

SUMMER 2005

# ROOSEVELT *REVIEW*

A MAGAZINE FOR ALUMNI AND FRIENDS OF ROOSEVELT UNIVERSITY

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## RU and Chicago Christian Industrial League:

# Forging a partnership to learn together

By Laura Janota

When they first began working together, Roosevelt University student Sarah Powell and Chicago Christian Industrial League resident George Huff Sr. both had a fear of numbers.

Powell, who is an elementary education major, counted math as her worst subject.

Meanwhile, Huff, a recovering substance abuser who wants to be an addiction counselor, regarded math as the main stumbling block to getting his associate's degree.

What the two learned by partnering to study math several hours weekly was that each could help the other.

"Sarah taught me that numbers are just numbers. As a tutor, she had this knack for taking away my fears," said Huff, one of approximately 300

residents who live, work and train at the League for 18 months before re-entering society for a new start.

"By working with residents like George, I gained a lot of confidence in myself," said Powell, one of five University students who worked at the League last semester during her City and Citizen Empowerment class.

"I actually got to the point where I was saying 'So what if math is not my best subject?'" she said. "This was an opportunity to be involved with people who were enthusiastic about getting another chance in life, and I was just grateful to be a part of it."

Indeed, partnerships that make a difference in lives are what Roosevelt University President Chuck Middleton had in mind when he arrived in

Chicago three years ago.

"When I got here, I asked the question 'Why does it matter that we're in Chicago?'" said Middleton. "Because if it doesn't matter, and if we're not out there doing things that make the community a better place, then we might as well be in Timbuktu."

Thus, when Middleton took the call in his office recently from Chicago Christian Industrial League Executive Director Judy McIntyre, he was receptive to her suggestion that a partnership be started between the University and the League.

"I see it as a rewarding opportunity, not only for Roosevelt University students, but also for all of us at the League to work together," said McIntyre.

Left: RU student Tanesha DuBois (left) and Megan Kreft (right) worked in the League's health clinic with resident Kenneth Thomatis.

Right: RU student Sarah Powell tutors League resident George Huff in math.

Below: League resident James Hill (left) talks to RU student volunteers.



The partnership kicked off in February when five students from Associate Professor of Sociology Pamela Robert's City and Citizen Empowerment class signed up for the signature course that focuses on the University's mission of social justice by having students do between 45 and 60 hours of service-learning at the League during the spring 2005 semester.

While Powell did math tutoring, junior biology major Tanesha DuBois and sophomore allied health major Megan Kreft worked in the League's health clinic doing everything from filing to assisting residents.

"I saw residents doing paperwork, answering phones, doing maintenance and working in the clinic on things like vision tests and charts," said

DuBois, who learned to do those and other tasks, and who extracted data from patient charts in order to document improved health outcomes.

"I thought it was great that residents at the League have opportunities for job training," she added. "But what was disheartening is that so many of them

had college educations and good-paying jobs before something tragic occurred."

Mike Sluiter, a political science major, worked in the business office assisting with the League's plans to relocate in 2006 to a new building in Chicago's North Lawndale neighborhood.

"When you work with residents, you get a feel for their stories," said Addie McCaskill, the Chicago Christian Industrial League controller who worked closely with Sluiter.

"But there's also another side in which students can be useful to keep a place like ours functioning - and Mike helped us out a lot. He was resourceful. He had a great attitude, and we were blessed to have him here," she said.

Meanwhile, sociology major Kristin Blake took a big-picture approach to the experience, exploring trends and effectiveness of current policies regarding homelessness.

Among findings, Blake says the city of Chicago's 2010 plan to deal with homelessness is not realistic; in addition, she says she was most surprised to learn that homeless women in Chicago have far fewer opportunities than men for finding shelter and/or affordable housing.

"These are students who represent the best of what we're trying to do in bringing the University's mission of social justice to the community," said Robert, who provides the classroom training that helps guide her students through service-learning experiences at not-for-profit locations all over the city.

While still in its infancy, Roosevelt's partnership with the Chicago Christian Industrial League is in some ways most important, having been selected by Illinois Campus Compact for a McCormick Tribune Presidential Fellowship for 2005-2006.

