

Campus Sustainability Planning & Assessment

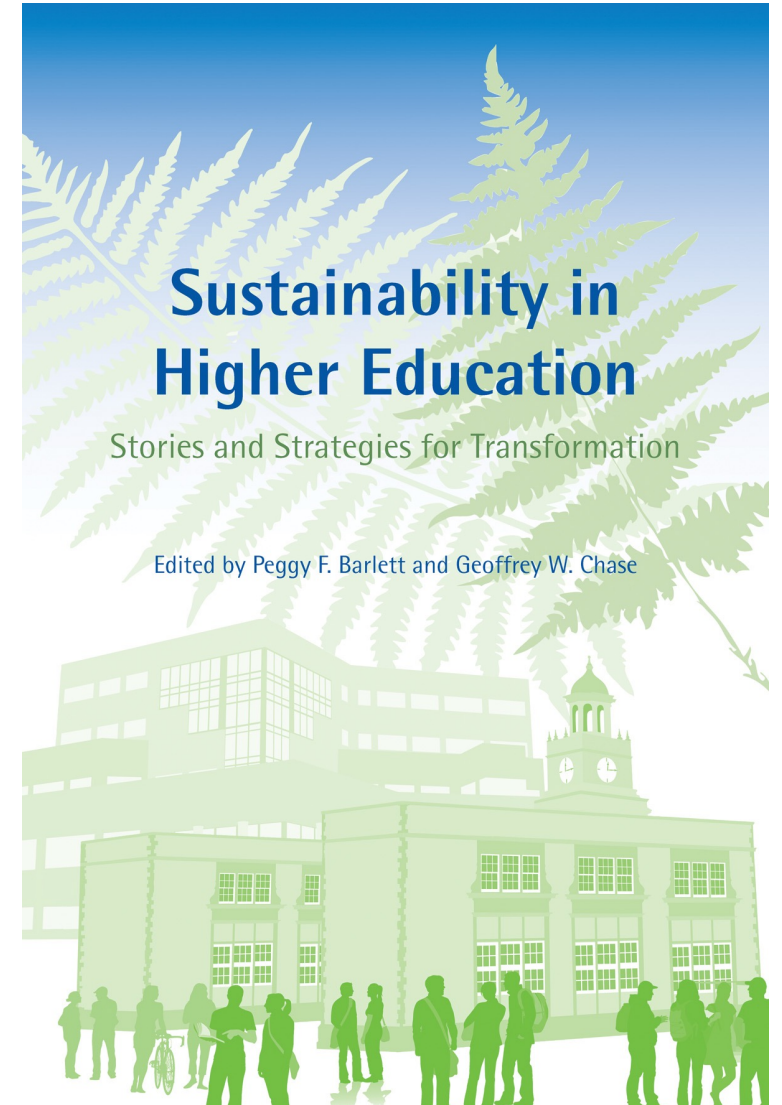
Environmental Sustainability Committee

Fall 2022

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Contexts for Campus Sustainability Planning

- **Sustainability Planning:** RU 2015-20 Plan developed in 2014, adopted 2015
- **Sustainability Assessment:** AASHE resources and STARS assessment tool; annual RU reports
- **UN Sustainable Development Goals:** framework for improving human life and the environment by 2030
- **The "Right Thing to Do":** making the case for sustainability on campus (AASHE, 2017)
- **Principles of Environmental Justice:** an ethical & antiracist framework for environmental action & social justice (1991)



Campus Sustainability Planning (2014-15)



