“My education at Roosevelt’s Chicago Musical College (now The Music Conservatory of Chicago College of Performing Arts) provided the foundation for successes I’ve enjoyed both in life and in music. Because of my strong feelings for the mission of Roosevelt and in appreciation for the skills and musical inspiration I received, I wanted to remember the University.”

Humbert “Bert” J. Lucarelli
(BM ’59)

Humbert “Bert” J. Lucarelli has distinguished himself as one of America’s foremost musicians. He has been hailed as America’s leading oboe recitalist. Bert has performed extensively throughout the world with major symphony orchestras, and in 2002 he was the first American oboist to be invited to perform and teach at the Central Conservatory in Beijing, China. Bert is professor of oboe at the Hartt School at the University of Hartford in West Hartford, Conn, and the founder and president of Oboe International, Inc., a non-profit foundation whose principal activity has been presenting the New York International Competition for solo oboists. Like many other Roosevelt University alumni, this internationally renowned oboe recitalist has made a commitment to his alma mater in his estate plans.
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Correction: In an article in the Summer 2005
Roosevelt Review about Raymond Smock,
Claude Pepper was incorrectly referred to as
Floyd. In addition, David McCullough was the
narrator of a film about Congress, not Ken
Burns. Roosevelt Review regrets the errors.
EDITOR’s Corner

Dear Readers,

When Hurricane Katrina hit on Aug. 29, thousands of students attending Tulane, Dillard, Loyola and other outstanding universities in the New Orleans area instantly found themselves without a place to study for the fall semester. Many students had just unpacked their belongings when they were told to leave their residence halls and go home.

Roosevelt University used its homepage, the media and higher education websites to let affected students from the Chicago area know they were welcome to attend classes at the University until they were able to return to their home institutions. Twenty-eight students from seven Gulf Coast schools took advantage of the offer and are attending Roosevelt this semester, including three roommates from Dillard who plan to graduate in May. Many of the 28 students had already paid their tuition for the fall semester, so Roosevelt, continuing its long heritage of social justice, provided them with financial assistance.

The University also reached out to the nine Roosevelt students who are from the Gulf Coast area to see if they needed financial assistance, counseling or special support.

Our aid to the victims of Katrina did not stop there. Shortly after the semester began, Town Hall meetings were held at both the Chicago and Schaumburg Campuses to allow members of the Roosevelt community an opportunity to discuss ways they could help those left homeless by the disaster. Some of the ideas they are expected to enact during the next several months are a blood drive, fundraising campaigns, volunteering at Chicago human services agencies, helping out in the Gulf Coast area, and assisting Habitat for Humanity.

On another topic, just two years ago, Roosevelt Review was coming out only once a year. Now, in order to keep you abreast of all the news and activities going on at Roosevelt University, we are publishing three editions a year.

We’ve also added several new features I think you will enjoy. In each issue, a faculty member will write an essay about his or her area of expertise and, in the President’s Perspective column, President Chuck Middleton will comment on an issue affecting higher education. The overall direction of the magazine will be guided by a new editorial board.

Another change you will notice in this issue is that we have included the names of all donors to the University during the past fiscal year. In previous years the names of people who contributed $100 or more were included in the annual report, which has been discontinued. A report on the University’s finances will be included in the next Roosevelt Review.

All of us who work on Roosevelt Review would enjoy hearing from you. Please don’t hesitate to write commenting about a story you read or an idea you have for the University.

Sincerely,

Tom Karow, Editor

Letters to the Editor

I just received a copy of the Summer 2005 Roosevelt Review and was extremely disappointed with the endorsement, intended or not, contained within the feature article. I am referring to the alliance between the University and the Chicago Christian Industrial League.

I imagine the intention was not to focus on the “Christian” but, instead, on the purpose of the Industrial League vis-à-vis the University’s City and Citizen Empowerment class; however, unintentional as it may be, one still can’t divorce oneself from the fact that “Christian” is in the title and is, by its presence there, a very real part of the definition of the alliance. It is, at the least, a clumsy oversight that can point to an easily-misleading judgment by many, and, at its worst, it is an admission of a preference (implying process, too), and, as such, suggests that a choice could have been made between competing belief systems, i.e. Judaism, Islam, Buddhism, etc.

I can’t believe that there are not many institutions dedicated to the same principles and mission as the Chicago Christian Industrial League in an area as vast as Chicago and its environs that are not affiliated with a very personal and specific religious agenda. Wouldn’t it have been more prudent, less inflammatory, and more in keeping with the mission of the University to have sought out one of these institutions with which to make an alliance and still accomplish the same goal?

Respectfully,

Daniel R. Salotti
(BM ’69) (MM ’71)

We welcome your Letters to the Editor. Please send them to:

Editor
Roosevelt Review
430 S. Michigan Avenue
Chicago, IL 60605

Letters may be shortened due to space considerations.
It isn’t an uncommon occurrence these days for parents and students to tell me how much they worry about the rising cost of going to college. While studies demonstrate that the American public vastly overestimates what college really costs, this is a case of perception being more important than reality, though reality itself is still not a pretty sight when the bill arrives for the current semester.

I think about this issue all the time. How do we at Roosevelt University balance our commitment to sustaining access for those who are among the least able to afford to come here, with our equally strong obligation to provide them with the highest quality education? Our graduates will depend on that quality both to be truly competitive in the modern economy and to live engaged and meaningful lives. But is that sufficient motivation if you graduate laden down with debt, and if the better paying job you get yields a salary dedicated largely just to pay off your college loans?

As I begin my 37th year as a faculty member and administrator I know only too well all the old bromides. “College is an investment in yourself.” “If you think acquiring knowledge is expensive, consider the price of ignorance.” “Being educated is a private good and therefore ought to be paid for by the person who benefits and his/her family.” And so forth.

Based upon what you and other alumni have been telling me, however, I think that there may be another way to look at how we can successfully address this issue here at Roosevelt.

I am struck by a consistent theme in our conversations about how alumni paid for their Roosevelt experience. It’s always been more expensive to come here than to go to the public institutions nearby. No news there. But it has also always been the case that Roosevelt’s higher cost was more than sufficiently balanced by the high quality coursework, and especially by the caring attitude and flexibility that have historically made it possible for busy working students to stay in school and graduate in a timely manner.

I cannot count the number of times that you have told me how at critical moments someone at the University came up with a few bucks for a scholarship, or worked out a flexible payment plan, or both, so that you could fund your degree. What isn’t always known, especially when it’s a case of more money that was “found,” is how that decision was made possible by the generosity of those who studied here before or those who just believed in our mission.

Which brings me to one of my favorite aphorisms: to whom much is given, much is expected. Another way of putting it is that those of us, myself included, who have the privilege of being college graduates, can do much to give back to our alma mater by helping to assure that the current students who will carry on the traditions of our university can finish their degrees, too.

Roosevelt University is its people – past, present, and future. And while our roles as members of the Roosevelt community change over time, one constant remains. We are all in this together, and by doing our best to assure that we each have the maximum opportunity to succeed, we will also assure the long term vitality of this remarkable institution.

I thank you for your generous and growing financial support, and for your continuing interest in the University. I pledge that we will do our part to walk that fine line between keeping costs under control while enhancing academic quality and student success.
Violin masters Laura Park Chen and Robert Chen are sharing what they’ve learned with violin students at Roosevelt.
From a priceless Stradivarius to the concertmaster of the Chicago Symphony Orchestra, the violin program in Roosevelt University’s Chicago College of Performing Arts offers nothing less than the extraordinary.

The program’s 31 students, hailing from eight countries around the globe and nine states across the United States, don’t get to practice on any of the violin faculty’s priceless violins. And they’re not guaranteed a position with an orchestra when they graduate.

Suffice it to say, though, that anything is possible for those who train under one or more members of the versatile violin faculty at CCPA.

“We have stars who play with orchestras, stars who play with chamber ensembles, up and coming soloists and those who have a range of experience,” said CCPA Dean James Gandre.

The violin program and its faculty are, above all, comprehensive in scope.

“These are professionals who work and excel in all of the areas that a student might hope to have experience with in terms of a career,” said Linda Berna, director of The Music Conservatory.

Probably the best-known faculty member in the program today is Shmuel Ashkenasi, one of the world’s best chamber violinists, a member of the famed Vermeer Quartet and a three-year instructor at CCPA.

“I have a lot of experience and I love to teach,” said Ashkenasi, the Israeli-born violinist who has been playing, performing and recording all over the world for more than half a century.

“Rather than teach what I know, I try to teach what my students need.” Ashkenasi tries to live by the old adage, “If it ain’t broke don’t fix it” in evaluating and helping to prepare his students for professional careers.

The violin program also has on staff one of the most impressive players in an orchestra today. He is Robert Chen, concertmaster for the CSO, and he believes in telling it like it is with the students he mentors.

“With the job I have, I have access to a lot of knowledge and things that students would not come across otherwise,” said Chen, who has been CSO concertmaster since 1999. Chen is a five-year instructor at CCPA, and was a violin section player with the Philadelphia Orchestra before arriving in Chicago.

“I like to give my students a sense of what it’s like out there – and the reality of the music world is that it’s extremely competitive,” said Chen, who recently prepared a CCPA

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By Laura Janota

PRICELESS VIOLINS WITH A VOICE

One of the most interesting parts about interviewing accomplished violinists who teach in The Music Conservatory at Chicago College of Performing Arts is to hear them talk about their prized instruments.

Indeed, the sound of their violins can be sweet, sour, bright, dark, booming or soft – a true enigma in the world of music.

While some faculty members play priceless violins, on loan to them from the Stradivari Society of Chicago, others prefer less flashy instruments that have a special signature sound.

Here’s what a few faculty members had to say about their violins:

SHMUEL ASHKENASI

“Most of my career I played a priceless violin, but I fell in love with a less expensive one that I like better,” says the Vermeer Quartet member who prefers his 1780 Bergonzi, worth about $100,000, to his 1727 Guarnerius, which is valued at more than $3 million.

“The less valuable violin has more of my sound and my voice and I control it better,” says Ashkenasi. “It’s darker, it has some bad notes, and some good quality.”

While the violin faculty members are all very different in their personal tastes and preferences, they all agree that the most important thing is to have fun teaching and helping their students.

“I try to give my students a sense of what it’s like out there – and the reality of the music world is that it’s extremely competitive,” said Chen, who recently prepared a CCPA

continued on page 6
student for an audition in which the student won a violin position with the Detroit Symphony Orchestra.

This fall, Laura Park Chen, former assistant concertmaster with the Boston Symphony and former concertmaster with the Brooklyn Philharmonic, joined CCPA as head of The Music Conservatory’s string department.

“I’d like to get CSO players even more involved than they are today,” said Laura Park Chen, who is a member of both the Lyric Opera Orchestra and the Grant Park Symphony Orchestra.

While CCPA currently has a number of CSO members on its faculty, including Joseph Golan, the CSO’s former principal second violin, Laura Park Chen hopes to further engage CCPA students by bringing more members of the CSO to CCPA to perform.

“I would like the students to be able to see more of these talented musicians up close because I believe it will give them inspiration in their own pursuits,” she said.

Budding young violinists who are mastering their instrument and style may be inclined to study with violin instructors who not only are skilled in preparing their students for competitions, but also are experts in more than one type of violin playing.

“I’m possibly the most eclectic member of the violin faculty because I’ve played full-time with a professional orchestra and I’ve been a full-time chamber music player,” said Stefan Hersh, the former principal second violin with the Minnesota Orchestra and a member today of the Callisto Ensemble.

Hersh, who has enjoyed a varied career as chamber musician, soloist, orchestral musician and teacher, enjoys most offering his students practical tips about playing the instrument.

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ROBERT CHEN

“It doesn’t matter if my violin is worth 600 times more than the others,” says the Chicago Symphony Orchestra concertmaster who plays the CSO’s Baron Von Der Leyden Stradivarius, built in 1715.

“It’s the relationship you develop with the instrument, and with mine, I’m able to pick it up and have it make a special sound that can be heard above an entire orchestra.”

CYRUS FOROUGH

“My violin is an absolutely gorgeous piece of art that has the typical Italian sweet sound, but which also has an open tone quality,” says Forough, who found the Antonius Stradivarius violin called The Wilmot in a London shop, and liked it so much that his father was going to sell his home so that Forough could buy it. However, a generous donor stepped in to help.