"Those who received the fellowship showed us that they really have a heart for civic engagement," said Kathleen Engelken, executive director of Illinois Campus Compact.

The 13-year-old not-for-profit, which is part of a national effort to increase civic responsibility and service-learning at universities across America, awarded fellowships to five Illinois university presidents who will be spearheading model, civic engagement projects during the coming year.



Here are comments from some of those involved in the partnership during the Spring 2005 semester:

- “I come from a small town, and I can tell you that what I’ve seen at the League is not something I deal with at home,” said Megan Kreft of Easton, Ill., who is open to the idea of working again as a student at the League in the fall. “What this program does is make you deal with reality,” she added. “You meet new people, you hear their stories, and it makes you want to stay involved.”
- “The public view of homelessness is that it’s a personal result due to a personal failure,” said student Mike Sluiter. “Through my service-learning project at the League, I’ve come to believe it’s public apathy and a lack of will to change homelessness that’s really to blame.”
- “I’ve experienced a warm feeling from each of the students I’ve met, and it’s really made my heart happy to know that somebody cares,” said James Hill, who had been homeless, an alcoholic and a drug abuser before moving in November 2004 to the League where he is currently working to turn around his life.
- “These are students who have been pleasant and very professional. They’re eager to learn, and just seeing them so serious about their lives and making good decisions is inspiring to me,” said Kenneth Thomatis, who has been a resident at the League since April.
- “Having the students there was a breath of fresh air. They gave us insights and a different perspective about things, and I hope we can continue the relationship and build a better and stronger community-based effort as a result,” said Russell Montgomery, director of the single men’s program at the League.
- “This experience has made me discover that I can help someone,” said Powell, who tutored League residents in math. “And I think each and every student who passes through Roosevelt University should be required to take this class.”

According to Illinois Campus Compact, fellowship grants of \$5,000 were awarded to:

- The Rev. Dennis Holtschneider, president of DePaul University, for a series of dialogues on “Faith, Service and Civic Engagement” that are expected to involve students with community partners.
- Richard F. Wilson, president of Illinois Wesleyan University, for a community action effort involving students, faculty members and community leaders in supporting the Heartland Head Start program in Bloomington, Ill.
- Paul C. Pribbenow, president of Rockford College, who will work with other educational institutions in the Higher Education Alliance of the Rock River Region to bring diverse programs and resources to bear on educational needs in the Rock River region.
- Judith Dwyer, president of Saint Xavier University, who will be involved with that university’s Women and Gender Studies program in addressing the educational, health care and spiritual needs of marginalized women in the university’s community.
- Chuck Middleton, president of Roosevelt University, for its partnership and service-learning project with the Chicago Christian Industrial League.

“We are working with an absolutely remarkable group of people, which has managed to accomplish so much in one short semester,” said Middleton.

Indeed, reaction from Roosevelt University students and Chicago Christian Industrial League residents who worked together during the last semester has been promising.



League residents have enjoyed working with RU students.

While there currently are no plans to require all Roosevelt students to do service-learning coursework, make no mistake about it: The University is committed to its partnership with the League as well as to service-learning in general.

“I expect that our service-learning efforts, and particularly our program with the Chicago Christian Industrial League, will evolve over the next year into something even greater,” said President Middleton.

Not only was Middleton awarded the McCormick Tribune presidential fellowship for the League project, but he also has been at the helm as the University recently secured a \$500,000 grant from the McCormick Tribune Foundation for expansion of a service-learning component in the classroom.

“All of us will be better off because of the experiences that our students and residents in the community have in working together,” he said.



League Executive Director Judy McIntyre discusses the League’s mission with RU’s student volunteers.



# New Deal Service Day

A day that would have made FDR proud

by Lisa Encarnacion

When Franklin Roosevelt was sworn in as President of the United States in 1933, he quickly created programs designed to create jobs and stimulate growth to help the country recover from The Great Depression. The program became known as the New Deal, taken from Roosevelt's speech accepting the presidential nomination in 1932 in which he promised "a new deal for the American people."

It is fitting that the University named for him carry on the legacy, the spirit and the name of this program by creating a day that focuses on social justice and community volunteerism.

