**RU Strategic Sustainability Planning Initiatives (for ESC Review, Feb. 2024)**

**Name** (optional): **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Initiatives: Planning and Administration** | **Priority Ranking** | **Comments** |
| **High** | **Med** | **Low** |
| Prioritize and fund sustainability efforts in RU's budget |  |  |  |  |
| Create and staff an Office of Sustainability to coordinate campus-wide efforts |  |  |  |  |
| Explore and secure external grants, rebates, and other funding sources |  |  |  |  |
| Adopt a climate action plan and accountability measures |  |  |  |  |
| Make investments transparent and divest from fossil fuels |  |  |  |  |

**General comments on Planning and Administration:**

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| **Initiatives: Engagement** | **Priority Ranking** | **Comments** |
| **High** | **Med** | **Low** |
| Use UN's Sustainable Development Goals to promote human rights & environmental health |  |  |  |  |
| Develop sustainability training sessions for students, faculty & staff |  |  |  |  |
| Build and maintain partnerships with organizations to increase experiential learning opportunities |  |  |  |  |
| Work with RU Green and other student organizations to offer student engagement events and activities |  |  |  |  |
| Reinstate Service Day as an annual event |  |  |  |  |
| Promote composting, recycling, and waste reduction |  |  |  |  |
| Integrate sustainability education into new student orientation |  |  |  |  |
| Integrate sustainability into Athletics Dept operations |  |  |  |  |

**General comments on Engagement:**

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| **Initiatives: Academics** | **Priority Ranking** | **Comments** |
| High | Med | Low |
| Integrate sustainability, social justice, and Indigenous knowledge across academic programs |  |  |  |  |
| Coordinate STEM Center, Office of Student Research, etc. with sustainability efforts |  |  |  |  |
| Assess students' sustainability literacy across university  |  |  |  |  |
| Increase diversity of faculty |  |  |  |  |

**General comments on Academics:**

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| **Initiatives: Operations** | **Priority Ranking** | **Comments** |
| High | Med | Low |
| Maintain USEPA Green Power membership; renew STARS rating and other certifications |  |  |  |  |
| Reduce greenhouse gas emissions through conservation and clean energy policies  |  |  |  |  |
| Increase use of clean energy: wind and solar |  |  |  |  |
| Enhance waste diversion rates by reducing waste and increasing campus-wide recycling and composting |  |  |  |  |
| Enhance sustainability of the Dining Center (reduce food waste, expand sustainably sourced food options, achieve Fair Trade status) |  |  |  |  |
| Establish a Donation/Reuse center on campus |  |  |  |  |
| Improve and expand WB rooftop and SCH community gardens |  |  |  |  |
| Maintain and enhance biodiversity at both campuses |  |  |  |  |

**General Comments about Operations:**