“It’s got a big, booming tone,” says Forough. “But it also has a softly singing sound that carries even when it’s played quietly.”
“I’m a nuts-and-bolts violin teacher,” he said. “I’ve become increasingly focused on teaching undergraduates because I believe I’m most effective in teaching people how to handle the instrument.”

Cyrus Forough is a legendary 18-year CCPA instructor who has a tremendous track record of training students to win competitions as well as positions in symphony orchestras. He also has quite an eclectic background.

A laureate of the Tchaikovsky international competition, Forough is the winner of the United States Information Agency Artistic Ambassador Program Duo Competition with his wife, pianist Carolyn McCracken. Together they have represented the United States as artistic ambassadors performing and teaching in the Far East and South America.

“Some of my students have positions in major orchestras such as the Chicago Symphony and the Cleveland Orchestra,” said Forough, who currently teaches about 40 students at CCPA and other locations around the country. “It’s a very big family of successful students, and sometimes I wish I could pull them all together.” Not all of the violin faculty members at CCPA have that kind of proven track record with teaching.

To be sure, young soloists Vadim Gluzman, who began teaching at CCPA in 2002, and Yang Liu, who joined the program in September, are known as rising international stars and teachers.

On grueling world tour schedules for much of the year, Gluzman and Liu are very enthusiastic about having the opportunity to teach a limited number of students, who receive training around the soloists’ performance schedules.

“The most important thing to me is to try and teach my students to be honest as musicians,” said Gluzman. “To be honest with yourself means to be critical, and being critical is the best way to grow with the violin,” he added.

Liu, who is considered to be one of China’s top violinists today, said he hopes, above all, to be a great mentor and supporter for students.

“I was very lucky to have a few good teachers, but there are some who are not so good,” said Liu, who was told early on by one of his instructors that he should stop playing violin.

Liu said he and his family came close to following that advice, which he and the world now know would have been the wrong decision.

“Sometimes it’s necessary to pull someone out of a miserable situation, but it has to be carefully thought out,” said Liu. “I just want to be there for the students.”

“Words can’t describe Gluzman’s priceless, 1690 ex-Leopold Auer Stradivarius, on loan to him from the Stradivari Society of Chicago.

“It’s very difficult to explain, especially in a language that is not your own,” says the soloist of his violin’s sound. “Let’s just say it becomes my voice,” he says. “It’s a sensation I’ve never experienced before with any other violin, and I can’t imagine myself without it.”

Liu has a very special violin – a $2.3 million Stradivarius made in 1699 that is known as The Lady Tennant. On loan to him from the Stradivari Society of Chicago, he recently began playing the instrument on tour.

“I’m still learning about this violin, but almost every day now I get new color out of it,” says the soloist. “When it responds very sensitively, it makes me very happy because I know there is a special partnership between me and the instrument.”
James J. Mitchell III, chairman of the Roosevelt University Board of Trustees, sat down with Roosevelt Review Editor Tom Karow in early August to talk about Mitchell’s career, the board and his aspirations for the University.

A passionate and articulate champion of Roosevelt, Mitchell has led the board of trustees since 1997. During his tenure as chairman, Chuck Middleton was hired as president, the Auditorium Theatre lawsuit was settled, the University expanded into the Gage Building and University Center of Chicago opened.

Mitchell retired in 2002 from the Northern Trust Company, where he was president of worldwide operations and technology, overseeing 4,000 employees and offices in London, New York, Chicago and Florida.

In addition to chairing Roosevelt’s board, the Frankfort, Ill., resident is chairman of Voices for Illinois Children, a child advocacy organization that works on public policy issues and promotes the needs of children and families.

The following is a transcript of their conversation.

TK Was Northern Trust your first job?
JJM Northern Trust was my first real job. I spent my entire 38-year-career there.

TK What was your first position?
JJM I was an audit clerk or an auditor as they called it in 1964. That was an odd job for a person who never took an accounting class in his whole life.

TK What attributes helped you progress from one job to another at Northern Trust?
JJM I really had only two jobs. I was in the auditing department for 11 years. Then in 1975 I moved into an operations job in the trust department. At that period of time, legislation was passed which enabled the bank to grow rapidly in institutional markets. So I was getting a chance to expand operations. It just kept growing and growing and eventually became the largest part of the bank as far as head count. I thoroughly enjoyed it.

TK What advice do you give recent graduates who are trying to decide if they should work for a particular company?
JJM The most important thing is to try to understand the values of that company and align yourself with those values. If you cannot, then you are in the wrong company. The next most important thing is to learn as much as you can about everything that goes on in the company. Help everybody that needs help whether they ask for it or not. And ask for help when you need it. Do not make the company suffer because you are too proud to ask for help to complete your task.

TK Did you participate on the board’s committees?
JJM Yes, I was on the student affairs committee when I first came on the board. That was very helpful because I saw close hand how the board was working on issues to help students become successful. Then we had the unfortunate passing of our chairman David Ferguson (in 1997).

TK Did you campaign to become chairman?
JJM No, no. You never campaign for jobs like that or tasks like that. Basically, I suspect that the board members thought I could be helpful to the University and they nominated me to be chairman. I enjoyed working with Ted and now have a great relationship with Chuck (Middleton).

TK Were you chairman when President Middleton was hired?
JJM Yes. Our good board member Don Hunt led that activity and I saw first hand how thoughtful the University community can be.

TK What is your personal definition of leadership?
JJM Quite simply, the most important thing a leader has is followers, people who are prepared to trust in the values of that person and believe that his or her intentions are for the good of the greater. Plus a leader is someone who
is open and anxious to hear ideas that are not his or her own. A lot is made about leaders being inclusive, but I believe that even more important than inclusion is conclusion -- to reach decisions and finalize thoughts. Yet one must be open minded as ideas continue to evolve.

**TK How would you describe the members of the Roosevelt board?**

**JJM** Well, the board in its entirety is a collection of leaders. It is a collection of people who in their own business and personal lives are leaders. On our board, any member could easily be the chair and easily be the leader of this organization. Our trustees know the role of the board is not to run the University day to day, but to guide it and contribute to the big decisions, such as buying the Schaumburg Campus or supporting our position on the Auditorium lawsuit.

**TK How do board members consider major decisions?**

**JJM** If you had a chance to sit in on some of our more challenging discussions, you would see that board members do not all have the same viewpoint. There is debate, discussion and often additional information is sought. However, once a conclusion is reached, the board supports it unanimously.

**TK Our board is quite large. Is that an advantage or a disadvantage?**

**JJM** It would be a disadvantage if the board was not participatory, but given that the board is participatory and works so well through the committees, it is very, very helpful.

**TK Are there any types of people that you think we need to add to the board?**

**JJM** We do not set out to say we need people from a particular area. We look for people who show passion for our mission and can help us accomplish our vision.

**TK What do you consider to be the major needs of the University at this time?**

**JJM** I would say that Chuck is working on two key initiatives, the continued attraction of exceptional faculty which will help with our academic goals and the whole question of how we manage our space needs, both downtown and in Schaumburg.

**TK Are you talking about first-rate academic facilities?**

**JJM** I mean stronger science laboratories and things of that nature. As we continue to grow our full-time student populations, we need to do a better job of improving our student life activities and facilities at the University. The dormitory (University Center of Chicago) was a great step in that direction, but it now stands as the standard.

**TK Do you think that the University needs to become larger?**

**JJM** Growing anything, a business, a university or a program, does not necessarily mean great success. We have to be attentive. We cannot have sudden bursts or sudden lapses in our enrollment; we need to continue to have steady accumulating growth. There may be some programs which we need to revisit and consider if they are still viable in today’s markets. And there may be programs which should be added. There is no directive that says we have to meet a certain head count by a certain date.

**TK If the University suddenly received $50 million or $100 million, what are your thoughts on how we should spend that money?**

**JJM** I think we should continue to do two things. One is to attack and hopefully conquer with $50 million some of our space and site questions. I think we would also use an awful lot of the money to help us continue to hold on to and attract extraordinary staff and faculty. We would do all the things we are going to do anyway, but more rapidly.

**TK What are your goals for the University in the near and far term?**

**JJM** The board is working with the administration to identify a peer group of schools in the country to compare our performance against. I am pleased that we are making steady improvement on important measures of quality. We are graduating more people quicker than in the past. We are re-enrolling more and more of the students who did not return to programs. We are paying more attention to support programs that help us achieve those goals. It is always good to see how we are doing compared to other schools that perhaps have a more recognizable reputation in the nation.

**TK Are any members of your family Roosevelt graduates?**

**JJM** I have a daughter who in the spring received a doctorate in psychology. I also have a son-in-law who received a master’s degree from Roosevelt.

**TK How important are alumni to the reputation of Roosevelt?**

**JJM** If you know the history of any college or university and measure its success and importance, it would include a telling of the successes of its alumni. I am very proud of the alumni that we have here at Roosevelt. We have graduated many great leaders and business people. We need to applaud those who have helped our school by identifying Roosevelt with their success. And I think we ought to make certain that we remain connected to our alumni.
In America, everyone’s got a story or two about a road trip. However, Ann Brigham’s road-trip memories from childhood are particularly poignant.

“My mom and my aunt, who were both teachers, would load my brothers, my two cousins and me in the car almost once a week during the summers,” recalled Brigham, a Roosevelt associate professor of English and women’s and gender studies, who grew up in Massachusetts.

“They’d start driving, never telling us where we were headed, and we’d try to guess where we would end up,” said Brigham, who remembers trips to the beach, Storyland, Santa’s Village as well as small amusement parks and recreation areas throughout New England.

Three decades later, Brigham’s fascination with the road trip continues.

“There’s something about a road trip, and crossing distances, that really brings a new perspective to things,” said Brigham, who is currently writing a book about the meaning of mobility in American road novels, narratives and films.

Brigham received a 2005 National Endowment for the Humanities summer fellowship to do research for her book, which is tentatively entitled The American Road Narrative: Routing Mobility.

“Everyone associates our country with road trips,” said Brigham. “It’s at the core of our identity, and yet, no one has explored what mobility, as part of our cultural identity, really means.”

In the earliest American road narratives, published in the 1910s, cross-country travel is seen as a way of unifying the nation and its people, said Brigham, who is analyzing the nation’s first transcontinental road novel, now out of print, entitled On the Trail to Sunset.

Published in 1912, the book by Thomas and Agnes Wilby is typical of the time period, characteristically emphasizing encounters with strangers as well as the course of star-crossed lovers who hail from varying economic and ethnic backgrounds.

“At that time, the automobile was changing the course of the country into a national space, and mobility was seen as a means of unifying both a diverse country and its people,” said Brigham.

Forty years later, shortly after World War II, traveling across country took on new meaning in works such as On The Road by Jack Kerouac.

“Far from being unifying, mobility and being on the road became a way of expressing rebellion and risk,” said Brigham, who will also explore that point through analyses of John Howard Griffin’s book Black Like Me and other non-fiction road narratives written by African Americans.

Marked by stability and the rise of the suburbs, the postwar period also produced counter-cultural, on-the-road works that embraced – and questioned – the phenomenon of mobility as one that guaranteed independence and freedom, Brigham said.

The book, which will focus on shifting experiences of social and geographical mobility, also will include chapters on road narratives written by and featuring women from the 1980s and 1990s; Native American road novels; and contemporary post-modern road narratives.

Brigham, who has taught the topic of American road narrative in several English courses, including one last semester at Chicago’s Newberry Library, believes the topic and the genre resonate with most students.

“As soon as we get into the material, I can see that students immediately understand that our country has been, and still is, interested in mobility,” said Brigham, who believes the Sept. 11 experience has increased awareness and added new meaning to our understanding of mobility.

In her research, Brigham spent time at the Henry Ford Motor Museum Collections, where she examined automobile novels, travel accounts and photos.

“One thing I like about this book project is that I can talk to anyone about it,” she said.

Stay tuned as Brigham prepares to become one of the first scholars in the country to publish a book on the social and historical significance of the topic.
Redefining Entrepreneurship

A Way of Life for RU’s Sumaria Mohan-Neill

By Laura Janota

Move over Thomas Edison, Steve Wozniak and Bill Gates. Sumaria Mohan-Neill, Roosevelt University’s Gail and Alan Anixter professor of entrepreneurship, is redefining for today’s world what it means to be an entrepreneur.

“Everyone can benefit from entrepreneurship training,” she said. “It’s not just about becoming a business owner. It’s about us becoming more entrepreneurial as individuals, as organizations and as a society.”

That conclusion is part of a research study and article recently published by Mohan-Neill in the internationally known, entrepreneur research publication called Entrepreneurship Education: A Global View.