Nearly 400 faculty, staff, students, friends, family and alumni participated in Roosevelt University's third annual New Deal Service Day on Saturday, April 9 by sharing their talents and skills at 35 sites in Chicago and the northwest suburbs. This was the largest number of volunteers to participate, almost quadrupling previous efforts.

At the agencies, Roosevelt people did a range of work from filing to gardening, painting to serving food, picking up trash, to reading to children.

Their hard work was much appreciated as Susan Rohde, manager of staff training

During New Deal Service Day, Roosevelt faculty, staff and students cleaned, painted and assisted children at a number of locations, including the Martin Luther King Boys and Girls Club, St. Leonard's House and Wentworth Gardens.



Anne Roosevelt, a University trustee and granddaughter of Franklin and Eleanor Roosevelt, welcomed volunteers at the Chicago Campus.



President Chuck Middleton (wearing hat) was one of the painters who worked at the Salvation Army.

and development, and Laurie Cashman, director of administrative services, co-chairs of New Deal Service Day, received many letters of thanks.

Carol Brown of Shelter, Inc. wrote, "Everyone's face lit up on Monday morning when they returned and saw their beautiful offices. Thank you again for being so kind and generous and making our work space a little brighter and more enjoyable."

"What an incredible idea offering a force of volunteers to help not-for-profit agencies," shared Victoria Bran, director of the Rolling Meadows Police

Neighborhood Resource Center. "The spirit of your crew was contagious, giving us a much needed shot in the arm as we respond to people in crisis and families with meager resources. Sincerest thanks to everyone for everything! You truly made a difference."

The Martin Luther King Boys and Girls Club was so impressed with the painting at its location that it wrote individual letters to each volunteer.

The spirit of New Deal Service

Day did not end when everyone went home on Saturday afternoon. George Bagel, director of Career Services, and Oscar Valdivia of the local Painter's Union returned to Rainbow House in Chicago on Sunday and continued painting for four and a half more hours. Vince Perkins, computer lab manager, and Dayne Agnew, microcomputer specialist, stayed an additional four hours

at Teen Challenge networking its computers. While volunteering at Illinois Doberman Rescue, Danuta Kania, assistant registrar, gave a puppy a new home by adopting her.

"One of the greatest successes of the event, besides the great work in the community, is the tremendous camaraderie built among the participants," Rohde said. "Everyone enjoyed working together. There was truly a nonpartisan approach, with no one more important than the other."



# *RU Alum* **Raymond Smock**

## *Found this House has Quite a History*

By Tom Karow

Raymond Smock was looking for a job in 1983 when an unusual advertisement in the *New York Times* caught his eye. For the first time in its history, the United States House of Representatives was in the market to hire an historian.

Smock applied, made the initial cut, and was invited to an interview with Speaker of the House Tip O'Neill. When he showed up, he was surprised to discover that 16 other finalists were also there, along with several members of Congress.

"It was a very strange way to have an interview," Smock said during a Roosevelt University 60th Anniversary Distinguished Alumni Lecture on April 27. "All the candidates for the job were in the same room and I knew virtually all of them."

He later learned that this event was part of an entrance exam. O'Neill, Newt Gingrich, a second year Congressman from Georgia at the time, and other members of Congress wanted to observe how the historians interacted with them and the other candidates.

After going through another hoop – devising plans on how to celebrate the Bicentennials of Congress and the U.S. Constitution – Smock, a 1966 history graduate of Roosevelt University, was selected.

"No two days in the next 11 years that I spent on the Hill were ever the same," he said. "Every day was a time of discovery. The Speaker was my boss, but in reality I had 435 bosses because every member of Congress was pretty much an operator in that regard. I didn't know for sure what a public historian did, but I was about to find out."

During his first day on the job, Claude (Floyd) Pepper, the 83-year-old chairman of the House Rules Committee, came up to Smock, looked him in the eye and said, "I have two questions I'd like to ask. First, do you believe in the Constitution of the United States?" "Yes sir, I do," Smock replied. "Well then, one more question," Pepper said. "You're not a Communist are you?" "No sir, I'm not," Smock answered. Pepper then smiled, pumped his hand and said, "I think you'll do just fine."

