was an active member of the Student Non-Violent Coordinating Committee. As a member of those organizations, he operated a free breakfast program for children and developed the nation’s first mass sickle cell anemia testing program.

After earning a Bachelor of General Studies degree with honors from Roosevelt in 1974, Rush used his education and activism to help him win election to the Chicago City Council and U.S. House of Representatives. As a member of Congress, Rush has sponsored legislation designed to improve health care, technology, civil rights, community development and homeland security.

Rush’s accomplishments were recognized by the University in December when he received an honorary doctor of humane letters degree and was invited to deliver the Commencement address, a copy of which is printed in the magazine.

Serving alongside Rush in the U.S. House of Representatives is Melissa Bean (BA, ’02) who believes the University’s diverse student body has helped her to do a better job of understanding other people’s viewpoints. In the article “Called to Serve,” you can read about Bean and other Roosevelt alumni who were elected to positions of leadership, including Cook County Board member Mike Quigley (BA, ’81) who is now teaching part time at Roosevelt in political science.

In “Following in Harold’s Footsteps” on page 11, we present a number of recent Roosevelt graduates who are getting a taste of political life by serving as congressional aides. In Election years stretching back as far as I can remember (Eisenhower/Stevenson in 1952) have always been times of great public drama. Certainly 2008 has already had its fair share and there will no doubt be much more as the months unfold.

Election years are bold claims that too often even our most dedicated alumni and friends have not always thought to be entirely accurate. I beg to differ. From the very beginning of my presidency it was clear to me that our quality and profile of our reputation. We were too modest in proclaiming successes and in not telling them in public forums, perhaps, but the stories were there just waiting for the spotlight to fall upon them.

We have set out to change that reticence about proclaiming to the world our many successes. This is being done in many venues, not least among them in the Roosevelt Review.

By expanding its issues from one to three annually while working to enhance the quality of the writing and the variety of the stories, we strive to bring to light some of the leadership accomplishments grand and small, international and in the neighborhood, personal and collective that have defined the Roosevelt experience for more than 60 years.

To sustain this tradition is our challenge and we have taken it up in earnest. Getting out the story of past successes is very important to be sure, but we must always strive to educate our current students in ways that will ensure that their stories in the future will rival and even surpass those of the first six decades.

One of the graduates featured in this issue is Bobby Rush, an elected and appointed leadership positions in local, state and national governments. They are all remarkably talented and uniformly impressed me with their intelligent and thoughtful way of discussing and dealing with complex issues.

But there is another consideration that transcends, or rather, incorporates the work of this category of leaders. For me, the concept of leadership stretches far beyond the political arena. In the end your Roosevelt degree entails an obligation not merely to do well but also to do good.

Harold Washington understood this truth and it shaped his life in all that he accomplished. His is the Roosevelt story played out upon but one stage. As we celebrate his life and the Roosevelt story in all of its grandeur and small, personal and collective that have defined the Roosevelt experience for more than 60 years.

To sustain this tradition is our challenge and we have taken it up in earnest. Getting out the story of past successes is very important to be sure, but we must always strive to educate our current students in ways that will ensure that their stories in the future will rival and even surpass those of the first six decades.

It is not just important work in the context of the University. It is vital work for our country and for the countries from which our international graduates have come and to which they will return infused with Rooseveltian ideals. For democratic institutions to prosper, those who are the best educated must be committed to assuming leadership roles in all aspects of life. In the end your Roosevelt degree entails an obligation not merely to do well but also to do good.

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THE
PEOPLE’S MAYOR

How Roosevelt University Shaped Harold Washington

BY LAURA JANOTA

The late Chicago Mayor Harold Washington (BA, ’49) once had some advice for those who thought him to be an enigma. “If they knew Roosevelt (University), if they knew what it stood for, if they knew the kind of students that it turns out, they would know me,” he told students at the University in 1987, the year he was re-elected mayor and the same year he died.

A little more than 20 years later, as Roosevelt and other institutions celebrate Washington’s legacy with events that are part of the Harold Washington Commemorative Year, it’s clear that Chicago’s 42nd mayor was unlike any who came before or after.

“He was one of a kind, a unique mayor, who gave a feeling of possibility to those who, in the past, had lacked a voice or had limited opportunity for upward economic mobility and success,” said Paul Green, Roosevelt’s Arthur Rubloff Professor of Policy Studies and the author of two books on Washington.

Make no mistake. Washington was not a political outsider. “He was raised to work the precincts in the Third Ward on Chicago’s South Side and he was part of the Democratic Machine for most of his life,” said Green. “He knew the political game as well as anyone and he was not naïve,” he added.

That said, of all Chicago mayors, Washington may come closest to being “The People’s Mayor,” which is not only a title of a 1989 Washington biography written by Roosevelt alumnus Dempsey Travis (BA, ’49), but also one that continues to be used today when characterizing Washington.

“He was interested in diversity and he was committed to parity and equity for all people,” said U.S. District Court Judge Blanche Manning (MA, ’72), who credits Washington with recommending her for appointment in 1987 to the Illinois Appellate Court.

“And I believe his legacy was to try to do the greatest good for all people,” said Manning, who sits on the Roosevelt University Board of Trustees and is a member of the Harold Washington Commemorative Year Steering Committee.

So, who was this man who was so deeply entrenched in Chicago’s Democratic Machine, but was loved by its people for breaking the mold?

Dozens of books and articles have been written over the years about Washington, including a considerable 1986 Chicago Tribune Magazine piece, which concluded that “Nobody really knows Harold Washington” and “we still don’t know how good a mayor he can be.”

continued on page 6

“...If they knew Roosevelt, if they knew what it stood for, if they knew the kind of students that it turns out, they would know me.”

—HAROLD WASHINGTON (BA, ’49)
chemistry major who attended Roosevelt from 1948 until 1951 when he caught tuberculosis and had to be isolated for months in the county’s TB sanitarium.

"And Gus Savage and I were part of a group of rebels and two of Harold’s biggest antagonists," said Johnson.

Johnson recalls he and Savage constantly challenging their student council president by invoking Robert’s Rules of Order during student council meetings. The purpose was to provoke debates with Washington.

"Roosevelt was an open type of society back then. It encouraged a lot of different ideas and, you name it, we would argue"

In fact, in those early days when overt racism and segregation were the norm, Roosevelt College was a place where number of blacks, who would go on to have distinguished careers, were debating how to move forward and change things.

Washington, who became a lawyer, Third Ward precinct captain, state lawmaker and a congressman for his election to mayor, believed in working within the system to get things done.

However, other students disagreed philosophically with Washington including Gus Savage (BA, ’51), who started the Lawndale Booster newspaper and who went on to become a congressman; Bennett Johnson, who, with Savage, in 1959 formed the Chicago League of Negro Voters, Chicago’s first black independent movement, which later transformed into an integrated political group called Protest at the Polls; and Charles Hamilton (BA, ’31), who is retired Columbia University political science professor, a member of the Roosevelt University Board of Trustees and a leading civil rights activist who wrote the book Black Power: The Politics of Liberation with the late Stokely Carmichael.

"Harold Washington was a strong leader, but he was very much a realist, and was not radical in his activities," recalled Ray Clevenger (BA, ’49), a political science major and the 1947-48 president of the student council who went on to be a Michigan congressman from 1964 to 1966.

Clevenger believes Washington’s tolerance of and willingness to work with diverse groups of people were his greatest strengths.

One of those whom Washington, as vice president of the student council in 1947-48 and as its president in 1948-49, worked well with was Roosevelt’s founding president, Edward J. Sparling.

"Harold Washington’s enthusiasm for Roosevelt, and his belief in its open-door policy were unquestioned," said Timuel Black (BA, ’49), who knew Washington as an economics professor, a member of the Roosevelt University Board of Trustees and a leading civil rights activist who wrote the book The Politics of Liberation with the late Stokely Carmichael.

"He was always very, very happy about his experiences at Roosevelt," Black said of the late mayor.

One of the things Washington did was organize a student fund-raising drive and events that brought more than $10,000 into the coffers for Spratling’s $3 million capital campaign.

"He was the president, and he was working with the Roosevelt administration," recalled Bennett Johnson, a professor, a member of the Roosevelt University Board of Trustees and a leading civil rights activist who wrote the book The Politics of Liberation with the late Stokely Carmichael.
Roosevelt was an open type of society back then. It encouraged a lot of different ideas, and you name it, we would argue about it. That's how Harold became such a skilled parliamentarian.

BY LAURA JANOTA

Roosevelt University's Gage Gallery will have more on display this spring than just photographs of the late Chicago Mayor Harold Washington (BA, '49), indeed, the leather office chair at left that Washington used as Chicago mayor will also be in the gallery for all to see. Indeed, the office chair has been in storage for a number of years, said Denise Bransford, chief of staff to Roosevelt President Chuck Middleton. Recently restored to its original condition, the chair is being displayed as part of the exhibition, the chair is being displayed as part of the book of the same title, written by Ben Bennett Johnson, a Chicago publisher and co-founder of Chicago's first independent black party, was both a friend and political antagonist of Harold Washington while the two attended classes at Roosevelt in the late Forties.

She remembers sitting in the Auditorium Building's old first-floor cafeteria, which fronted on Congress Parkway, with Bennett Johnson, a Chicago publisher and co-founder of Chicago's first independent black party, was both a friend and political antagonist of Harold Washington while the two attended classes at Roosevelt in the late Forties.

"It was a matter of white, black, yellow and brown joining together in his rainbow coalition," said Reed. "Everybody had a voice, and he was the first one to encourage that."

Like many others, Reed believes Washington's time spent at Roosevelt encouraged appreciation of democratic governance. "Roosevelt was not a big participant in such activities," Reed said. "It was also a time period when some Roosevelt students adopted radical approaches to keep change coming."

As a Roosevelt student, Hamilton organized and took part in sit-ins at restaurants and barber shops that wouldn't serve blacks, and in picketing against discriminatory hiring practices. He also worked for the historic 1982 campaign when Washington announced his run for mayor and accompanied him to City Hall, where he still photographs Chicago's mayor.