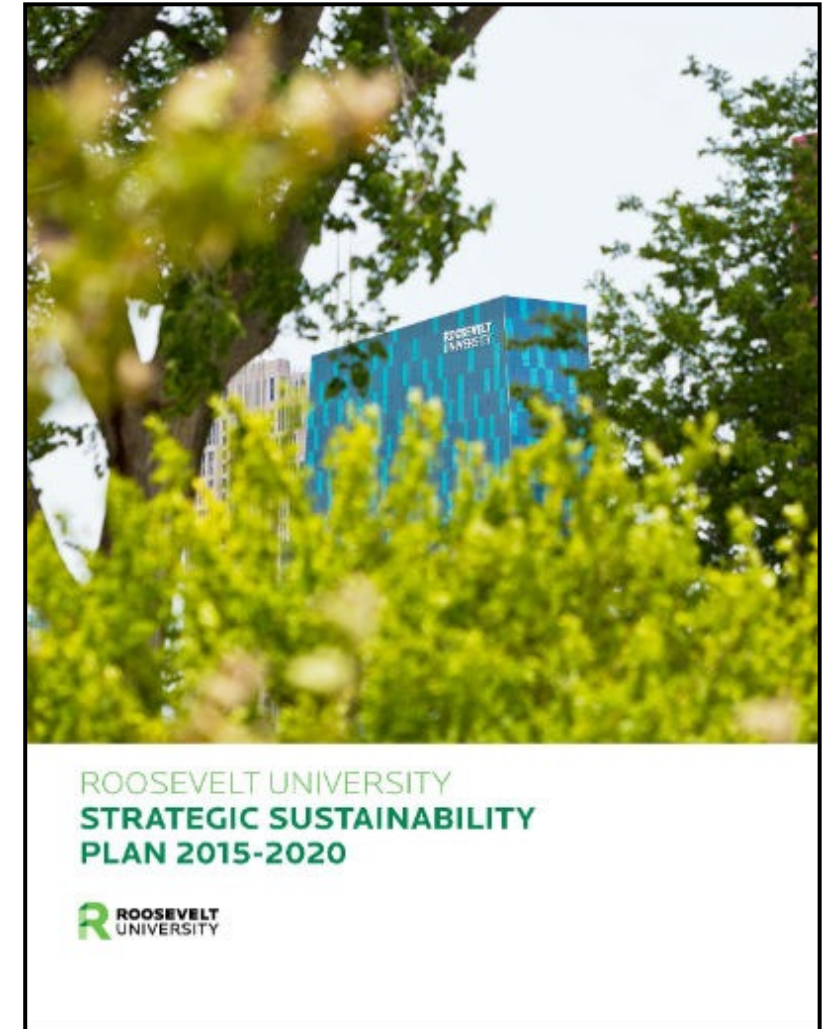
ROOSEVELT UNIVERSITY
**STRATEGIC SUSTAINABILITY
PLAN 2015-2020**



RU students, faculty, staff, admin, and alumni engage in strategic sustainability planning workshops, Fall 2014;
[Strategic Plan approved Spring 2015](#) (photo: M. Bryson)

Key Components of the Strategic Plan

- **Context:** why sustainability matters, relation to RU mission, vision for the future, role of leadership
- **Planning Process:** student-driven, inclusive participation, adoption thru RU governance
- **Goals & Initiatives:** organized into 4 key areas –
 - Climate and energy
 - Education and outreach
 - Waste and natural resources
 - Economics and governance
- **Progress to Date (2014):** documentation of affiliations, certifications, accomplishments, and funding/cost-savings
- **Next Steps:** assessment baseline via STARS, annual reports and updates, revisions to plan as needed



Building on the Past, Staking out the Future



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Efforts to build on in SUST 250 The Sustainable University:
[Strategic Sustainability Plan](#), adopted Spring 2015;
[STARS Assessment Report](#), submitted Fall 2015

STARS Areas of Analysis & Assessment



From STARS [website](#)



United Nations [Sustainable Development Goals](#) for 2030

2016-22: Learning from the 2015 STARS Assessment

- **Academics:** Address sustainability across the curriculum; expand EXL & service learning practices; support faculty & student research
- **Engagement:** Expand student involvement & environmental literacy; engage employees & alumni
- **Operations:** Hire sustainability coordinator; gather & analyze data, reduce waste, conserve energy & water, increase % of renewable energy usage
- **Planning/Administration:** Prioritize & support sustainability; develop climate action plan; divest from fossil fuels; enhance affordability & access
- **Overall Reflections:** Use SDGs to document our work, set new goals, update Strategic Plan, procure funding, work toward next STARS report; [use student ideas!](#)