Smock told his Roosevelt audience that Pepper was clearly making a point with him. "I may have been the

new historian on the Hill, but Floyd Pepper had more history in him than I would ever be able to write."

Pepper, he explained, was accused of being a Communist during his re-election bid for the Senate in 1950 (he later served in the House for 37 years). "That was the meaning of his question," Smock said. Pepper had been a staunch Democrat and a friend and ally of Franklin Roosevelt. But by 1950, FDR was dead, the McCarthy era was near and some Republicans were trying to unravel the New Deal. His opponents called him "Red Pepper."

"I knew from this first encounter with Floyd Pepper that I would have the best job in Washington, D.C.," Smock said. "A kid from the Little Red School House (Roosevelt University) had just met Red Pepper."

For many people in the 1950s and 1960s, Roosevelt was a little Red School House, and Smock, a native of Harvey, Illinois, got his first taste of the civil rights movement and democratic causes at Roosevelt.

"It was a great time to be a budding historian because history was happening all around us. I was studying African American history in classes and carrying signs of protest in the streets. One of my

professors knew Martin Luther King, Malcolm X and all the folks making news in those days. We could demonstrate and we could see the old system crumbling right before our very eyes."

Those momentous experiences at Roosevelt undoubtedly prepared him for the challenges he would face 18 years later as the House historian.

Smock learned early on that his job was to talk about history, not current events. In fact, O'Neill's press secretary Chris Matthews (now a television pundit) advised him: "Just don't ever get the facts wrong. Leave that to the political guys."

One of Smock's most important accomplishments was a high profile celebration to mark the 200th anniversary of Congress in 1989. He and his counterpart in the Senate spent six years planning the commemoration. The end result was a broad spectrum of creative activities, including a joint session of Congress, a 90-minute documentary on Congress narrated by historian Ken Burns, postage stamps, commemorative coins, black tie events and plans to build a visitor center at the Capitol.

*"It was a great time to be a budding historian because history was happening all around us...we could see the old system crumbling right before our very eyes."*

*—Raymond Smock*

The visitor center will finally open next year at a cost of about \$600 million; that's 17 years later and \$500 million more than originally proposed. Nevertheless, it will be an impressive facility with 588,000 square feet of exhibits and offices all underground on the east side of the Capitol, Smock said.

In January 1995, Newt Gingrich became Speaker of the House and promptly decided that he wanted his own historian. Smock, who is still bitter today, said, "Newt broke no rules or laws when he fired me, but when he replaced a professional historian with a crony, he instantly politicized the office. This may not have been the biggest mistake Newt made, but it was certainly one of his first in his rise to power."

Ironically, Gingrich wound up dismissing his new historian just three weeks after appointing her when concerns arose about comments she made several years earlier about the Holocaust. It was not until a week after Smock spoke at Roosevelt in April 2005 that a new historian was appointed, a former historian at the University of Illinois-Chicago.

As Smock looks at the current situation in Washington, D.C., he is extremely concerned that Republicans and Democrats have a difficult time working with one another.

"I was there to see an old generation go and the rise of this new 'take no prisoners' approach to partisan politics," he said. "Not all of this is, of course, new in American politics, but I can't remember a time in American history, except perhaps the decade before the Civil War, when the partisanship was as bad as it is on the Hill today."



Smock believes the climate will continue to be tainted because religion has been injected into the political process. "Zealots cannot compromise," he said. "They have their God-given truth and to compromise with that truth would be a sin."

In response to a question from a Roosevelt employee about the news media, Smock was critical about the way the media reports on Congress and the government. "I think an awful lot of reporters themselves do not know a hill of beans about the United States Constitution and I don't think there's very good investigative reporting going on," he said.

He pointed out that when Bill Clinton was being impeached, reporters would ask him to compare Clinton to Richard Nixon. I said, "That's not the real issue. If you knew any history, you would understand that the better connection is with Andrew Johnson. When he was impeached, there was a full impeachment and it was a bitter fight to get rid of the president by partisans."

Smock, who represented the College of Arts and Sciences in the alumni lecture series, is currently director of the Robert C. Byrd Center for Legislative Studies at Shepherd University in West Virginia. The Center focuses on scholarly research and public programs designed to promote a better understanding of the U.S. Congress and Constitution.