"Washington was proud to have been an alumnus of Roosevelt because it was at Roosevelt where he could see how well things worked when people put their minds to it," said Reed. "For Washington, Roosevelt was a practical, living example of how real democracy could work."

"I saw him (Washington) as a political guy. We had different political backgrounds, but he taught me how to think and how to be effective," said Reed. "I learned a lot from him." Roosevelt contributed to an early understanding of democratic governance. "I put it in perspective for me the fact that fighting for justice can take many routes, and I certainly came to respect what Washington was trying to do," he said.

One of Washington's strengths undoubtedly was his ability to get along with a wide variety of people, including whites, blacks, Jews, and women.

"It put into perspective for me the fact that fighting for justice can take many routes, and I certainly came to respect what Washington was trying to do," he said.

"I came from an area that was primarily Jewish, and until I came to Roosevelt I had no idea what it was like to associate with African Americans," said Phyllis (Rappin) Bower (BSC, '52), whom Washington convinced to be secretary of the student council in 1947-48 and 1948-49. "I was comfortable around them, and I remember just sitting there and discussing so many things."

"I remember just sitting there and discussing so many things. It was an interesting experience," said Bower. "I came from an area that was primarily Jewish, and until I came to Roosevelt I had no idea what it was like to associate with African Americans," said Phyllis (Rappin) Bower (BSC, '52), whom Washington convinced to be secretary of the student council in 1947-48 and 1948-49. "I was comfortable around them, and I remember just sitting there and discussing so many things. It was an interesting experience," said Bower.

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A lot has happened in the 20 years since his (Washington’s) death,” added Dickey. “All of us have gotten busy, and we haven’t taken time out to think about how significant he was.”

“Following in Harold’s footsteps”

The late Chicago Mayor Harold Washington (BA, ’49) spent years in public service wearing many hats before actually running for election. As a precinct captain in his own Third Ward, an assistant corporation counsel for the city of Chicago, an arbitrator for the Illinois Industrial Commission and the leader of the Third Ward Young Democrats — all before running for state representative in the Illinois House in 1964. He was a precinct captain in his own Third Ward, an assistant corporation counsel for the city of Chicago, an arbitrator for the Illinois Industrial Commission and the leader of the Third Ward Young Democrats — all before running for state representative in the Illinois House in 1964.

Many of these recent alumni took political science courses with Paul Green, the Walter Ruben Professor of Policy Studies and the chair (which will eventually be put on permanent display in Roosevelt’s Murray-Green Library, 430 S. Michigan Ave.) and the photo exhibit, can be seen now through June 27, in the University’s first-floor Gage Gallery, 18 S. Michigan Ave.

In addition, there will be a special showing of "We want to do something special in honor of the late mayor, who is one of Roosevelt’s most beloved graduates," said Bransford, chief organizer of the University’s many events that are honoring Washington 20 years after his death.

Both the exhibit and the chair display are meant to help people think more about Harold and to help the public remember what Washington was all about.

The late Chicago Mayor Harold Washington (BA, ’49) is at the heart of this passion.

Through his remarkable career, Washington made a significant impact on the people and culture of Chicago and beyond.

His legacy lives on through the exhibits and displays that commemorate his contributions to the city and his influence on generations of students who followed in his footsteps.

The recent Roosevelt alums who began public service in Chicago and how difficult it was for him to become and to be mayor.”

“Harold Washington had a huge impact on the district formerly headed by retired Congressman and former House Speaker Dennis Hastert. A finance major at Roosevelt, Sarley never thought of working in Washington, D.C., but was recommended for a job on the Hill by Congressman Mark Kirk. “I was in the Schaumburg Campus giving a presentation to students when Kirk introduced me to a job opportunity,” Sarley said.

"I’m just glad that I’m able to pass on some of this stuff that can help them be successful,” Green said.

"My sense of Harold Washington is that he was a dynamic leader who had a grassroots appeal,” said Bennett, who works in the community, serving on a number of non-profit boards, as a consultant, and as a political science major, Hernandez took a job after graduation as assistant director of annual giving at Roosevelt.

"I tell my students that politics is a game, and that they have to understand that it’s all about winning,” said Green, who has for years helped prepare college students for careers in public service, including those who have gone on to become state legislators, county board members, as well as city, suburban, state and federal employees.

"We raised a significant amount of money in honor of the late mayor, and have had a number of distinguished individuals who have held the Harold Washington professorship. We established a Harold Washington professorship in the College of Arts and Sciences at Roosevelt as part of his professorship.

"And I’m just glad that I’m able to pass on some of this stuff that can help them be successful,” Green said.

"It’s important because walking at the community level, that we help them see that he was the kind of politician that is needed,” Bennett said.

Those who have held the professorship include: Richard Hatcher, former mayor from 1968 to 1987, of Gary, Ind., and one of the nation’s first African American mayors; Clarence Page, a long-time journalist, author and syndicated columnist with the Chicago Tribune; and Albert Bennett, a professor of social policy at the University of Chicago and a former dean of the College of Social Science and Public Affairs at the University of Illinois at Chicago.

"We wanted to do something special in honor of the late mayor, who is one of Roosevelt’s most beloved graduates," said Bransford, chief organizer of the University’s many events that are honoring Washington 20 years after his death.

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Roosevelt University alumni drawn to public service jobs in Washington, D.C., include (from left) Micah Spangler (BA, '07), who works for a Washington, D.C., lobbyist, Chris Sarley (BS, ’02), a legislative assistant in Illinois’ 14th District, and John Donnelly (BA, ’07), an aide to Indiana Congressman Dan Burton.

Roosevelt University Office of Admission Clerk Lynn Sarley remembers very well how her son got his start in Washington, D.C., politics.

“He wanted to get involved in community volunteer work,” says Sarley, whose son, Chris Sarley (BS, ’02), went to work for retired Congressman and former House Speaker Dennis Hastert shortly after graduation.

“I remember him saying he thought it would look good on his law-school application,” she said.

Lynn Sarley, who worked at Roosevelt’s Schaumburg Campus welcome desk for five years and who currently processes applications in the Office of Admission, watched as her son, after graduating from Roosevelt, did volunteer work for Congressman Mark Kirk of Illinois’ 10th District.

One thing led to another. Kirk recommended her son for a job with Hastert in Washington, D.C., and off he went to work on monumental projects in the nation’s Capitol, involving everything from U.S. health care to its energy policy.

“We’ve been excited and very proud of him,” said Lynn Sarley, a 10-year Roosevelt employee who says she enjoys her job so much that she has no plan to retire.

“Everybody keeps asking me about retirement,” said Sarley. “And I keep saying I’m not ready because I enjoy my work, and I like coming here every day.”

Like her son, Sarley is active in the community. She has spent time volunteering at her church, at the University’s annual New Deal Service Day and with the Dining Committee at Roosevelt’s Schaumburg Campus.

As much as she enjoys Roosevelt, however, Sarley says it was solely her son’s decision to get his bachelor’s degree in finance from Roosevelt after his studies at Kansas State University weren’t motivating him.

“It’s been a wonderful experience for him. He’s made some good contacts, and he’s worked for some great people, and hopefully his future will be bright,” said Sarley.

In 2006, he decided to move back to his native state of Florida and worked as a lobbyist for Dutko, Poole and McKinley during the Florida legislature’s 2007 session. As GOP... organizing support in his district for the... run for state representative in the... His political friends... the presidential decision process... about the cost of... floor, said Donnelly, who was a student trustee on Roosevelt’s Board of Trustees.

It’s too early to tell yet whether these alumni will have... Chicago’s late mayor Washington enjoyed. However, they all have been able to receive their education at the University where Washington began his career.

“He went to a University that allowed him to grow and move forward,” said Hernandez. “And just as he worked his way up the ladder, I hope to do the same.”
C ongressman Harold Washington’s (BA, ’49) two 1983 nail-biting Chicago mayoral victories (the February Democratic primary and April general election) have been both studied and analyzed in books, articles and documentary films. In full disclosure, my colleague, Mel Holli of the University of Illinois at Chicago, and I authored one of those books as well as another on Washington’s 1987 re-election.

The politics surrounding those twin 1983 victories were both brutal and exhilarating. Brutal in that race became the campaign issue — especially in Washington’s April, general election battle against Republican Bernard Epstein and exhilarating in that a city that prided itself on local political involvement saw election interest and turnout reach historic proportions.

This essay will not relive those exciting campaigns or dwell on the specifics of Washington’s four-plus years as Chicago’s chief executive. Rather, I will center on how Washington’s mayoralty symbolized a larger truth even greater than his own amazing life story. In my view it represents the fact that waves of immigrants and migrants came to this once-swampy town looking for work and a better quality of life. For themselves and their families. No American city, including New York, has had as many different ethnic and racial groups in such substantial numbers as Chicago. This coming together of so many people with different cultures, languages and religions literally created the city’s neighborhood mentality. In reality, from almost the beginning Chicago has been a city of urban villages tied together governmentally but seldom politically.

The city’s weak mayor/strong council form of government stems in part from Chicago’s neighborhood tradition. It explains why powerful and successful mayors had to overcome their office’s structural weakness with political muscle or “clout.” Neighbors became enclaves where individuals could speak in their native tongues, cut the favorite foods and read their own foreign language newspapers (no city had a larger ethnic press than Chicago). This inwardness produced “ward lord” politics where the ward leader — usually an alderman — dominated neighborhood life. Individuals were identified by their ward number, their parish or even a heavily traveled street corner.

Massive black migration to Chicago starting in the early 20th Century merely continued the process of community separation. Nationality segregation gave way to racial segregation in Chicago but unlike previous times, racial separateness was more encompassing, at times codified into law, and more detrimental because it spread in a consistent pattern.

This was Washington’s Chicago and as a young man seeking to climb up the socioeconomic ladder, he looked at his limited options. Two stood out: politics and education. Early on, young Harold, following in his dad’s footsteps, began to work precincts in Chicago’s South Side “black belt.” The so-called black belt was a narrow neighborhood stretching south from approximately 31st to 63rd streets, and west from Grant Boulevard (Martin Luther King Drive) to State Street.

