

The background of the cover is a close-up photograph of two bronze busts. On the left is a profile of Franklin D. Roosevelt, facing right. On the right is a profile of Eleanor Roosevelt, facing left. They are positioned as if they are looking at each other. The lighting highlights the texture of the bronze.

ROOSEVELT

A MAGAZINE FOR ALUMNI AND FRIENDS OF ROOSEVELT UNIVERSITY

REVIEW SPRING 2006

Living the Legacy
of Franklin and Eleanor Roosevelt

MAKING A DIFFERENCE Dick Ettlinger

“Roosevelt was and is a very special University.”
DICK ETTLINGER (BA, '48)



Dick Ettlinger (BA, '48) who majored in political science, and his wife, Marjorie, have long been supporters of Roosevelt University, its values and mission.

In 1998, the couple established the Marjorie N. and Richard L. Ettlinger Endowed Scholarship to “provide annual scholarships to inner-city, undergraduate students attending Roosevelt’s downtown Chicago Campus.” Since then, thanks to the generosity of the Ettlingers and their family and friends, the endowment has grown dramatically.

The Ettlingers’ commitment to Roosevelt’s tradition of helping students in need is reflected not only by their dedication to the endowed

scholarship fund that bears their name, but in their concern for graduates of Chicago Public Schools who might not otherwise have the opportunity to attain a college education.

Dick Ettlinger, now retired, keeps current with University developments from his home in Highland Park, Ill. He feels that “Roosevelt was and is a very special University.” He and Marjorie are active members of Roosevelt’s Renaissance Society and Fireside Circle and attend University-sponsored events throughout the year. Thanks to the generosity of the Ettlingers, students are turning their dreams of a quality education into reality at Roosevelt University.

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Fireside Circle

SPOTLIGHT

- | | |
|--|--|
| <p>4 A LASTING LEGACY
Anna Eleanor Roosevelt keeps family traditions alive.</p> <p>8 AFTER 60 YEARS
The University recommitments to the Roosevelts' values in a rededication ceremony.</p> <p>9 TWO PERSPECTIVES, ONE GOAL
Professors Bethany Barratt and Christian Erickson join forces in quest for human rights.</p> <p>12 FACULTY ESSAY by Roberto Clemente
Clemente fights for social justice by supporting the education of Latino children.</p> <p>14 AMBASSADOR JACQUES PAUL KLEIN
Notable diplomat credits his success to an education at Roosevelt.</p> <p>17 ROOSEVELT REACHES OUT
The University community helps Katrina victims start over.</p> | <p>20 SUCCEED AND INSPIRE
Roosevelt students live the legacy of Franklin and Eleanor Roosevelt.</p> <p>26 A NEW BEGINNING
Roosevelt program helps female ex-offenders make a new start.</p> <p>30 LUIS PEREZ
A profile of The Theatre Conservatory's newest faculty member.</p> <p>32 REACHING ACROSS THE GLOBE
Roosevelt explores new opportunities with international education.</p> <p>36 FCC AND THE MEDIA
The 2005 Franklin and Eleanor Roosevelt Distinguished Lecture explores challenges facing media regulation today.</p> <p>38 MPA GRADS ANSWER THE CALL
Masters in Public Administration grads discuss how the program led them to career success.</p> |
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VOLUME 11, NUMBER 1

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UNIVERSITY NEWS

- 23 UNIVERSITY NEWS**

ALUMNI NEWS

- 49 CHAPTER EVENTS**
50 WHERE RU?
56 IN MEMORIAM

INSTITUTIONAL ADVANCEMENT

- 43 RALLY SUCCESS**
44 8TH ANNUAL TORCHLIGHT GALA
45 PRESIDENTIAL GRATITUDE
46 SCHOOL OF REAL ESTATE ANNUAL GALA
47 DONATION SUPPORTS RUDOLPH GANZ ARCHIVE
47 DREAM TEAM

DEPARTMENTS

- 2 EDITOR'S CIRCLE**
3 PRESIDENT'S PERSPECTIVE
41 FINANCIAL REPORT

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ON THE COVER:



Busts of Roosevelt University's namesakes, Eleanor and Franklin Roosevelt, greet people as they enter the lobby of the Auditorium Building. The Eleanor Roosevelt bust was created last year by sculptor Penelope Jencks, who is nationally recognized for her sculptures of the former First Lady. The Franklin Roosevelt bust was made in 1934 by the late Enrico Glicenstein, a Polish-born artist, who moved to the United States in 1928. Both sculptures were donated to the University by trustee Seymour Persky (BA, '52).



EDITOR'S CIRCLE

Dear Readers,

In this themed issue of *Roosevelt Review*, we explore some of the ways the University is honoring the legacy of its namesakes, Franklin and Eleanor Roosevelt, a couple who affected nearly every aspect of American life.

Most of the articles in this special issue are about members of the Roosevelt community who are following in the footsteps of FDR and Eleanor Roosevelt. Through their involvement in the United Nations, public theater, human rights, local government, and international education, these alumni, faculty and students are truly carrying forward the Roosevelts' legacy.

All of us at Roosevelt University are proud that we are the only university in the country named after both Franklin and Eleanor Roosevelt.


But this wasn't always the case. In fact, we were known as Thomas Jefferson College for the first 10 days of our existence. The name was changed when President Roosevelt died on April 12, 1945. And it wasn't until 1959, just three years before Eleanor's death, that Roosevelt University was rededicated to both her and her husband.

Throughout the decades, the University has had a special relationship with the Roosevelt family. Eleanor Roosevelt visited Roosevelt College several times and officially dedicated it "to the enlightenment of the human spirit" on Nov. 16, 1945. John A. Roosevelt, the sixth and last child of Eleanor and Franklin Roosevelt, was a trustee from 1976 until 1981. Currently Anna Eleanor Roosevelt, granddaughter of Franklin and Eleanor, is a trustee and chair of the University's Center for New Deal Studies.

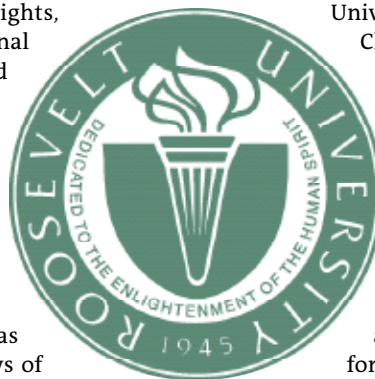
There are a myriad of other ways the Roosevelts are remembered, from the University's web site to having their busts prominently displayed in the lobby of the Auditorium Building.

Finally, I know a number of Roosevelt graduates had an opportunity to meet Mrs. Roosevelt during one of her visits to Chicago. Please write me with your recollections and I will share them with our readers in the next issue of *Roosevelt Review*.

Sincerely,



Tom Karow
Editor



Dear Editor,

I today received a copy of the Fall 2005 *Roosevelt Review* and the first thing I noticed was the Letter to the Editor. I felt it deserved a response.

I read the same article that the author of the letter read and was very pleased that my alma mater and its current students were getting involved in helping people who are less well off than those of us who had/are having the opportunity to attend Roosevelt

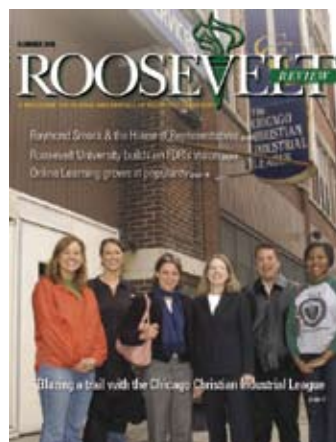
University. It did not matter that it was a Christian social service organization, just that it was one of the many such organizations in the city of Chicago.

Roosevelt University is a private institution and as such can endorse anything it wants to endorse. However, the only endorsement I read into the alliance between Roosevelt and the Chicago Christian Industrial League is one where the administration thinks it is a good idea for its faculty, staff and students to get involved with helping people who are less well off than they are.

I also am very pleased with the response by the University and its students to the Hurricane Katrina crisis. Again I say well done Roosevelt University!

Respectfully,

John C. Kober (BSBA, '80)



Summer 2005
Roosevelt Review
Featuring the alliance with the
Chicago Christian Industrial League

We welcome your letters. Please send them to:

Editor, *Roosevelt Review*
430 S. Michigan Avenue
Chicago, IL 60605

Letters may be shortened due to space considerations.





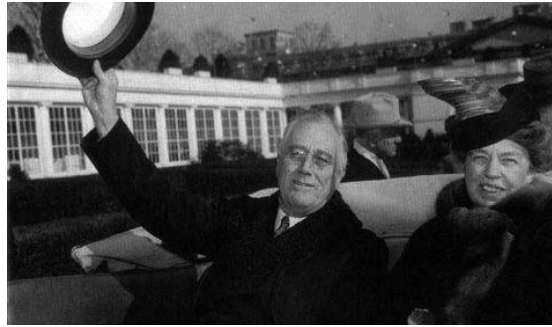
Core Values that Endure

The fascination in the country these days with historical biography generally, and in particular with the lives of the Presidents going back to Washington and Adams, is a phenomenon that one could hardly have predicted just a couple of decades ago. It seems that in moments of national crisis people turn quite naturally to the experiences of the past in the hope that they will find guidance on what others did in like circumstances, or at the very least solace in knowing that somehow things turned out more or less OK in the end and thus will do so again, with time.

It is natural in these circumstances, I suppose, when leadership really matters in ways that are more self-evident than it sometimes is in calmer times, that there is a particular interest in assessing the top leaders of the past. It becomes all the more compelling when the historians, academic and public scholars alike, write biographies with such literary flair and with so many fresh insights that their works stimulate understanding and help us see our past leaders through the new filters of issues in our own time.

On a much smaller scale, but with many of the same overtones, we here at Roosevelt University have been re-exploring our roots and contemplating how much the core values of FDR and Eleanor Roosevelt shaped this institution, even at times when they themselves weren't particularly on anyone's mind. As we think about our future, it is imperative to steady ourselves by referring to our past from time to time. As a continuously evolving community of scholars, creative artists, curious students, and others working to make their piece of the common endeavor just that much better because they were here, we have collectively created a remarkable legacy of openness and inclusiveness. Of this we are each justifiably proud.

I have supplemented my own understanding of that institutional history by asking endless questions of alumni, of emeriti faculty, of retired staff, and of just plain folks who have lived in Chicago a long time and paid attention, Studs-Terkel-like, to what's going on as they have observed us from near and far. These people, along with our active faculty and staff, have much to teach the dedicated learner.



All these lessons aside, however, it has been my reading more deeply in the history of the Roosevelt years and especially in the biographies of the two Roosevelts after whom the University is named that has most sharpened my understanding of the connections that bind their lives to our own.

One does not have to indulge in hagiography to admire these people. Nor does one have to condone everything that they said and did, believed and advocated, in order to appreciate them and their legacy to this University. All leaders have shortcomings, all live problematic lives from time to time, and none fails both to do and to say things that seem strange, even odd, given their overall accomplishments and vision. FDR and Eleanor surely were no exception.

That said, however, I have been struck by how these two remarkable people kept coming back to the same core values of concern for those who were less advantaged, belief in the ability of individuals to overcome adversity if supported and given an opportunity, and appreciation of how much human beings have in common no matter their differences in language, culture, geographic and social separation, or financial wherewithal.

It is the commitment to these broad principles that keeps this University worthy of its name. That worthiness is a source of strength and a promise for the future for all who come here and are touched by the Roosevelts' legacy, and the stories of members of our extended community are grist for the mill of the contemporary history of everyman and everywoman. As Eleanor said, it's all about "the enlightenment of the human spirit," even, or maybe particularly in the most challenging times.



A Lasting Legacy

BY LAURA JANOTA

GRANDDAUGHTER ANNA ROOSEVELT KEEPS FAMILY TRADITIONS ALIVE

Anna Eleanor Roosevelt never knew her grandfather, but memories of the grandmother she closely resembles abound.

"As a little girl, I remember her as being validating and encouraging," recalled Roosevelt during an interview in her office at the Chicago headquarters of The Boeing Company where she is vice president of community and education relations.

"My grandmother never said 'You are a Roosevelt and you need to live up to that fact,'" said Roosevelt, who is a member of Roosevelt University's Board of Trustees and the only one of 25 grandchildren named for one of America's most renowned first ladies.

"Instead, she focused on asking things like 'What do you think? What are you reading? And what's important to you?'"

Now, more than 40 years after Eleanor Roosevelt's death and nearly 75 years since Franklin Delano Roosevelt became the nation's 32nd President, granddaughter Anna, whose nickname is Anne, is passionate about preserving her grandparents' legacy.

"The thing that's so fascinating to me is to witness the hunger that people have for the kind of leadership my grandparents provided," said Roosevelt, who is one of the most active and visible members of today's Roosevelt clan.

A University trustee since 2004, Roosevelt also chairs the University's Center for New Deal Studies advisory board; she serves on the board of the Franklin and Eleanor Roosevelt Institute in Hyde Park, N.Y., where Roosevelt University President Chuck Middleton recently became a member of the board of governors, and she is a member of the national board of the March of Dimes, an organization that not only was originally founded by FDR, but which also was successful in helping to wipe out the threat of polio.

"Everywhere I go, it seems that people don't want to let go of Franklin and Eleanor," added Roosevelt, who received a standing ovation

this past Nov. 15 during the rededication of Roosevelt University to the Roosevelts and the enlightenment of the human spirit.

Beaming that day as a bust of Eleanor was unveiled before the Roosevelt University community, Roosevelt, who is gracious like her grandmother, thanked the audience for its acknowledgement "not of me" but of her grandparents' legacy.

"As long as their story is told," she says from the Boeing office that overlooks skyscrapers and the Chicago River, "it gives people hope that we can have their kind of leadership again."

The daughter of FDR's eldest son, James, and his second wife, Romelle, Anne Roosevelt grew up in Pasadena, Calif., often seeing her grandmother during Eleanor's visits out West or when family members returned to New York for reunions and vacations.

"My grandparents were totally a part of our lives because of the era I grew up in," said Roosevelt, 58, who was born shortly after World War II ended, the Cold War was beginning and the Roosevelts' 13 years at the White House had just passed.

She recalls being reminded often by her mother to never forget how important her grandparents were to America and the world.

"She spent a lot of time telling us about what they thought and what they did," said Roosevelt of her mother, a registered nurse who grew up during the Depression.

From her mother's stories, Roosevelt developed a lasting appreciation for the values her grandparents espoused.

"From an early age, I learned that we should care about others, that we should be concerned about our nation and our community and that we should strive to be selfless in all that we do," she said.

And because of her mother's instruction, Roosevelt also came to appreciate things about her grandfather that she'd never witnessed first

OPPOSITE: Anna Roosevelt holds a framed photo of her grandparents, one of many treasures that the University keeps as part of its collection of Rooseveltian pictures, memorabilia and books.

Continued on next page

Continued from previous page

hand, but which she could relate to along with millions of other Americans.

"He had a sense of humor, he loved a good joke, and he had an interesting balance in life in which he struggled with his disability, visualized himself as powerless because of it, and came to realize that it didn't mean his life had no power," said Roosevelt of her grandfather.

Also pointing to his ability to relax with cock-tails, conversation, fishing, poker and sailing after stressful days of making decisions related to the Depression and World War II, Roosevelt

A 1969 graduate of Stanford University, where she majored in art, and a 1974 graduate of the University of North Carolina at Chapel Hill, where she earned a master's degree in library science, Roosevelt always has preferred the liberal wing of the Democratic Party.

For instance, she worked for and supported the unsuccessful presidential bids of Eugene McCarthy and George McGovern. In 1987, she worked for the Democratic National Committee in Washington D.C.; in 1988, she was involved in Michael Dukakis' unsuccessful presidential



ABOVE: Anna Roosevelt strikes a pose between the University's busts of grandparents Eleanor and Franklin Roosevelt.

AT RIGHT: The Center for New Deal Studies at Roosevelt University has a remarkable collection of books, photographs and other items about Franklin and Eleanor Roosevelt.

said she admires her grandfather most for keeping balance in his life.

"He was a person who understood what life is about, and from that understanding came wisdom and the ability to make decisions that were in touch with the common good."