One of the leading researchers in a discipline that is growing by leaps and bounds around the world today, Mohan-Neill is not – and never has been – a business owner.

“Entrepreneurship is about innovation and risk-taking,” said Mohan-Neill. “It’s also about finding out who you are and being passionate about it.”

Indeed, one of the things Mohan-Neill has been passionate about during her years as a marketing and entrepreneurship professor at Roosevelt is research. She consistently presents her findings at academic conferences, publishes in a wide variety of publications and is often cited and respected by other researchers in her field. In addition, she has successfully mentored students who have started businesses in the United States and overseas.

“Sumaria is in a group of no more than 100 professors worldwide who have exceptional understanding about entrepreneurship,” said Gerald Hills, the Coleman chair of entrepreneurship at the University of Illinois and a pioneer in the field. “Clearly, one of her strengths is that she has an ability to identify exceptionally important research topics,” he said.

Born and raised in Trinidad by a father who was a sugar cane farmer and a mother who was a midwife, Mohan-Neill didn’t necessarily recognize from a young age that her career path would involve entrepreneurial research.

However, she did exhibit signs of being entrepreneurial early on. For instance, she took a risk, moving right after high school to live with an older sister in Baltimore.

Much like the budding entrepreneurs she is training in the classroom today, Mohan-Neill definitely had a plan in mind when she arrived in the United States as a foreign student. The last among six sisters, she intended to get a college degree and go on to medical school at Johns Hopkins University.

The unexpected occurred, however, as Mohan-Neill was working on her undergraduate pre-medical degree in biology at Morgan State University in Baltimore. Her older sister developed uterine cancer and died within a year, leaving Mohan-Neill grief stricken and unable to enter a grueling medical internshp program.

The best entrepreneurs know how to adapt when things aren’t going as planned, and Mohan-Neill certainly did, deciding to enter a graduate degree program in analytical chemistry at the University of Tennessee instead of going into medicine.

After receiving her master’s degree, she went to work at a biochemical company near Penn State University. At the company, she was routinely called to meetings with senior colleagues to discuss strategic marketing.

“It was a great entrepreneurial company with great products,” said Mohan-Neill of the company that provided analytical research supplies. “But I remember the meeting at which the decision was made to market our products to big drug companies instead of the university

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researchers who should have been our target market. “In my mind, it was a classic, strategic marketing error made by scientists who knew about science and technology, but had no experience in developing and executing effective marketing strategies,” she added.

After leaving the company, which was acquired by a more marketing-savvy competitor, Mohan-Neill remembers remaining intrigued by how marketing decisions are made. In fact, she believes it was the company meeting – and the mistakes that she and others had made – that launched her career in marketing research.

“My mother, who was a devout Hindu, used to tell me that everything happens for a reason,” said Mohan-Neill, who moved to the Chicago area in 1984 when her husband took a post-doctoral position with Argonne National Laboratory. “And I believe that meeting helped me find a new career path.”

Enrolling at the University of Illinois at Chicago, Mohan-Neill earned a master’s degree in business administration with a concentration in marketing and finance in 1986 and a Ph.D. in marketing in 1991.

“She’s well respected, prolific and knows how to crunch the numbers,” said Roosevelt University Assistant Professor of Marketing Carl Witte.

In 2004, Mohan-Neill, Witte and former Roosevelt business student Robert Clark won a distinguished research award from the Academy of Education Leadership Journal for a paper that analyzes the state of e-business education at U.S. colleges and universities. Mohan-Neill also received an award in 2001 from the Academy of Entrepreneurship for a study on work satisfaction and entrepreneurial dreams.

After years of research and observation, however, Mohan-Neill has become reflective, and even skeptical, about the future of United States education, competitiveness and innovation.

“Historically, the United States has been blessed by the energy and entrepreneurial passion of its immigrants,” she said. “They have worked hard, taken risks, been creative and have added to the entrepreneurial vitality of their adopted country.”

She points out that foreign graduate students for years have been the ones supplying the lion’s share of research labor at universities, and the ones largely responsible for building a knowledge base from which innovation and entrepreneurship have sprung. However, she believes the situation is changing, likely for the worse, because of the nation’s war on terrorism.

“As it becomes more difficult for foreign students to get visas, the United States is losing its place as the country of choice for graduate education and training,” she said. “And my guess is, that the impact on entrepreneurship and innovation will be negative in the long term.”

Still, Roosevelt graduates who have studied with and have been mentored by Mohan-Neill believe she has put them on a course toward success.

“She teaches you how to stay on track with a business plan, but at the same time pushes you to go further than you thought possible,” said Lorrene Stuchl (BSBA ’95), a marketing graduate who wrote a plan for a salon and spa business in Mohan-Neill’s class.

Stuchl, who opened Salon Lorrene in Palatine shortly after graduation, today has 35 employees and little time to talk because of a steady flow of clients.

“What I appreciate most is that she didn’t hold my hand and drag me through things,” said Stuchl of Mohan-Neill. “She understood that’s not what it’s like in the real world. You have to be self-motivated.”

Indeed, that is one of the hallmarks of Mohan-Neill’s personality.

“Entrepreneurship is about innovation and risk-taking, it’s also about finding out who you are and being passionate about it.” — Sumaria Mohan-Neill
During a recent conference Mohan-Neill met a researcher with the National Foundation for International Businesses, which provided her with significant data about U.S. small businesses.

With the data, she has been examining how Internet technology is being used by businesses to increase their success. She also has been studying how gender and education influence both technology use and the success of firms.

“Each paper I have done presents a part of the puzzle, and my ultimate objective is to eventually integrate all of the pieces so we can better understand the process of adoption and use of technology by small businesses,” she said.

She also recently presented research findings at the International Entrepreneurship Education Conference in England, and was staying at a London hotel on July 7 when the first suicide bombings on the city’s Tube and bus systems occurred.

“I had been on the train and bus the day before – and I realized that I could have been one of the victims,” said Mohan-Neill, who believes her being in London at the time was a life-altering experience that she is still processing.

For instance, she still remembers – and marvels – at the determined calm on the faces of those she passed on London’s streets on the day after the bombings.

“The most important lesson I’ve learned so far from the experience is that how we live is more important than how we die,” she said.

Returning home after the bombings with more clarity and a greater sense of introspection, Mohan-Neill is uncertain of the future. However, she is ready to face challenges that lie ahead.

“RU Entrepreneurship Grows Thanks to Anixter

As the Anixter professor of entrepreneurship, Sumaria Mohan-Neill holds a chair funded by Alan B. Anixter, Roosevelt’s board chairman from 1986 until 1992 and his wife, Gail. Anixter, a generous supporter of Roosevelt University during the 24 years he was a trustee, died in March 2005.

In 1947, Anixter and his brother, William, two of the nation’s most successful entrepreneurs, formed Anixter Brothers, a company that specialized in wire and cable distribution, telecommunications and cable TV. The company was listed on the New York Stock Exchange in 1975 and in 1986 it was sold to Itel, Inc.

During his tenure as Roosevelt’s board chairman, the endowment more than doubled, new academic programs were developed in telecommunications, hospitality management and international business, and Theodore Gross was selected as president.

Mohan-Neill, who will occupy the chair through the 2005-2006 academic year, said she is grateful to the Anixters for their generosity in funding the Anixter professorship. “Gail Anixter and the late Alan Anixter exemplify the best qualities of entrepreneurs who give back and share their entrepreneurial success,” she said.

A plaque from Anixter’s sons that celebrates his contributions to Roosevelt University was hung in the University’s lobby on Sept. 7. It reads:

“In loving memory of our father, Alan B. Anixter, we honor his life and his long commitment to Roosevelt through his generous support and leadership as Trustee (1981-1992), Chairman of the Board of Trustees (1986-1992) and Chairman Emeritus and Life Trustee (1992-2005). The James R. Anixter and Scott C. Anixter Families.”
“Statistical significance” is, you once learned, crucial for getting a scientific result. Now it’s time to unlearn it. **BECAUSE IT’S NOT.**

Suppose you want to help your mother lose weight, and are looking at two diet pills nearly identical: in price, side effects, style. The only difference between them is in amount of probable weight loss. Pill “Oomph” will on average take off 20 pounds but it’s a little shaky, at plus or minus 14 pounds. Not bad. Alternatively, the pill “Precision” will take off only five pounds on average, but it’s much more certain in its effect: Precision brings a probable error of plus or minus 0.5 pound. Sweet!

Scientists say the “signal-to-noise ratio” of diet pill Oomph is 1.43-to-1—that’s because the predicted effect of 20 pounds divided by the probable error of 14 pounds is 1.43. It’s error-ridden. But the ratio for pill Precision is higher, 10-to-1. Error-ridden, yes, but much more precise, you see.

Which pill for mom? “Well,” say our scientific colleagues, “the one with the highest ‘signal-to-noise ratio’ is Precision. So Precision, right?” Wrong. Yet a distressingly large number of scientists in fields from agronomy to zoology choose Precision over Oomph. They decide whether something is important or not, whether it has effect, by looking not at its oomph but at how precisely it is estimated. Oomph pills promise to shed from six to 34 pounds. The much less effective Precision will shed no more than five and a half pounds. Anyone with common sense could figure out which pill is best: obviously Oomph. Get me to the drug store. But the precision-minded nutritionist or economist or biologist picks the wrong pill.

Who cares if the spread around the average of pill Precision is less? No one who wants to lose weight, or choose the most effective cancer drug or choose the best economic policy, will care. Mom cares about the spread around her hips, not around her estimate.

The phrase for this singular pursuit of precision is “statistical significance.” Interestingly, it’s almost never pursued by atomic physicists, say, or by cell biologists. Wildlife biologists are a lot more confused. Economists still more so. The very worst are medical scientists and epidemiologists: they take precision over oomph, then equate them, nearly every time, as if inference were possible relative to no currency. Soon-to-be-dead sperm and minke whales of Antarctica, and the makers and users of Vioxx®, are only the most recent victims of this strange ritual.

In “The Standard Error of Regressions” (1996) I showed with Deirdre McCloskey how significance testing was used during the 1980s in the leading journal of mainstream economics, the *American Economic Review*. Of 182 papers published in the *Review* 70 percent did not distinguish statistical from policy or substantive significance—that is, from what we call “economic significance.” And fully 96 percent misused a statistical test in some (shall I say)
significant way or another. Of the 70 percent that flatly mistook statistical significance for economic significance, further, again about 70 percent failed to report any magnitudes of oomph. Not for price controls on gasoline or the money supply on interest rates. In other words, during the 1880s about one half of the papers published in the top journal of economics did not establish their claims as economically significant. At all. Pretty startling. Maybe even “significant.”

Proof that this mistaken use of chance is causing a loss of jobs and justice can be found in a September 1987 study of the state of Illinois unemployment insurance system. The authors estimate benefit-cost ratios for the state of Illinois from a pilot experiment. The intent of the experiment was to find a cash bonus that would reduce the duration of insurance claims. One group of unemployed workers was given a cash bonus for getting a job quickly and keeping the job for several months. In the other group the employers were given the bonus if claimants got a job with them and kept it for several months.

In other words, during the 1980s about one half of the papers published in the top journal of economics did not establish their claims as economically significant. At all. Pretty startling. Maybe even “significant.”

How do scientists manage to get something so simple so wrong? I’m not too sure though I have hunches, and have said so field by field, back to 1885, in a forthcoming book, Size Matters: How Some Sciences Lost Interest in Magnitude, and What to Do About It (The MIT Press, 2006).

Francis Y. Edgeworth, who coined in 1885 the very term statistical “significance,” warned readers of the mistake. Other theorists—notably, William Sealy Gosset, the very inventor of “Student’s t test”—greatly amplified his warning. But in the 1920s a statistician and rhetorical magician, the forceful eugenicist Ronald A. Fisher invented a “rule of two”: if the signal-to-noise ratio is equal to two or higher, Fisher insisted, the finding is “significant.” If not, not. In a book of 1925, now reprinted many times over, Fisher nowhere confronted the main goal of science, which is to find and explain oomph. Fisher’s rule can’t help your dieting mother. It can only sharpen your opinions about a less effective diet pill. Scientists listened to Fisher. His philosophy of neo-positivism they found persuasive. And with the advent of desk-top computers, the rule of two has stuck. An eminent statistician at the University of Chicago, the late William Kruskal, reminded us that Fisher’s rule “is the cheapest way to get marketable results.” Bingo.

Costco science.