No history book or political science lecture can teach an individual how to go house to house knocking on doors pushing candidates or working within a political machine. To say the least, Washington learned his political skills from the ground up as he moved up the ward organization chain of command. He took city jobs and studied the legal and political side of his work. By no means did his political acumen or educational accomplishments guarantee a successful political career. In Chicago politics, nothing is guaranteed. It would take young Washington years to crawl up the city’s highly competitive political hierarchy ladder. Along the way he made allies and enemies, he had some amazing successes and a couple of flops — but through it all, his educational experiences gave him a pillar to fall back on while he fought some of the toughest political foes in this city’s history.

As mayor, Washington used his political skills as best he could against an entrenched City Council majority. Stymied by the so-called Council Wars, Washington made use of his oratorical skills, his knowledge of history and his background in the precincts to bring a special glamour to the fifth floor of City Hall. Here was a man from humble beginnings who had overcome much discrimination to become the most articulate and prominent black mayor in Chicago history. One small anecdote highlights the above analysis. On a city-sponsored trip to London, Washington insisted on visiting the British Museum to see the historic Magna Carta. One news reporter covering the trip told me after the visit that most past Chicago mayors and aldermen would have thought the Magna Carta was either a bottle of champagne or a credit card!

Washington served as a state representative, a state senator and as First District congressman. These positions gave him governmental understanding to go along with his “nuts and bolts” political skills. In late 1982, when he decided to run for Chicago’s Democratic mayoral nomination, he was well prepared for this office. In fact, outside of past Chicago mayors Anton Cermak and Richard J. Daley, no candidate up to that time had better mayoral preparation than did Harold Washington.

Washington’s other upwardly mobile track was education. After his successful run at Roosevelt with a law degree from Northwestern University. By no means did his political acumen or educational accomplishments guarantee a successful public service career. In Chicago politics, nothing is guaranteed. It would take young Washington years to crawl up the city’s highly competitive political hierarchy ladder. Along the way he made allies and enemies, he had some amazing successes and a couple of flops — but through it all, his educational experiences gave him a pillar to fall back on while he fought some of the toughest political foes in this city’s history.
positive light on this University. But though we have taken some time to center on Harold, he is just one example, albeit an outstanding one, of this University’s impact on this city and region.

Countless people over the last 60 years have used the opportunity afforded by this University to climb up their own ladder. We pride ourselves that our University believes in the concept of “social justice” of fairness and opportunity. We know this may shock some of you, but universities often have a smugness or elitism about themselves. They pride themselves in attracting the right faculty from the right universities and students with the right grades who come from the right communities. Not RU.

We have demonstrated that educational learning and excellence can be achieved without elitism or favoritism. Think of it, how many young people who could not attend another university — for a variety of reasons — found Roosevelt University, and this experience changed their lives? Obviously not everyone can become a mayor, a CEO of a major corporation or a star performer on stage or screen — but thousands of people have upgraded their lives and elevated the quality of life in the Chicagoland region because of their RU degree.

I close with a story about Roosevelt University that does not involve former Mayor Washington or even a Roosevelt student. It is about my grandfather, the late Harry Weisn. My grandpa was a leather cutter. He worked more than 50 years making belts, most of the time in a factory on Polk and Wells streets in Chicago’s South Loop.

Harry was for decades his company’s union shop foreman. In the early 1950s he would attend a once or twice a year union training class downtown. For those special Sunday sessions my grandpa would put on his good blue suit and attend school. If a family member asked Harry where he was going all “gussied up,” he would respond with a gleam in his eye, “I am going to the college.”

The college he attended was Roosevelt and as far as my grandpa knew it was the only college in Chicago. His instructor for some of those sessions was a young union organizer named John Swomey, who today is president of the AFL-CIO. It was Swomey himself who told me about his “Sunday school” classes when he visited Roosevelt a few years ago. Of course, he could not remember Harry, but he did remember those hard-working individuals seeking information and the University that provided them space for the event.

Washington is one of our most famous alumni, but I am sure the late mayor would have his famous “twinkles in the eye” retelling stories about all the Harry Weisn who benefited from Roosevelt University. As long as this University remains dedicated to giving people a shot at climbing the socioeconomic ladder, it will thrive and prosper.

To be sure, other universities have played “catch-up” on the social-justice issue and have opened their doors to all kinds of folks previously locked out. But Roosevelt University, in the words of Harold Washington, remains “ sui generis ” (one of a kind). It remains the real deal for future Harold’s, Harry’s and all other working and middle-class people seeking opportunity for success.

Paul Green is the Arthur Rubloff Professor of Policy Studies and director of the Institute for Politics at Roosevelt University. He is also the political analyst for WNUR Radio, guest columnist for the Chicago Sun-Times and author of several books and articles on Illinois and Chicago politics. He received his BA degree at the University of Illinois in history and political science and his MA and PhD at the University of Chicago.

Since its founding, Roosevelt University has been a training ground for elected officials in the making.

Undoubtedly, the late Chicago Mayor Harold Washington (BA, ’49) is the best known Roosevelt graduate to run for public office. However, he is not the only elected official who got his start at Roosevelt, which has always had an environment where debate and action on public-policy issues are encouraged.

“I remember the days when we used to sit around and argue about issues like health care, race relations and access to education,” said Ray Clevenger (BA, ’48), who was elected to Congress in 1964.

Clevenger, who was a member of what has become known as Lyndon Johnson’s “Great Society” Congress, played a part in enacting vital U.S. programs, including Medicare and significant U.S. laws like the Voting Rights and Civil Rights acts.

“At the time, Harold did it. Many of us did it,” said Clevenger of the f Browny into politics by Roosevelt alumni.

“We used to talk a lot about how we could make things better,” added Clevenger of his undergraduate experience at Roosevelt. “For me, going into government presented an opportunity to help legislate all of the things we had argued about at Roosevelt.”

A number of Roosevelt undergraduates from that time period were elected to public office, including Washington, Gus Savage, who was a congressman from Illinois’ First District, and retired Chicago Alderman Anna Langford, who took law courses at Roosevelt in 1948 and 1949.

“Roosevelt was a place where I could go to school at night and still work during the day,” said Langford. “And in those days, I was very busy trying to study and to make ends meet.”

Since then, Roosevelt has been the bedrock upon which alumni have built prestigious and highly successful political careers as congressmen, as state lawmakers and as county, city and other locally elected leaders.

“I was fresh out of high school, and being at Roosevelt was an eye opener,” said Illinois State Senate President Emil Jones, who attended Roosevelt from 1933-1934, and began his political career during the Sixties as a volunteer for John F. Kennedy’s successful presidential bid.

“Sometimes people go to college because they’re thinking about how it will help them in their careers,” said U.S. Representative Melissa Bean (BA, ’92), a former business sales manager who majored in political science at Roosevelt to help prepare herself for a run for public office.

“Going to Roosevelt was pretty inspiring because there were many in my classes who wanted to be involved in some sort of public service,” said Bean, who was elected to the U.S. House of Representatives in 2004 to represent Illinois’ Eighth Congressional District. “For me, the Roosevelt experience was very helpful because it was the university of the student body brought a lot of different views for consideration and discussion,” she added.

Bean, who brings practical business sense to public-policy decision-making, currently serves in Congress with another Roosevelt alumna, Bobby L. Rush (BGS, ’74), co-founder of the Illinois Black Panther Party who has represented Illinois’ First Congressional District since 1992. Rush was Roosevelt’s Commencement speaker in December and recipient of an honorary degree.

Over the years, Roosevelt has also turned out a fair number of graduates who have gone on to be elected state officials. Among them are:

• Toni Harp (BA, ’72), a planning administrator who was elected to the city council in New Haven, Conn., in 1987, and who was elected senator for the 10th District of the Connecticut State Senate in 1992. “I went to Roosevelt at a time when there was a lot of things going on and a lot of activism on campus,” said Harp. “And I became inspired to be active in my community by a lot of what went on at

continued on next page
“The Roosevelt experience was very helpful because the diversity of the student body brought out a lot of different views for consideration.”

—CONGRESSWOMAN MELISSA BEAN (BA, ’02)

Roosevelt.” Harp’s main interest as a legislator has been in the health care arena where she has been at work on legislation providing Connecticut residents with greater access to health care.

• Sid Mathias (BS, ’66), a state representative from Illinois’ northwest suburban 53rd district. He was president of the village of Buffalo Grove for eight years before being elected to the Illinois House in 1998. “I always felt that Roosevelt University gave me an opportunity and the basics in my education to go on and pursue my interests in life,” said Mathias, whose most significant memory at Roosevelt happened in an elevator where an acquaintance informed him that John F. Kennedy had been shot. A minority spokesman in the House on mass transit, Mathias has worked on mass transit funding legislation.

• Carol Ronen (MPA, ’79), elected as a state representative in 1992 and as a state senator from Illinois’ Seventh District in 1985. She worked for the city of Chicago while completing her Roosevelt degree. “I learned the principles of planning and management and about budgeting in the public sector, and I found all of it relevant to my job,” said Ronen, who worked in both the Daley and Washington administrations. “Harold Washington gave city government a new perspective and a feeling of inclusiveness,” she added. “He reached out to every neighborhood, and every mayor after him has done the same thing in order to be successful.” Her efforts have focused on health care, civil rights, early childhood development, migrant issues and education. She retired in January.

• Irving L. “Irv” Slosberg (BSBA, ’70) served in the Florida House of Representatives from 2000 to 2006. A Democrat from Florida’s 90th District, which includes Boca Raton, he was a member of six committees, including the Criminal Justice Committee where he was vice chair. In honor of his daughter who died in an automobile accident, he created the Dori Slosberg Foundation, which is dedicated to traffic safety throughout Florida.

• Kathy Ryg (MA, ’79; MPA, ’04) was clerk of the village of Vernon Hills and was chief deputy recorder of deeds for Lake County, Ill., before being elected in 2002 as state representative on county boards, village boards, school boards, library boards and the like.

And certainly, the University has educated many, many individuals who have gone on to become elected leaders at the grassroots level.

