

The New Classroom Libraries

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The Evolution of my Classroom Library

Evolve means to change or develop gradually.

What has evolved? What has turned around?

What's Evolving?

- Books in my library - 50 % nonfiction text
- Sharing classroom library ideas with other staff members
- Visiting classrooms to see each other's libraries
- Classroom Visits by BLTL
- Both new and veteran teachers need support and guidance in setting up and maintaining

An Evolving Classroom Library!

This photo was taken the second week of school. The library wasn't fully stocked, but it was organized by fiction and nonfiction. Bins were labeled. Students were not told to look at books, but the library invited them with its organization!



One Year Later...

This year I worked on getting more bins and more labels. I have two shelves devoted to nonfiction and two for fiction. I can't fit all my books on the shelves at once, so I rotate them at least once during the year.



Read Aloud Books Are Special!

Keep a bin in Your library
For the books you've
read aloud to the students.



I'm Not the only Library Evolving!

Themes

Pretty
Play
People
Nature
Growing Up
Favorites
Bedtime/Nursery
Rhymes



Appendix A

The New Balanced Literacy School: Implementing Common Core



The New Balanced Literacy School

Implementing Common Core



Foreword by
Camille Blachowicz

by Margaret Mary Policastro
and Becky McTague

The Classroom Library

The Classroom Library

Include a bin for Read Aloud books

Access:
meeting students' needs in the classroom space

Collection:
matching interests, levels, presentation, display collection

Management:
quality, quantity upkeep, management

The Classroom Library: A Checklist

Access	<ul style="list-style-type: none"> ___ located in the classroom for easy access ___ considers the movement of students ___ considers the height of the collection • a cozy space for independent reading
Collection	<ul style="list-style-type: none"> • wide range and variety of books to meet interests and needs • at least 50% informational text in all content areas ___ challenging texts ___ books that entertain ___ magazines ___ award-winning books ___ exemplar texts from CCSS Appendix B ___ poetry, graphic novels, humorous books ___ books for after school and home reading ___ a suggestion box near the collection
Management	<ul style="list-style-type: none"> ___ keep a checkout system in place ___ stand up books for inviting displays • label books and bins by topic, genre, and a range of levels • have students take responsibility for upkeep

One Takeaway...

Make a wish list for your classroom library

- New bins
- More books -more nonfiction
- New books
- New copies to replace old favorites
- Leveling system
- Labels for bins
- shelves

Rank items on list with what is most important to student learning at the top!