The temptation is certainly there. Think of the O-rings of the spaceship Challenger, and the “scientific” cover up. Sir Francis Galton said if “the Greeks” had known about the bell curve they would have “personified” and “deified” it. Apparently we’re all idol-worshippers now. One can only hope that scientists will abandon their little deity and embrace again the real prime mover of science: size matters. “No size,” we should say, noisily as possible, “no significance.”

Or, Precision is nice but Oomph is the bomb.

Stephen T. Ziliak has been an associate professor of economics at Roosevelt University since 2003. He is the author of award-winning articles on misuse of statistics by economists, and is currently working on a book about William Sealy Gosset, who is considered to be the “father” of oomph in economics.
Internships are an excellent way for students to gain practical experience while they learn about a company or organization, and for several Roosevelt students, internships have led to full-time employment.

Ken Munao learned about a finance internship with Morgan Stanley through the cooperative education program in Roosevelt’s Office of Career Services, and he was later offered a full-time position in the Barrington, Ill., branch of the company.

“The career services team not only opened the door for me to an internship position, but to a life-long career,” he said. “I would never be where I am today if it wasn’t for career services.”

Roosevelt’s career services office helps connect students with decision makers in well-known businesses and organizations, said Lisa Burris, associate director. “We have developed strong, ongoing relationships with companies in Chicago and the northwest suburbs. As a result, we have been able to help a number of students obtain great internships and employment opportunities.”

In addition to sharing internship leads with students, the career services staff assists students with résumés, cover letters and interviewing. Staff members explain to students the work involved in the internship and how the experience can fit into their chosen career goals.

Ali Ashgar learned about a finance internship at Oce-USA Inc. through the career services office and worked as an intern for the company in the summer of 2003. In December 2004, he graduated with a bachelor’s degree in business and was contacted by the company regarding a credit analyst position. He is now enjoying his new position and credits the career services office with helping him obtain the internship which resulted in the job.

“Students gain valuable skills through internships, but companies also benefit from the experience,” Ashgar said. “Employers are able to observe potential candidates while they teach and mentor them,” he said. “Firms want to see how students interact with other employees.”

Burris said many companies that participate in the internship program receive partial reimbursement from an Illinois work study grant for offering training opportunities. The University has utilized the grant for approximately five years as part of the internship program.
Another example of a Roosevelt student whose internship led to a full-time job is Susie Schnabl, who is in the process of completing her master’s degree in business administration. She visited the career services office asking for help in finding an internship in the field of marketing, but specifically she wanted to work for a sports-related organization.

Schnabl learned of a marketing internship with the Schaumburg Flyers baseball team and was hired in December 2004. A short time later, she was promoted to a full-time position.

“While my classes in the MBA program at Roosevelt have greatly prepared me for many different aspects of the business world and also taught me about my personal leadership style, nothing could have prepared me more for the position in community relations than my internship,” she said. “I am honored to represent Roosevelt in the Flyers organization.”

Since competition for entry level jobs is so intense, companies are often able to select employees with experience, Burris said. Through the internship program, students are able to add valuable skills to their résumés and they are able to speak more confidently during the interview process.

Burris said Gwenae Jackson put her résumé on a database which the career services office sends out to numerous organizations. The Chicago Board of Trade responded and she was offered an accounting internship in 2004. She is now working full-time for the board as a staff auditor/analyst.

“Career Services offers a lot of information about internship positions for students,” Jackson said. “I was provided with a mock interview and felt more comfortable applying. Other staff provided me with additional information that helped me to apply and obtain the internship. I am really excited about my position in my field of accounting. It is the job that I really wanted and I am very happy.”

Roosevelt would like to connect more students with internship possibilities. If your company or organization has an internship program or if you would like to start one, you are encouraged to contact Joan Murphey at (312) 341-3562.
Sociology students trade the classroom for the field

How can a college class gain insights into marketing, human relations, leadership, community-based funding, community relations, corporate sponsorship, audience demographics and return on investment, all in one evening?

By attending a minor league baseball game, of course.

This summer, the major project in Associate Professor Mike Maly’s Sports and Society class at Roosevelt’s Schaumburg Campus was to study the hometown team, the Schaumburg Flyers, who play their games at nearby Alexian Field.

The 17 students in the class were split into four groups (history of the organization, funding structure/stadium/players, community issues, and fan base) and asked to examine the subject through information gathering and interviews.

The culminating research experience was an actual Schaumburg Flyers game in June, where the class had an opportunity to meet and talk with Flyers General Manager Rick Rungaitis, Field Manager Andy McCauley, and several members of the team and staff. One member of the Flyers staff, Susie Schnabl, is currently a Roosevelt master’s in business administration student and former intern with the Flyers.

“The experience was very cool,” said Maly, who has been on the faculty at Roosevelt since 1997 and recently was named chair of the sociology and anthropology department. “The students had a chance to get up close and behind the scenes to do their research, and actually have face-to-face conversations with those involved in the operations.

“It would have been difficult to get this kind of experience by attending a major league game,” he continued. “The organizations are too large and inaccessible for study within the short time frame.”

Sue Harty, who audited the class as a member of Roosevelt’s Institute for Continued Learning, interviewed Schaumburg Village President Al Larson over the phone, asking about the history of the team and why he was so adamant about bringing professional baseball to Schaumburg.

Larson explained that in 1997 the village partnered with the Schaumburg Park District to build a $17 million stadium they now lease to the Flyers. A member of the Northern League, the Flyers are not affiliated with a major league baseball team; however, their players’ contracts can be purchased by major league teams throughout the season.

“Talking to Schaumburg’s mayor and learning how much money was spent on the stadium—you can’t buy this kind of experience in the classroom,” explained Maly.

A self-avowed non-baseball fan, Harty was surprised about how much fun she had at the game.

The visit to Alexian Field also opened the eyes of several students who had never attended a game there before. They were impressed with the family-friendly atmosphere, between innings contests, and ease of accessibility to the manager, coaches and players.
“This is a perfect place to witness professional sports,” said Maly. “The field manager and the players are not far away from the fans, and they take the time to talk to them.”

Studying the Flyers also offered students the opportunity to learn about a professional sports organization with its roots deep in the community.

“Of course there’s the playing aspect, but the Flyers are also committed to the community and engage in a lot of outreach activities both during the season and after,” explained Maly. Examples include Bearon’s Reading Club for elementary school children and the Winter Caravan where players and staff speak at various area organizations. The Flyers also annually donate a skybox suite to Roosevelt’s Torchlight Gala silent auction.

A lifelong sports fan, Maly came up with the idea for the class about four years ago.

“I was always into sports. I was the co-captain of my high school’s varsity basketball team in Minnesota and my father was a minor league pitcher for the Twins,” he recalled. “When I was an undergraduate, I thought I wanted to be a physical education teacher.”

Then, during his sophomore year, Maly took a sociology class and his career path took a decidedly different route.

“I was hooked,” he said, eventually earning his bachelor’s degree in psychology/sociology from St. Mary’s University of Minnesota, and both his master’s and doctorate in sociology from Loyola University of Chicago.

Developing the course Sports and Society was an opportunity for him to merge his interests.

“There is so much sociology in sports,” Maly said. “Just look at sports talk radio—why do so many people call in? Sports itself is a major consumer and entertainment product.

“In the 1960s, the world of baseball was entirely different,” he continued. “The majority of the players had union cards and held jobs in the off-season to make ends meet. Now, there is a whole new subfield with multimillion dollar salaries.”

The class itself focuses on the relationship between sports and society, examining sports as a microcosm of society—how sports influences culture and values, and how culture and values influence sports. Some of the other issues discussed in the class, which was offered the fifth time this past summer, include race, gender, education, youth sports, mass media and violence in sports.

Maly plans to continue offering the Sports and Society class in the summers at the Schaumburg Campus, primarily because of the ease of access to professional sports franchises such as the Flyers and opportunities for hands-on learning.

“We had the opportunity this summer to go behind the scenes of a first class, community based professional sports organization with a beautiful stadium,” he said. “The experience offered us so much to talk about, opened up so many windows and allowed us to segue into larger social issues. That could not have happened in the classroom.”

Students from the Sports and Society class interview catcher Ryan Walker (left) about his career and how he came to play for the Schaumburg Flyers.
Before 100 freshmen ever set foot inside their new Social Justice High School in Chicago’s Greater Lawndale community, they met for five days of orientation training at Roosevelt University.

“Our expectations are clear: We are a college preparatory school and we will be preparing our students for college,” Social Justice High School Principal Rito Martinez declared as Roosevelt and the high school announced a unique partnership in August.

Under the agreement reached by the two institutions, students at Social Justice High School will receive the tools they need to go to college and to become catalysts for social justice.

Born out of protests in the Little Village neighborhood and even a hunger strike by residents whose voices were finally heard, the new Social Justice High School is the perfect place to develop and put in practice a social justice curriculum and mission.

“Just remember the struggle it took to open this new school,” Chicago 22nd Ward Alderman Ricardo Muñoz told the new Social Justice High School freshman class. “And don’t forget, brothers and sisters, that the struggle for social justice doesn’t end with a new building. It ends when all of you are successful.”

The new Social Justice High School, which opened Sept. 6, is one of four theme schools that are part of the new Greater Lawndale Little Village High School at 3120 S. Kostner Ave. The overall aim of the new four-school complex, which also includes the School of Multicultural Arts, the World Language School and the Infinity School of Math and Science, is to prepare students for college by focusing on specific disciplines.

“What we are trying to do, first and foremost, is to provide Little Village and North Lawndale students with an opportunity they might not otherwise have to pursue a college education,” said George Lowery, dean of Roosevelt University’s College of Education.

Founded in 1945 and named for Franklin and Eleanor Roosevelt, Roosevelt University has long had a mission of social justice, providing educational opportunities to those who might not otherwise be able to go to college and educating socially conscious citizens.

“This partnership is consistent with our mission of social justice, and it really is a concrete example of how the University is implementing our social justice philosophy,” said Lowery. “It also provides a way of revitalizing kindergarten through 12th grade education, and will help in the creation of a new model for the urban school.”

Highlights of the partnership with Greater Lawndale Little Village High School, which will be evolving in the months and years to come, include:

- A student exchange program that will allow Social Justice High School students to take college preparatory courses at Roosevelt, and will also pave the way for College of Education students to both observe and teach in the classroom at the new high school. In addition, Roosevelt students taking service-learning courses in which volunteerism is part of their coursework will be placed for a service-learning experience at the Social Justice High School.

- A dual enrollment agreement, which will allow students at the Social Justice High School to do college preparatory work and to be enrolled at Roosevelt while they are seniors so they can continue their studies at the University after high school graduation.

Chicago Alderman Ricardo Muñoz encourages students to strive for success.
“We are pleased that Roosevelt University will be involved from the ground up in preparing students in our new school not only for college, but also for meaningful lives as thoughtful, active, socially conscious citizens,” said Martinez.

“For years, Little Village and North Lawndale students have been isolated in their community and in many cases have been behind the curve when it comes to not only going to college but also in being able to do college-level work,” he added. “This partnership will help level the playing field for our students so that they can be successful in college and in life.”

Students began working toward that lofty goal about a month before their fall semester started during orientation training at Roosevelt University.

During a weeklong series of events sponsored by Roosevelt’s Office of the Provost and Provost Pamela Reid, small and large group sessions were held on a variety of topics.

Highlights included:
• A session on rules and expectations, covering attendance, tardiness, truancy, health concerns, grades and student discipline.
• A Roosevelt faculty presentation on academic success.
• A team-building exercise for students.
• A session on “Getting the most out of high school,” in which high school students spoke out and college students presented keys to success.
• Art project sessions on “Who am I and where do I live?”
• Group sessions and a faculty skit on “The Race Barrier.”
• A discussion on social justice principles and a presentation on social justice history.
• Preparation of letters by students for a time capsule that has been buried at the new school.
• A graduation and convocation for students who completed the orientation program.

Preparation students for college is the goal of George Lowery (left) and Rito Martinez (right). They are pictured here with Social Justice High School freshman George Carr (center) and others.

Roosevelt University Board of Trustees Member Pedro DeJesus (BA ’96) congratulated both the students and their families for working together to not only demand a new school, but also to make both the facility and a chance for a better education a reality.

“Don’t forget that you have an obligation to give something back to your community,” DeJesus told the students.

“You owe it to those who fought to get you here to do something better for yourself and your community…and we’re delighted and enthused to be working with you side by side for both social justice and the opportunity for a better education,” DeJesus said.

