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| STARS | Engagement | Goals | Initiatives | Progress |
|-------|-----------------------|---|---|---|
| 22 | Public | Develop strong partnerships with local organizations | | |
| | | | Collab w/ enviro orgs, public/educational institutions, & communities | Eden Place Nature Center & Farms, Field Museum, Friends of the Chicago River, Resilience Studies Consortium, etc. |
| | | | Collab w/ RU institutions like Mansfield, PRC, SENCER, Loundy Project | Fellowship for Activism and Community Engagement thru Mansfield (2021-), SUST 350 and Loundy (Fall 2022) |
| 20 | Campus | Create a sustainability minded culture among students, staff, and faculty | | |
| | | | Educate staff on SUST and green initiatives (recycle, composting, energy saving) | Minimal work done, some promotion of composting on campus; "Green Pledge" in prior plan |
| | | | Develop co-curricular SUST-themed activities for students and SUST in orientation | RU Green student org (longstanding) and SUST 250 Sustainable University EXL class (starting in 2016) |
| | | | | Very little to no sustainability integrated into orientation, except for student OLs |
| | Key | | | |
| | Significant Progress | | | |
| | Moderate Progress | | | |
| | Little to No Progress | | | |
| | | | | |
| | | | Compiled by Sophia Gallo on 11/15/22 | |
| | | | Reviewed by Mike Bryson | |

| STARS | Operations | Goals | Initiatives | Progress | | | | | | | | |
|-------|-----------------------|--|---|--|--|--|--|--|--|--|--|--|
| 11 | Air & Climate | Use AASHE STARS rating system | | | | | | | | | | |
| | | | Continue purchase of Renewable Energy Credits thru USEPA Green Power membership | Yes but expiring next year (high energy prices, may not be able to afford) | | | | | | | | |
| | | | Maintain AASHE STARS for 5 years | Bronze STARS rating expired in 2018, but AASHE membership active | | | | | | | | |
| | | | Complete a climate action plan by 2019 | Not started | | | | | | | | |
| 10 | Energy | Reduce energy usage by 10% in 5 years | | | | | | | | | | |
| | | | Retro commission AUD/WB Building and Schaumburg Campus | Tower AHU Air Handling Unit, Wabash Cooling tower fill replacement, new Building Automation Systems Chicago campus wide, AUD 178 A/C, ATRU Hot Water Heaters, AUD Elevator 8 replacement | | | | | | | | |
| | | | Continue Retrofit Chicago Program for AUD. Capture energy usage | No, weren't given any credit for all the upgrades done in 2009 | | | | | | | | |
| | | | Create an Energy Management Plan | We have a "Loose temperature" policy and use building closures to conserve energy, no mgmt plan per se | | | | | | | | |
| 10 | Waste | Achieve 50% waste diversion | | | | | | | | | | |
| | | | Improve re/upcycling at WB thru student led team | SUST/Student and operations waste audits done, promo/recommendations/ROA not yet done | | | | | | | | |
| | | | Create student-led team research/recommendations on composting SCH and CHI | CHI campus-wide compost 2019 | | | | | | | | |
| | | | | SCH no composting | | | | | | | | |
| | | | | 30-35% diversion rate from landfill (CHI) | | | | | | | | |
| 10 | Purchasing | Formalize a University Green Purchasing policy within 3 years. | | | | | | | | | | |
| | | | Review all current University vendors by Office of Sustainability | No continued review & no office of Sustainability | | | | | | | | |
| | | | Create green vendor commitment and review program | Yes thru University Green Purchasing Policy | | | | | | | | |
| | | | | EAL program status unknown | | | | | | | | |
| | | | | Fair Trade certification started by former student, not completed | | | | | | | | |
| 9 | Water | Raise awareness of water conservation & implement ongoing promotional program | | | | | | | | | | |
| | | | Create water awareness campaign feature water-saving technology | Signage on water conservation exists at both campuses. Could develop an app for water refill locations on both campuses. | | | | | | | | |
| | | | Research opportunities @ SCH to capture rainwater and use for irrigation | No rainwater collection system developed | | | | | | | | |