For instance, Mike Quigley (BA, ’81) is an elected Cook County Board commissioner from Chicago, who got his start in politics by running grassroots campaigns including a community-driven bid to stop night baseball at Wrigley Field in Chicago.

“When I was in college, I was trying to figure out how I could save the world,” said Quigley, who remembers being so poor in his Roosevelt days that the late Roosevelt political science professor Frank Unmuth once wrote him a check because he knew Quigley was barely surviving.

Quigley, who paid Unmuth back, remembers coming to a conclusion during his senior year at Roosevelt that the way to have some say in saving the world would be to become an elected leader.

“I tell my students all the time that I don’t want to hear about them sitting in some coffee shop talking theoretically about communist intervention in a third-world country,” said Quigley, who today is an adjunct political science professor at Roosevelt.

“What I want to see them do is to get engaged, run campaigns, get elected or do something to make a difference,” said Quigley. “You’ve got to care and be involved. Because even though much has changed, too many things remain the same.”

—PHYLLIS (RAPPIN) BOWER (BSC, ’52)

Quigley. “My experience at Roosevelt put me on that path, and I will forever be grateful.”

In a similar way, Washington once inspired fellow Roosevelt student Phyllis (Rappin) Bower (BSC, ’52) to make a difference at the grassroots level.

“We’d sit around in the cafeteria — me, Harold Washington and Gus Savage,” said Bower. “And one day Harold asked me if I would run for secretary of the student council.”

Bower followed his advice and was elected to the post in 1948 and 1949. Bower says Washington also once told her that she was too nice to go into politics.

Indeed, Bower never got involved at the federal or state level, but she has remained connected to her community as an elected two-term school board member for Fairview District 72 in Skokie, Ill.

“I’m involved because it makes me upset that Illinois is 49th out of 50 states when it comes to how we fund education,” said Bower, a retired school teacher who believes teachers are overworked and underpaid.

“You’ve got to care and be involved,” she said, “because even though much has changed, too many things remain the same.”
As I look out at you, today's graduates, it is clear that Roosevelt has achieved its mission of higher education for all—regardless of race, creed or color. And, it is all the more reason to remember that 1949 Roosevelt graduate Harold Washington, who went on to become mayor of Chicago.

As an American astronaut, Neil Armstrong became the first person to walk on the moon. My own journey has been an amazing voyage as well—from becoming a member of the Student Non-Violent Coordinating Committee (SNCC) to becoming a member of the Committee on Hunger in Rome, a lasting commitment to social justice. However, I want to begin by sharing with you that 40 years ago this November, I first became involved with Charles Dickens' classic novel, *A Christmas Carol*, which was published in 1843 at a time of industrialization and great economic and social change in England.

In the unlikely event that you have not heard of or seen it, *A Christmas Carol* is the tale of, the mean and miserly money changer Ebenezer Scrooge, who is visited on Christmas Eve by three spirits—the ghosts of Christmas Past, Present, and Future. With his eyes opened, Scrooge sees the real meaning of Christmas through the hearts of the three spirits and makes a dramatic change—thus transforming compassion and charity to Scrooge's redemption.

That tale, of course, is timeless. Like many of the best lessons I have learned in life, it has taught a valuable lesson about the need for compassion and charity for all. So, let us ask not that the night of Social Justice Past, Present, and Future bring forth cheers and tears. Instead, let us ask that the night of Social Justice Past, Present, and Future bring forth compassion and charity for all.

As we begin this new year, I want to take a moment to share with you what I have titled "An American Carol: The Spirit of Social Justice—Past, Present, and Future." As the conclusion of Dickens' classic novel, the three spirits warn Scrooge that the future is in his hands. The same commitment has remained the foundation for my entire life. Therefore, it is fitting that the subject I will address today is social justice. I will offer to you that the next "giant step" we must take must be right here on Earth to finally achieve the dream of a just society.

That dream, in my opinion, is one in which we are committed to the ideals of universal education, economic equality, and social justice for all people. In this country, we have made great strides in achieving these ideals, but we still have a long way to go. The United States still faces many challenges, including poverty, inequality, and discrimination. These challenges require us to work together to build a stronger, more compassionate society.

While there are many ways to address these challenges, I believe that social justice is the key to creating a better future for all. It is why I have devoted my entire life to the cause of equal rights and social justice that brought me here to speak for the first time back in 1969—and why I am here today to address the graduates of Roosevelt University.

Roosevelt University has a long and proud history of providing higher education to students of diverse racial, ethnic, and religious backgrounds without quotas or restrictions. As a progressive and boldly progressive institution, known the need not only to study, but to replace the burned-out bulb of justice and equality in America. With its radical mission of "providing higher education to students of diverse racial, ethnic and religious backgrounds without quotas or restrictions," Roosevelt University, since 1945, has shone forth as a light of leadership and a beacon of hope for a better future for countless Americans and Chicagoans, including 1949 Roosevelt graduate Harold Washington, who went on to become mayor of Chicago.
While the brutal murder of 14-year-old Emmett Till by whites in Mississippi in 1955 underscored my mother’s wisdom in deciding to get her sons out of the South, the “Spirit of Social Justice Past” also wants us to view the significant victories achieved as the fledgling American civil rights movement began to gather steam. So, we see the Supreme Court’s 1954 Brown v. Board of Education decision overturning the sad story and history of this nation, the “separate but equal” legal doctrine, handed down in Plessy v. Ferguson in 1896. We also see the desegregation of Little Rock Central High School in Arkansas in 1957. We see the successful 1955-56 Montgomery bus boycott, and we see the emergence of Martin Luther King, Jr. as a national leader.

We see the sit-ins starting in Greensboro, N.C., in 1960, and the creation of the Student Nonviolent Coordinating Committee, known as SNCC. We see the March on Washington, D.C., in 1963, where King delivered his riveting I Have a Dream speech; the Freedom Rides and Freedom Summer in Mississippi in 1964; and the marches from Selma to Montgomery, Ala., in 1965 led by, among others, SNCC Chairman John Lewis, who is now my colleague in the U.S. Congress from Georgia. Then, in 1966, we see the emergence of the Black Power movement with the founding of the Black Panther Party in Oakland, Calif.

We see the legislative gains achieved in the wake of direct action for social justice: the Civil Rights Act of 1957, which was the first anti-discriminatory federal legislation since Reconstruction; the Civil Rights Act of 1964, which banned discrimination in employment practices and public accommodations; the Voting Rights Act of 1965; and the Civil Rights Act of 1968 that banned discrimination in the sale or rental of housing.

Then, we see the assassination of King in 1968, and the subsequent uprising that struck at the fabric of democracy across this nation in our inner cities, the police riot at the Democratic National Convention here in Chicago in the same year; and the release of the Kerner National Commission on Civil Disorders Report, with its damning conclusion that America was “moving into two societies, one black, one white — separate and unequal.” And, right here in our own city, hopes for social justice were dashed even further on Dec. 4, 1969, with the assassination of my fellow Black Panther Party leader Fred Hampton and Mark Clark by Chicago police.

Still, as noted in Black College’s Demographic Profile of African Americans, 1970 to 2000 “For many of today’s college students, the late 1960s and early 1970s may only be a period of time studied in history books, or revisited in television and movies. But the groundbreaking changes that took place during that significant period of social and political change continue to have a rippling effect on the America we know today.”

For example, compared to 1970, three times as many African Americans, age 25 and over, had earned at least a bachelor’s degree in 2000. However, this record proportion of 17 percent remains significantly lower than that of 28 percent for comparable whites.

Thus, as the “Spirit of Social Justice Present” urges us to seek out the next leg of our journey, we see that the gap between blacks and whites in America persists despite undeniable social, economic and political advances of the recent past. You may recall that in 1903, premier African American scholar and National Association for the Advancement of Colored People (NAACP) founder W.E.B. DuBois observed in The Souls of Black Folk that “the problem of the Twentieth Century is the problem of the color line.” As we look out upon the present day America, we may safely say that the problem of the color line is also the problem of the 21st Century.

Since the recent dawn of this new millennium, we see disparity based on race evident in everything from Katrina to Jena; in unemployment rates for African Americans and other minorities more than twice those for whites; and in academic achievement scores for black children that are only half those for whites. Moreover, we see racism and sexism running rampant in the mass media, and the celebration of a youth culture of violence, hatred, self-destruction, greed and death.

We also see the cause of social justice abandoned in general in the current Washington, D.C., administration’s Scoogg...
MICHI PEÑA
A CITY AND ALUMNI LEADER

BY TOM KAROW

When you look out Michi Peña’s 37th floor window, you can see one of Chicago Mayor Richard M. Daley’s most prized accomplishments: a garden on top of City Hall.

The internationally recognized rooftop garden keeps City Hall cooler in the summer and visually demonstrates the mayor’s commitment to making Chicago the most environmentally friendly city in the nation.

As commissioner of Chicago’s Department of General Services, Michi Peña (MBA, ’78) is responsible for more than 450 city-owned or leased properties in Chicago, including City Hall and its rooftop garden.

As commissioner and a member of Daley’s cabinet, Peña is one of hundreds of Roosevelt University graduates who have chosen a career in public service, following the example of another Chicago mayor and Roosevelt alumnus, Harold Washington (BA, ’49).

Peña’s City Hall career began in 1990 when she responded to a newspaper advertisement for a director of data processing position in the city’s Department of Human Services. “I didn’t have any political connections,” she said. “I didn’t even know my alderman. I was hired strictly because I knew computers and had worked at IBM and AT&T.”

A Chicago native whose grandparents came from Mexico, Peña has earned degrees from four Chicago universities: a bachelor’s in business administration from North Park University, an MBA with a concentration in marketing from Roosevelt University, an accounting degree from Northwestern University and a law degree from DePaul University.

There is no question which school she likes best. Roosevelt, she said, provides evening students with the same high-quality education that day students receive, and that is important. “At a lot of schools, night students are like the ugly step-children. All of their programs and activities center to day students. Roosevelt is not that way.”