As the daughter of a Congressman, Roosevelt has always had an understanding—and an affinity—for politics and political campaigns.

"Becoming eligible to vote was as exciting to me as getting my driver's license," Roosevelt recalled. "It meant everything to me—I was finally grown up."

She remembers passing out buttons and bumper stickers, doing office work and carrying signs door to door for the presidential campaigns of Adlai Stevenson and John F. Kennedy.

bid; she managed the late Sen. Paul Simon's Illinois office and managed Simon's successful bid for re-election to the Senate in 1990, and she worked on Chicago Mayor Richard Daley's re-election campaign in 1994.

"She's been kind and generous to Roosevelt University," said Lynn Weiner, dean of the University's College of Arts and Sciences, who met Roosevelt around that time and introduced her for the first time to the University's environs.

"But even more than that," said Weiner, who started the University's Center for New Deal Studies, and asked Roosevelt to sit on the Center's advisory board, "Anne Roosevelt has opened up a world of wonderful connections for the University."

Indeed, she is well acquainted with Democratic powerhouses like Bill and Hillary Clinton, who have invited her to the family quarters at the White House and joined her at a 50-year commemoration on behalf of FDR at what's known as the "Little White House" in Warm Springs, Ga., where FDR battled polio.

While he would never walk, the President was so enamored with meeting and spending time with fellow polio sufferers that he bought the Warm Springs site, and built a hospital and the two-room cottage where he hoped to retire.

"I do best in getting a team together, and in working behind the scenes," she said.

Actually, it took Roosevelt a number of years to be comfortable with the idea that she would never reach the heights her grandparents did.

"I certainly went through a phase where the pressure to be something great was terrific," said Roosevelt, who worked for a time as a curator in the Kentucky Museum at Western Kentucky University in Bowling Green prior to moving to Chicago, where she did stints as a museum collections consultant and lobbyist before taking



"I don't feel much different than my grandparents because I believe in their values, and I'm happy to just walk along after them in their shadow."

ANNA ROOSEVELT

"I remember President Clinton standing in the driveway with this surprised look on his face," she said. "I could tell that he couldn't believe that that was all there was to the cottage and that a President would actually want to retire to such a humble abode," said Roosevelt.

Roosevelt was instrumental in bringing her elder brother, James, to the University for a fire-side chat on social security last year. She also was a moving force in bringing Sen. Clinton and the American Democracy Institute's youth summit to the Auditorium Theatre last December.

"I've never thought of running for office, but a lot of people have thought of it for me," said Roosevelt, who, like her grandmother, has refused on a number of occasions to consider an election bid.

an executive position with Boeing.

"You finally say to yourself, 'This face won't go away. I'm always going to look like Eleanor Roosevelt, so what do I do?'"

The conclusion she decided on was to follow the advice of her grandmother, who had often reminded Anne to live her own life, and to do those things that she, alone, felt were best.

The result has been attention to community, her two grown daughters and to preserving the legacy of her grandparents.

"Pushing ahead and trying to do the best that I can has made me feel more like my grandmother," said Roosevelt. "In fact, I don't feel much different than my grandparents because I believe in their values, and I'm happy to just walk along after them in their shadow." 🌱

After 60 years

THE UNIVERSITY RECOMMITTS TO THE VALUES OF FRANKLIN AND ELEANOR ROOSEVELT

BY LAURA JANOTA



Eleanor Roosevelt (left) dedicates Roosevelt University in 1945 to the enlightenment of the human spirit with University founder and president Edward Sparling.

“Here in this great city you have many, many races, many religions; and in Roosevelt College those races and those religions will meet. They will work together, and it will be an example of what can be achieved by cooperation.”

ELEANOR ROOSEVELT FROM AN ADDRESS TO FACULTY, STUDENTS AND STAFF; STEVENS HOTEL, CHICAGO, NOV. 16, 1945

Sixty years after being dedicated to the enlightenment of the human spirit, Roosevelt University is still living the legacy of Franklin and Eleanor Roosevelt.

For instance, the University’s promise to provide educational opportunity to academically qualified students regardless of social, racial, ethnic or religious background is as fresh, and as current, as it was the day founder Edward J. Sparling left the Central YMCA College to form a new institution free of YMCA racial quotas. Its commitment to social justice—a value cherished by the Roosevelts—remains a cornerstone of the University’s mission to this day.

And its attachment to namesakes Franklin and Eleanor Roosevelt is vital in everything the University does, from its annual Franklin and Eleanor Distinguished Lecture series to its 4,000-item Center for New Deal Studies library and museum.

Thus, it’s no surprise that the University chose to rededicate itself this past Nov. 15—60 years after Eleanor Roosevelt’s original Nov. 16, 1945, dedication address—to the Roosevelts and the enlightenment of the human spirit.

During the rededication, a bust of Eleanor Roosevelt was unveiled. Thanks to the generosity of Roosevelt alumnus Seymour Persky (BA, ’52), Eleanor’s bust and a companion bust of FDR, which was donated by Persky to the University a number of years ago, are now available for all to see in the entrance way of the 430 S. Michigan Ave., lobby.

During the original dedication, Eleanor Roosevelt answered the call of Sparling to come to Chicago to dedicate the University, although she was still mourning the loss of her husband who died in April 1945.

“She was hoping to have a mourning period of at least a year, but Roosevelt College (as it was called then) intervened and said ‘we need you here,’” said Roosevelt University Trustee Anna “Anne” Roosevelt.

During the original dedication, the First Lady asked her audience to make democracy more than just an ideal, and to be prepared to live it for the world to see. She also implored her listeners to prove that “we can work together with all the peoples of the world” and that “we can build for peace” and “educate our young people.”

Like her grandmother, Anne Roosevelt has hopes and dreams for the University’s future.

“I would love to see the University be a place where my grandparents’ place in history is understood, and to be a place where their issues and ideas are kept fresh, alive and applicable to our contemporary society,” she said.

Thus, Anne Roosevelt did her own version of imploring Roosevelt students, faculty and staff “to work together to build an America that leads to a democratic and peaceful world” during the University’s recent rededication.

“Eleanor Roosevelt is everyone’s grandmother,” said Anne Roosevelt to the audience in Ganz Hall. “And she’s watching all of us.” 🌱



Two Perspectives, One Goal

RU PROFESSORS CONTINUE ELEANOR ROOSEVELT'S FIGHT FOR HUMAN RIGHTS

BY LAURA JANOTA

In 1948, Eleanor Roosevelt blazed a trail for global human rights by leading the drive for what would become her greatest legacy—the world's first-ever Universal Declaration of Human Rights.

Nearly 60 years later, the United Nations' declaration still stands, but its promise of human rights for all isn't always kept, according to two Roosevelt University political science professors who have come to that conclusion through research.

Writing extensively on human rights issues, recently as a team, assistant professors of political science Bethany Barratt and Christian Erickson are in agreement that human rights should come first—no matter the location or the situation.

"What Eleanor Roosevelt did was dramatic and radical, and we need to be sure that what she started lives on for years to come," said Barratt, who joined the University in 2002.

"Everyone talks about the world completely changing after Sept. 11, and it's not completely true," said Erickson, who began at Roosevelt in 2002 as an adjunct professor and was promoted in 2004 to assistant professor.

"But I do think it's an important historical period—as important as World War II and the Cold War—in that our human rights are under attack in the name of safety and security."

The two, who met in 1997 in a graduate-level international relations class at the University of California at Davis, have collaborated recently on a number of scholarly articles, which suggest human rights are being ignored and/or endangered in the name of security and the global war on terrorism.

Indeed, one need look no further than statistics from Amnesty International to recognize that human rights abuses are an international problem in need of attention.

For instance, in its May 2004 report, the group reported that unlawful killings and extrajudicial executions had taken place in 47 countries; disappearances had occurred in 28 countries; torture and ill-treatment were reported in 132

Assistant professors of political science Christian Erickson and Bethany Barratt advocate human rights all around the world.

Continued on next page

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countries, including the United States; prisoners of conscience were held in 44 countries; people were arrested and detained without charge or trial in 58 countries, including the United States; people were sentenced to death in 63 countries and people were executed in 28 countries; and armed opposition groups were rampaging, and committing serious human rights violations in 35 different countries across the globe.

Barratt and Erickson agree that human rights are a key component of any free and civilized society; however, the two have differing perspectives on how to work to achieve the ideal.

Barratt, who grew up in Fayetteville, N.C., a military town where the divide between rich and poor is extreme, believes in working through existing channels to achieve a balance.

She first worked with homeless people as a high school student in Fayetteville, and later worked more closely with them in college as a staff member of the San Francisco Coalition on Homelessness where she defended the homeless against ticket violations and monitored police activities involving the homeless for potential ill treatment by San Francisco police.

"I think you can do a lot of good for people by working inside the system," said Barratt, who has been the organizer of the University's annual production of *The Vagina Monologues*, a show that raises awareness about domestic violence against women.

On the other hand, Erickson, who grew up in Concord, Calif., a suburb of San Francisco, learned in high school and his early college days

as a member of several punk rock bands to distrust government and authority.

"I'm certainly cynical about the prospect of our democratic process working to change things," said Erickson, who often has seen the police become overzealous in breaking up concerts and demonstrations.

"That said, I believe the presence of radical movements is absolutely crucial to our democratic system because it puts important pressures on a flawed process," he said.

To say that Barratt and Erickson have taken different paths on behalf of human rights is an understatement. For instance, Barratt worked to help the homeless and taught at San Quentin prison during graduate school. At the same time, Erickson participated in protest movements and solidarity committees including serving as a human rights observer in 1995 in Chiapas, Mexico, where he helped draw attention to the Zapatistas' struggle for indigenous rights and political autonomy.

At Roosevelt, Barratt's teaching interests have been in courses on International Relations, Gender and Human Rights, Foreign Policy, International Law and Comparative Politics while Erickson's have been in courses on Political Violence and Terrorism, Great Power Politics, Latin American Politics, Cyberpolitics and American Politics. He also recently led a seminar at the Chicago Police Academy on money laundering by members of Al Qaeda.

As scholars in the political science field, however, the two have intersected at varying points along the way.

Garnering support for a United Nations' Universal Declaration of Human Rights is considered to be one of Eleanor Roosevelt's finest accomplishments.





“It is more important than ever to be vigilant for human rights if right over might is to prevail.”

CHRISTIAN ERICKSON

ASSISTANT PROFESSOR OF POLITICAL SCIENCE

For instance, when Erickson took the witness stand on behalf of a local Zapatista solidarity committee leader who was charged with inciting a riot in Sacramento, he believes he helped shift the balance of power from the police back to where it belonged—in the hands of the people.

“What I’ve learned during my research is that when a country goes through crises like wars, civil wars and protests, the apparatus of law enforcement, police surveillance and security becomes more powerful,” said Erickson.

“And it is our duty to always watch and to question that apparatus,” stressed Erickson, whose testimony on police abuse of power was one of the key pieces of evidence that the Sacramento jury weighed in acquitting the Zapatista solidarity committee leader and three other protesters.

To Barratt, who watched the trial proceedings, the case represented a classic instance of race and class discrimination in which members of a “marginalized” group were targeted.

“My hope as a political scientist is to bring attention to injustices based on class, race, religion, gender, sexual orientation or other factors,” said Barratt, who took the lead with Erickson on a scholarly article written before Sept. 11 on terrorism, the media, and intolerance of Arab Americans. “I believe if we shine a light on injustices, then there is a chance that they can be changed.”

To Barratt, changing a pattern of discrimination has at times meant actively helping those on the lowest rung of society. In fact, that’s what she did by teaching American politics for about a year to inmates at the San Quentin prison.

“It’s so important not to give up on these kinds of people,” said Barratt, who also taught literacy and life skills, including job skills, health and personal care, money management and driving, for about two years inside the Alameda County jails.

Erickson, who was invited by Barratt to give a guest lecture on political violence to one of her San Quentin classes, savored the experience, not so much because he was helping inmates, but because he was able to learn from a group that understood the ramifications of political violence better than he did.

“The majority of these students weren’t in San Quentin for political crimes, but they certainly understood very well how our security apparatus functions,” said Erickson, who took the lead recently with Barratt on a scholarly article about alarming U.S. preparedness exercises that rehearse responses to possible biological terrorist attacks.

While the two assistant professors are young, energetic additions to the University’s accomplished political science and public administration department, they have very different areas of interest and expertise in the political science field today.

Barratt has delved deeply into the question of how human rights issues affect foreign aid decisions in England, Australia and Canada (and what she’s learned is unsettling); Erickson has done an exhaustive study on similarities and differences between internal security/law enforcement apparatus in the United States and Russia.

Still, they have found common ground in scholarly work together that, above all, shines a light on the need to preserve and further what Eleanor Roosevelt and her efforts on behalf of human rights began so long ago.

“I don’t think there would be so many people studying human rights if it hadn’t been for Eleanor,” said Barratt.

Added Erickson: “It was a place to start, but in today’s world following Sept. 11, it is more important than ever to be vigilant for human rights if right over might is to prevail.” 🌱

RESEARCH, MULTICULTURALISM, ACADEMIA AND SOCIAL JUSTICE

BY ASSOCIATE PROFESSOR OF COUNSELING AND HUMAN SERVICES ROBERTO CLEMENTE

It is a documented fact that many Latino high school students are either dropping out of high school or not pursuing a college career.

Some educators have argued that college is not necessarily at the top of their list of expectations due to precarious family financial positions and low cultural expectations with regard to education.

I have always wondered if those students truly knew that they had a college option. More importantly, I wondered if those who were in English as a Second Language (ESL) programs comprehended the magnitude of their decisions due to their limited interactions with school counselors who could not fully understand their culture and language.

“In helping ESL Latino children and youth, one has to master the idea that possessing a bicultural identity is an art.” ROBERTO CLEMENTE



As a result, a few years ago I designed a qualitative research study in which focus groups of ESL Latino middle school students were asked questions such as: “Do you understand the role of the school counselor?” “How many times do you see the school counselor?” and “Do you think that the school counselor has helped you to understand your college options?”

Simultaneously, school counselors were interviewed to contrast and compare their perspectives with those of the students. The school counselors were asked questions such as: “Do you understand the Latino culture?” “Are you comfortable using an interpreter during a career counseling session?” and “How often do you see your ESL Latino students?”

The results showed a disconnect between school counselors and ESL Latino students. In general, school counselors do not implement bilingual programs to serve ESL Latino students. Similarly, ESL Latino students do not use the services of the school counselors because they do not see their usefulness.

That prompted me to publish the results in a refereed journal and to write a book chapter on counseling culturally and ethnically diverse youth.

Recently, a sensitive and visionary principal in the Northwest suburbs contacted me about concerns she had regarding her Latino students, staff and general school atmosphere on multicultural issues. The conversation led me to talk to some bilingual teachers who confirmed the school principal’s concerns.

I discovered that the ESL staff was faced with a number of challenges for its students who have only been in the United States for three years or less and have a rudimentary mastery of the English language and the culture.

For example: What should you do if your children go home in the afternoon with their lunchbox or snacks untouched for weeks? And how do you advise children who dare not open their lunch boxes out of fear that their peers would mock the smell and food that they brought from their Latino household?

As a K-6 teacher, how would you react if during the sharing time in class you posed the following question, “If you had a chance, what would you change about yourself?,” and you received such disturbing answers as: “I would



change the color of my brown skin to a white one.” “I would prefer blue or green eyes instead of dark brown.” “I would like to have gold hair like Mrs. X.” “I would like to be tall and thin like some of my classmates.”

This information has led me to develop a proposal for a study that will examine the self-identity and self-concept of some grade school Latino students. The proposal will be submitted to Roosevelt’s Institutional Review Board.

The study will explore the perception of ESL Latino students at the K-6 level with respect to self-image in the process of acculturation. The final intent is to determine at what age and grade students who belong to underrepresented ethnic groups, such as Latino ESL students, establish a racialized world view in which they conclude that they are at a disadvantaged social position, consequently affecting their self-perception and hampering their academic progress.

Previous studies like this have enabled me to develop a series of strategies on how to assist Latino children and youth. I have found that although children from all cultures go through similar stages of physical and cognitive development, their psyche is heavily influenced by the acculturation and socialization process.