Roosevelt Board of Trustees member Pedro DeJesus (BA ’96) reminds students to give back to their community.
Hallie Amey scholarship established

Roosevelt University has established a scholarship in the name of Hallie Amey, a long-time, leading activist in the Chicago Housing Authority’s Wentworth Gardens development. The scholarship, which was announced in September just before a Chicago White Sox game at U.S. Cellular Field, is a joint initiative of the University, the White Sox, the CHA and the Chicago Park District. Proceeds from the scholarship fund will be available to help qualified students from the Wentworth Gardens neighborhood earn undergraduate degrees at the University. As part of the scholarship announcement, Amey, who is president of the Wentworth Gardens Resident Management Council and a commissioner on the board of CHA, also received an honorary bachelor’s degree in social justice from Roosevelt President Chuck Middleton.

Prairie State and RU sign dual admission pact

Students can now enroll in both Prairie State College and Roosevelt University at the same time, making it easy and seamless to earn associate’s and bachelor’s degrees, thanks to a dual admission agreement announced in July by the two institutions. Prairie State

to become a national center for excellence in teaching, broadening the horizons of Roosevelt faculty members, their students and graduate students who hope to one day teach in the higher education arena.

Chicago Housing Authority award given to Roosevelt

Roosevelt University is one of 10 organizations recognized by the Chicago Housing Authority for participating in the CHA’s transformation of public housing plan. The University was cited for its activities with the residents of the Wentworth Gardens neighborhood, and was given a plaque by CHA in June.

Chair selected for Schaumburg board

Roosevelt alumnus Albert “Pat” Henriksen (BA ’68) has been named chair of the Schaumburg Campus Community Advisory Board. The former president of Roosevelt’s Alumni Board of Governors and a long-time member of the community advisory board, Henriksen is president and chief executive officer of Anchor Bolt and Screw in Melrose Park, a manufacturer and distributor of high-quality fasteners. Henriksen took the gavel from fellow alumnus and four-year community advisory board chair Mike Silverman in September.

University Center of Chicago wins award

The University Center of Chicago residence hall has won a gold citation award from the trade magazine, American School & University. The judges said “The creativity of this project, from its business plan to its floor plan, is outstanding.” University Center is a joint project of Roosevelt, DePaul University and Columbia College Chicago.
College of Arts and Sciences

New book traces early history of African Americans in Chicago

Roosevelt University History Professor Christopher R. Reed (BA ’63, MA ’68) has published the groundbreaking book, *Black Chicago’s First Century, Volume One, 1833-1900.* Published in August by the University of Missouri Press, the book provides the first-ever comprehensive study of African American settlement and achievements in Chicago, recounting the lives and careers of many of Chicago’s first black residents.

Walter E. Heller
College of Business Administration

Professor named super lawyer

*Super Lawyers* magazine has named Joseph Ament, a Roosevelt alumnus (MBA ’59) and the Samuel W. Spechtie Distinguished Professor of Taxation and Accounting, as an “Illinois Super Lawyer” for 2005. A Roosevelt University professor for more than 40 years, Ament was one of 55 lawyers in the taxation field, out of a total of 47,000 lawyers in Illinois, to be named a super lawyer.

Marketing instructor receives community service award

Robert Howard, who is an adjunct faculty member in marketing, received the Outstanding Community Service Award in September from the Great Lakes region of the Association of Collegiate Business Schools and Programs. Howard was recognized for his service as president and chief executive officer of the Boys and Girls Clubs of Chicago, foundation board member of Chicago State University, member of the city of Chicago’s Capital Improvement Advisory Committee and advisor for Metroedge, a research firm that focuses on identifying opportunities for retail and financial institutions in urban areas. Howard is the first-ever recipient of the new award.

Chicago College of Performing Arts

Composer wins top international prize

Stacy Garrop, an assistant professor of composition in The Music Conservatory, has won the $20,000 Raymond and Beverly Sackler Music Competition Prize to write a chamber ensemble piece that will be entitled “Mirror, Mirror.”

Now in her sixth year at Roosevelt, Garrop began working in the fall on the composition.

“My mouth dropped open when they called me with the news,” said Garrop, who was among 90 composers competing for the international prize. “Mirror, Mirror,” a 20-minute piece which is being written for 16 instruments, will debut at the University of Connecticut in March 2006.

College of Education

GO-GIRL project to begin at Roosevelt

The “Gaining Options: Girls Investigate Real Life” (GO-GIRL) mathematics program, developed exclusively for middle-school girls, will be offered next semester at Roosevelt University. Funded by a National Science Foundation grant, the program will provide math and science training to seventh-grade girls from Chicago and the suburbs. Recent studies have shown that girls in eighth to 12th grade have lower math scores than their male counterparts. Thus, the program, originally spearheaded by Roosevelt Provost Pamela Reid, is designed to give girls the confidence they need to be proficient in math. Seventh grade girls as well as Roosevelt graduate students who will serve as student mentors currently are being sought for the 10-week project, which will be held on Saturdays in the spring, according to Linda Pincham, assistant professor of education who will direct the new program. For more information on the program, to recommend a student or graduate student, and/or to register, contact Pincham at lpincham@roosevelt.edu.

Evelyn T. Stone
University College

Faculty members recognized for new books

Doug Knerr, associate professor of social sciences, and Gary Wolfe, professor of humanities and English, have been recognized by peers in their fields for recent book publications. Knerr, the author of *Suburban Steel: The Magnificent Failure of the Lustron Corporation,* recently received recognition from the American Library Association and *Choice,* which named his book an outstanding academic title. Meanwhile, Wolfe received accolades from colleagues for a new book entitled *Soundings,* which is a collection of book reviews that Wolfe has written for *Locus Magazine.* “We are proud of our faculty and their many accomplishments,” said Laura Evans, dean of the Evelyn T. Stone University College.
Trends in higher education discussed at symposium

By Lisa Encarnacion

When Roosevelt University assembled eight leading voices in the higher education press for a symposium in late July, lively discussions ensued about some of the hottest topics and trends in higher education.

“Many more students are on college and university campuses,” he said at the Meet the Higher Education Press Symposium. “But many, many more could be there if access was provided to them. Two-year and four-year colleges and universities must partner, open up opportunities and not restrict access.”

He also said higher education must be kept accessible through pricing. “Consumers vote with their feet, and their feet will take them to the competition if they cannot afford your product.”

Cox was joined on stage by Scott Jaschik, co-founder of Inside Higher Ed; editors Margaret Miller of Community College Week, Hilary Hurd Anyaso of Black Issues in Higher Education, Tim Goral of University Business and Peter Schmidt of The Chronicle of Higher Education, Peter Van Buskirk, executive director of high school outreach programs for Thomson Peterson’s, and Dave Newbart, higher education writer for the Chicago Sun Times. Chuck Middleton, President of Roosevelt University, was the moderator.

The editors and reporters on the panel concurred with Cox regarding the major issues facing higher education, but added online education, for profit institutions and graduation rates. Newbart vocalized a concern shared by other panelists about how colleges and universities differ in the way they measure graduation rates.

“Why can’t colleges and universities do a better job of tracking graduation rates of all students?”

Jaschik added that higher education publications need to pay more attention to what goes on in the classroom. “The press needs to focus more on teaching and learning, and achievement in the classroom,” he explained. “We want to hear about professors’ ideas about things that work in and out of the classroom.”

“I want to know how policies and classes impact the average student,” said Newbart.

During their presentations, the journalists all agreed that they wanted to hear from the universities on a regular basis.

William Cox announces a new publication, Diverse Issues in Higher Education.

“The enterprise of higher education has never been more prominent,” said keynote speaker William Cox, president and co-founder of Cox, Matthews & Associates, Inc., publisher of Black Issues in Higher Education and Community College Week.

“However, we need to realize that higher education needs the attention of the nation now more than ever. The question is how effectively two-year and four-year colleges and universities can work together to serve the people who deserve to be served.”

Cox told representatives from more than 50 Chicago-area colleges and universities that the four major issues all colleges and universities face today are access and retention, cost, articulation and quality control.

Symposium panelists Margaret Miller (left), Hillary Hurd Anyaso and Tim Goral discuss their publications.
JANETT TRUBATCH
Continues social justice mission at RU

By Lisa Encarnacion

As the first woman undergraduate student at the prestigious Polytechnic Institute of New York, the first woman to receive a doctorate in physics from Brandeis University and the adoptive mother of four including three multiracial children, Janett Trubatch is certainly a believer in social justice.

So it’s not a surprise that Trubatch was excited at the opportunity to become dean of graduate studies and vice provost for sponsored research at Roosevelt University.

“It was important to me to work in a place with principles based on the concepts of social justice,” she said. Trubatch was also excited to be able to live and work in Chicago’s South Loop, which she considers “multicultural and vibrant.”

In her new position, Trubatch will work with the faculty to increase external support for research, education and other sponsored activities, promote interdisciplinary research, enhance faculty development, and create and lead a graduate college.

With more than 30 years of experience in higher education, including 14 in research, Trubatch came to Roosevelt from the University of Rhode Island, where she had been the vice provost for graduate studies, research and outreach for five years. Under her leadership there, the University won a $3.5-million, five-year federal grant that would help the university attract and retain female scientists and engineers.

Previous to that, she served as associate vice chancellor for research and graduate studies at the University of Alaska-Anchorage, as associate vice president for research at the University of Chicago, as program director for neurobiology at the National Science Foundation, and as health science administrator for the National Institutes of Health.

Trubatch began her professional career as a physicist and assistant professor of physics at California State University-Los Angeles. She then did her postdoctoral studies at Caltech where she became a biologist. Subsequently, she became an assistant professor of physiology at New York Medical College, where she developed and directed the physiology portion of the neuroscience course and created the medical school neuroscience curriculum.

While working at the National Science Foundation, she decided to pursue a more administrative career path.

Family has always been important to Trubatch. “It was my initial intention to have an international family,” she smiled. “I wanted to have babies and adopt babies from all around the world. But once I adopted my first child and held her in my arms, I knew there was no reason to have children any other way.”

Her children are Anne, 29, who is attending Roosevelt; Jack, 22, a real estate broker in Las Vegas; Beth, 34, who is working on her Ph.D. at the University of Rhode Island; and David, a professor of mathematics at the U.S. Military Academy.

The audience was treated to an “exclusive” by Cox, who announced that his company was launching a new publication, *Diverse Issues in Higher Education*, in August, replacing *Black Issues*. The editorial content of the publication will deal with issues affecting a multicultural mass.

As part of his presentation, Cox shared the following statistics with the symposium audience:

- More people are engaged in education than ever before.
- Nearly two thirds of all recent high school graduates pursue some form of post secondary education.
- The projected number of students expected to enroll in institutions of higher education this fall is 16.7 million.
- One third of all undergraduates enroll at community colleges or technical schools.
- Lifelong learning has become a way of life. Nearly one third of all college students are 25 years of age and older.
Brett Batterson, executive director of the Auditorium Theatre of Roosevelt University (ATRU), was seven years old when his father died. Theatre, Batterson recalled, was a primary source of healing and inspiration.

For many years, Batterson dreamed of creating an arts camp for children who suffered a similar loss. So when he came to ATRU in 2004, he explained his idea to Roosevelt University President Chuck Middleton and ATRU Chairman Mel Katten. They were extremely supportive, and Middleton encouraged others in the Roosevelt community to become involved.

Thus was born a stellar example of how the theatre and University could work together to create projects that make Chicago a better place for its citizens and promote the cause of social justice.

During mid July, 32 youngsters, seven to 14 years old, participated in Hands Together, Heart to Art, a camp designed for children who have lost one or both parents to death.

“Shearing and pain are human experiences that cannot be avoided,” said Alan Irgang, a Chicago social worker who organized healing counselors for the camp. “But ATRU wanted to create something for the campers to help them in many important ways, and to support their healing.”

The children were referred from various organizations including schools, churches, hospital bereavement programs and hospices. ATRU focused on three arts disciplines: dance, music and theatre. The goals were to foster communication, friendship and community among the campers.

Roosevelt donated all of the classroom space and accommodated the camp staff with whatever was needed. ATRU drew from the wealth of talent in Roosevelt University’s Chicago College of Performing Arts. Adrian Dunn, voice performance student; Tina Parker, music education student; and H. Roz Woll, voice performance graduate student, led the music component.

ATRU also partnered with the Debbie Allen Dance Academy of Los Angeles, which sent two professional dance instructors to the camp. Child’s Play Touring Theatre in Chicago provided instruction in theatre.