Shortly after she graduated, a member of the alumni group in Roosevelt’s Walter E. Heller College of Business Administration called to see if she wanted to continue meeting with her classmates. “That personal call meant a lot. I enjoyed the people who I had spent time with during my MBA years, so it was a way for me to stay connected with them.”

She then received another call, this time from the University’s Alumni Association, asking if she wanted to serve on the Board of Governors. “Again it was a personal invitation,” she said. “I was like, wow, nobody ever paid attention to me from my other universities. They’d ask me for money, but they never asked me if I wanted to contribute ideas or participate in things. I’ve been involved with RU ever since.”

Peña was one semester shy of receiving her MBA from Roosevelt when IBM selected her for its prestigious training program. The five years she spent at IBM made her realize that her talents and interests were in technology and telecommunications, rather than marketing.

After IBM, she worked at AT&T Computer Systems before joining the Department of Human Services. Here she compiled statistics on the homeless, young people and other groups so that the city could receive federal and state aid.

That job led to a management position in the Mayor’s Office of Inquiry and Information, now known as the 311 Center, where she oversaw conversion of the office’s computer network from mainframes to personal computers.

“The MBA program at Roosevelt really helped me in those positions,” she said. “Once you have a solid management background, you can manage almost anything.”

Following a series of promotions, Peña assumed her current position in 2004 when the former commissioner of General Services left to work in the private sector. Today she is in charge of nearly 500 people and a $200 million budget.

The more Peña describes her job with the city, the more she returns to her Roosevelt University education. “When I started working with the city, I found out that a large number of Roosevelt alumni had city jobs, including an assistant director of finance who taught part time. Roosevelt is close to City Hall; people can study at night and work during the day.”

“The Alumni Association is delighted to have Michi serve as president for another two-year term,” said Damaris Tapia, director of alumni relations at Roosevelt. “We look forward to Michi’s ongoing leadership and involvement in all alumni activities and initiatives, and we hope to continue to engage her as a liaison among alumni and students alike. She will also be valuable in helping us recruit future leadership for the Roosevelt University Alumni Council.”

One of Peña’s major goals as president of the Alumni Association is to have more networking events so alumni can discuss their jobs and experiences with one another. “It really is six degrees of separation,” she said. “So often after you exchange business cards you discover that your new friend can help you out along the way.”

Peña believes that this is a great time to be involved with Roosevelt. “A lot of schools either go downhill or get stagnant,” she said. “But over the past few years, Roosevelt has become better, more respected and very well known.”

We look forward to Michi’s ongoing leadership and involvement in all alumni activities and initiatives, and we hope to continue to engage her visibility among alumni and students alike.”

DAMARIS TAPIA
DIRECTOR OF ALUMNI RELATIONS

DAMARIS TAPIA
KEEPING THE NEW DEAL ALIVE

BY KATIE COPENHAVER

In his “First Inaugural Address” in 1933, President Franklin D. Roosevelt asserted, “This great nation will endure as it has endured, will revive and will prosper.” With that speech, he launched the New Deal program of economic reform and relief for a nation suffering from the effects of the 1929 stock market crash, the ensuing Great Depression and the “Dust Bowl” drought in the plains states. Now, 75 years later, we mark the anniversary of the New Deal, which encouraged a new relationship between American citizens and their federal government.

Here, at the University bearing Franklin and Eleanor Roosevelt’s name, the anniversary promises to be a memorable occasion, as the Center for New Deal Studies is planning a number of commemoratives as well as forward-looking activities.

“What can the New Deal teach us about American life and society today? What can we learn from the New Deal to create a more just society?” asks Margaret Rung, associate professor of history and director of the Center for New Deal Studies. “Our plan is to partner with outside organizations and create programming that examines and facilitates some of the values that were embodied in the Roosevelts and their New Deal.”

Roosevelt University events will include special lectures, a dedicated website and an exhibition of memorabilia in the University’s Michigan Avenue lobby that trace the significant accomplishments of the Roosevelt presidency. In addition, the University’s annual Franklin and Eleanor Roosevelt Distinguished Lecture will have a direct tie to the 75th anniversary, and there will be sessions about the New Deal during the 2008 Chicago Humanities Festival.

The Center for New Deal Studies was established in 1995 thanks to a $550,000 donation from the estate of Gwen Hirsch, a longtime Chicago resident, College of Arts and Sciences Dean Lynn Weiner created the center along with Anna K. (Annis) Roosevelt, the granddaughter of Franklin and Eleanor, who is a member of the University’s Board of Trustees and currently chairperson of the center’s advisory board.

The center boasts a collection of over 4,000 pieces of such New Deal artifacts as campaign buttons, dishes, toys, pillows, clocks, busts and paintings, many bearing the likeness of FDR.

In addition, Albert Lepawsky donated papers and documents from his years working in the Roosevelt Administration in the 1930s through his time as a scholar at the University of California at Berkeley in the 1980s. These items, along with 2,000 books and a few hundred photographs, make the Center for New Deal Studies a real academic treasure trove and the largest collection of New Deal materials in the Midwest.

“I am personally grateful to Roosevelt University for keeping a focus on the meaningful legacy of Franklin and Eleanor, and the wisdom and the concepts they endorsed that are relevant to today’s world,” said Anne Roosevelt. “The Center for New Deal Studies has kept their ideals alive by exemplifying open discourse — the sharing of ideas with a commitment to finding solutions to the problems and needs of all our citizens.”

Over the years, visitors from the University of Chicago, Loyola University Chicago, Ohio State, Yale and other universities have viewed the center’s materials, which are housed on the ninth floor of the Auditorium Building.

“We’ve had people come from Beijing, China, who revered Roosevelt,” said Weiner. “They told me they had a shrine there to Franklin Roosevelt.”

Roosevelt University events will include special lectures, a dedicated website and an exhibition of memorabilia in the University’s Michigan Avenue lobby that trace the significant accomplishments of the Roosevelt presidency. In addition, the University’s annual Franklin and Eleanor Roosevelt Distinguished Lecture will have a direct tie to the 75th anniversary, and there will be sessions about the New Deal during the 2008 Chicago Humanities Festival.

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Roosevelt University events will include special lectures, a dedicated website and an exhibition of memorabilia in the University’s Michigan Avenue lobby that trace the significant accomplishments of the Roosevelt presidency. In addition, the University’s annual Franklin and Eleanor Roosevelt Distinguished Lecture will have a direct tie to the 75th anniversary, and there will be sessions about the New Deal during the 2008 Chicago Humanities Festival.

The Center for New Deal Studies was established in 1995 thanks to a $550,000 donation from the estate of Gwen Hirsch, a longtime Chicago resident, College of Arts and Sciences Dean Lynn Weiner created the center along with Anna K. (Annis) Roosevelt, the granddaughter of Franklin and Eleanor, who is a member of the University’s Board of Trustees and currently chairperson of the center’s advisory board.

The center boasts a collection of over 4,000 pieces of such New Deal artifacts as campaign buttons, dishes, toys, pillows, clocks, busts and paintings, many bearing the likeness of FDR.
By Tom Karow

“Why should I care?” “What does this have to do with me?” “What am I going to do with this information, anyway?”

These are questions students frequently ask themselves as they listen to their professors’ lectures. Roosevelt University Professor Steven A. Meyers has thought deeply about these challenging questions and has worked to address them by developing a core technique that he uses in all of his undergraduate classes.

“By encouraging my students to ‘reach in, reach out and reach around,’ I try to help them to discover what they are capable of doing and who they are capable of being,”

—Steven Meyers, Professor of Psychology

This commitment to the profession of teaching was a major reason Meyers was selected in November as the 2007 Illinois Professor of the Year by the Carnegie Foundation for the Advancement of Teaching.

The U.S. Professors of the Year program is the only national program to recognize excellence in undergraduate teaching and mentoring. Entries are judged by top U.S. educators and other active participants in education.

Meyers, a child and family clinical psychologist who joined Roosevelt in 1996, teaches courses in developmental and clinical psychology, which dovetail with his scholarly interests focusing on child development, parenting and family functioning.

“Steve is always engaging, innovative and thoughtful,” said Roosevelt University President Chuck Middleton. “Each semester students flock to his courses and consistently give him the highest ratings. He is truly deserving of this prestigious award.”

In recognition of the honor, Thursday, Nov. 29, 2007, was declared “Steven Meyers Day” in the state of Illinois. At a University-wide reception in Meyers’ honor, Middleton presented Meyers with a proclamation from Illinois Governor Rod R. Blagojevich.

“I am honored to be the 2007 Illinois Professor of the Year,” Meyers said. “I appreciate the support of my students, colleagues and administrators at Roosevelt who nominated me for this distinction. There are many talented professors at Roosevelt and throughout Illinois who are very invested in undergraduate education, so I am especially grateful to receive this award.”

This is Meyers’ fourth award for exceptional teaching. He received the Excellence in Teaching Award from Roosevelt University in 2006, the Michigan State University Excellence in Teaching Citation in 1994 and the McKeachie Early Career Teaching Excellence Award from the Society for the Teaching of Psychology in 1994.

Roosevelt student Danielle Altman, who has taken several courses from Meyers, said: “He is the most inspirational teacher I have ever had the pleasure of knowing. I feel so strongly about his teaching methods and his character in general, that I asked him to be my mentor.”

In all of his undergraduate courses Meyers strives to connect the academic material with students’ personal experiences. “I ask my students to reach into their own lives to gain insight into the concepts that we discuss,” he said. “I have them write about their families, how their parents raised them and how culture and race shaped their lives as they grew up.”

These personal experiences are counterbalanced by having students reach out to others. Since he started teaching, his students have contributed more than 10,000 hours of service to underprivileged children.

Students taking Meyers’ courses also must “reach around” their communities. Through research projects and interview assignments, they are expected to advocate for the well-being of children by exploring issues and legislation pending in governmental bodies.
Through the ICFS, students can earn a four-course certificate by taking courses offered by the College of Education and the College of Arts and Sciences. The fourth class is a field placement course which involves 72 hours of direct interaction with children and families.