For example, the concept of independence and assertiveness is instilled early in American children. Latino children, on the other hand, are taught to be submissive to the family authority and to make decisions based on family approval. That is a more systemic and community-oriented view.

A culturally unskilled counselor or psychologist could easily misdiagnose a Latino youth as passive, unassertive, insecure and overly dependent. This potential misdiagnosis can lead to an erroneous intervention plan and consequently cause more harm than good.

A culturally competent counselor, however, would be sensitive to the family system, include the parents or older siblings in the intervention plan, or at least use them as allies to ensure the success of the counseling process. Also, a cultur-

ally competent counselor would be more cognizant to consider what is “normal” within the Latino culture and normalize certain behaviors instead of assigning negative labels to them.

One of the biggest challenges for Latino youth is to maintain a healthy balance between life at home and its unique micro culture and life outside (i.e., school, neighborhood, media) containing the macro culture or dominant culture. Imagine dealing with all the challenges of being a pre-adolescent (physical changes, hormones, awkwardness, personal insecurity, peer pressure, etc.) and add to it having an accent, looking different than the norm, and having a family that does not speak English.

The most instrumental intervention technique for a culturally competent counselor is to instill the idea of biculturalism and bilingualism as assets in an increasingly global world. In helping ESL Latino children and youth, one has to master the idea that possessing a bicultural identity is an art. And living in two parallel worlds is a balancing act that takes place daily.

In the months and years ahead, as a Latino professor and scholar at Roosevelt University, I plan to use my research opportunities to develop models to inspire and empower those who want to pursue higher education but do not fully comprehend the academic maze.

It is time to reprogram the social image of Latinos in the United States and to eradicate the idea that Latinos are dancers, cooks and lovers. What better way of doing it than by integrating the concepts of research, academia, knowledge and social justice? 🌱

[Roberto Clemente joined Roosevelt University in the fall semester of 2005 as an associate professor of counseling and human services. He earned his Ph.D. in 1998 from Oregon State University and previously taught at Northern Iowa University for seven years. He is the co-author of the book *Assessment and intervention with children and adolescents: Developmental and multicultural approaches*, which was published in 2005.](#)



SPOTLIGHT ON



BY TOM KAROW

AMBASSADOR JACQUES PAUL KLEIN

A STRAIGHT-TALKING DIPLOMAT WHOSE CAREER BEGAN AT RU

When Jacques Paul Klein (BA, '63) (MA, '71) enrolled at Roosevelt University in 1960, he was, in his own words, "a transfer student with probationary academic credentials, a student without any particular sense of direction, a rebel without a cause."

Now as he looks back at a 40-year career as a diplomat, military officer, professor, ambassador and senior United Nations official, he credits Roosevelt with giving him that cause.

In December, Klein, currently the Frederick Schultz Visiting Professor of Public and International Affairs at Princeton University, returned to his alma mater to receive an honorary doctor of humane letters degree and deliver the commencement address.

"The faculty of Roosevelt University instilled in me a deep appreciation of history and public affairs," he told the graduates. "It was natural that I gravitated to public service. But (my career) is remarkable nevertheless—and a tribute to this institution and its faculty."

A native of Nice, France, Klein grew up in Maywood, Ill., and attended Proviso Township High School. He enrolled at Roosevelt at the urging of a neighbor who said the University was filled with interesting people.

He found a home in Roosevelt's History Department and to this day still has fond memories for many of the University's professors, including St. Clair Drake, David Miller, Leon Stein, Paul Johnson, Alex de Grand, Yolanda Lyon Miller, Dale Pontius and Herbert Slutsky, several of whom became mentors and lifelong friends.

"I doubt," he said, "if any other graduates have benefited to the degree that I have from their Roosevelt experience."

Klein recalled that the second floor cafeteria was the rendezvous point for student debates, arguments, critiques and camaraderie. "Every viewpoint was tolerated, every statement analyzed and debated. Who could not help but be enriched by such a multi-ethnic, multi-racial, multi-cultural and diverse student body?"

After earning his bachelor's degree in 1963, Klein joined the Air Force and volunteered to serve in Vietnam. He wound up spending 35 years in the Air Force Reserve, eventually rising to the rank of major general. In recognition of his accomplishments while serving, he was awarded the Air Force Distinguished Service Medal, the Defense Superior Service Medal and a Bronze Star.



Klein returned to Chicago in 1967 to teach high school students and earn his master's degree in history from Roosevelt. During this time, he met his future wife, Gretchen, who, ironically, was taking graduate courses at Roosevelt and also had the last name of Klein.

His diplomatic career began when he passed the Department of State's foreign service exam in 1971. "The outstanding education I received at Roosevelt prepared me well for the exam," he said, pointing out that on average, only 300 people out of 30,000 applicants pass both the written and oral parts of the test.

One of the highlights of his career occurred in 1997, when, as part of the Dayton Peace process, President Bill Clinton appointed him principal deputy high representative for war-ravaged Bosnia and Herzegovina with the rank of ambassador.

Two years later, United Nations Secretary-General Kofi Annan asked Klein to serve as coordinator of United Nations operations in Bosnia and Herzegovina, where his charge was to reform and restructure public security.

"I have come to understand, first-hand during the course of my career," he said, "that states

LEFT TO RIGHT: Jacques Paul Klein (BA, '63) (MA, '71) served the United Nations as a special representative to Liberia, Eastern Slavonia and Bosnia/Herzegovina.

Klein meets with Ahmad Kabbah, president of Sierra Leone.

After receiving an honorary doctor of humane letters degree at Roosevelt's commencement ceremony on Dec. 16, Klein is hooded by President Chuck Middleton and Provost Pamela Reid.

"The faculty of Roosevelt University instilled in me a deep appreciation of history and public affairs. It was natural that I gravitated to public service."

JACQUES PAUL KLEIN (BA, '63) (MA, '71)

During his years as a senior Foreign Service officer, Klein had four diplomatic postings abroad and three senior level positions in Washington, D.C., including serving as principal advisor to the director general of the Foreign Service, and director of personnel for Career Development, Training and Detail Assignments.

are like organisms—that there are viruses more dangerous to them than any armed enemy. States can become ill; they can become infected by tribalism, racism, nationalism, fascism and xenophobia."

Klein accepted an even more demanding assignment from Annan in July of 2003. He

Continued on next page



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LEFT: Ophelia Saytuma, who is the mayor of Monrovia, Klein and traditional chiefs attend a ceremony launching a road rehabilitation project in Monrovia.

RIGHT: Klein addresses Roosevelt's December 2005 graduates.

was asked to serve as the coordinator of United Nations operations in Liberia, and for 2 ½ years he led the U.N.'s humanitarian efforts and commanded its 15,000-member peacekeeping force.

Klein and his associates were able to restore hope and opportunity to this poor and war-ravaged African country. More than 111,000 tribal fighters from three warring factions were disarmed and demobilized during the time he was there, setting the stage for free elections, which were held in November of 2005.

A straight-talking, cigar-smoking diplomat, Klein is a strong advocate of the United Nations and believes it often receives unwarranted criticism for failures in international relations. A more objective assessment would find that the U.N. record over the last decade is "mixed, not disastrous," he said.

In his address to the Roosevelt graduates, he said, "More than any other document, the U.N. Charter represents the common understanding of mankind of the principles that should govern international relations in support of human dignity. It comprises the universality of legal moral authority. Even amidst all the horrors of the Bosnian war or the carnage in West Africa,

it remained the only document that was never rejected by any parties to the conflict."

Klein also believes the United States has an obligation to remain engaged in international affairs. "No other country has the capacity, the resources, the wealth, the prestige or the power to lead the free world in the 21st Century," he said. "History has given us no other choice. Because we can—we must."

Today as a professor in Princeton's Woodrow Wilson School of Public and International Affairs, Klein is preparing the next generation of U.S. diplomats by teaching courses on topics such as peacekeeping, humanitarian intervention and international terrorism.

Klein hasn't decided what to do next, but he doesn't rule out another tour of duty. "I'm 65 and am technically retired from the military, the State Department and the U.N., but they can call you back at anytime," he said wistfully.

A true historian, Klein is already wondering how this period in U.S. history will be written. "I sincerely hope," he said, "that we are not found to be wanting. But that we lived up to the challenges of our times, and our nation did what was just—that it did what was right." 🌿



Roosevelt Reaches Out

COMMUNITY HELPS KATRINA VICTIMS START OVER

BY LAURA JANOTA

Eleanor Roosevelt once said, "It's better to light a candle than to curse the darkness."

In a sense, that's what the Roosevelt University community did after Hurricane Katrina ravaged the Gulf Coast in late August.

Buoyed by President Chuck Middleton's call for action shortly after the hurricane struck, Roosevelt faculty members, students, administrators and staff opened their hearts and their pocketbooks in an attempt to help.

Some of the community's outpouring of support consisted simply of donations made to organizations like the United Way and the American Red Cross, in addition to the University's own Hurricane Katrina Community Relief Fund.

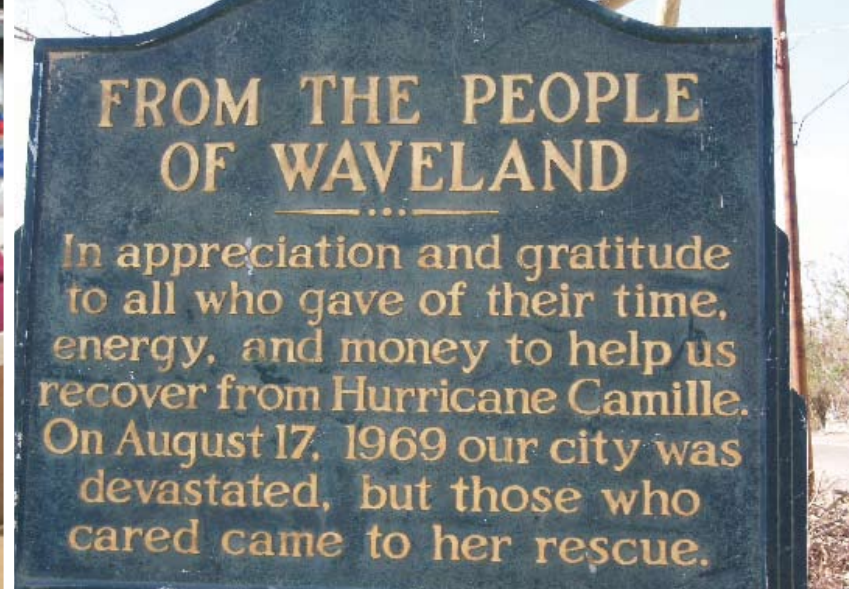
Among the many individuals and groups that gave generously, Roosevelt's Office of Student Activities as well as the University's Administrative Assembly and its Office and Professional Employees International Union Local 391 held fundraising events on behalf of Roosevelt students from affected areas.

More than \$3,000 was raised for the benefit of the affected students. In addition, the University hosted and financially assisted 22 students who attended Roosevelt during the fall 2005 semester after being displaced from their Gulf Coast universities.

Other gestures of help from the Roosevelt community came in the form of volunteerism at devastated sites along the Gulf Coast.

Continued on next page

The photo above was taken by Sheila Coffin, assistant dean in the College of Education, and several photos on the following pages were shot by Michelle Navarre (MA, '01), adjunct instructor in the College of Education and winner of a Golden Apple Award for Teaching and Excellence. The two made separate trips with College of Education volunteers in October 2005 to help a storm-ravaged school district in Bay Saint Louis, Miss., get back on its feet after Hurricane Katrina.



FROM LEFT: Judith Gouwens (left), assistant professor of elementary education, and Kay Covode, a librarian from the Bay Saint Louis-Waveland School District, sort through supplies in a makeshift storage facility.

One of the only landmarks standing after the 2005 storm had destroyed much of Waveland, Miss., was a sign commemorating those who helped with recovery during a hurricane in 1969.

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No matter how large or small the effort, however, the Roosevelt community lived up to its long-held tradition and mission of social justice in ways that would have made both Franklin and Eleanor Roosevelt proud.

"We encouraged offices, departments, clubs and organizations throughout the University to select a project and work on it as a unit," said Roosevelt University Provost Pamela Reid, who called town hall meetings at the Chicago and Schaumburg campuses to discuss ways community members could get involved.

Answering Reid's call, members of the College of Education organized one of the more interesting relief efforts by partnering with a devastated school district in Bay Saint Louis, Miss., located on the Gulf Coast near the eye of the storm.

"We saw people who were still living in tents and met a teacher who was living with her husband and two kids in their car," said Judith Gouwens, an assistant professor of elementary education who made a trip with students to Bay Saint Louis in October.

"Virtually everyone was homeless and everything near the coast was flattened," said Gouwens, who, because of the experience, has begun to do research, including interviewing school superintendents along the Gulf Coast, for a ground breaking study and publication on how schools respond to natural disasters.

Three students and an adjunct instructor joined Gouwens on what was to be the first of two trips to the Bay Saint Louis-Waveland School District where first clean up and later rebuilding were—and are—needed for school children taking courses in makeshift facilities.

"I chose to be included in the trip because I felt I needed to do more than just donate money," said Veronica Baez, a graduate elementary education major who was shocked to see school buildings reduced to rubble and to find classrooms filled knee-deep with debris.

"What amazed me most was that I expected the people down there to be devastated, and they weren't. They were strong and trying to do what they could to get back to normal," Baez added.

The second trip to Bay Saint Louis, also in October, was led by Sheila Coffin, the assistant dean of the College of Education.

"It was the kind of trip where you worked hard physically trying to create space in the Quonset huts so they could serve as the school district's administrative offices," said Coffin, who was joined by two College of Education students in helping to move things to a new location in order to make room.

"The devastation is so overwhelming that it's difficult to comprehend how people continue to live each day amidst the debris," she added. "Viewing the devastated areas shocks one's entire sensorial system. The sights and smells are so unbelievable. You have to admire the resilience of people who have lost everything and are so willing to rebuild their lives."

Stacey Oliver, an undergraduate majoring in early childhood education, was one of the students who accompanied Coffin.

"It was nice to see the outpouring of compassion and great to see how the community came together to help one another out," said Oliver, who hopes to be part of a future volunteer trip to the Bay Saint Louis area. 🌱



BY CONNIE GODDARD

RU ADMINISTRATOR LENDS A HAND IN LOUISIANA

Last September, a few weeks after Hurricane Katrina devastated New Orleans, my colleague Andy Carter, who is a Louisiana native and an assistant professor of mathematics education at Roosevelt, spoke at a University town hall meeting on how we could respond to the disaster.

Soon after, two other College of Education colleagues, Judy Gouwens and Sheila Coffin (see accompanying story), organized work trips with students to Bay Saint Louis, Miss., an area hard hit by Katrina. Then, sometime in mid-October I phoned Carter, asking him for information on an organization he had suggested we could help.

Thus began my involvement with the Southern Mutual Help Association (SMHA), a group based in New Iberia, La., and its Rural Recovery Task Force, which was established right after Hurricane Rita wreaked damage on parts of Texas and southwestern Louisiana, including parishes near New Iberia. I spent a week during the recent winter break helping SMHA's cleanup efforts, and one of the things I learned is how a hurricane travels—its winds circle counterclockwise, picking up the ocean's water on its western, downward thrust, then dumping water on its eastward side as the winds surge upward. In the area we worked, the waters rose from a few inches to waist-deep in less than an hour.

"If you have to be in a hurricane," noted one long-time resident, "you want to be on its west side, because it gets less flooding." His house was one of a half-dozen the crew I worked with readied for restoration. We'd been directed there, in southern Vermillion Parish a few miles

from the gulf, by SMHA, which, since the hurricane hit, has been organizing volunteer groups to first survey and then begin repairing damage, particularly to homes.