Along with the three arts disciplines, the children enjoyed special presentations by visiting artists in a variety of capacities including poetry, juggling and ethnic music. Other activities included a balloon launch to express last thoughts to their loved ones, healing counseling through art therapy in individual and group sessions, and guest speakers from the arts community who lost a parent at an early age.

The goal of the camp was multifaceted. “I wanted the campers, when they left the camp, to feel better about themselves and their situation than they did when they arrived. I also wanted them to learn to express themselves through the arts,” Batterson said.

“Watching the campers grow over the two weeks and express...
themselves with all the gusto their hearts could give, was the most exciting thing,” Irgang said.

“The camp did great wonders for my daughters’ self-esteem and confidence,” said Paul Kogol, parent of two of the campers.

The final performance on July 22 brought Batterson’s dream full circle. The event was full of energy and emotion with the campers performing the works that they created and learned. For the first time, the campers, parents and guardians, staff and guests were able to come together to share in the healing journey.

The campers will have the opportunity to come back to the Auditorium Theatre during its 2005-2006 season to enjoy at least two productions, and spend time with fellow campers.

The camp was a success because of the collective effort of the sponsors, staff, teaching artists, counselors and volunteers. Besides the generous support the University provided, the camp received vital funding from Variety - The Children's Charity, Illinois Arts Council, and the Elizabeth Morse Charitable Trust. This funding allowed all campers, regardless of means, to attend Hands Together, Heart to Art.

The success of this partnership between the theatre and Roosevelt can best be summed up in the words of one camper when he asked, “May I come back next year?”

A TRU is already making plans for next year’s camp. Any member of the Roosevelt community who knows of a child in this special situation should call the ATRU office at (312) 431-2395 to add their names to the list of potential campers for next year.

LaShaon Smith serves as the executive assistant at the Auditorium Theatre of Roosevelt University, and is registrar for the Hands Together, Heart to Art camp.

When newly enrolled students arrive for the first time at Roosevelt University, they are made to feel more than welcome.

During special orientation sessions attended by both students and their parents, traditional-aged students are given a full perspective on Roosevelt University life, both inside and outside the classroom.

Meanwhile, new adult and transfer students are given their own orientation to better prepare them for what’s ahead.

“We talk about academic experience, we talk about student experience, and we get into the history of the University,” said Eric Tamases, assistant vice president for student services.

“Our goal is to have the students meet some of their peers,” he added. “That way, right from the start, our new students feel at home in their surroundings.”

Recent studies have shown that the first-year college experience can determine whether a student continues and graduates or drops out. Thus, new-student orientation sessions at the University today are focused on making students comfortable, confident and satisfied with their surroundings.

In all, more than 100 new students went through orientation sessions in Chicago and Schaumburg before the fall 2005 semester began.

“It’s been very helpful, and it’s making me excited to move to the city and to be going to Roosevelt,” said 18-year-old Jamie Woelfel, an advertising major from Medora, Ill., who lives at University Center of Chicago.
RU WAS A FORTUNATE EXPERIENCE FOR

Howard Rosenberg

By Laura Janota

Roosevelt University alumnus Howard Rosenberg (BA ‘49) believes in fortunate accidents.

In fact, the lawyer and professor at the University of Denver College of Law would be the first to admit that he’d never be where he is today without a few lucky breaks.

“So many things that have happened in my life have been purely by accident,” said Rosenberg, the son of south-side Chicago liquor storeowners who had no college education and wanted their son to follow in their footsteps as a liquor-store proprietor in their Roseland/Pullman neighborhood.

Drafted into the Army on the day World War II ended in August 1945, Rosenberg, however, returned from the devastation in Germany 18 months later with a new attitude and chance to go to college under the G.I. bill.

“I shouldn’t have gone to Roosevelt at all,” recalled Rosenberg, who ended up at the University’s doorstep only after becoming frustrated by waiting to register in a long line for hours at the University of Illinois at Navy Pier.

The year was 1947 – a time period when Roosevelt was labeled as a “radical” institution because the free-flow of ideas being presented by the faculty included tenets of communism, socialism and other potentially threatening philosophies and thoughts.

And make no mistake about it: The Roosevelt experience was one of those fortunate accidents that Rosenberg is thankful for every day.

“I remember the investigators walking the halls and asking students: ‘Do you have classes where they advocate communism or socialism?’” recalled Rosenberg, who attended classes first at Roosevelt’s original Wells Street location and later at its Auditorium Building.

“This was ludicrous to me because even though we had classes where those topics were discussed, it was part of a larger exchange of ideas – a world of ideas, in fact – that has helped shape me into the kind of progressive, socially conscious citizen I am today.”

Rosenberg, who graduated with a bachelor’s degree in political science in 1949, decided to go to law school, in fact, because of a course he took in constitutional law at the University.

“Without that course, I doubt I would have ever been interested in studying law,” he said.

After receiving his law degree from DePaul University in 1952, Rosenberg served for a time as a lawyer for a finance and consumer credit company in Chicago. He then picked up and moved to Denver in 1954 when his first wife developed asthma.

“I never really gave the University much thought until about 15 years ago,” said Rosenberg, past president of the Denver Bar Association, former director of the Denver Legal Aid Society and a mentor and teacher to hundreds of law students at the University of Denver for nearly 50 years.

“But one day I started thinking about how I became what I am today, and I realized how much of my life had been determined by the experience of going to Roosevelt,” said Rosenberg.

He has since become a regular University donor, giving once a year in the fall to the University’s annual fund.

“Howard Rosenberg is very special to us,” said Tom Minar, vice president for institutional advancement. “Not only does he give consistently, but he also gives from his heart.”

Living the University’s mission of social justice, Rosenberg spent 17 years in Denver as a lawyer and then as general counsel and director of the Denver Legal Aid Society, which assists the poor with legal counsel in civil cases. While there, he also discovered that he enjoyed supervising and mentoring law students seeking practical experience. The arrangement, in which University of Denver College of Law students handled cases at the society, later became the basis for a full-blown student law clinic at the University of Denver.

As a full-time University of Denver law professor, Rosenberg today teaches in the criminal law clinic, supervising eight to 10 students who handle misdemeanor cases in the Denver courts each semester.

“The Roosevelt experience really has given me a progressive outlook,” said Rosenberg, who today donates to roughly 30 political organizations and charities, including legal foundations and legal service programs for the poor.

And to be sure, it’s no accident that Roosevelt University is high up on Rosenberg’s list.

“If I hadn’t made that snap decision more than 50 years ago to get out of line at the University of Illinois, and to go down to Roosevelt University, I wouldn’t be who I am, what I am and where I am today,” Rosenberg said.
Thank you! Your generosity has helped exceed our goals by raising more than $870,000 for Roosevelt students during fiscal year 2004-05. Your support of the Annual Fund’s Rally for Roosevelt campaign has provided for the University’s greatest needs, including student scholarships, technology upgrades, current operating costs, faculty development, library resources, and much more for our students.

During the 2005-2006 fiscal year, we will continue to build on the Rally for Roosevelt theme. The new campaign for fiscal year 2005-06 is Rally Success, encouraging all alumni to make a difference in student lives by making a gift to the Annual Fund. Participation will be the key, no matter which giving level you choose.

Your gift will be crucial for increasing high-quality education and ensuring success for the entire student body.

Make your gift today!

Rally Success: www.roosevelt.edu/giving
Presidential Gratitude

Roosevelt University President Chuck Middleton took the opportunity to thank members of the President’s Club on May 12 in the Sullivan Room. Members of the President’s Club are Roosevelt’s most loyal supporters, making leadership gifts of $1,000 or more annually. Middleton shared his vision for Roosevelt and expressed his gratitude to the 50-plus leadership donors who attended the event.

President Chuck Middleton (left) thanks Virginia and Seymour (BGS ’73) LaRock for their generosity. Also pictured is Director of Planned Giving Fred Barney (right).

The President’s Club event offers plenty of opportunity for donors to get to know one another. Above, Chicago College of Performing Arts Board member Ira Kalina (left) meets Roosevelt Trustee Ron Aronberg (right) and his wife, Linda.

Top right: Roosevelt Trustees George Lofton (left) and Don Hunt chat during the event.

At bottom right, Myron Rubnitz (MA ’53) and Roosevelt Trustee Norm Frankel (BS ’52, MA ’53) share their thoughts about the University.
The Julius N. Frankel Foundation awarded $75,000 to Roosevelt University in June to support the 2005-2006 Chicago College of Performing Arts Series. The series includes student and faculty performances in Ganz Hall; the Orchestra Series at Roosevelt University’s Ganz Hall and at Governors State University in University Park, Ill.; a musical theatre production; and an opera. A total of 75 concerts, theatrical productions and operas will be performed. The goals of the series are to bring primarily free musical performances of extraordinary reputation to the people of Chicago and the greater Chicagoland area, and to provide CCPA students with real world performance experience at both the historic Auditorium Building as well as other professional venues.

A major donor to the Ganz Hall renovation at the beginning of the decade, the Julius N. Frankel Foundation has supported Chicago College of Performing Arts since 2000.

To receive a calendar for the season, please contact Christopher White at cwhite@roosevelt.edu or go to http://ccpa.roosevelt.edu/ccpa/concert.asp for information about upcoming concerts.
Fore! RU golfers play for scholarships

For 12 years, the Albert A. Robin Campus Community Advisory Board (CAB) has led an annual golf outing bringing business partners, friends and alumni together. Since 1998, support from the outing has funded the Future Community Leaders Scholarship Program for students who live or work in the northwest suburbs and exhibit leadership potential. Seven students, chosen by members of the CAB, will receive generous scholarships in the upcoming year from the outing’s proceeds.

Roosevelt alum Mike Silverman (second from right) joins colleagues at Rolling Green Country Club in Arlington Heights. Also pictured are (from left) Mike Polanski, Michael Schroeder and Frank Leone.

Don’t miss the next golf outing
SAVE-THE-DATE - June 12, 2006

Roosevelt faculty members (from left to right) Phil Wisecup, Doug Knerr and Ray Wright took a break from teaching to golf for scholarships.

Roosevelt alums and friends came together to help raise funds for the Future Community Leaders Scholarship Program. Pictured (from left to right) are: Carl Tominberg (BSBA ’71), Hilton Plein, Bill Lederer (BSBA ’87), and Bret Hartung.

Chairman of the Roosevelt Board of Trustees Jim Mitchell (right), enjoys a great round of golf with (from left to right) Robert Held, Jeff Hull and Tom Rogers.
Meet the Institutional Advancement

DREAM TEAM!

Members of the dream team are (from left to right): Roosevelt Trustee Kenneth Tucker (BSC ’54), Miriam St. Jon (BGS ’03, MSIMC ’04), Chris J. Chulos, Kathaleen Bates, Nicholas Solano, Linda Sands (BGS ’93), Diane Vetrovec (BGS ’98), Fred Barney, Joan E. White, Juan Carlos Hernandez (BA ’04), Adrienne Field, Ursula Brooks, Janelle Stevenson, Kimberly Gosell, Lisa Chico, Carolyn Gratze Brown and Thomas J. Minar. Those not pictured include Joni Abrams (BA ’73), Beatrice Francis (BSBA ’82), Steven George, Loretta Lindsey (BA ’03), Ankit Patel (BS ’04), Tarik Yetken and Terry Younglove (BA ’00).

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A Message from the Alumni Association President

I’m delighted and honored to be serving as president of the newly restructured Alumni Association.

The goal of the Alumni Association’s Alumni Council is to assist the University in meeting its strategic objectives. One of these is the lifetime engagement of alumni.

One of the ways we accomplish this is through recruiting alumni to become members of the Alumni Council. We are looking for alumni volunteers to serve on our working committees:

• Benefits Committee
• Educational Events Committee
• Communications Committee
• Student-Alumni Relations Committee
• Recruitment Committee
• Circle of Giving Committee
• Community Outreach Committee

By working with us, you can further the goals of the University and also make the Alumni Association a stronger organization that will benefit alumni across the country.

To join in our efforts, contact Diane Vetrovec (BGS ’98), director of alumni relations, at (847) 619-8283 or email dvetrove@roosevelt.edu.

Thursday, August 18, 2005

Brazilian Night at Sal & Carvao Churrascaria, Chicago

Above (from left to right): Raymond Cornelius, Carol Phillips and Darnell Barnes pause to take a look at the restaurant’s beautiful Brazilian decor and fountain.

The evening provides a chance for socializing with alumni for (at left) Lehia (MS ’00) and Erwin Acox (BA ’96) (MA ’98).