One of the organizations that partners with the ICFS is Roosevelt’s Mansfield Institute for Social Justice, directed by Heather Dalmage, professor of sociology. “This collaboration, like all of my experiences with Steve, leaves me energized because he has great ideas and is willing to do the work necessary to make the ideas successful realities,” Dalmage said.

Meyers is also the driving force behind Roosevelt’s annual Mini-Conference on Teaching, which allows faculty members to exchange ideas on topics such as teaching methods, service learning, social justice, online education, curriculum development and library resources. The proceedings of the conference are published in a booklet and distributed to the Roosevelt faculty.

“My approach to teaching reflects many of the core values of Roosevelt University — our commitment to social justice, our community embeddedness and how we give credence to the experiences of all of our students, regardless of their backgrounds.”

—STEVEN MEYERS, PROFESSOR OF PSYCHOLOGY

Meyers says that in the years ahead, he wants to expand the ways Roosevelt students can connect learning to life. “It is very gratifying to see our undergraduates make meaningful contributions in their communities when they use material that they learn in class to help others in compassionate and just ways.”

In his research, he was able to document that successful parenting depends on where one lives. The finding is contrary to other research that says authoritative parenting has the best results with children, regardless of race, class or neighborhood. “I discovered that level of risk a child faces can be key to his or her success,” he explained.

Meyers joined Roosevelt as an assistant professor of psychology in 1996 and was promoted to associate professor in 2001 and full professor in 2007. He taught at Michigan State University one year before coming to Roosevelt.

Meyers earned an AB degree in psychology with honors from Brown University in 1990, an MA in child/family clinical psychology from Michigan State University in 1992 and a PhD from Michigan State in child family clinical psychology in 1995.

When Harold Washington (BA, ’49) was a student at Roosevelt, one of the courses he took was Public Finance taught by Rolf Weil, a tough-minded teacher and University of Chicago-trained economist. “He was a tough taskmaster,” Washington once said of Weil during a campaign stop he made at Roosevelt while running for mayor.

“Tough, and he made me work harder than I anticipated,” Washington said of Weil, who is now both professor emeritus and president emeritus of Roosevelt University.

Indeed, at the time Washington took his course with Weil, Roosevelt was already building a University worthy of national prominence and international recognition.

“The Psychology of Economics, who was chair of Roosevelt’s economics department during the 1940s; the late Abba Lerner, one of the most influential economists of the 20th century, and a believer in the idea that socialist-based economies could be as efficient as free-market economies; and Albert Rees, a well-known labor economist and later a senior research economist and provost at Princeton University.

Meanwhile, in political science, which was Washington’s major, prominent professors included the late Frank Untermeyer, a quiet benefactor to a number of Roosevelt students and one of the first to study African politics; Benedict Mayer, who became Roosevelt’s placement officer in 1948 and was instrumental in bringing seminars by London School of Economics Professor Harold Laski to campus in the fall of 1947 and the spring of 1948; and Dale Pontius, an outspoken activist who took Roosevelt students, including Washington, to Springfield, Ill., in 1948 to protest a state commission investigation prompted by State Senator Paul Blythe into allegations of communist ties at Roosevelt and the University of Chicago.

“There’s no doubt that Rolf Weil walked among giants at Roosevelt,” said Steve Zilnik, professor of economics and one of the organizers of the roundtable discussion featuring Weil on the next page.
“Roosevelt University’s Revolutionary Economics Department, 1945-1955” that was held at the University in December 2007. During the roundtable, which was part of a series presented by the Department of Economics and the Mansfield Institute for Social Justice, Weil provided insights into what Roosevelt was like when Washington attended what was then known as Roosevelt College.

Those were days when students and faculty members were suit and tie to class, said Weil. World War II was over. The Cold War had begun. And discrimination based on race, religion, gender and other factors was common in higher education, in terms of both faculty hires and student admissions.

“The fact that discrimination existed was good for Roosevelt,” Weil told the group during the roundtable discussion. “Because if we were able to hire a faculty we otherwise might not have been able to get.”

It also was a time when large numbers returning from World War II were taking advantage of the G.I. bill to get a college education. And that included Washington.

“Harold Washington took my class because he was interested in politics and government,” Weil said. “He was very interested in the tax structure of government.”

In addition, Washington participated in several well-known seminars given at the University by the late great British political theorist Harold Laski, who was a professor of political science at the London School of Economics, a leader of Britain’s Labour Party and a one-time colleague at the London School with Lerner, who went on to become one of Roosevelt’s top economics professors.

“Laski unveiled a global view of the world,” added Goodwin, a retired veteran journalist and correspondent who worked for Newsweek, the Washington Post and Physics Today. “And I think Laski inspired Washington to take a much broader view of things.”

Well, who also attended Laski’s seminars, remembers the political science professor as being “effective but aggressive.”

“He was not particularly generous to those who didn’t agree with him,” said Weil of Laski. “And you had to be pretty good if you wanted to argue with him and make a point, because he would put you down in the process.”

While Ray Cleveenger (BA, ’49), a political science major and a colleague of Washington’s on the student council, went to London for a year to study with Laski, Washington did not.

“There’s no question he (Washington) could have gone — and should have gone — to study in London,” said Cleveenger, who was part of Roosevelt College’s first graduating class.

Among a diverse group that included students from different races and religions, both genders and all walks of life, Washington, too, was a member of the College’s first graduating class.

“A diverse faculty and a diverse student body were critical to Roosevelt’s success,” Weil said. “And I wish we could recreate the kind of political and social activism that existed at Roosevelt during its first 10 years.”

A partnership forged between Roosevelt University and the Schaumburg Business Association has led to another novel concept: the Leadership Institute.

The two-year-old program combines leadership studies and research taught by Roosevelt administrators, with practical applications offered by visiting speakers from the local business community.

The idea for the Leadership Institute was born from a lunchtime discussion a few years ago between Chuck Middleton, president of Roosevelt University, and Laurie Stone, president of the Schaumburg Business Association (SBA), who were brainstorming on ways their organizations could collaborate.

Partnering Roosevelt’s academic and programmatic resources with the SBA’s business acumen and network of local and regional business professionals made sense.

The program turned out to be a win-win, says Lisa Encarnacion, the University’s outreach director who helps administer the institute. Not only has it drawn steady participants ranging from entry-level employees to vice presidents — it is drawing interest from across the county.

At a recent convention of the Coalition of Urban and Metropolitan Universities (CUMU), Encarnacion found herself in high demand from other universities wanting to start a similar program.

“For a leadership institute to partner with a four-year university is unusual,” Encarnacion says.

That’s what Stone is finding from her membership. She was able to draw some major corporate sponsors, all of whom have contributed financially and enrolled participants.

“Companies are very interested in offering this kind of experience to their up-and-coming managers,” Stone says. “It often offers them a way to continue their professional education.”

Patrick M. Green (EdD, ’06), helped to shape the institute around the pillars described in the book The Leadership Challenge by James Kouzes and Barry Posner.

“The whole topic of leadership is a buzz word in the corporate world right now, and there are so many fad books out on the subject,” Green says. “We try to distinguish between management and leadership.”

In their book, Kouzes and Posner leave the day-to-day issues of planning, organizing, staffing and directing to employees. Instead, they try to inspire genuine leadership, looking at it in a holistic way that ultimately empowers people to be capable of “dynamic change and bold action.”

continued on next page
"Companies are very interested in offering this kind of experience to their up-and-coming managers. It offers them a way to continue their professional education."
continued from previous page

As of November 2007, MySpace was one of the most popular online social networking sites, allowing users to create personalized profiles, connect with friends and family, and share photos and videos. At Roosevelt University, students used MySpace to communicate through the university’s official page, often posting updates about events, courses, and campus life.

Rudy T. Marcozzi, the acting dean of the Chicago College of Performing Arts, highlighted the benefits of technology in education. "Technology has become an integral part of our academic programs, enabling students to access resources and communicate with faculty and peers across the globe."

According to a recent study conducted by the Center for Academic Resources and Education, 90 percent of freshmen want to be contacted by Roosevelt via email, while 8 percent of seniors and 7 percent of freshmen would rather be contacted by text messages. The study showed that most students prefer to communicate through use of cell phones, online social networking sites, and email.

"Jim's comprehensive knowledge of the University, our academic programs and employees will enable us to continue moving forward aggressively on many fronts at this critical time in the University's history," Middleton said. "Jim will be leading us in the next phase of discussion of campus differentiation and the planning and budget process for the next fiscal year."

GARY K. WOLFE

The author of nine books and scores of essays, Wolfe writes a monthly book review column for Locus magazine, one of the leading publications in the field of speculative fiction. His latest book, "The Unseen World," explores the delights of reading and writing science fiction. Wolfe joined Roosevelt in 1971 and has held major positions in the university, including dean and director of the Bachelor of General Studies program. He said that one reason he came to Roosevelt was that it allowed him an opportunity to pursue his academic interests.

This time he won the World Fantasy Award in the nonprofessional category at the World Fantasy Convention in Saratoga Springs, N.Y., which attracted some 800 participants. His book "The Unseen World" was one of his three nominations for the award this year.

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PLAY PRESENTED AT GRADE SCHOOLS

Roosevelt University’s Auditorium Theatre and Chicago College of Performing Arts are teaming up to bring a social justice-themed play to Chicago public school students. Performances of *A Midnight Cry: the Underground Railroad to Freedom* will be presented for fourth to eighth graders at 30 schools during 2008. In addition to the performance, teachers will receive the theatre’s inventive Workshop-In-a-Box educational materials for their students.

The University credits the strength of its education program over the previous year, and the generous support from Kraft Foods, for reaching a large number of students this year. The program, co-produced by the theatre and CCPA, was reinvested into the University’s long-term educational initiatives.

The University is a community partner with the Chicago Public School District, and its educational initiatives include partnerships with other nonprofit organizations. While the University’s financial reserves have increased, it is committed to supporting its strategic plan.

NEW V.P. OF INSTITUTIONAL ADVANCEMENT APPOINTED

Patrick M. Woods, a fundraising executive with more than 17 years of experience, has joined Roosevelt University as vice president for institutional advancement and chief advancement officer.