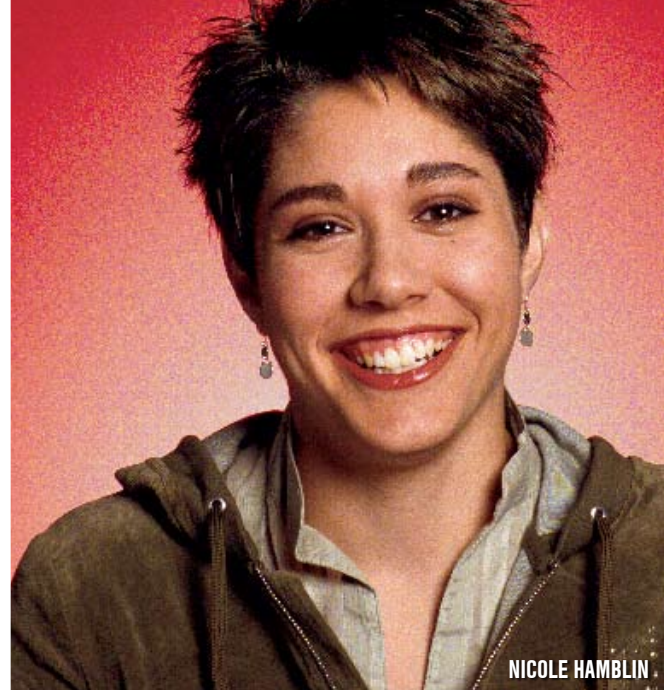
Signs of this project's ecumenical nature were as abundant as the flood waters and the hardy outlook of the people devastated by them. SMHA, established by Catholic nuns to help sharecroppers emerge from dependence and poverty during the 1960s, had housed Unitarians from rural Vermont and Jews from suburban Boston in a Methodist church dining hall converted to sleeping quarters by bunk beds constructed by Canadian Mennonites. Many of our tools and cleaning supplies were provided by members of the Church of Latter-Day Saints.

Our project was to pull, peel and pry wall-board, cupboards, linoleum and appliances away from the structural elements of a half-dozen, modest homes. For four days, two dozen of us wielded crowbars, sledgehammers and saws to get the job done. Along the way, homeowners affected by the disaster worked with us, while others, including a physically disabled man, could offer little more than moral support. One woman told us it would have taken a month or more to do the job on her own.

We also enjoyed ourselves—Acadians are famed for food and good times—and had several invitations to dinner, but we departed knowing there was much left to do. Service like this not only continues the tradition of social justice that Roosevelt lays claim to; it helped us, too, as we developed skills we did not know we had. 🌱

ABOVE: Many homes were toppled in Bay Saint Louis, Miss., which was near the eye of the Hurricane Katrina storm path.

Connie Goddard, director of field placements and partnerships in the College of Education, volunteered during the winter break in storm-ravaged Louisiana.



SUCCEED & INSPIRE

CARMILLE SIPP AND CHARLES BROWN

President Franklin D. Roosevelt once said “We cannot always build the future for our youth, but we can build our youth for the future.” That’s what undergraduates Charles Brown and Carmille Sipp have been doing as Roosevelt University volunteers for the Jumpstart early childhood education program. Brown, a 24-year-old environmental policy major who grew up in a Chicago neighborhood rife with gangs and drugs, spends about 11 hours weekly working with youngsters facing similar circumstances at Jumpstart’s National Teachers Academy site in the city. “I want to give this next generation of kids hope. I try to make them see that they shouldn’t give up,” said Brown. Meanwhile, Sipp, 22, a special education major and 16-hour-per-week Jumpstart volunteer, also is dedicated to the program’s mission of providing a foundation for kids to succeed when they enter school. “I was raised to be selfless and I believe that if you’ve got one hand free, offer it to those who need it,” she said. Recently, she has spread the word about Jumpstart to Sen. Dick Durbin of Illinois and to the Fry Foundation, which, after her presentation, gave Jumpstart’s Chicago regional program a \$25,000 grant.

NICOLE HAMBLIN

Since high school, Nicole Hamblin has rated Franklin D. Roosevelt as her favorite president.

The 20-year-old undergraduate English major first identified with his platform while completing a high school project on FDR and the New Deal. Hamblin came to admire the nation’s 32nd president for his ability to be a strong leader, even while he was confined to a wheelchair. “He got a lot done—and that’s how I like to be in my life,” said Hamblin, now in her third year at the University. Indeed, Hamblin has done a lot for fellow students as secretary of student government in Schaumburg during the 2004-2005 academic year and currently as Schaumburg’s student government president. Among accomplishments, she has helped make it easier for students to have a voice and to vote; she has organized student events; and she is currently working to make the campus more wheelchair accessible. “I always feel better about myself when I’m working to make positive changes,” she said.

JENNIFER JANICHEK

First Lady Eleanor Roosevelt once remarked “Where, after all, do universal human rights begin? In small places, close to home—so close and so small that they cannot be seen on any maps of the world.” To Jennifer Janichek, a graduate clinical psychology student, those small places, close to home, are the nation’s prisons. She believes too many nonviolent drug offenders, often minorities, are being locked



STUDENTS LIVING THE LEGACY OF FRANKLIN AND ELEANOR ROOSEVELT

up instead of being given treatment for their addictions. To tackle the issue, she established a Roosevelt University chapter of the national Students for Sensible Drug Policy in 2004. Since then, she has written to Chicago Congressman Danny Davis, encouraging him to work for a drug policy which recognizes that drug use could be reduced if clean needles and methadone were more readily available. She also has been instrumental in getting Sen. Dick Durbin to draft an amendment that, when introduced, would remove the nation's ban on financial aid for drug offenders who want to attend college. As a result, the Roosevelt student chapter won the 2005 Legislative Achievement Award from the national Students for Sensible Drug Policy.

ASHLEY KEHOE

As the recipient of Campus Compact's 2005 McCormick Tribune Raise Your Voice Fellowship, Ashley Kehoe has been a model of civic engagement for her peers. An English major in the Roosevelt Scholars Program, Kehoe has been involved in her community at the grassroots level since coming to the University in 2004. She was an American Cancer Society volunteer who helped organize the "Relay for Life" fundraiser. She was an instructor in the University's new First Year Experience program. She also recently became secretary of the Student Government Association at the Chicago Campus. "I believe

in reaching out to everyone to try to get people involved," said Kehoe, who was pleasantly surprised during the fall 2005 semester to see student government meetings often packed. As part of her yearlong fellowship, Kehoe was a student recruiter and volunteer for the American Democracy Institute's youth summit, which brought about 4,000 people and Sen. Hillary Rodham Clinton to the Auditorium Theatre in December. "I learned a lot about election reform, civic activism and the challenges that young people face in trying to get involved in government," she said.

BRIDGETTE STEELS

Out of 43 U.S. presidents, Franklin D. Roosevelt stands alone as America's best example of a "people's president," according to graduate history major Bridgette Steels. She recently wrote on that topic for a U.S. history class. "I tried to show that Roosevelt did more for the common man than any other president," said Steels, who learned much about the New Deal during her research. "People in his time said they needed help, and by answering their call, he truly became the people's president," said Steels, who wants to get a Ph.D. in U.S. and African American history and to one day teach history from a "holistic" point of view at the college level. FDR's place as the "people's president" also may one day be on her teaching agenda. "He has

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Fall credit hours soar to second highest ever

Roosevelt University students took 60,588 credit hours during the fall 2005 semester—the most taken in a semester since 1965 and the second highest number of credit hours ever taken during a semester in the history of the University. Other good news during the fall semester included these findings: the number of new students enrolled at the University was up by 7 percent since 2002; full-time undergraduate enrollment increased by more than 28 percent since 2002; the number of traditional-age students continued to increase; the number of students living in residence halls was up for the fourth year in a row; the University continued on its course of improving its retention and graduation of students; also, average ACT scores of new students continued to improve.

Durbin announces new initiative during visit to Schaumburg Campus

U.S. Sen. Richard Durbin of Illinois selected Roosevelt University's Schaumburg Campus in early January as the perfect location to announce a new grant program designed to attract college students to the fields of math, science and technology.

During an appearance and panel discussion in Schaumburg with U.S. Rep. Melissa Bean (BA, '02) of Illinois' Eighth Congressional District, the University's College of Education Dean George Lowery, the University's Department of Mathematics and Actuarial Science Chair Steve Cohen and graduate education student Gail Greenley, Durbin announced the SMART grant program, which provides \$3.75 billion in aid over five years to eligible college students majoring in math, science, technology, engineering or a critical foreign language.

"We have a lot of smart, eager students in this country, but many of them come from low or middle income families," Durbin told the panel. "This grant program will make it easier for them to take on the challenges of a technical program. It's an investment in our future."

The announcement comes at a time when China, India, South Korea, Japan and other countries are training large numbers of students in math, science and technology. The decision to try and attract more U.S. students to those fields by offering financial incentives also comes at a time when major improvements have been made at the Schaumburg Campus to science and technology facilities.

During the panel discussion, Lowery told Durbin that the SMART grant program was well timed and well placed because too few students in the College of Education, and in U.S. college education programs in general, currently have plans to teach math or science.

"This is not unique to Roosevelt," said Lowery. "Our numbers mirror what is happening at other colleges across the country. We must make this a greater priority."

Cohen agreed with those concerns, explaining that too often youngsters have traumatic grade-school experiences with math that dissuade them from continuing on with those studies.

In addition, many times those who pursue the field find they can earn more as engineers than as teachers, he said. Meanwhile, Greenley and Bean agreed that too often girls are reluctant to pursue careers in math and science.

"Science and technology are the engines of economic growth. Our economic future depends on this generation of workers and their ability not only to keep up, but to innovate," Durbin said.



COLLEGE OF EDUCATION DEAN GEORGE LOWERY, U.S. REP. MELISSA BEAN (BA, '02), U.S. SEN. RICHARD DURBIN



Auditorium Theatre hosts youth summit and Hillary Clinton

U.S. Sen. Hillary Clinton of New York was the principal speaker at the first regional youth summit of the American Democracy Institute held at Roosevelt University's Auditorium Theatre on Dec. 3, 2005. The Institute, which is a progressive think tank committed to engaging Americans in a national conversation about our democracy and its meaning in the 21st century, selected the theatre because the Institute's mission matches the University's legacy of preparing students to become active, socially conscious citizens. Roosevelt University Scholars Program student Bridget Jones, a junior who is studying sociology and history, and the vice president of the Student Government Association at the Chicago Campus, introduced Clinton to youth summit participants. During the event, Clinton also met with Roosevelt University President Chuck Middleton. The daylong summit included a series of leadership workshops that helped instruct and invigorate young adults from all over the Midwest on how to become active citizens engaged in the political process. And for those who attended, it was indeed a learning experience and chance to find common ground.



Roosevelt celebrates Black History Month with noted exhibit

Roosevelt University and its Gage Gallery celebrated Black History Month with the critically acclaimed documentary photo exhibition, *The JOURNEY: The Next 100 Years*, which was featured in newspapers and on television in Chicago in February and March. Developed in 2000-2005 by the Chicago Alliance of African American Photographers, the exhibition included more than 40 photographs of African American life and culture in metropolitan Chicago. The photographs also were featured in a glossy book put out by the University, the Chicago Tribune Foundation and the Chicago Historical Society. After its closing in March, the exhibition's photographs were donated to the Chicago Historical Society where they will be part of the society's prestigious photography collection.



Creative writing professors receive fellowships

Mary Anne Mohanraj, an assistant professor in creative writing, and Sandi Wisenberg, an adjunct instructor in creative writing, have received \$7,000 fellowships from the Illinois Arts Council in recognition of their work. Mohanraj is the author of the critically acclaimed short story collection, *Bodies in Motion*, which explores sexuality, marriage and Sri Lankan and American immigrant concerns. Recognized for two creative nonfiction essays entitled "The Wandering Womb" and "Mikvah: That Which Will Not Be Submerged," Wisenberg also is the author of several books.

The two were among 53 artists who received the top fellowships from the arts council.

Re-accreditation evaluators to visit University in April

A team of consultants/evaluators from the Higher Learning Commission of the North Central Association of Colleges and Schools will pay a 10-year re-accreditation visit to Roosevelt University on April 10, 11 and 12. During the past year, the University has conducted its own in-depth, self-evaluation in preparation for the arrival of the re-accreditation team which will review the University based on five criteria: mission, resources, teaching, scholarship and community engagement. "We think our accomplishments unit by unit, division by division and program by program are breathtaking," said Roosevelt University President Chuck Middleton. "And we believe we can demonstrate that we're doing the right thing."

Pianist Graham Scott gives concert for music teachers in New Orleans

Graham Scott, associate professor of piano and chair of the keyboard and guitar department, gave a piano recital in January at Tulane University in New Orleans. Proceeds from the benefit concert were donated to the Hurricane Katrina Relief Fund of the Music Teachers National Association, which benefits music teachers in the New Orleans area who were affected by Hurricane Katrina. Scott, who has been hailed by critics as "an extraordinary pianist whose every musical statement resonates with grace and conviction," performed a variety of pieces during the concert including a new composition by the University's own Assistant Professor of Composition Stacy Garrop.



Dean Laura Evans to step down in 2006

Laura Evans, dean of the Evelyn T. Stone University College and vice provost for continuing education since 1997, will step down from those administrative posts in July 2006. As dean, Evans has been responsible for strengthening the Bachelor of Professional Studies fast-track adult degree program; she has expanded and improved relationships with community college partners; and she has worked to build contempo-

rary majors in paralegal studies and a program in organizational leadership. Under her guidance, enrollment in the Manfred Steinfeld School of Hospitality and Tourism Management increased; she advocated development of the University's RU Online program; and she helped build a successful online program in training and development. Provost Pamela Reid has thanked Evans for her service and significant accomplishments. After stepping down as dean, Evans will become a member of Stone College's teaching faculty.



Volunteers needed to lend a hand on April 8

Mark your calendars for Roosevelt University's fourth annual New Deal Service Day, which will be held in Chicago and Schaumburg on Saturday, April 8. This is a great opportunity to join hundreds of members of the University community, including alumni, students, faculty, staff and friends, for a half day of community service and camaraderie at various locations throughout the region. Work locations include Friendship Village in Schaumburg, Clearbrook Center in Rolling Meadows, and the Jane Adams Hull House and the Mary and Joseph Homeless Shelter in Chicago. This year's event is expected to attract up to 500 volunteers who will be treated to a continental breakfast before being transported to the work locations. Volunteers are needed for a wide variety of tasks including painting, yard work, clerical duties, general cleanup or simply spending time with seniors or the developmentally disabled, and lunch will be served at each of the sites. Sign up for your preferred site and task by visiting www.roosevelt.edu/newdealday. For more information, contact Susan Rohde, (312) 341-2198 or srohde@roosevelt.edu (Chicago), or Laurie Cashman, (847) 619-7990 or lcashman@roosevelt.edu (Schaumburg). 🌱





Kitty Williams stands outside the Cook County Jail where her journey toward self-discovery began.

A NEW BEGINNING

ROOSEVELT PROGRAM CHANGES WOMEN'S LIVES FOR THE BETTER

BY LAURA JANOTA

Before graduating from Roosevelt University's Career Passport program, Kitty Williams was just another grim statistic, and part of a growing female prison population that has become a cause for alarm.

A former office manager and divorced mother of two, Williams landed in an Illinois state prison for 10 months in 2004 and 2005 after stealing from the credit union she managed.

At the time of her incarceration, she was among a growing number of women serving time for non-violent crimes. She was also among a burgeoning female prison population that not only doubled in a year's time, but which also grew at three times the rate of Illinois' male prison population.

"These are women, who, when they get out, have little to fall back on," said Mark Kaufman, chief executive of Career Advancement Network, which started Career Passport with the University's Department of Human and Community Renewal in 2004.

"What we try to do is get them back on their feet so they can turn their lives around, and stay out of prison for good," said Kaufman of the program, which is made possible by a grant from the Chicago Mayor's Office of Workforce Development.

Before Williams went to prison she had a house, a car and was sending her two sons to parochial schools—all which were part of the comfortable lifestyle she sought to maintain, after she and her husband separated.

"I tried to sit down and think about who I could go to for help, but I couldn't come up with anyone," recalled Williams, who decided she would borrow the money from the office till with the intention of paying it back.

After several years of not getting caught, however, Williams became so guilty that she couldn't eat or sleep. One day, she walked in off the street into an unfamiliar Chicago church,

confessed her crimes to a Catholic priest, and later pleaded guilty to theft of \$12,000.