| | | | | Irrigation system installed underground for garden but not used since 2019 | | | | | | | | |
| 8 | Buildings | Use USGBC and SERF Systems as basis for evaluating building processes | | | | | | | | | | |
| | | | Chicago Campus to be SERF Certified in 5 years | Not SERF certified | | | | | | | | |
| | | | "Green" Schaumburg Campus over 5 years | Not progressed since 2016 regressed in community garden, arboretum cert., informative signage | | | | | | | | |
| | | | Maintain Green Campus Princeton Review Recognition annually | No, requires extensive data annually (was done for several years) | | | | | | | | |
| | | | Maintain memberships in USGBC and SERF | Neither maintained | | | | | | | | |
| 7 | Transportation | Implement DIVVY Bike and Alternate Fuels Vehicle Programs | | | | | | | | | | |
| | | | University discount thru DIVVY bike membership | Yes, since 2015 | | | | | | | | |
| | | | Purchase alt. fuel vehicles and install refueling stations | No, not university wide or in Athletic Dept | | | | | | | | |
| 4 | Grounds | Expand community (SCH) and rooftop (CHI) gardening & Continue prairie restoration | | | | | | | | | | |
| | | | Student-led team to identify viability of rooftop garden at CHI campus | Need to restart the WB rooftop garden, which has been untended since spring 2020. | | | | | | | | |
| | | | Continue to expand prairie restoration at the Schaumburg Campus | Yes, native landscape maintenance thru Bedrock Earthscapes; detention wetland last burned in 2021 | | | | | | | | |
| | | | Continue to engage in certifications thru landscape at SCH | SCH landscape certifications ended in 2016 | | | | | | | | |
| 3 | Dining Services | Start (a) sustainable, local food business(es) that supports hands on education & social justice | | | | | | | | | | |
| | | | Research local food opportunities, return on investment approaches, and funding | Not attempted, need to restart WB and SCH gardens and implement food donation system | | | | | | | | |
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| | | | Compiled by Sophia Gallo on 11/15/22 | | | | | | | | | |
| | | | Reviewed by Mike Bryson | | | | | | | | | |
| | | | Significant input by Jeff DeBrizzio, Asst VP Operations & Planning | | | | | | | | | |

| STARS | Planning & Administration | Goals | Initiatives | Progress |
|-------|--------------------------------------|--|---|---|
| 11 | Investment | Find and designate funding | | |
| | | | Create sustainability funding account and resources for Office of Sustainability | One unsuccessful grant attempt, no operating budget support for office of sustainability; a high priority |
| | | | Secure memberships to grant/rebate programs | Some kept (AASHE), some lapsed (USGBC), new ones not sought |
| | Diversity & Affordability | Sustain access for diverse body and social justice mission | | |
| | | | Recruit from historically marginalized groups for SUST majors | One of most diverse Midwest private schools, Hispanic Serving Institution Status (but no Latinx Studies Program) |
| | | | Expand social justice across the curriculum | Ideas of social justice & EXL gen ed requirement added in 2018; many SUST classes have EXL components |
| | | | | Ideas and EXL course inventory needs to be taken |
| | | | | Unclear if opportunities have expanded |
| 10 | Coordination, Planning, & Governance | Create an Office of Sustainability | | |
| | | | Secure a funding source for Office of SUST | Not yet attempted -- this is a very high priority for leadership, coordination, accountability, & competitiveness |
| | | | Create mission and responsibilities for the future office | Sustainability Coordinator hired in 2015 but let go in 2016 due to budget cuts in Office of Physical Resources |
| 8 | Health, Wellbeing, & Work | Coordinate health and well-being programs with HR and Residence Life | | |
| | | | Promote health and well-being via tracking, incentives, and consolidation of programs | Not attempted, high potential |
| | | | Increase stairwell, fitness center, nature walk and alternate transit use | No data for this; some signage exists (potential through orientation and other programs) |
| 7 | | | | |
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