For the past seven years, Woods was vice president for philanthropic services at Marin Community Foundation in California. His responsibilities included working with high net-worth individuals, financial advisors, corporations, and other non-profit organizations.

Prior to joining the foundation, Woods was director of development for the East Bay Community Foundation in Oakland, California, and director of major gifts at the University of San Francisco for eight years. During the University of San Francisco’s capital campaign, he secured gifts ranging from $25,000 to $2 million and directed regional campaigns.

In the capacity, he will be involved in the development of the university’s new philanthropic services group. He will also work with the university’s academic and administrative units to develop strategies that will support the university’s strategic plan.

Financial information presented here represents the consolidated results of Roosevelt University and the Auditorium Theatre of Roosevelt University.

Fiscal year 2006-07 was a year of financial “firsts” and continued progress at Roosevelt University. For the first time, the University achieved investment grade ratings of Baa1 from Moody’s Investors Services and A- from Fitch Ratings, both with a “stable” outlook. These ratings were based in large part on the University’s successful hiring of an innovative finance manager, as well as the strong financial discipline it demonstrated in 2006.

The University received significant gifts and bequests from alumni and friends and increased its endowment to a record level. Private gifts and grants totaled $7.6 million, an increase of $3.1 million over the previous year. Investment income totaled $84 million, of which $4.4 million was reinvested into the University’s endowment.

Together, these financial strengths and achievements demonstrate the University’s ongoing commitment to financial sustainability in furtherance of its Strategic Plan.
FIVE YEAR SUMMARY OF REVENUES AND EXPENSES
*CONSOLIDATED (IN THOUSANDS OF DOLLARS)

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<tr>
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<th>2002-03</th>
<th>2003-04*</th>
<th>2004-05*</th>
<th>2005-06*</th>
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CONSOLIDATED SUMMARY OF FINANCIAL POSITION
(IN THOUSANDS OF DOLLARS)

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CONSOLIDATED SUMMARY OF OPERATING AND NON-OPERATING REVENUES
(IN THOUSANDS OF DOLLARS)

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<td>Tuition and Fees, net</td>
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CONSOLIDATED SUMMARY OF OPERATING EXPENSES
(IN THOUSANDS OF DOLLARS)

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<td>University and Herman Crown Centers</td>
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<tr>
<td>Auditorium Theatre</td>
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<tr>
<td><strong>Total Expenses</strong></td>
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A Message
FROM THE VP FOR INSTITUTIONAL ADVANCEMENT

Dear Alumni and Friends:

It is with great enthusiasm and anticipation that I introduce myself to you as the recently appointed vice president of Institutional Advancement for Roosevelt University. I am particularly honored to have been chosen to lead the University’s advancement efforts during such a pivotal time of change and growth in Roosevelt University history.

As we move forward, the University is focusing on recruiting more full-time students, continuing to provide a signature experience to our large population of part-time students and creating new degree programs such as nursing, pharmacy and criminal justice.

Our growing student body and other factors make it practical and increasingly necessary that the Herman Crown Center be replaced. As a result, the Wabash Avenue Development Project is set to kick off this summer with a tremendous opportunity for alumni and friends to invest in a state-of-the-art student life and academic facility that will help take Roosevelt University to the next level.

Don’t miss this opportunity to be a part of this special time in Roosevelt University history. I extend a personal invitation for you to join us for Alumni Weekend, April 25 and 26, or to get involved with other alumni activities in Chicago or your local area. Strengthening the connection between Roosevelt and its alumni is so vital to the continuing success of the University. Also, please keep in mind that there is still time to make a gift before the end of the academic year. Your support, in any amount, enhances the quality of a Roosevelt University education and the quality of life for the students who receive it.

I look forward to working with you for many years to come.

Sincerely,

Patrick M. Woods
Vice President for Institutional Advancement
Thanks to the strong support of the Polk Bros. Foundation in the form of a $50,000 grant, Roosevelt University will offer a summer program, Social Justice in Action: Roosevelt University, Social Justice High School and Community Success. The six-week program will provide Social Justice High School (SJHS) students in the graduating class of 2009 with a full college experience and intensive writing projects. The program’s goal is to help high school students sharpen college-level math and science skills and provide a pathway to higher education.

The six-week program will provide SJHS students with a full college experience and intensive writing projects. The program will be held at Roosevelt University’s Chicago Campus, will include lectures, field trips, seminars, laboratory exercises and individual projects. Fifty students entering their sophomore year of high school are expected to participate in the program. The program will be administered under the leadership of Rito Martinez, principal of SJHS, and George Vosman, interim dean College of Design, Media, and Learning. Various components of the program will be led by Roosevelt University faculty members and bilingual staff.

"This program will complement and reinforce the educational experiences that we provide students as well as help provide a roadmap for students and families," said Rito Martinez, principal of SJHS. "A solid understanding of math and science is invaluable in today’s world. This program will encourage students to apply to the college of their choice and pursue degrees in these fields, and open doors to possible careers in the fields of science, technology, engineering and mathematics.

The program will be administered under the leadership of Rito Martinez, principal of SJHS, and George Vosman, interim dean College of Design, Media, and Learning. Various components of the program will be led by Roosevelt University faculty members and bilingual staff.

"Northern Trust is a proud contributor to Roosevelt University and the financial well being of its students," said Rick Waddell, president of Northern Trust. "We believe education is a foundational element for success, and our collective goal is to help open doors for students to improve the quality of their lives."

"This program is open to high school graduates and community college transfer students who meet Roosevelt University’s academic requirements."

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The program is open to high school graduates and community college transfer students who meet Roosevelt University’s academic requirements.
Dear Fellow Alumni:

As another Alumni Weekend rapidly approaches, I urge you to reflect and reconnect with Roosevelt. There’s never a better time than the present. While your experience at Roosevelt may have differed greatly from mine or from other thousands of alumni, chances are that in some way, RU has changed your life for the better.

It is that common thread, along with so many unique reasons, that brings hundreds of alumni home to Roosevelt each year. If you’ve attended Alumni Weekend in the past, you know what a great experience it ... April 25 and 26 for a weekend of reflection, connection and celebration. For a full schedule of events and to register online, check out www.roosevelt.edu/alumni.

In addition to bringing you Alumni Weekend, the Alumni Association is hard at work throughout the year to strengthen the connections among alumni by hosting events not only in Chicago but all over the country. We are also working to expand the number of ways that you may be involved as an alumni leader and volunteer. We are working to strengthen the connections between alumni and prospective and current RU students. As those opportunities develop, we will keep you posted.

While your time in school may have lasted just a few short years, the Alumni Association is committed to helping you stay connected to Roosevelt throughout your life. We urge you not only to reflect on your time in school, but to get involved now and in the future. As you join us, Roosevelt’s Alumni Association will have something for everyone and we look forward to seeing you in April.

Michi Peña (MBA, ’78)
President, Roosevelt University Alumni Association

April 25 & 26
RU ALUMNI EVENTS  In Chicago, on the Road and Abroad!

ON THE ROAD...

New York
Alumni Reception at the Penn Club
On Wednesday, Nov. 7, 30 alumni and friends gathered at the Penn Club in Manhattan for the opportunity to hear firsthand from President Chuck Middleton about Roosevelt’s recent developments and future plans.

AND ABROAD...

Roosevelt University Travels to China
In October, a group of Roosevelt University administrators visited five colleges and universities in four Chinese cities in order to consolidate old partnerships while establishing new ones. One of the highlights of their visit was having dinner with a group of RU alumni in the city of Shenyang, capital of Liaoning Province.

From 2001 to 2004, Roosevelt University graduated four groups of government-funded officials and educators from this province. Each group studied at Roosevelt for a year and completed the executive master’s degrees in Business Administration (EMBA). Most of these graduates now reside in Shenyang and occupy middle or high governmental or university positions. Those who were present at the dinner enjoyed the personal contact from Roosevelt administrators and expressed interest in continuing their relationship with the University.

Friday and Saturday, April 25 and 26
Register at www.roosevelt.edu/alumni or by calling 1-888-RU-ALUMS by April 18, 2008.

Roosevelt University’s annual weekend of reunion and celebration is fast approaching, but there is still time to register. Each year, hundreds of alumni of all ages return home for a series of celebratory and educational events and activities. This year we hope even more of you will join us for the festivities.

RECONNECT
Join us for Alumni Weekend and reconnect with the friends, classmates, professors and institution that made an impact on you. Learn about the University’s recent accomplishments and upcoming developments, while hearing firsthand from students, faculty and staff about how RU remains true to its founding ideals in an ever-changing world.

HONOR AND REFLECT
In addition to offering a chance to meet and reconnect with Roosevelt’s other great alumni, Alumni Weekend provides opportunities to reflect and celebrate the past. At the Golden Alumni Luncheon we will honor the recipients of our alumni awards who are outstanding leaders in their professions and communities and will present medallions to members of the class of ‘58 in celebration of their collective accomplishments over the past 50 years.

Another highlight of the weekend will be a photography exhibit, panel discussion and reception honoring the legacy of former Chicago Mayor Harold Washington (BA, ’49),

continued on next page

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1960s

Sterling Plumpp (BA, ’68), an internationally renowned poet, has been presenting a series of workshops and poetry readings during the past few months. Plumpp, professor emeritus of English and African American history, retired from the University of Illinois at Chicago in December 1998, shortly after winning a $1 million lottery. Though retired, Plumpp still teaches part time and continues to write. He is the author of 14 books and has received numerous honors and awards including the Richard Wright Literary Excellence Award for his outstanding contributions to literature, the Carl Sandburg Literary Award for poetry and three Illinois Arts Council awards.

Bechir Chourou (BA, ’69) retired after teaching for 30 years at a public university to become director of the University of Tunis-Carthage, a private institution in Tunis, Tunisia.

1970s

Diane Asseo Griliches (BA, ’70) provided black and white photographs to complement the narrative for the book *An Appalachian Farmer’s Story, Portrait of an Extraordinary Common Man*. Griliches has held numerous solo exhibitions and her works have appeared in a variety of publications. Additionally, she has works in collections in the Library of Congress, Distinguished Visitors’ Center in Jerusalem and Boston Athenaeum Print Room, as well as other venues.