"I thought I was going to see cursing and slapping and fighting," said Williams, a first-time offender who was sentenced to three years, and served 10 months, first at Cook County Jail, and later at the Decatur Correctional Center. "But there were no prison bars and the ladies were extremely generous."

At county jail, where she was housed in a Christian tier, Williams first discovered she could work with others facing a similar lot.

"One day two ladies were fighting over who should get a piece of candy during a card game," recalled Williams, who was elected leader of the jail tier where she read the Bible daily to her peers.

"I didn't know how to play the game that day," she said. "But I listened to these ladies anyway, and told them to just split the candy—and it got them to stop fighting," she said.

Transferred to the state prison system in late 2003, she was locked up with approximately 2,700 other women. Most of those she met had abused drugs—a foreign experience for Williams who has never touched drugs in her life. In getting acquainted, however, she saw in her peers many of the same qualities she saw in herself.

"These were women who had the ability to solve problems in very creative ways. They were intelligent and they had skills, even if they didn't know they had them. But most of all, they had the desire to do and be better," she said.

At Decatur, Williams continued on her leadership track, encouraging women to know their rights and to use the law library when necessary to research their cases. In fact, when she said goodbye to the prison in March 2005, more than 40 women gathered around her crying.

None of them knew what was in store for Williams who had no money, no prospect for a job and no place to live. In fact, she was stay-

Continued on next page

“Just like anyone else, the women in this program want to be on their own; they want to be responsible; they want to have their own place; and they want to be productive.”

MIKE ELLIOTT, DIRECTOR OF ROOSEVELT'S DEPARTMENT OF HUMAN AND COMMUNITY RENEWAL

Continued from previous page

ing at a homeless shelter for women at the time she presented her letter of acceptance to Career Passport.

“I didn’t know where I was headed when I got out of prison, but I knew I wanted to return to the workforce and a full-time job,” she said.

During the six-week program, she brushed up on resume writing, did mock interviews with prospective employers and received both individual and group therapy.

“Most of the programs that are out there today help the female ex-offender find a job and a place to stay, and then these women are basically on their own,” said Mike Elliott, director of the University’s Department of Human and Community Renewal.

“Career Passport is unique because it assists with all of that, and attempts to help female ex-offenders deal with their needs related to themselves, family, community and to finding a job that will lead to a career,” Elliott said.

The individual and group therapy sessions are a part of the program that Career Passport’s career development specialist and social worker Taleda Young calls “a journey of self discovery.”

“We’re looking at addictive personalities and ways to turn them around; we’re looking at ways to deal with conflict; and we’re trying to get these women to look at the whole cycle that they have been in and at the changes they will need to make in order to succeed,” Young said.

Williams believes those therapy sessions made the difference.

“I never really had anyone in my life who I could talk to,” said Williams. “And it helped me a great deal to know that there were women out there with stories like mine, and that I could reach out to them.”

Williams never aimed to work for Career Passport. However, it was something destined to be, for she kept returning after graduation to the program’s offices in the University’s Herman

Crown Center to use the phone and computer in search of a job and to volunteer to help.

“When I was called out of the office that day, I thought they needed me to help out,” said Williams, who was taken by surprise when she was offered a full-time job.

“It hadn’t dawned on me to work here,” she added. “But I knew that the program had done a lot to put me back on track, and if I stayed, that I could be part of something positive.”

Focusing on substance abuse prevention, psychological resilience and job readiness training, Career Passport has been a positive experience for many.

“For the first time in my life, I’m developing a sense of self worth,” said Tressa Webb, a former drug addict and convicted felon who graduated in October from the Career Passport program.

During classes, Webb learned the importance of being honest with employers about her felony conviction, and the importance of stressing that she had moved away from that past. “I learned to say ‘Yes, I’ve been convicted of a nonviolent crime, but I’ve also turned my life around,’” said Webb, who has been working at a soap and manufacturing plant in Chicago.

Added Dominique Handy, also a former drug addict and convicted felon who graduated from the program in September: “This program gave me the opportunity to move forward and it taught me that I could go on a job interview and not go to pieces—even if I didn’t get the job,” said Handy, who worked for Chicago Alderman Joe Moore before moving back home to California where she has been a home health care worker.

By December 2005, 64 women had graduated from the program that combines education, job training and intensive counseling, factors proven in a recent University study to be effective in reducing prison recidivism. Also, 53 graduates landed jobs, and only three wound up back in prison—a remarkable success story consid-

TOP RIGHT: Mike Elliott discusses the importance of helping female ex-offenders through the University’s Career Passport program.

BOTTOM RIGHT: Two Career Passport students (seated) participate in the videotaping of a mock job interview with Taleda Young and Mark Kaufman.



ering that nearly 25 percent of those released from prison regularly wind up returning there within one year's time and 53 percent return in three years.

"Just because women serve time in prison doesn't mean they don't want to be the best they can be," said Elliott, a strong believer in the idea that education changes lives.

Since joining the program as an instructor and employee specialist, Williams has moved forward with her life one step at a time.

First, she moved out of the shelter and into her own studio apartment on Chicago's south side. Then, she was reunited with her two sons who come by to see her frequently. Recently, she began to decorate and furnish her apartment. And in the near future, she hopes to continue on with her education.

Such success is an inspiration for others hoping to do likewise.

"This program has been beneficial and educational in so many ways," said former substance abuser and convicted felon Vanessa Koonce, who recently graduated from the program and works for a kitchen accessory manufacturer. She hopes to one day go back to school and become a counselor.

"But what really inspired me most was that I was able to see someone like me who got out of prison and is still making it on her own," Koonce said of Williams.

Dedicated to the cause of helping female offenders like Koonce make the most of a second chance, Williams gets satisfaction out of being able to do something positive and meaningful.

"I keep hearing these women tell me, 'If you can make it and you were locked up, then I can make it too,' " said Williams. "I want them to truly believe that because I know in my heart that if I could turn my life around, then they can do it too." 🌱



SPOTLIGHT ON LUIS PEREZ

During the Great Depression, President Franklin Roosevelt created the Federal Theatre Project, the largest and most ambitious effort ever mounted by the federal government to organize and produce theatrical events. The Federal Theatre Project provided work for unemployed theater professionals from 1935 until 1939. During that period, it funded hundreds of new and classic plays in cities across the nation.

Like President Roosevelt, Roosevelt University has always cherished and supported the theater. Through both The Theatre Conservatory in the Chicago College of Performing Arts and the Auditorium Theatre, the University has been one of Chicago's most important theatrical organizations.

The following article profiles the newest member of Roosevelt's theater faculty.



After 29 years as a Broadway performer, ballet dancer, television actor and choreographer, Luis Perez has a new title: assistant professor of theatre.

This fall, Perez, 46, joined The Theatre Conservatory of Roosevelt University's Chicago College of Performing Arts, where he is preparing students for professional careers.

"When our kids go into auditions, I want people to see unique human beings who are confident and well prepared," he says.

Perez knows what it takes to be successful as he has been on stage since the age of 17 when he joined the Joffrey Ballet in New York. "I was a sophomore in college studying math and chemistry when I discovered ballet," he recalls. "I soon left school to pursue theater."

Perez became a principal with the Joffrey three years later, and for seven years this former high school football player was the lead in such productions as *Romeo and Juliet* and *The Taming of the Shrew*.

His musical theater career ironically began when he was sidelined from the Joffrey in 1985 due to a torn hamstring muscle. Even though he couldn't perform ballet routines because of the injury, he was able to handle the choreography in *West Side Story*.



A PERFORMER'S NEW ROLE

BY TOM KAROW

Luis Perez steps off the stage and into the classroom

That opportunity led to a variety of other musical theater roles in New York and around the country, and to parts on the television shows *Another World* and *One Life to Live*.

"There's nothing like an opening night on Broadway," Perez says. "As a performer you spend six to eight weeks preparing for a show. As a director or choreographer, I've worked on shows for over a year, so it's a huge buildup."

The promotional ads on Perez' office wall at Roosevelt attest to his years in the Broadway spotlight: leading roles in *Man of La Mancha*, *Brigadoon*, *Grand Hotel*, *The Phantom of the Opera*, and many others.

Now as an instructor at Roosevelt, he is teaching acting and dance, directing plays, and helping students prepare for auditions.

"You always have to try out," he says. "Even the biggest names must come in and at least meet with the director, because a show becomes like a family. You want to make sure that this is a group of people you're going to want to spend the next six months or more with."

Perez believes that theater students need to eat, sleep, dream and, most importantly, love

the theater. "You can get up at eight in the morning, attend classes, rehearse all day, and do a show at night because you love it," he says. "If someone forced you to dance that many hours or act that many hours or sing that many hours, you'd tell them it's not worth it. If you love it then it's a joy. You've got to love it."

According to Joel Fink, director of The Theatre Conservatory, students love Perez for his "real world" experience. "They have responded by enthusiastically embracing the training and the artistic vision he brings to them," he says.

Although most young people want to become performers, Perez reminds his students that many artists have made good livings as producers, writers, set directors, costume designers, or other important positions. "We've got a couple of kids here who are very talented composers and writers," he says. "I'm trying to nurture them any way I can."

On Broadway, Perez often spent four weeks working on one song. Now as a university professor, he has to create an entire show in four weeks. "It's the same process," he says. "The magnitude is just a little different." 🌱

ROOSEVELT UNIVERSITY: REACHING ACROSS THE GLOBE

BY LAURA JANOTA



It takes vision and an open mind to think globally. Obviously, Franklin D. Roosevelt had those qualities as well as a belief and flair for international outreach.

And now, in that vein, Roosevelt University is reaching beyond traditional borders to England, China, Mexico and many other foreign places.

"Roosevelt University may be diverse, but our goal is to infuse the institution with an international flavor," said Roberto Clemente, associate professor of counseling and human services and chair of the University's new Global Education Task Force.

While the University for years has offered opportunities for students to study abroad, efforts are now being made to strengthen ties with educational institutions around the globe.

For instance, the University recently joined the International Student Exchange Program, a consortium of 260 different educational institutions around the world offering students at Roosevelt the opportunity to study in countries as diverse as South Africa and Estonia.

At the same time, students from those places and others have the opportunity to leave their homes and study at Roosevelt University.

This academic year, the University has played host to 275 foreign students representing 65 different countries.

"It was very important to me to be in a big city and not to be isolated from other parts of the world during my studies," said Mariam Dombrovskaja, 21, finance major from Lithuania and Germany who is taking courses this academic year at Roosevelt's Chicago Campus.

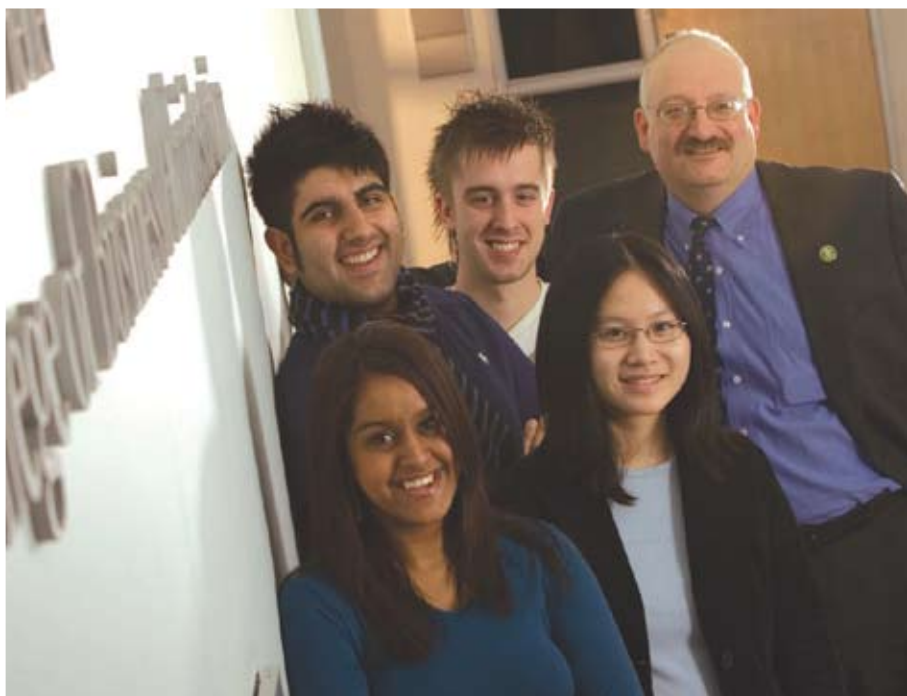
"I studied for four years in the Sibelius Academy in Finland," added Tuomas Kivisto, a Finn who is majoring in piano in the University's music conservatory. "I felt that five years in the same place would be too much so I decided to study in the United States," added Kivisto. "I wanted to be part of the American dream."

A U.S. college student's version of the American dream might once have revolved around the idea of studying for four years and earning a diploma from a quality institution at home before entering a professional career.

However, today's college student more often than ever before considers study abroad to be a part of the American college experience.

U.S. students headed abroad in record numbers during the 2003-2004 academic year, according to the Open Doors 2005 report by the Institute of International Education.

Continued on next page



TOP: International education appeals to (from left): Divya Kapadia of Oman; former Office of International Programs Director Colleen Earley; Rebecca Cross, who studied in Mexico and Spain; Tuomas Kivisto, an exchange student from Finland, and Mariam Dombrovskaja, an exchange student from Lithuania who also has studied in Germany.

BOTTOM: Alan Krabbenhoft (right), associate professor of finance and associate dean of the Walter E. Heller College of Business Administration, advises exchange students (clockwise from bottom left) Geeta Modha, Harjinder Randhawa, Steven Walker and Kaman Chong. They are undergraduates from Nottingham Trent University in England.



Continued from previous page

The report showed that U.S. study abroad was up by 9.6 percent in 2003-2004, building on the 8.5 percent rise in international study by U.S. students recorded during the previous year.

"A huge percentage of people in my industry are Latinos," said Rebecca Cross, a hospitality and tourism management undergraduate who became the University's first student to study in Mexico in the spring of 2005.

"We have a tradition of diversity and outreach, and I believe international relationships fit into our mission."

KEN MIHAVICS, ASSOCIATE PROFESSOR OF COMPUTER SCIENCE; CHAIR OF THE UNIVERSITY'S DEPARTMENT OF COMPUTER SCIENCE AND TELECOMMUNICATIONS

"It's almost at the point where Spanish is spoken first, and you can't get a grasp of a language until you're immersed in it," said Cross, who also studied in Spain last summer and has become somewhat fluent in Spanish as a result of her study abroad experiences.

One of the recommendations of the Global Education Task Force will be to offer more opportunities for students to take foreign languages at the University, said Clemente.

"We have to make more effort to teach foreign languages," said Clemente, "because when there's no connection for students, they don't see the correlation between learning and foreign travel."

The non-traditional adult student who frequently chooses Roosevelt because of its quality programs offered at convenient times and locations might not easily be able to study abroad for a year or even a semester if he or she has a full-time job and a family.

Recognizing that, the University began what's known as "J-term," a new time-shortened term of study offered over the winter break between fall and spring semesters. During the recent term, courses with an international flavor that

were offered included Spanish in Mexico and Beginning Chinese Conversation.

During the Spanish in Mexico course, a group of about half a dozen students went to the Kukulcan Language School in Cuernavaca, Mexico, with Priscilla Archibald, an assistant professor of Spanish.

"Spanish is so useful. It makes you so much more employable these days, and with this program our students received five hours of Spanish instruction each day," said Archibald.

Another University program offering students a chance to study abroad for a compressed period of time is the International Consultancy program for graduate-level business students who consult on business projects in England in conjunction with Nottingham Trent University during the weeklong spring break.

"It's a chance for students who have an international focus to be exposed to another culture, and another way of doing business," said Alan Krabbenhoft, an associate professor of finance and associate dean of the Walter E. Heller College of Business Administration who heads the consultancy exchange for both Roosevelt and Nottingham Trent students.

While the United Kingdom continues to be the leading destination for U.S. students, the report by the Institute of International Education surprisingly found that more and more U.S. students are choosing to study in non-traditional countries with potential career opportunities.

One example is China, where there has been a 90 percent increase in U.S. study abroad during the 2003-2004 year, according to the report.

In line with that trend, Roosevelt has increased its efforts to make connections with educational institutions in China.