Above (from left), Linda Henley (BGS ’04) takes part in the festivities with several friends.

At right, Scott Phillips (BSBA ’81) and Thomas Minar enjoy their evening at this Chicago hot spot.
Alumni Association

Sunday, August 21, 2005

Spirit of Chicago Cruise

Above (from left) Hillarie Siena (BSBA ‘00), John Lombardi (MPA ‘80) and Gayle McAuliffe enjoy the sunshine.

Tyra Daniel (BPS ‘04) and Jonathan Williams (BPS ‘04) visit at one of the alumni association’s most popular events.

Ruby Peters (BA ‘85) shares a laugh with Chicago College of Performing Arts Dean James Gandre.

Birdella Braden (BA ‘80) and Celeste James (BA ‘80, MA ‘93) make the boat cruise an annual ladies day out, attending all four years of alumni cruises.

Malgorzata Szymiec (BA ‘99) leads her daughter, Gabriela, in a spin around the dance floor before the boat docks.

SAVE-THE-DATE for next year’s Spirit of Chicago cruise - August 20, 2006

Sunday, September 18, 2005

Roosevelt Alumni Day at the Races

Above, Bernetta Wilson (BSBA ‘81) and Seth Robinson embrace before entering Arlington Park.

At right, Angela Gresser (MA ‘92) and Diane Vetrovec (BGS ‘98) compare racing notes before entering Arlington Park.

Etoye Smith (BS ‘74) and Yolanda Riley (BG ‘83) cheer as the horses race across the finish line.

Mike Vela (MB ‘04) and his family stop for a quick photo before the races.

SAVE-THE-DATE for the next Day at the Races - September 10, 2006
By Beatrice Francis

1930s
We were pleased to hear from MYRTLE SAFFRAN JOHNSON (BA ‘39) who is one of our oldest alums. Although she graduated from Central YMCA College, Roosevelt’s predecessor, she says she still feels a “strong personal attachment” to Roosevelt. She is one of Roosevelt’s legacy alums. Her husband, WILLIAM G. JOHNSON (BA ‘35), her sister-in-law SHIRLEY NILON JOHNSON (BA ‘38), brothers-in-law HARVEY JOHNSON (BA ‘39) and Neal Howard all attended Central YMCA College. In addition, her sister’s husband, Michael Murphy, attended Roosevelt under the GI Bill during the period when classes were held at Navy Pier. Mrs. Johnson says, “my education matured me and its legacy has given me the background to keep active and involved. I am pleased that the early spirit of the Central YMCA College faculty continued on and is enhanced by Roosevelt University.”

1950s
RAMSEY LEWIS (‘52) will host a new weekly series, “Legends of Jazz,” debuting in January 2006 on PBS-TV.

1960s
The Honorable GERALD C. BENDER (BSBA ’60) was selected as the recipient of the Illinois Community College Trustees Association’s Distinguished Community College Alumnus Award. Judge Bender serves in the Domestic Relations Division of the Circuit Court of Cook County. Bender, whose father was a Polish immigrant, learned about the Holocaust at an early age as many of his paternal relatives were killed during that catastrophe.

Years later he was able to work with Simon Wiesenthal to help track down suspected Nazis, providing pro bono legal assistance for 20 years. Before being elected a judge, Bender was an attorney in private practice for 25 years. He received his juris doctorate degree from John Marshall Law School.

THOMAS J. BURRELL (BA ‘62), a pioneer in multicultural marketing, was inducted into the American Advertising Federation’s Hall of Fame at the 56th Annual Hall of Fame ceremony held at New York’s Waldorf-Astoria Hotel on March 15, 2005. Burrell is founder and chairman emeritus of Burrell Communications.

Emergent Computation by MATTHEW L. SIMON (BS ’65) is the latest book in the Biological and Medical Physics, Biomedical Engineering series. The series is expressly designed to aid scientists and engineers in their research.

MARIO ANDINO LOPEZ (BA ’66) has been appointed a member of the North American Academy of Spanish Language. Lopez, who after receiving a Ph.D. from the University of Chicago, taught romance languages and literature at several universities, is now retired. He continues to write, however, for four Spanish newspapers in Chicago, Houston, Los Angeles and Miami-Dade County. Lopez, who writes under the pen name Mario Andino, is the author of eight novels written in Spanish and three anthologies of poetry and prose.

Black Enterprise magazine presented the “Advertising Agency of the Year” award to EUGENE MORRIS (BSBA ’69), founder and chief executive officer of E. Morris Communications, during the 10th Annual Entrepreneurs Conference held May 21, 2005, in Dallas. E. Morris Communications, a full service firm specializing in public relations and ethnic marketing, is ranked in the top 15 African American advertising agencies.

1970s
Princeton Theological Seminary awarded a Master of Divinity degree to CHARLOTTE BELL MALLORY (MPA ’76) at the school’s 193rd commencement exercises on May 14. After graduation she began a chaplain residency at Robert Wood Johnson University Hospital in New Brunswick, N.J.

PAMELA LUKAS CADDICK (BSBA ’75) is dean of adult education and family literacy at Prairie State College in Chicago Heights.

1980s
NORINE BILSKI KEHILA (MBA ’86) has had an interesting career since receiving her master’s in business administration from Roosevelt. She has taught in both elementary school and high school, worked as a consultant to a public transportation agency and project coordinator at a motivational marketing company. Just prior to retiring, she was director at a school in Glenview. Earlier this year, she and a friend submitted designs in response to an advertisement placed by Kohl’s Children’s Museum of Greater Chicago. The museum was constructing a new building in Glenview and was looking for local artists to paint fiberglass child sized planes as a way to honor the museum’s site, formerly the
Glenview Naval Air Station.

One of the designs submitted by Bilski Kehila and her friend was selected. The preceding photo shows the finished design.

Force10 Networks recently named DENNIS O’CONNELL (MBA ’86) vice president for its U.S. central region. O’Connell, who has more than 25 years experience in sales and marketing, formerly served as director for Cisco Systems’ central field operations. Force10 is a pioneer in Gigabit and 10 Gigabit Ethernet networks.

BRIAN SULLIVAN (MPA ’86) was hired as director by the Lemont Park District early this year. Sullivan will be responsible for managing 16 full-time employees and more than 30 parks. He formerly was assistant director of the Country Club Hills Park District and also held similar positions in Crete and Lockport Township.

1990s

The American Society for Testing and Materials International (ASTM) named AIVARS FREIDENFELD (MBA ’90) the 2005 recipient of the Henry A. Gardner Award. Freidenfeld is the North American operations vice president and general manager at ElektroPhysik USA. The company is a manufacturer of coating thickness testing instruments. ASTM International was founded in 1898 by a group of engineers and scientists and is one of the largest standards development and delivery systems for materials, products and services.

The Lincolnwood Elementary District 74 School Board appointed KRISTEN MCELLIGATT (MA ’91) as principal for Todd Hall School. She previously was gifted education coordinator and instructional specialist for Wheeling Elementary District 21.

Five years ago TAMARA CHRISTENSEN DEMODICA (BA ’98) decided to move from Chicago to McHenry County, Ill. She also began a search for a new position in the far northwest suburbs. However, after a four month search, she realized that there were no companies offering PR services in the area. It was at this point that she decided to quit her job and open her own business working as an independent consultant in the public relations field. She says the biggest obstacle was overcoming “the lack of understanding about the role public relations plays” in business. It took two years and a lot of networking and hard work, but Tamara is now called one of McHenry County’s “Top Young Business People,” according to the Northwest Herald. As president of TEC Communications, she provides direct mail and media consultation. She says, “Being a Roosevelt University graduate has enhanced my skills and has given me the technical knowledge to be a professional public relations practitioner.”

2000s

Composer, vocalist, pianist—all apply to CLARICE VASCONCELO ASSAD (BM ’02). Her new concerto for violin and orchestra was performed by Nadja Salerno-Sonnenberg and the Colorado Symphony Orchestra in a concert and was released on a CD in September. Later this year a CD and DVD featuring Clarice performing in Sao Paulo, Brazil, will be released. She was one of only 50 musicians selected to participate in a project called “Rumos Itau Cultural.”

PAULA AMENTA (MSIMC ’04) was appointed director of marketing and communications at Waubonsee Community College in Sugar Grove, Ill. She was formerly director of communications at Elgin Community College.

Wedding bells rang for Roosevelt University alums CRYSTAL MOORE (MA ’02) and KEVIN DUDEK (BM ’03) who wed June 16 at Holy Name Cathedral in Chicago.

TANYA BOUYER (BGS ’04) recently passed the Illinois State Insurance Exam and has started a new business venture with AFLAC insurance. During the summer, she held a position as host at Chicago’s near north Melting Pot Restaurant. She will soon be returning to Roosevelt to pursue a master’s degree in training and development.

WE WANT TO KEEP IN TOUCH!

Send your news and photos to:

Where RU?
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or email: alum@roosevelt.edu
In Memoriam

The multitalented OSCAR BROWN, JR. (‘48) died May 29. During his lifetime, he was a composer, poet, singer, actor and activist. He was best known for his compositions for jazz greats such as Miles Davis. His tune “Brown Baby” has been recorded by a host of famous singers over the years. His first album “Sin & Soul...and Then Some” was released in 1960 by Columbia Records. He was a regular on Russell Simmons’ Def Poetry Jam. As an actor he had a recurring role in the former sitcom “Roc” and co-starred in the Oprah Winfrey television mini-series “The Women of Brewster Place.” Known also as a community activist, a new documentary, “Music Is My Life/Politics My Mistress,” was recently completed. Prior to his death, Brown established the Oscar Brown Jr. Human Improvement Potential Legacy Foundation to continue his efforts.

DONALD WHITe (BM ’52), who was the first African-American member of the Cleveland Orchestra, died Aug. 5. His hiring in 1957 made news at the time when segregation was common in the United States. He completed tours of Europe, Asia, Australia and the Americas with the orchestra, retiring in 1996. White served in the Navy, returning home after World War II to attend Earlham College for a year before then enrolling at Chicago Musical College (now Chicago College of Performing Arts) to study cello. After graduating, he moved to New York to play in the National Association Orchestra. He was a cellist in the Hartford Symphony and in the Hartt School of Music Orchestra in Connecticut prior to joining the Cleveland Orchestra. During his lifetime, White was a soloist with the Richmond Symphony Orchestra, Chicago Civic Orchestra and Cleveland Women’s Orchestra.

ANNETTE MARTIN CRONIN (BGS ’77), the founder of the Humanities Open House at the University of Chicago, died June 26. Cronin, wife of Nobel Prize physicist James Cronin, was a talented artist and pianist. She attended the University of Chicago after graduating from Wright Junior College. It was while studying there that she met and married her husband. She postponed her studies after marriage, returning to college to complete her education at Roosevelt University where she earned a bachelor’s degree from Evelyn T. Stone University College. After receiving her degree, she joined the University of Chicago’s special events staff. The idea for a daylong humanities open house was conceived that she served as director.

DAVID COLin FAEGRE, associate professor of art at Roosevelt from 1947 until 1973, died on August 26 at his home in Portland, Ore. After learning about the Roosevelt job from Professor Frank Untermeyer, Faegre was hired by President Jim Sparling two years after Roosevelt was founded. He was the first instructor in the art department and personally constructed the department’s pottery wheels, benches and cabinets. Faegre moved to Portland in 1975 where he built several boats, two log cabins and furniture. He loved the wilderness and each summer he and his wife, Dorothy, traveled to Northern Ontario, Canada, where they lived with no electricity, telephone, roads or running water. His family suggested that donations be made in his name for student scholarships.