Ronald A. Williams (BA, ’70) was honored as the 2007 recipient of the National Bridge Award at Chicago United’s annual awards dinner. The award recognizes the “accomplishments of a chief executive officer of a national publicly held corporation who has inspired and implemented diversity at the board of directors’ level.” Williams is chairman and chief executive officer of Aetna.

Barry Kritzberg (MA, ’71) had a busy 2007, completing two books: *She’s No Detective: A Kelly O’Quinn Mystery*, the story of a features reporter who becomes involved in a murder investigation, and *Morgan Park Academy: A History, Vol. 1*, which recounts the memories and stories of and about the school. In addition, he presented a paper to the Chicago Literary Club. Kritzberg has been a teacher at Morgan Park Academy since 1972 and is editor of the school’s alumni magazine.

1980s

Iraj Jalie (MC, ’80) was named director of finance for the Hyatt Regency Woodfield Hotel in Schaumburg, Ill. Jalie has more than 20 years’ experience in the hotel industry.

Lena Dobbs-Johnson (MPA, ’81) was recognized by Chicago United as one of 45 “Chicago Business Leaders of Color” for her cultural, civic and educational contributions. Chosen by a 52-member nomination committee, Dobbs-Johnson and the other prominent business leader awardees were highlighted at the organization’s conference and featured in its publications. Dobbs-Johnson is president of Advocate Bethany Hospital on Chicago’s West Side.

Nancy Lash Kulkarni (BM, ’81) became interested in the study and performance of Indian music in 1982 during a three-month vacation to India. She had been playing cello for 13 years and at that time was cellist with the Orchestra del Maggio Musicaio of Florence, Italy. During her vacation, she began Dhrupad lessons and later studied Hindi and Marathi, learning to perfect the sound on her cello. In 2003, she was awarded an American Institute of Indian Studies Senior Performing Arts Fellowship. On her CD, released in 2007, she plays cello in the Dhrupad style.

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continued from previous page

one of Roosevelt’s most distinguished graduates. Join alumni of all ages in reflecting on the tremendous impact that Washington has had on the city of Chicago.

REMEMBER AND LEARN

In a series of “master class workshops,” alumni will have the opportunity to learn interesting subjects and skills from expert RU faculty and alumni. What better way to celebrate the impact of your Roosevelt education than by learning something new? Get a taste of what current students experience every day and remember your days in the classroom … without the stress of exams or homework!

CELEBRATE AND ENJOY

Recent alumni are specially invited to join members of the class of 2008 for the annual “Spring Fling,” a fun night of bowling to celebrate their approaching graduation, hear the announcement of the senior class gift, and reconnect with old friends. We hope you’ll join the party as we welcome our newest class to the RU alumni family!

For a complete schedule of events and to register now, go to www.roosevelt.edu/alumni or contact the Office of Alumni Relations at 1-888-RU-ALUMS.
The comedy troupe, "The Cool Table," which includes CCPA graduates Nick Moore (BF, ’00) and Stephen L. Grush (BF, ’07) was chosen as the 2007 winner in the New York Television Festival’s comedy competition. Both are also involved in marketing and public relations.

Marilyn Neilson (BSBA, ’82) was promoted to vice president of marketing at Preferred Meal Systems. The company manufactures pre-packaged frozen school lunches.

Brent W. Adams (MA, ’05) currently teaches pre-algebra and algebra to seventh and eighth graders at Queen of All Saints School in Michigan City, Ind.

Stephen E. Sebastian (BS, ’85) joined JB Scott, a Minneapolis executive search firm that specializes in diversity recruiting (MSIMC, ’05) was named managing director of marketing at Good Boys True, a limited liability trading firm affiliated with the Chicago Board of Trade. The firm is headquartered in Chicago, Illinois.

Sarah Danielle Rosen (BM, ’87; MM, ’88) is a musical director of the Tri-national TriRhena Symphony Orchestra and Opera in Saint Louis, Missouri. She recently conducted an opera performance of The Marriage of Figaro in 2000.

Brian M. Black (MPA, ’05), a 10-year police veteran and sergeant for three years, was appointed deputy police chief for the village of Maywood, Ill. He oversees internal affairs issues and the community policing program.

Rebecca Margueritt (AS, ’90) was named vice president of sales for the Midwest region by Disney ABC Kids Networks, the sales and promotion group for the Disney Channel, ABC Kids and Toon Disney.

Nanette Tenzin Miles (BS, ’97) is a communications and information officer with the U.S. Air Force.

Matthew D. Crowle (MS, ’00) was named vice president of sales for the Midwest region by Disney ABC Kids Networks, the sales and promotion group for the Disney Channel, ABC Kids and Toon Disney.

Dwayne J. Roark (BSIMC, ’93) was appointed senior marketing manager for Misumi USA in Schaumburg, Ill.

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IN MEMORIAM

Roosevelt University regrets to report the deaths of the following RU community members.

FACULTY

LeRoy Louis Ahsmann, associate professor emeritus of management, died on Thursday, Dec. 27, 2007, at his home in Beaufort, N.C. Dr. Ahsmann began his teaching career at Roosevelt University in 1975 and retired in 2006. During his tenure at Roosevelt, he taught undergraduate and graduate programs in the Walter E. Heller College of Business Administration and was the Schaumburg Campus’ Distinguished Professor of Business Administration in 2002-03 and the Alyce DeCosta Professor in 2004-05. Dr. Ahsmann received bachelor’s and master’s degrees in psychology from the University of Illinois and a PhD in industrial psychology from the Illinois Institute of Technology.

1940s

Bernard Katz (BS, ’41) of Deerfield, Ill., on April 19, 2007
Morris Blank (BS, ’46) of Niles, Ill. and Deerfield, Ill., on May 19, 2007
Marvin A. Merz (BSC, ’47) of Highland Park, Ill., on Feb. 23, 2007
Rudolph M. Lapp (BA, ’48) of San Mateo, Calif., on July 13, 2007
Stanley E. Aubens (BS, ’49) of Brunswick, Maine, on Sept. 11, 2007
Carl Lerner (BS, ’49) of Chicago, on Sept. 17, 2007
Harry R. Schwartz (BS, ’49; MS, ’56) of Laguna Woods, Calif., on June 8, 2007

1950s

Frank Cervenak (BSC, ’50) of Wheaton, Ill., on March 24, 2007
Harriet Dziek Gace (BA, ’50) of Fremont, Calif., on Feb. 14, 2007
Shylee R. Ray (BSC, ’50) of Encino, Calif., on July 7, 2007
Robert C. St. Clair (BA, ’51; MA, ’58) of Luluette, Ind., on July 13, 2007
Phillip C. Gorman (BSBA, ’52) of Palatine, Ill., on May 1, 2007
Raymond R. Bingle (BSC, ’53) of Summerfield, Fla., on Jan. 1, 2007
William J. Wolfe (BA, ’53) of Tucson, Ariz., on July 30, 2007
Louis A. Bakouros (BSC, ’56) of Lansing, Ill., on May 16, 2007
Gilda F. Row Peterson (BA, ’56) of Antrch, Tenn., on May 6, 2007
John H. Moran (BA, ’57) of Zon, Ill., on Sept. 7, 2007
John P. Radcliffe (BS, ’57) of Chilubsburg, Ala., on July 13, 2007

1960s

Earl L. Durham (BS, ’58) of Chicago, on Oct. 27, 2007
Jerome Lefran (BSC, ’58) of St. Louis, Mo., on June 20, 2007

1970s

Henry Goldstein, M.D. (BS, ’60) of Chicago and Hawaiian, on Feb. 13, 2007
Thomas R. Carney, Sr. (BM, ’61) of Hanover Park, Ill., on March 22, 2007
Eleanor Punkay (BSBA, ’63; MA ’66) of Chicago, on June 20, 2007
Henry Goldstein, M.D. (BS, ’63) of Chicago, on June 20, 2007
Thomas R. Carney, Sr. (BM, ’63) of Hanover Park, Ill., on March 22, 2007
Eleanor Punkay (BSBA, ’63; MA ’66) of Chicago, on June 20, 2007

1980s

Barbara R. Guth (MA, ’81) of Southport, N.C., on March 23, 2007
Katherine Crause (BA, ’82; MP, ’83) of Chicago, on Sept. 8, 2007
Karyn B. Fick (BA, ’83) of Arlington Heights, Ill., on March 18, 2007
James M. Ruzick (BA, ’83) of Summit Argo, Ill., on Sept. 11, 2007
Dorothy Bartman (BA, ’84) of Chicago, on April 15, 2007
Stuart C. Nilson (BSBA, ’84; MBA, ’82) of Chicago, on May 24, 2007
John S. Venclovas (MA, ’85; MC, ’88) of Chicago and Seattle, on Aug. 23, 2007
George Shores (BSBA, ’86) of Chicago, on July 16, 2007

1990s

Mary Dean Jenkins (MK, ’90) of Chicago, on April 5, 2007
Teresa Cassidy (MA, ’90) of Arlington Heights, Ill., on March 23, 2007
Doris Scherer (BGS, ’90) of Arlington Heights, Ill., on March 23, 2007
Leslie Caitung (BA, ’91) of Evanston, Ill., on March 1, 2007

INVEST

The RU phonathon team has been working the lines all year long. With the end of the academic year just around the corner, there is still time to make a gift to the Annual Fund. Gifts to the Annual Fund ensure student success, relieve student financial burdens, increase technology tools, library resources and so much more.

Make a gift to the 2007-08 Roosevelt University Annual Fund today:

BY PHONE at (312) 341-2138
ONLINE at www.roosevelt.edu/giving
BY RETURNING your contribution in the enclosed envelope
save the date

ALUMNI WEEKEND 2008 APRIL 25-26

The Center for New Deal Studies embodies the values and ideals of Franklin and Eleanor Roosevelt. Learn about plans to celebrate the 75th anniversary of the New Deal on page 26.