"We have been looking into many broad opportunities in China," said Pauline Wang, the new assistant provost for Asian studies who began making connections with Chinese business, education and government leaders last spring.



Since then, the University has signed agreements, establishing sister relationships with two institutions including Shenyang University and Shijiazhuang Posts and Telecommunications Technical College. A partnership has also been proposed between Roosevelt and the Beijing Institute of Technology.

The relationships will involve student, as well as faculty exchanges. For instance, scholars from Shenyang University are expected to study and teach at Roosevelt starting this spring. A delegation from the University's Chicago School of Real Estate will be going to China to discuss a partnership with the Beijing Institute of Technology, and possibly other Chinese institutions, in April. Faculty and student exchanges also will be part of the partnership between Roosevelt and Shijiazhuang Posts and Telecommunications Technical College.

"We have a tradition of diversity and outreach, and I believe international relationships fit into our mission," said Ken Mihavics, the associate professor of computer science and chair of the University's Department of Computer Science and Telecommunications who hopes, for starters, to offer computer classes in English at the institution.

"We think it will enrich our domestic population here at the University when students from China come here," added Mihavics. "But we also

hope to one day enrich the experiences of these students and our faculty by sending them to China to learn and teach."

Still in the planning stages, the international outreach effort in China is expected to yield many new and exciting connections, said Wang, who also recently taught the Beginning Chinese Conversation course over the recent "J-term."

The outreach to China is but one of many international connections that Roosevelt will be pursuing in the months ahead as more and more students around the world look to study abroad as part of their learning curve.

"I've seen a lot of improvement at the University in terms of international development," said Divya Kapadia, a native first of India, and then later of Oman who has been studying hospitality management at Roosevelt and is president of the University's International Student Union.

Among improvements, Kapadia said he's seen more interaction between foreign students and faculty. In addition, he says the environment has become more "student friendly" to foreigners.

All of that and much, much more of an international connection and flavor are in store for Roosevelt University in coming months and years as the community ratchets up its support for international outreach and collaboration across the globe, said Clemente. 🌱

Graduate student Li Liu (left) came from China to study computer science with Ken Mihavics, associate professor of computer science and chair of the Department of Computer Science and Telecommunications.



CAROL MARIN, INVESTIGATIVE REPORTER FOR NBC-CHANNEL 5 AND POLITICAL COLUMNIST FOR THE *CHICAGO SUN TIMES*



JOHN ROBERTS, FORMER COMMUNICATIONS LAWYER

NEW CHALLENGES

FACE THE FCC AND THE MEDIA

BY LISA ENCARNACION

When the Federal Communications Commission (FCC) was established in 1934 during the presidency of Franklin Delano Roosevelt, it was charged with regulating all non-federal government use of radio and telephones.

Then came television, cable, satellites and a little something called the Internet.

"The FCC and the Media" was the topic of a panel discussion at Roosevelt University in November when three experts with backgrounds ranging from an award-winning investigative journalist to a former chair of the FCC, shared their opinions on media ownership, freedom of speech and the Internet.

"The owner should not dictate what goes on the air." CAROL MARIN

The program was this year's Franklin and Eleanor Roosevelt Distinguished Lecture, an event the University co-sponsors annually with the Franklin and Eleanor Roosevelt Institute in Hyde Park, N.Y.

Karen Gibbs (BSBA, '76), the former host of *Wall Street Week with Fortune*, moderated the panel, which was comprised of Newton Minow, former chair of the FCC; John Roberts, professor of law and dean emeritus of DePaul University; and Carol Marin, investigative reporter for NBC-Channel 5 and political columnist for the *Chicago Sun-Times*.

After presenting a brief history of the FCC, Minow, who coined the phrase "television is a vast wasteland," said current laws have not kept pace with the rapid development of technology. "Technology moves faster than the law," he said pointing to cell phones, the Internet and other forms of communication that rely on satellites.

Roberts, a former communications lawyer in Washington D.C., focused his comments on issues of concentrated ownership of media out-

2005 Franklin and Eleanor Roosevelt Distinguished Lecture

CAROL MARIN • NEWTON MINOW • JOHN ROBERTS • KAREN GIBBS

lets and his concern that fewer voices are being heard.

In the 1980s, he explained, it became “fashionable” to deregulate media and relax monopoly regulations. “If such trends are not checked, ideas and entertainment will be decided by small groups of people.”

As an example, Roberts described Clear Channel Communications, a firm which owns 1,200 radio stations across the country and presents common programming on many of them. In Minot, N.D., Clear Channel owns six of the eight radio stations and in Mansfield, Ohio, it owns 11 of the 17 stations, he said.

Introduced by Gibbs as the reporter who stood against the “dumbing down of news” for the sake of “infotainment,” Marin shared Roberts’ fears about large media companies.

Although it has not happened to her personally, Marin spoke of reporters she has known who felt they were “owned” by their television stations and “compelled” to do stories in line with the station’s own interests. If a reporter causes trouble for a station which is owned by a large company, it could mean career suicide, she said.

“If such trends are not checked, ideas and entertainment will be decided by small groups of people.” JOHN ROBERTS

In contrast, she shared an example in which the president of a station would only call the newsroom for weather reports and sports scores—he would not speak to the reporters about what stories they were working on or share ideas about possible features.

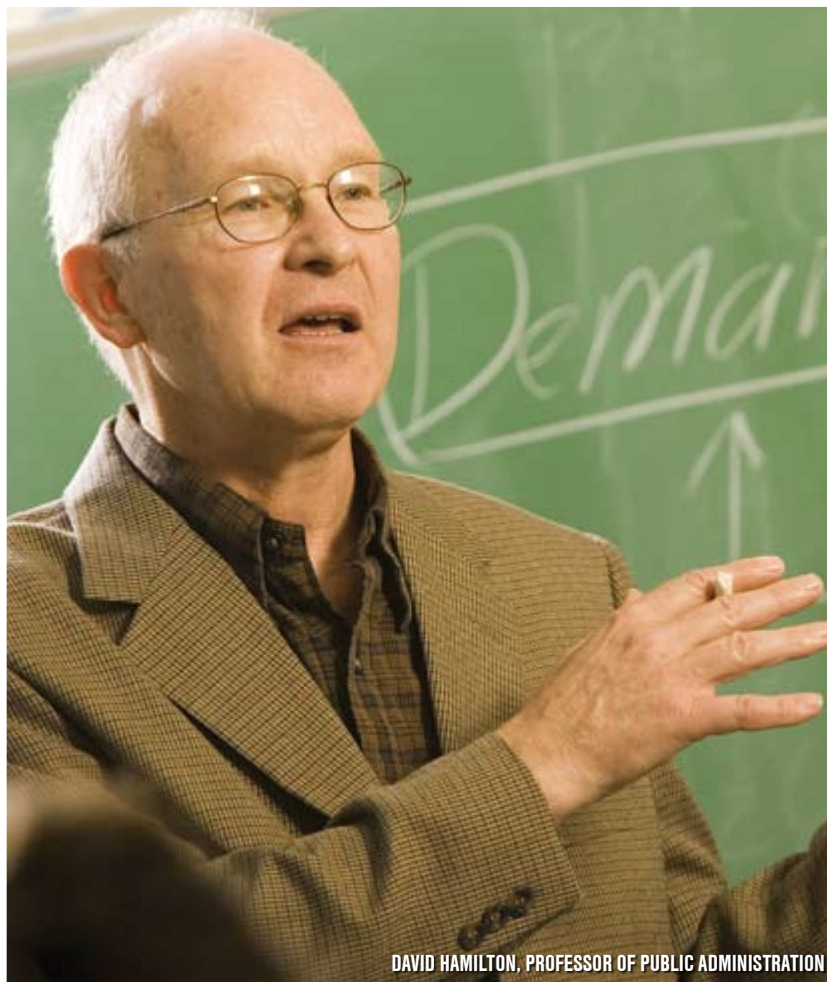
“This is exactly the way it should be,” she commented. “The owner should not dictate what goes on the air.” 🗳️



MPA GRADUATES



ILLINOIS STATE REP. KATHLEEN RYG (D-59) (MPA, '04)



DAVID HAMILTON, PROFESSOR OF PUBLIC ADMINISTRATION

When Franklin Roosevelt initiated the New Deal, flocks of workers — skilled and unskilled — joined him in his bid to build a stronger America.

Interest in working for government has ebbed and flowed since then, but the commitment to making a difference has remained among most who choose a government career.

"I always wanted to serve my community and to make things better for those who live there," said Democratic Illinois State Rep. Kathleen Ryg (D-59) (MPA, '04), a Roosevelt alumna who has worked in government for 20 years.

A long-time Vernon Hills village clerk, a former chief deputy in the Lake County Coroner's Office and a former Vernon Hills village trustee, Ryg credits her success to the Master's in Public Administration (MPA) program.

"There's no question that experiences I had in class and the concepts I learned from our professors helped prepare me for what I'm doing today," said Ryg, whose research project for the MPA degree was a starting point for her recent legislative efforts on behalf of seniors.

Started more than 35 years ago, Roosevelt's MPA program provides an educational opportunity for those seeking a career in the public, health and nonprofit sectors and an opportunity for career advancement for those who are currently working in these fields.

To date, the MPA program has educated more than 2,000 people who are working in state, local and federal government offices, hospitals, non-profit institutions and other arenas all over the country.

"A large number of our students, and our graduates, are currently working in government and are dedicated, striving and also desirous of serving and making society a better place," said Roosevelt Public Administration Professor David Hamilton, a 2005-2006 Fulbright scholar and chair of the University's Department of Political Science and Public Administration.

While the call for government workers might not be as urgent or significant as it was during Roosevelt's New Deal, recent job-outlook projections suggest the market will be favorable in the future for those seeking government work.

ANSWER THE CALL TO PUBLIC SERVICE

SPOTLIGHT ON ROOSEVELT'S MASTER'S IN PUBLIC ADMINISTRATION PROGRAM

For instance, it is expected in the next five years that the federal government, which has offices in major cities across the nation, will step up hiring, the majority which will be for supervisory posts vacated by retiring Baby Boomers.

At the same time, there is expected to be significant growth in the numbers of jobs in state and local governments, according to the U.S. Bureau of Labor Statistics, which is projecting an 11.3 percent increase in state/local government jobs through 2014.

on Saturdays and would be unique because students accepted into the EMPA in Schaumburg would go through their classes and the entire program together. It would be open to government administrators with three years of work experience. Additionally, the regular MPA program will continue to be offered.

"There has never been a program like this offered before in the Chicagoland area, and we're anticipating a lot of interest from all kinds of government workers, including those

"I always wanted to serve my community and to make things better for those who live there."

ILLINOIS STATE REP. KATHLEEN RYG (D-59) (MPA, '04)

Good news also may be on the horizon for local government workers in the future because the U.S. Bureau of Labor Statistics also is predicting local government will be among 10 industries experiencing the largest wage and salary growth through 2014.

"The program is valuable for those who want to go into management in local government," said Mike Janonis, (MPA,'87), who manages Mount Prospect, Ill., a Chicago suburb and municipal government with 315 employees and a population of 56,200.

"It exposed me to budgeting, human resources and other areas that rounded out my knowledge of municipal operations," said Janonis.

"And one of the key ingredients of the program was the internship I did with the village of Skokie doing special projects in the village manager's office," said Janonis, who credits the MPA experience for his career rise from Mount Prospect's part-time landlord-tenant mediator to village manager, the top administrative post in the municipality.

With the future outlook in mind and a chance to help other would-be government leaders get ahead in their careers, the University will be designing for the future a flexible, new Executive Master's in Public Administration (EMPA) program.

The new 12-course program, which will take about 18 months to complete, would be offered

who are working in local park districts, libraries and townships," said Hamilton.

Originally begun at the Chicago Campus, the MPA program once was an educational haven for law enforcement officers who received federal grants to learn management skills.

"Early on in the program, we had a lot of police chiefs and police officers from both the city of Chicago and municipal police departments sitting side by side in class," said Hamilton, who joined the MPA program in 1978.

Indeed, the program made news during the Seventies by graduating Fred Rice (BGS, '75) (MPA, '77), LeRoy Martin (BA, '72) (MPA, '76) and Matt Rodriguez (BGS, '75) (MPA, '77), Chicago police officers who went on after completing their Roosevelt education to become Chicago police superintendents.

In fact, the three Roosevelt alums held the reins of power over Chicago Police Department affairs consecutively beginning in 1983 with Rice and ending in 1997 with Rodriguez.

"The degree leveled the playing field for me, it helped me get the job and it prepared me for the administrative duties I would have in running the Chicago Police Department," said Martin, who was Chicago police superintendent between 1987 and 1992.

Since those early days, the MPA program has at points contracted and expanded, while along

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MIKE JANONIS, VILLAGE MANAGER OF MOUNT PROSPECT, IL (MPA '87)



LENA DOBBS-JOHNSON, ADVOCATE BETHANY HOSPITAL PRESIDENT (MPA '80)



JAN STINSON, DIRECTOR OF FEDERAL EXECUTIVE BOARD IN CHICAGO (MPA '81)

Continued from previous page

the way attracting administrators from all walks of government life.

"We've had city of Chicago workers in the classroom exchanging both their experiences and their ideas with workers from many of the surrounding municipalities," said Hamilton.

"These are people who want to see major changes in everything from government waste to government patronage. They often feel that the wheels of government are moving too slowly and they want things to get better," he said.

Over the years, some notable graduates have included: Terry Peterson (MPA, '95), the chief executive officer of the Chicago Housing Authority; Clark Burrus (MPA, '72), the former comptroller for the city of Chicago; Democratic Illinois State Sen. Carol Ronen (D-7)(MPA, '79); women's activist Sharon Alter (MPA, '86), who has been a Harper College history professor, and Lena Dobbs-Johnson (MPA, '80), president of Advocate Bethany Hospital in Chicago.

"I was a full-time working adult back then, and there weren't a lot of universities that had programs designed for people in the working world," recalled Dobbs-Johnson, who came to Roosevelt University in 1978 after completing nursing school.

"But when I got to the University, I was intrigued to find the MPA program had many students like me. They brought their life experiences into the classroom, which made our discussions productive and insightful," she said.

After getting her MPA degree, Dobbs-Johnson, a 20-year healthcare professional, became the director of nursing at Advocate Bethany Hospital, and from there was promoted to vice president of operations, and then to president.

"Every day I thank Roosevelt for providing me the foundation to get ahead," she said.

Alumna Jan Stinson (MPA, '81), an often-promoted federal employee who beat out 20 others to get the position of executive director of the Federal Executive Board in Chicago in 1991, also acknowledges her degree was crucial to her career climb.

"By getting my MPA degree, I proved that I was a self-starter who was willing to do whatever I needed to advance my career," said Stinson. "I wanted to be able to move up, and the master's degree gave me a push and put me a step ahead." 🌱

2004-2005 Fiscal Year Report



Roosevelt University achieved significant financial milestones in fiscal year 2005. The University added major gifts and bequests from alumni and friends and increased its endowment to a record level. The University housed a record 450 students on campus, through the addition of the University Center, a remarkable residence hall. The Auditorium Theatre attracted 328,000 attendees at 350 events. Financial information presented here represents the consolidated results of Roosevelt University and the Auditorium Theatre of Roosevelt University.

Consolidated unrestricted operating revenues totaled \$84.9 million with operating expenses of \$83.6 million. For the 2004-05 academic year, student tuition and fees increased by 3.2 percent over the previous year. Institutional aid to students increased by 11.7 percent to \$9.1 million, representing approximately 11.4 percent of tuition and fees.

Private gifts and grants totaled \$5.2 million, an increase of 24.5 percent over the previous year. Investment income totaled \$10.1 million of which \$7.7 million was reinvested into the University's long-term investment pool to support future generations of students at Roosevelt University. On Aug. 31, 2005, long-term investments totaled \$62.6 million with another \$9.6 million in short-term investments. Total net assets reached a historic high of \$112.1 million.

The Auditorium Theatre increased its revenue from gross theatre sales, including tickets, concessions, and rentals dramatically from \$6.5 million to \$16.4 million. The theatre achieved net programming and presentation revenue of \$1.7 million, a remarkable \$1.1 million over budget.