LILLIAN MCARDLE O’BRIEN (‘33) of Sawyer, MI in April 2005

MARIlyn GRIsmoN BASKIN (BA ’46) of Wilmette, IL on February 20, 2005

SANDRA PORTNOY MENDElsoN (BA ’49) of Lincolnwood, IL on July 29, 2004

FRANCES MITTELMAN UDERSKY (BA ’51) of Skokie, IL on May 13, 2005

REv. DR. FRANK E. CLAYTON (BA ’52) of Northville, NY on May 17, 2005

FELICE GEORGE PUTIGNANO (BM ’54) of Lansing, IL on March 29, 2005

MYRON GLAzER (BA ’55) of Crystal Lake, IL on May 19, 2004

EDITH L. BLOOM (MA ’59) of Skokie, IL on March 26, 2004

JoSEPH WHEATLEY (MA ’60) of Clarksdale, MS on August 23, 2005

CHARLES DIGGS (BA ’59; MA ’61) of Chicago on July 13, 2005

MITCHEll R. LONDON (BSBA ’61) of Chicago on March 20, 2005

KAren ANDERSEN KarH GORDon (BA ’64) of Dolton, IL on September 20, 2004

ERMINIA JULLIANO (MA ’59; MA ’65) of Blue Island, IL on July 17, 2003

EARLENE MONROE (MA ’59) of Waukegan, IL on March 12, 2004

LAWREnCE SCHULNER (BSBA ’59) of Agourna Hills, CA on July 11, 2005

ROBERTA PAErlMAN KATZ (BA ’61; MA ’85) of Buffalo Grove, IL on February 28, 2004

DIANE LAMARCA (BA ’64) of Pembroke Pines, FL on August 29, 2003

GARY VElICK (BS ’64) of Minneapolis, MN on March 5, 2005

CAROL JEA N MARKOVICH (BM ’66) of Rio Rancho, NM on January 11, 2005

TONY HERNANDEZ (BA ’68) of Chicago on March 26, 2004

RAYMOND AMUNDSEN (BSBA ’71) of Downers Grove, IL on February 19, 2003

BERNARD KORETSKY (BS ’72) of Wheeling, IL on March 8, 2003

WILLIAM LUKIANSKIS (BS ’72) of Dolton, IL on July 13, 2005

STEPHEn STEINBUCh (BS ’72) of Chandler, AZ on December 12, 2003

BARBARA LAFOE (MA ’74) of Chicago on November 1, 2004

LORRAINE Aoyagi (BS ’79) of Chicago on April 28, 2005

KATHERINE GUARDI (BS ’81) of Chicago on December 20, 2004

JOHN E. HARTL (MC ’85) of Hofman Estates, IL

JOHN BYSTRZYCKI (BM ’85; MM ’95) of Chicago Heights, IL on August 6, 2004

SABINE WESTERMAN (BGS ’88) of Jacksonville, FL on October 8, 2004

VINCENT DEPINTO (MBA ’98) of Schiller Park, IL on August 23, 2004

JUSTIN MCCARThY (BSBA ’02) of Park Ridge, IL on June 29, 2003
Just one click away! Alumni Online!

By Carolyn Gratzke Brown

Connecting to the Internet is one of the fastest ways to find out what’s going on at Roosevelt University. Every day, changes are being made not only to the main University page, but also to the alumni website. You can find the alumni website at www.roosevelt.edu/alumni. Have you ever visited?

One of our most recent projects has been revitalizing the text and layout for the site to become more user friendly for alumni. Inside the alumni website, you will find great information about alumni, upcoming events, photos and volunteering. In addition, the alumni website is also a great source of information for obtaining your transcripts, the Roosevelt Office of Career Services, the University calendar of events and graduate school application information.

Our alumni are really incredible. We want you to share your stories and your accomplishments with us. The Distinguished Alumni pages and Alumni Association Hall of Fame pages will give you an idea of well known individuals who have studied here. You can read their biographies and view photos just by logging online.

Roosevelt University has graduated more than 67,000 individuals with undergraduate, graduate and doctoral degrees. We enjoy getting together with alumni at events around the country to talk about their experiences in higher education. In fact, it always surprises people when we talk about alumni living in every state and most metropolitan regions around the country. (Check out the alumni atlas above and see where you fit in.) That is why chapter events are so exciting.

Have you attended an alumni chapter event? Online you’ll find the most up to date information on events and planning meetings in your area. Do not forget, chapters are an opportunity for alumni to gather, connect and have a great time. Remember, you all have one thing in common: you are Roosevelt alumni.

A picture says a thousand words, or in the University’s case, the pictures of alumni say a thousand words. We love putting a name with a face when we meet you. Our gallery is growing with every event. We think the photos truly give our alumni an idea of the spirit of our functions and how much fun they are. Some events are large, like the Alumni Association’s Spirit of Chicago alumni boat cruise, and some are smaller, like the chapter events. But all are definitely a great time;

we hope that these photos inspire you to attend. And who knows, you may even know some of the people in the photos!

Where the website is today is just the beginning of where we want it to be. So many exciting things are happening online, and we are ready to be a part of them. We hope in the future to offer an online-alumni directory, alumni testimonials and a message board for job-postings and résumés. Our latest advancement is a video welcome. We hope you enjoy the messages throughout the site.

The alumni website is growing and changing every day. We hope that you can take a look and provide feedback to us so we can continue to grow, become more interesting and serve our greatest accomplishments, our alumni.
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Dear Alumni and Friends,

On behalf of President Chuck Middleton and the Board of Trustees, students, faculty and staff of Roosevelt University, I thank you for your generous support during fiscal 2004-2005. From Sept. 1, 2004 through Aug. 2005, alumni, friends, corporations and foundations contributed more than $6.1 million in cash for the unrestricted and restricted funds. Despite ongoing lack of confidence in the economy and a time of turbulence abroad, 5,103 supporters made a resounding vote of confidence in Roosevelt University by contributing gifts. We were particularly buoyed by the many donors who made gifts to our various scholarship funds – this support of our students is especially important in lean economic times. Scholarship support helps reduce the number of hours our students must work outside to pay for their studies, and increases the valuable time they can spend studying or working with students and faculty in our community.

The loyalty of our annual supporters is a heartfelt emotion that forms a great foundation for this community. We hope that those of you who are new donors to Roosevelt will become ‘regulars’ like so many who have supported the University for many years. We are particularly thrilled with more than 1,000 donors who supported the University financially for the first time this year.

The administration and faculty have set the stage for a new era at Roosevelt marked by academic quality and student success. As we execute new plans and make exciting programmatic adjustments to the University we are making great strides forward.

All of the steps taken by the University lead to increased numbers of graduates ready to tackle the job market with confidence and to be thankful for their Roosevelt education. We know that will, in turn, lead to their names appearing on the President’s Honor Roll in the future.

For this Honor Roll to appear as part of Roosevelt Review is new to our community. This replaces the former listing of donor names in the annual report. If you made a gift to the University during the fiscal year from Sept. 1, 2004 to Aug. 31, 2005, please take time to find your name on the Honor Roll and observe what great company you have.

Sincerely,

Kenneth L. Tucker (BS ’54)
Chair, Development Committee
Board of Trustees
A MESSAGE FROM THE ALUMNI ASSOCIATION PRESIDENT

Dear Alumni and Friends,

This past year brought many changes to the Roosevelt University Alumni Association. These changes were designed with better service to alumni in mind. The alumni association wants to connect with, and engage, all Roosevelt alumni across the country.

The first significant change made to the alumni association was the granting of lifetime membership to all alumni of Roosevelt. All the benefits, programming, activities and opportunities offered through the alumni association and the Roosevelt Office of Alumni Relations are available to all regular alumni of the University.

In addition, after a thorough planning process, the former alumni board of governors was revitalized and transformed into the Roosevelt University Alumni Council, which is part of Roosevelt University’s alumni association.

As president of the alumni association, I am enthusiastic about the work this new group will be doing to benefit the University. The alumni council is organized into committees that will focus their work toward assisting the University in reaching the goals and objectives of its strategic plan. Most specifically, the alumni council will be focusing on three particular goals of the University’s strategic plan: Focusing on student success; creating an overall image and reputation of distinguished quality; and, strengthening the University’s lifelong commitment to its alumni.

With these goals in mind, the alumni council’s working committees on benefits, recruitment, educational events, communications, student-alumni relations, circle of giving and community outreach are developing action plans on how they can best assist the University in achieving its goals. The committees will be presenting these plans at the alumni association’s annual meeting during Roosevelt Alumni Weekend, April 28 and 29, 2006. You are all invited to attend and participate in this dynamic process.

The alumni involved in the alumni council are making a significant donation of their time, talents and energy to their alma mater. But not to be stopped at this supportive gesture, they also are committed to their financial contributions to the University’s fundraising endeavors.

Their giving, along with the generous giving of all our alumni and friends, ensures that the University will be able to provide needed services to current students. Whether these services take the form of financial assistance, scholarships or special mentoring, all contributions to the University guarantee that the Roosevelt legacy will live on into the future.

I want to thank all of you, personally, for your dedicated financial support to Roosevelt University. By doing so, you help ensure that we continue to strengthen the University and keep alive the educational ideals of diversity and inclusion which reach back to Roosevelt’s origins in 1945.

Yours truly,

Michi Pena (MBA ’78)
President, Roosevelt University Alumni Association

ANNUAL FUND

Thank you!

Each gift makes a positive impact on student success, and we cannot thank our donors enough for their dedicated, yearly support of the Roosevelt University Annual Fund. Your generosity is crucial for sustaining and increasing the high-quality education Roosevelt offers our students.

What is the Roosevelt Annual Fund and how does it help the University?

The annual fund is an essential component of Roosevelt’s overall fundraising program. Annual fund gifts have a vital impact on Roosevelt students. The annual fund supports areas of greatest need at the University, including student scholarships, technology upgrades, academic and faculty development, current operating costs, library resources and facility renovation and restoration.

Will I be contacted during the fiscal year?

Yes, alumni and friends are contacted by phone and mail each year. Roosevelt’s fiscal year starts on Sept. 1 and concludes on Aug. 31. Roosevelt students will call during our phonathon sessions, which last eight weeks each fall and spring semester. We seek 100 percent participation from all Roosevelt alumni and friends.

What are matching gifts?

Your gift can be doubly effective if your employer has a matching gift program. Matching gifts are contributions made by an employer to match an employee’s contribution. Most companies match 1:1, but there are some that match at higher levels. Simply obtain a matching gift form from your employer, fill out the employee portion and send it along with the gift to Roosevelt. Roosevelt verifies the contribution and returns the form to the company. Then, the company forwards the matching gift.

Renew or increase your gift!

Whether a gift is $20 or $20,000, every gift makes a difference to our students. Renew your annual fund gift today by sending a check to the address below or making a gift online: www.roosevelt.edu/giving

Please note:

The following Honor Roll recognizes individuals, companies and foundations that gave or provided for gifts during the 2004-2005 fiscal year, from Sept. 1, 2004 through Aug. 31, 2005. Those gifts made after Sept. 1, 2005 will be recognized in next year’s Annual Report. Asterisks denote deceased.

While we make every effort to ensure the accuracy of this report, we regret any errors or omissions. Contact the Office of Institutional Advancement at (312) 341-3632 if you have any questions, or would like your name to be listed differently.

Questions or fundraising ideas? Please contact:

Steven George, Director of Annual Giving
Office of Institutional Advancement
Roosevelt University
430 South Michigan Avenue
Chicago, Illinois 60605
sgeorge@roosevelt.edu
(312) 341-3623 (direct)
(312) 341-6490 (fax)
Fireside Circle members are alumni and friends who have decided to invest in the future of the University through legacies included in their estate plans. Current members are:

Anonymous (2)
Mr. Karl W. Abt
Mr. Lawrence Adler
Mr. Harold S. Alexander
Mrs. Miriam F. Alpert
Mrs. Gail Anixter
Ms. Edwardine M. Baker
Ms. Barbara J. Balaban
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Mrs. Marlene Zellermayer
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Prior to 1971, the University did not separately record bequests. Since that time, the following alumni and friends have made significant contributions by making bequests to Roosevelt. We acknowledge gifts received from the estates of the following individuals.

We appreciate the following individuals who were committed to Roosevelt student success. During fiscal year 2004-2005 the University received bequests from the estates of the following alumni and friends:

Bequests

Estate of Robert J. Ahrens
Estate of Ronald N. Anderson
Estate of Alan B. Anixter
Estate of Benjamin Burack
Estate of Max Goldenberg Foundation
Estate of Arthur Rubloff
Estate of Leonard H. Scane
Estate of Sarah M. Solomon
Estate of Clara Fordyce Zepernick

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Mr. Richard Abelson
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Estate of Harvey J. Angell
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Estate of Otto Wirth
Estate of Janette H. Wright
Mr. Steven Zellmer
Estate of Hannah Ziegler
The President’s Club

We express our gratitude to the following alumni, friends, faculty, staff, companies and foundations that are members of the President’s Club by virtue of making or providing gifts of $1,000 or more to Roosevelt during the past fiscal year. Academic excellence and student success are significantly enhanced through their generosity.

<table>
<thead>
<tr>
<th>Founder's Society</th>
<th>Torch Society</th>
<th>Renaissance Society</th>
</tr>
</thead>
<tbody>
<tr>
<td>$25,000 - $49,999</td>
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