Together these financial milestones demonstrate the University's ongoing commitment to financial sustainability within its strategic plan. 🌱

Five-Year Comparison of Statements of Activities

*Consolidated Basis (in Thousands of Dollars)

	2000-01	2001-02	2002-03	2003-04*	2004-05*
Revenues	\$76,071	\$84,059	\$86,262	\$90,853	\$94,879
Expenses	67,472	75,104	79,458	81,598	83,612
Change in Net Assets, Increase	\$8,599	\$8,955	\$6,804	\$9,255	\$11,267

Continued on next page

Consolidated Statements of Financial Position

(in Thousands of Dollars)

	8/31/2004	8/31/2005
ASSETS:		
Cash and Cash Equivalents	\$15,386	\$16,417
Short-term Investments, At Market	9,434	9,622
Receivables, (Net)	5,195	5,426
Long-term Investments, At Market	52,235	63,339
Unconditional Promises to Give, (Net)	2,781	2,062
Prepaid Expenses and Deferred Charges	1,412	1,718
Property, Plant and Equipment	73,700	72,580
Total Assets	\$160,143	\$171,164
LIABILITIES AND NET ASSETS:		
Short-term and Other Liabilities	\$26,331	\$26,066
Long-term Debt	32,978	32,997
Net Assets	100,834	112,101
Total Liabilities and Net Assets	\$160,143	\$171,164

Consolidated Operating and Non-operating Revenues

(in Thousands of Dollars)

	4/30/2004		8/31/2005	
Tuition and Fees	\$70,056	77.1%	\$71,385	75.2%
Gifts, Grants and Contracts	9,514	10.5%	9,552	10.1%
Auxiliaries and Other	5,077	5.6%	5,682	6.0%
Non-operating items, primarily Investment Gains (Losses)	6,206	6.8%	8,260	8.7%
Total Assets	\$90,853	100%	\$94,879	100%

Consolidated Operating Expenses

(in Thousands of Dollars)

	4/30/2004		8/31/2005	
Instruction and Research	\$33,148	40.6%	\$33,256	39.8%
Public Service	1,538	1.9%	1,198	1.4%
Academic Support	6,568	8.0%	7,028	8.4%
Plant Operations	10,904	13.4%	11,483	13.7%
Institutional Support	15,879	19.5%	16,792	20.1%
Student Services	9,325	11.4%	9,469	11.3%
Auxiliaries	2,642	3.2%	2,338	2.8%
Auditorium Theatre	1,594	2.0%	2,048	2.5%
Total Expenses	\$81,598	100%	\$83,612	100%



HELP ROOSEVELT STUDENTS BECOME SUCCESSFUL LEADERS LIKE YOU

Your gift to Roosevelt University's **Rally Success** campaign will support success for the entire student body. Your generosity can provide for the University's greatest needs, including student scholarships, technology upgrades, current operating costs, faculty development, library resources and much more for our students.

We encourage all alumni to make a difference in the lives of our students by making a gift to the Annual Fund. Participation is the key, no matter which giving level you choose.

Remember that RU's fiscal year runs from Sept. 1 through Aug. 31 each year.

If you have already made your gift, please accept our heartfelt thanks. If you have not yet given this fiscal year, please do so today!

Phonathon students: (from left)
Teresa, Brittany, Claire, Jon,
Tapeca, Patty and Jeremy (front)



DO YOUR PART: www.roosevelt.edu/giving

8TH ANNUAL Torchlight Gala

Nearly 200 Roosevelt University supporters attended the eighth annual Torchlight Gala held Saturday, Oct. 16 at Rolling Green Country Club in Arlington Heights. The event raised over \$90,000 for University-wide scholarships.

The cornerstone of the evening was an autographed silent book auction. Guests bid on auction items, including autographed books by celebrities that included Billy Crystal, Lauren

Bacall, Jamie Lee Curtis, Roger Ebert and Jim McMahon. Of the 7,234 students enrolled at Roosevelt's Chicago and Schaumburg campuses, 75 percent rely on some form of financial assistance to earn their degrees. The Torchlight Gala helps provide critical scholarship opportunities. "It's vitally important for us to help students afford private higher education," says President Chuck Middleton.



TOP LEFT: President Chuck Middleton (left) pauses for a photo with Torchlight Gala Chairs Maureen Ehrenberg and Joseph J. Klein.



TOP RIGHT: Enjoying the evening's festivities were Roosevelt University Community Advisory Board Chair Albert H. (Pat) Henriksen (BB, '68) and his wife, Mitzy.

BOTTOM LEFT: Pictured with President Middleton are scholarship winners Katie Capiga and Michael Storey.



BOTTOM RIGHT: Guests at the event included Cathy Lites (left), [wife of Rick Lites (BA, '70)], Felicia Lofton, [wife of George Lofton, trustee and vice president of external affairs and claims at ComEd], and Debbie Thomas, [wife of Richard Thomas (BG, '77)].



PRESIDENTIAL GRATITUDE

Fireside Circle and President's Club

President Chuck Middleton hosted members of the Fireside Circle and President's Club to thank them for their continued commitment to Roosevelt University. Members of the President's Club are Roosevelt's most loyal supporters, making leadership gifts of \$1,000 or

more annually. Fireside Circle members have made provisions for Roosevelt in their wills or through some other planned giving vehicle. Support from both groups enables Roosevelt to carry out its mission so that deserving students can achieve a Roosevelt University degree.



TOP LEFT: Attendees at the President's Club event held Nov. 10 at the Schaumburg Campus included: (front row) Alice Perry, Ray Perry (BB, '49), Kathleen Driscoll Amatangelo and Antonia Potenza, vice president and dean of the Schaumburg Campus, and (back row) Thomas J. Minar, vice president for institutional advancement, Marty Roth (MBA, '83), Michael Silverman ('60), Norman Frankel (BS, '52) (MA, '53), President Chuck Middleton, Cassandra Grace Todd (BM, '08) Kimberly R. Gosell, assistant vice president for development, and Nick Amatangelo.



MIDDLE LEFT: On Dec. 1, President Middleton hosted a group of PC members for dinner and an evening of theatre to see *Joseph and The Amazing Technicolor Dreamcoat*. Rosalyn Cohn and her daughter Marsha share a moment with him.



MIDDLE RIGHT: Long time university supporters Nick and Kathleen Driscoll Amatangelo are all smiles after the President's Club event held at the Schaumburg Campus.



BOTTOM LEFT: President Middleton hosted a group of Fireside Circle members at a luncheon on Oct. 11. Russell (BB, '68) and Gail Nansen were among the attendees who joined the group from Florida.



BOTTOM RIGHT: President Middleton takes a moment to thank Marilyn Shaw for her continued support.

ANNUAL GALA DINNER

Chicago School of Real Estate

The annual gala dinner for Roosevelt's Chicago School of Real Estate was an overwhelming success as \$330,000 was raised and more than 600 people attended, including 30 students.

At the November event held at the Four Seasons Hotel, Roosevelt University Trustee Gerald W. Fogelson and President Emeritus Theodore L. Gross were honored for their roles in helping establish the school. Keynote speaker Quintin E. Primo III, CEO of Capri Capital

Advisors, gave an outstanding speech in which he compared the Great Chicago Fire to the New Orleans destruction caused by Hurricane Katrina. Primo has given the school permission to reprint the speech, including his extensive and powerful graphics.

One of the highlights of the gala was the announcement of a \$1 million kick-off gift from Fogelson and Marshall Bennett toward the school's \$6 million Sustainable Funding Effort. 🌱



TOP: Marshall Bennett (left), Quintin Primo, Gerald Fogelson, Chuck Middleton, Jon DeVries, and Theodore Gross gather for a photo to remember the evening.

LEFT: Dean Gordon Patzer and Marshall Bennett share a moment of celebration after the dinner.

RIGHT: Georgia and Gerald Fogelson (second and third from left) are joined by out of town friends Diana Palomar (left) and Molly and Martin Heilman (right) as they celebrate the school's success.





Swiss Benevolent Society Funds Preservation of Rudolph Ganz Sound Recordings

A recent gift of \$12,000 from the Swiss Benevolent Society will support the digitization and preservation of the University's sound recording archive of the late Rudolph Ganz (1877-1972), a renowned pianist, composer, conductor and educator who was instrumental in the merger of Chicago Musical College with Roosevelt University.

A native of Zurich, Switzerland, Ganz was trained in piano by the master Ferruccio Busoni in Berlin. From 1921-1927, Ganz was music director and conductor of the St. Louis Symphony Orchestra, but his broader public impact came in a successful series of Young People's concerts that he conducted with the New York Philharmonic and in San Francisco between 1938 and 1949.



RUDOLPH GANZ

"Not only is this important for Roosevelt University, but for anyone interested in music history. Ganz' impact is enormous. Now, scholars and music lovers alike will be able to hear Ganz in performance, hear his compositions and his thoughts spoken in his voice."

GREG MACAYEAL, PERFORMING ARTS LIBRARY DIRECTOR

As a composer, Ganz' music is eclectic, showing a broad understanding of an emerging modernist style, while acknowledging the Romantic tradition. Ganz' recorded performances on early record labels such as Duo-Art and Welte demon-

strate his skills as one of his generation's finest pianists. A personal friend of many European composers, Ganz introduced American audiences to new compositions through premier performances and recordings. The University's sound recording archive is the largest and broadest collection of Ganz' original recordings that both chronicle and illuminate his contributions to 20th Century music in the United States and Europe.

With this gift, the Swiss Benevolent Society continues its generous support of the University, including funding that enabled the University to reproduce 10 original electroliers in Ganz Hall according to the original plans of Louis Sullivan. 🌱

The Performing Arts Library is located on the 11th floor of the Chicago Campus.

Hours of operation:

Monday-Thursday
9 a.m.-8 p.m.

Friday
9 a.m.-5 p.m.

Saturday-Sunday
11 a.m.-4 p.m.

MEET THE INSTITUTIONAL ADVANCEMENT DREAM TEAM!

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A message

FROM THE ALUMNI ASSOCIATION PRESIDENT



MICHI PENA (MBA '78)
President of the Roosevelt
University Alumni Association

Dear Fellow Alumni,

It's not too late, so please mark your calendars and make your reservations for Alumni Weekend 2006.

On April 28 and 29, the Alumni Association is hosting a special weekend in Chicago that will provide you with a wonderful chance to reconnect with classmates and faculty members. It's also a good opportunity to meet current Roosevelt students and perhaps offer them some encouragement and share information about career paths. As an alum, you can help point the way.

Invitations were mailed to you in early March. You can register online at www.roosevelt.edu/alumni/alumniweekend2006.htm

Join your fellow alumni for an activity-packed weekend in Chicago! If you have more specific questions, contact the Office of Alumni Relations at (312) 341-2056 or alum@roosevelt.edu.

The following is a list of the many activities scheduled for Alumni Weekend.

Friday, April 28

- » Tour of the Schaumburg Campus and Rotunda Gallery with lecture
- » Lunch and tour of IKEA
- » Lynfred Winery tour and tasting
- » Alumni-Faculty Authors Forum
- » Tour of Auditorium Building
- » College and Sports Receptions: featuring deans, honored faculty, and retired professor and athletic director Edwin Turner
- » Chicago College of Performing Arts Theatre Conservatory performance: *Two Gentlemen of Verona*
- » Jazz at Symphony Center and Joe Segal's ('51) All-Star 80th Birthday Bash

Saturday, April 29

- » Behind the scenes tour of the Field Museum (limit 25 people)
- » Alumni Awards and Golden Alumni Lunch at the Auditorium Building
- » Virtual tour of Auditorium Building
- » Tour of the newly renovated Performing Arts Library and the Murray-Green Library
- » Farewell reception in the Auditorium Building

Hotel accommodations are available at the following nearby locations:

- University Center
525 S. State St., contact Mark Calderone, (312) 924-8092
- Club Quarters Central Loop
111 W. Adams St., (312) 357-6400
- Club Quarters
75 E. Wacker Dr., (312) 357-6400
- Hotel Allegro Chicago
117 W. Randolph St., (866) 672-6143
- Palmer House Hilton
17 E. Monroe St., (312) 726-7500
- Hotel Monaco
225 N. Wabash Ave., (866) 610-0081
- W Chicago City Center
172 W. Adams St., (312) 332-1200
- Hilton Chicago
720 S. Michigan Ave., (312) 922-4400
- Hotel Burnham
1 W. Washington St., (877) 294-9712
- Millennium Knickerbocker Hotel
163 E. Walton St., (312) 751-8100
- Homewood Suites by Hilton
40 E. Grand Ave., (312) 644-2222

CHAPTER EVENTS

Oct. 16, 2005
Arizona Chapter

TOP: Professor Emeritus of History Bruce Kraig discusses the history of food and culture at the University Club of Phoenix. Alumni and friends gathered on Oct. 16 for a luncheon, lecture and alumni camaraderie.

Nov. 12, 2005
Chicago Chapter

The Chicago Alumni Chapter hosted the Chicago College of Performing Arts Jazz Orchestra and the Lamont Dunn and Inspiration Ensemble for a rousing performance of jazz and gospel at the Millennium Knickerbocker Hotel.

MIDDLE LEFT: Under the direction of Rob Parton, chair of jazz studies, the Roosevelt University Jazz Orchestra performed jazz standards and classics from its new CD, "Storm Warning."

MIDDLE RIGHT: Vocal performance major Adrian Dunn coordinated and directed the Lamont Dunn and Inspiration Ensemble, which is comprised of Roosevelt students.

Nov. 7, 2005
Northwest Suburban Chapter

BOTTOM LEFT: Alumni Association President Michi Pena (MBA, '78) and President Chuck Middleton present the signed operating charter to Northwest Suburban Chapter President Burton Kessler (BA, '63). Also attending the celebration were members of the chapter, alumni and friends.

BOTTOM RIGHT: Carol Pyron (BGS, '05) and Mary Gabioud (BPS, '03) enjoy an evening meeting new alumni and connecting with old friends.





where? **RU** BY BEATRICE A. FRANCIS



JEAN FAGAN YELLIN (BA, '51)

1950s

The Vivian G. Harsh Society previewed a special exhibit "Seven Decades in the Struggle for Human Rights" honoring **Timuel D. Black, Jr.** (BA, '50) at the Carter G. Woodson Regional Library in Chicago. The exhibition featured photographs, correspondence and awards tracing his career as a teacher, historian and activist. Proclamations were presented to Black from the state of Illinois and Cook County Board of Commissioners. The Harsh Society, formed in 1994, is composed of scholars and activists who raise funds to promote and preserve the Vivian G. Harsh Research Collection of Afro-American History and Literature. Harsh was the first black librarian in the Chicago Public Library system.

After a career spanning 50 years as a certified public accountant and federal audit executive, **Edward Stepnick** (BSC, '50) has retired. He and his wife, Barbara, are now enjoying life in Florida.

Jean Fagan Yellin (BA, '51) was chosen as the 2005 recipient of the William Sanders Scarborough Prize for outstanding scholarly study of Black American literature and/or culture by the Modern Language Association of America. In recognition of her new book *Harriet Jacobs: A Life*, Yellin will receive a certificate and a check for \$1,000. Yellin is a distinguished professor emerita at Pace University and the author of several books about Harriet Jacobs. The William Sanders Scarborough Prize, named for the first African American member of the MLA, was established in 2001.

Ed Hartwig, a former long-time instructor in Roosevelt's English Department, wrote to tell us that **Giedra Gudauskas** (BM, '52) recently published 22 songs based on melodies from her native country, Lithuania.

Charles E. Donegan (BSC, '54) was re-elected chair of the Arbitration Section by the National Bar Association at its 80th convention in Orlando, Fla. Donegan is an attorney with private practices in Chicago and Washington, D.C.

Monumental Baptist Church recently honored **Edna C. Williams** (BM, '57)(MM,'59) who has served as minister of music since 1995. Williams attended Chicago Musical College (now Chicago College of Performing Arts) studying piano with Felix Ganz and voice with Harvey Ringel. She was professor of music at Northern Illinois University for 30 years, retiring in 1994, but still continues to teach voice and serve as an accompanist.

1960s

Carol Turchan (BA, '66) is a conservator with the Chicago Historical Society. She first became interested in conservation when she enrolled in a bookbinding class while she was studying for her master's degree at the School of the Art Institute.

AK Gallery in Seaside, Ore., showcased works by alumna **Rosalyn Kliot** (BFA, '68). Included in the series "Traveling the Unknown" were mixed

media collages and paintings using “imagery and materials from her recent and past travels.”

1970s

Ronald A. Williams (BA, '70) was named president of Aetna, the Hartford, Conn., insurance company.

The latest book by **Charlotte Carter** (BA, '71) is *Trip Wire: A Cook County Mystery*. This is the second book in the series, and the story is set in Chicago in the aftermath of the 1968 Democratic convention. Carter is the author of a number of suspense thrillers.

Gwendoline Young Fortune (MPH, '72) participated in the San Antonio Texas Writers' Fair in November 2005 and presented a paper at the Third Annual Conference of the Association for African American Historical Research and Preservation in Seattle in February. Fortune, a former teacher and professor of social sciences and history, is associate editor of the magazine *The Teacher's Voice* and the author of two published novels.

Walter Wallace (BA, '72) is assistant director for graduate medical education at Dartmouth-Hitchcock Medical Center in Lebanon, N. H.

CEP Exhibits, Inc. named **Robert J. Passarelli** (BSBA, '73) senior account executive, marketing communications. He formerly served as director, global events and merchandising, for World Kitchen, Inc. and as a retail marketing consultant.

Edward J. Prinz (BA, '74), who owns and operates an insurance consulting practice, Advanced Insurance Management, has recently written a book on compensation insurance titled *The Ultimate Guide to Workers' Compensation*.

Unicorn Investment Bank Capital (UIB) named **Tariq Malhance** (BSBA, '75) (MBA, '76) senior vice president of Private Equity and president of UIB Capital. Malhance served in various positions during a 25-year career with the city of Chicago,

including city comptroller, before retiring in November 2005. His responsibilities at UIB will include originating and facilitating senior loans for private equity deals in North America.

“Painting with Fabric,” a display of quilts by **Michele David** (BS, '78), was exhibited at the Museum of the National Center for Afro American Artists. David uses her interest in art as a way to express her “personal love of pattern and color.” David, who received her M.D. from the University of Chicago, is director of the Haitian Health Institute at Boston Medical Center and assistant professor of medicine at Boston University Medical School.

Erin Gosser Mitchell (MM, '79) retired from the Chicago Public School system after 38 years and began writing a series of short stories based on her memories growing up in Alabama and Georgia during the 1940s and 1950s. The end result is an autobiography, *Born Colored: Life Before Bloody Sunday*, describing life during the early days of the Civil Rights Movement.



ERIN GOSSER MITCHELL (MM, '79)



1980s

Elizabeth Jones Davis (MA, '81) is author of a new children's book, *Mr. Elahammer's Is Taking Over Granddad*. The book tells the story of three young children who try to understand the change in behavior of their beloved granddad who has Alzheimer's disease. Davis is a former social worker, nurse and retired elementary school teacher.

In his book, *A Few Who Made A Difference*, **Karl W. Abt** (MC, '83) chronicles his tour of duty during World War II as a member of the military intelligence service. Because he was fluent in German, he was chosen to serve in the unit that interrogated German prisoners of war.

Victor N. Daley (MPA, '84) was named executive vice president, human resources, for Selective Insurance Group, Inc. and Selective Insurance Company of America. The corporation is a holding company for six property and casualty insurance companies that offer primary and alternative market insurance for commercial and personal risk as well as administrative and claim services for clients. Daley was formerly executive vice president, chief administrative and human resources officer for the AmerUs Group.

The Mississippi Boulevard Christian Church Sanctuary Choir, under the direction of **Leo H. Davis** (BM, '84), performed a special program for the West Memphis community last October. The renowned choir, for which Davis has served as minister of music for 16 years, has performed with CeCe Winans, Yolanda Adams, Kirk Franklin, Oleta Adams and Isaac Hayes. The group released its own CD in 2004.

A certificate in event planning was awarded to **Michele Govea** (BE, '89) (MA, '93) by Moraine Valley Community College. She also was inducted into Phi Theta Kappa International Honor Society which recognizes graduates of two-year colleges. Govea is president of Your Chicago Event Connection, Inc.

1990s

Narvell Strickland (BA, '92) and his wife survived Hurricane Katrina without much damage to their home and property. The roof was damaged, the cedar fence was destroyed, and the yard was covered with pine tree limbs. They were without power and telephone, of course, for some time, but all in all they say they were very fortunate. In addition to his degree from Roosevelt, he holds a master's degree in history and a law degree.

The Smithsonian's National Postal Museum in Washington, D.C., recently appointed **Cheryl Ganz** (MA, '95) curator of philately. Ganz, who describes herself as "a lifelong philatelist," is an author, editor, speaker and philatelic exhibitor. She received her Ph.D. from the University of Illinois at Chicago; her dissertation was on the 1933 Chicago World's Fair, written from a gender and technology perspective. She curated the



CHERYL GANZ (MA, '95)

exhibit “Pots of Promise (Mexicans and Pottery at Hull House, 1920-40)” and co-authored a book based on that exhibit. Prior to accepting her current position, she was a teaching assistant in the Department of American History and Gender and Women Studies at the University of Chicago at Illinois.

Bernard Beckwith (MA, '96) received a doctorate in clinical psychology from the Adler School of Professional Psychology in 2005. Beckwith works with incarcerated youth at the Illinois Youth Center in St. Charles, Ill.

Chicago United named **Pedro DeJesus** (BA, '96) a 2005 “Business Leader of Color.” DeJesus is vice president and corporate counsel for Information Resources, Inc. Prior to his current position, he was an associate attorney with McGuire Woods LLP. DeJesus is a member of the Roosevelt University Alumni Council and Board of Trustees.



PEDRO DEJESUS (BA, '96)

This year was a busy one for **Michelle Areyzaga** (BM, '99). Her first child, Billy Earnest, was born in March and her new CD, *The Sun Is Love*, (recorded in Ganz Hall) was released in October. She has appeared in numerous principal operatic roles in the United States since her debut with the Chicago Opera Theater and has been a featured recitalist on WFMT's *Live from Studio One*.

2000S

Jacqueline Gwozdz Ryan (MPA, '00) and her husband, Patrick, are proud parents of a daughter, Kaitlin, born July 26, 2005. Jackie also made a career change last year. She is now manager of marketing solutions for Solucient, LLC., an Evanston, Ill., company that provides comprehensive information to healthcare managers to help improve quality care and manage costs.

CLASS OF 2027



KAITLIN RYAN



GABRIELLA SUCACIN

Nicoleta Petrila Sucacin (MBA, '02)(Cert., '03) and her husband, Michael, welcomed a baby daughter, Gabriella Susan, to the family on May 26, 2005.

Last summer **Emily Beatty** (BFS, '03) played Anne Bronte in the New York production *Not a Dream*. In the fall she appeared as Sarah in *The Heist Project*, a production based on the largest unsolved art theft in American history. The play was produced by Art House Productions, a New Jersey theatre company.

Lirita Brown (LP, '03) is a paralegal with the firm of Latham and Watkins, a full-service law firm with offices in 22 cities around the world.



Holly J. Slyter (BFA, '03) and **Jason R. Rose** (MFA, '03) wed on June 25, 2005, in Walnut Creek, Calif. He is currently teaching dramatic literature at DeVry University in Washington, and she is theater coordinator at the Knutzen Family Theater located near Seattle. Both appeared in a production of *Fools* in 2005.



JASON R. ROSE (MFA, '03) AND HOLLY J. SLYTER (BF '03)

Lauren Socha-Pluta (BA, '05) and **Nicholas Pluta** (BS, '05) wed in August 2005 and are expecting their first child in July. Lauren is former president of the Schaumburg Student Alliance, now the Student Government Association.

We want to keep in touch!
Send your news and photos to:

Where RU?

OFFICE OF ALUMNI RELATIONS
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Chicago, IL 60605-1394

or email: alum@roosevelt.edu

RU alumna shares

Carla Leintz (BA, '02) wrote to us from Doha, Qatar, where she is currently living with her husband and three children. Her husband is working with the Supreme Education Council of Qatar on education reform through a project with the National Organization for Research at the University of Chicago (NORC). Here is her account of life in Qatar as an American woman.



unique experience of life in Qatar

Marhaba (Hello) and good day...

Life in Qatar as an American woman is a challenge to say the least. The experience has been challenging at many levels and rewarding at the same time—the climate was the first hurdle as we arrived in August. The desert near the gulf is stifling (because of the) extremely high heat and humidity. It cools in October and becomes more of an oasis then. The city is fairly modern and has most of the amenities of home.

I am a fairly independent person so when I first arrived in Qatar I went out about the city alone while my husband and children were at work and school. This was an unusual thing to do as a woman in Qatar, a married woman at that. I found out quickly that going to the grocery store and shopping for the family is normally done here by the husband. I was watched continuously and it was quite uncomfortable. I decided to continue to shop alone just to let people know that I was not going to live in fear. As the year went on I noticed more women were doing the same as me. I am not sure if it had anything to do with me, but I would like to think perhaps a little bit.

The country is growing very quickly. Building is extreme and education is progressing quite well here. Women seem to have much more freedom here than in other Muslim countries. They are allowed to dress however they choose, although much of that is up to their families and many people are still controlled by their families and their customs. Freedom seems to be getting closer every day for all, but all change takes time.

I have not been working while I have been here, but I have done some volunteer work at my children's school. My children have benefited from this experience enormously. The Qatari children at the school have welcomed them and they have had several experiences that they could not



LEFT: Carla Leintz (BA, '02) rides a camel in the desert.

RIGHT Carla and her daughter Gabrielle relax with the inland sea behind them. In the distance is Saudi Arabia.

have gained elsewhere. For example, my eldest daughter, Gabriella, was invited to the Doha debates that (were) taped for television and the topic was "Should American troops be pulled out of Iraq." It was wonderful for her to see Arabs and Americans together discussing important issues in a civil manner.

I will take home many wonderful and painful experiences when I return to the United States. I would not change anything that I have encountered here; I would only change how I deal with some of (it). 🌱

In Memoriam

The RU Community is sad to report the deaths of the following alumni:

1930s

Edith Phillips (BM, '37)
of Boulder, Colo. on April 17, 2005

1940s

Natalie Chesler Wiessman (BA, '43)
of North Hollywood, Calif. on April 1, 2004

Virginia Hirning Pearlman (BA, '45)
of West Lafayette, Ind. on May 27, 2005

Constance Eberling (BM, '48) (MA, '52)
of Nashville, Tenn. on Feb. 14, 2005

John O. Hafner (MM, '49)
of Lake Bluff, Ill. on Jan. 25, 2005

Leonard Ratkowski (BA, '49) (BSC, '54)
of Hamilton, Mont. on Nov. 17, 2004

Willard J. Wasson (BSC, '49)
of Willowbrook, Ill. on Jan. 9, 2005

1950s

Beverly Gomberg (BA, '50)
of Northbrook, Ill. on July 18, 2005

Daniel Silverstein (BS, '50)
of Northbrook, Ill. on July 18, 2005

Sidney Eskoz (BM, '51)
of Chicago, Ill. on May 4, 2003

Lawrence Harrison (BA, '51)
of Skokie, Ill. on April 7, 2004

Naomi Malter Josephs (BA, '51)
of Port Charlotte, Fla. on July 24, 2005

Arthur J. Busby (BA, '52)
of Arlington Heights, Ill. on July 13, 2005

Raymond Podolsky (BSC, '52)
of Northbrook, Ill. on Feb. 26, 2005

Angelo Rico (MM, '52)
of Northlake, Ill. on Jan. 9, 2005

George Stahl (BM, '53)
of Minneapolis, Minn. on Aug. 23, 2005

Harold Kroll (BSC, '55)
of Chicago, Ill. on Feb. 22, 2005

The Honorable **Roy A. Stell** (BA, '56) of Chicago

1960s

Douglas A. Christensen (BSBA, '62)
of Lombard, Ill. on Jan. 3, 2005

Helene Frankle (BA, '62) (MA, '65)
of Chicago on Sept. 4, 2005

Richard L. Priebe (BSBA '64)
of Woodridge, Ill. on May 12, 2004

Jean Broutman (BSBA, '65)
of Albuquerque, N. M. and Chicago on June 9, 2005

Arlene Klopman Caplan (BA, '65)
of Skokie, Ill., died Sept. 24, 2005

Susanne Lichtman (BA, '65)
of Northbrook, Ill. on Nov. 4, 2005

Alan G. Porth (BM, '66)
of Libertyville, Ill. on Oct. 22, 2004

Eugene D. Worsham (BSBA, '66)
of Pembroke, Fla. on April 20, 2005

Frances Dobkin (MA, '69)
of Wilmette, Ill. on Aug. 9, 2004

Marshall Zimmerman (BSBA, '69)
of Chicago, Ill. on July 12, 2005

1970s

Ernest Madison (BSBA, '70)
of St. Joseph, Mo. on March 12, 2005

Frieda L. Cogswell (BA, '73)
of Palatine, Ill. on Feb. 14, 2005

Yolando C. Dejesus (BSBA, '73)
of Union City, Calif. on Oct. 6, 2005

Ira McIntyre (MA, '73)
of DeKalb, Ill. on Sept. 26, 2005

Robert Glenn (BGS, '74)
of Hickory Hills, Ill. on May 3, 2004

Janet Scalzitti (BA, '74)
of Chicago, Ill. on Jan. 25, 2005

Larry Bjorkman (MA, '75)
of Saint Petersburg, Fla. on April 27, 2004

Jacquelyn Johnson Pollard (BSBA, '75) (MC, '79)
of Chicago, Ill. on Jan. 30, 2005

Michael Scrofani (MA, '77)
of Libertyville, Ill. on March 11, 2004

Thelma Jacobs Wagner (BA, '78)
of Prospect Heights, Ill. on Feb. 24, 2005

1980s

Yoshikazu Hirai (MBA, '80)
of Clifton, N. J. on Oct. 5, 2005

Vidula Palta (MBA, '80)
of Ruckersville, Va. on Aug. 23, 2005

Grace Young Hyne (MPA, '83)
of Chicago, Ill. on Oct. 11, 2005

Syrola Ruth Hirsch (MA, '87)
of Chicago, Ill. on Oct. 7, 2005

Sellice Reeves (MA, '88)
of Harvey, Ill. on July 19, 2005

1990s

Elaine Andrea Beker (Ed.D., '96)
of Buffalo Grove, Ill. on Nov. 8, 2004

University Trustee Barry Crown

A Roosevelt University trustee since 1972, Barry Crown died on Jan. 12 at the age of 75. A resident of Jupiter, Fla., Crown lived in Chicago for many years where he was a manager or owner of several companies, including Henderson Camp Products, Material Service Corporation and Burton-Dixie Corporation. A fitness expert and outdoorsman, Crown and his wife, Beverly, climbed 18,000 feet up Mt. Everest several years ago. The University's Herman Crown Center residence hall is named after Crown's father and his son, Bruce, is currently on the board of trustees and is chair of the investment committee.

Monday, June 12, 2006

COMMUNITY ADVISORY BOARD
ANNUAL GOLF OUTING

1 p.m. Shotgun Start
Rolling Green Country Club
Arlington Heights, Ill.



Sunday, Aug. 20, 2006

ALUMNI ASSOCIATION
SPIRIT OF CHICAGO BOAT CRUISE

10:30 a.m. to 12:30 p.m.
On the *Spirit of Chicago* on Lake Michigan
During part of the Air & Water Show



Sunday, Sept. 10, 2006

ALUMNI ASSOCIATION
DAY AT THE RACES

Noon to 5 p.m.
Arlington Park International Racecourse
Arlington Heights, Ill.



Saturday, Oct. 21, 2006

TORCHLIGHT GALA

6 p.m. cocktails and silent auction
8 p.m. dinner and live auction





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ALUMNI WEEKEND 2006 APRIL 28-29

FOR MORE INFORMATION, VISIT WWW.ROOSEVELT.EDU/ALUMNI/ALUMNIWEEKEND2006.HTM