*The Death of a President  
and the Birth of a College*

By Chuck Middleton, President, Roosevelt University



## ixty years ago this week, on April 12, 1945, Franklin Delano Roosevelt, 32nd

President of the United States, passed away. Arguably the greatest president of the twentieth century, FDR left behind a legacy of achievements so transformative of American society that even today their underlying principles provide the frame of reference for national debate on who we are as a people and the meaning of our mutual commitment.

Leaving aside FDR's considerable achievements as a war leader and international statesman, the Rooseveltian legacy in domestic matters alone deserves great admiration. One can quibble, I suppose, as historians such as myself are wont to do as they reinterpret the past through the ever changing lens of the present, about many of the specifics of the New Deal. But taking a longer view it seems unassailable that he along with First Lady Eleanor Roosevelt inspired people not to despair even in the darkest hours of the Depression. They gave people hope, through action, for a brighter future for them and their children. Viewed from the dark days of 1932, the world of 1945 was, indeed, a much better place.

Better, but not perfect. As World War II drew to an end, most Americans still lived in a country often divided along racial and religious lines. In Chicago, as in many other places in the country at that time, one sign of that discrimination was the practice of placing quotas on admission to colleges and universities for black people, Jews, immigrants, women, and others from disadvantaged communities.

At the same time the country was mourning the death of a great president, brave and principled people here in Chicago were taking action to change at least one aspect of that tarnished legacy in higher education. Edward J. Sparling, president of the Central YMCA College, refused to provide his board of trustees with demographic data because he believed the information would become the basis of a quota system, limiting those seeking to enroll, including GIs returning from the war.

Predictably, he was fired.

But an outraged faculty, by a margin of 62 to 1, voted to abandon the College in favor of creating a new one. Critically, the students, when asked to join in the new venture, came along by a vote of 488 to 2.

Those who were there during those momentous occasions vividly recall the crowded rooms, heightened tension and passionate rhetoric. To my knowledge, no faculty members from those days are still alive, but numerous alumni have told me about people standing on tables, calling for principled action. As the options were considered and voted upon, a liberating feeling swept over the faculty and students as they knew that they had taken the right course.

I doubt that today, even if such a clear choice were to exist in an institution of higher learning, that many could be found who would be willing to replicate this act of moral courage. Hopefully no administration or board would present a college community with such an ultimatum on its core values.

Under President Sparling's leadership, the new venture was quickly established with financial help from Marshall Field

III, the Julius Rosenwald Foundation, the International Ladies' Garment Workers Union and other organizations and individuals. Chartered as Thomas Jefferson College on April 17, 1945, the name of the College was changed to Roosevelt five days later when Eleanor agreed to President Sparling's request to honor FDR's memory.

Thus Roosevelt College was born out of this stand for racial and religious freedom. Eleanor, who worked tirelessly in support of the school's early success, evoked the American dream which was embedded in the College's founding principles when she formally dedicated Roosevelt College in November, 1945. She noted that its purpose was to "provide educational opportunities for persons of both sexes and of various races on equal terms and to maintain a teaching faculty which is both free and responsible for the discovery and dissemination of the truth."

Today, of course, these principles of access to higher education are generally accepted and also encoded in statutes and court decisions, though some continue to debate how best to implement them in specific circumstances.

For the last year we at Roosevelt have been reflecting on these matters through lectures and discussions as we celebrate our 60th anniversary. During this year we honor not only FDR and Eleanor (the University was renamed after both of them in 1959), but all 65,000 alumni who have thrived while they were here as well as afterwards because Roosevelt gave them an opportunity to turn their dreams and hopes into an engaged life.

We have also recognized that there is much work still to be done if the dream is to be sustained and expanded, and we have recommitted ourselves to these purposes.

FDR imagined a world where people uniformly enjoyed the Four Freedoms: The Freedom of Speech and Expression, The Freedom to Worship, The Freedom from Want, and The Freedom from Fear. Taken together, these ideals are beacons for all people to be productive and engaged citizens. As Eleanor said, they guide us as we seek to attain "the enlightenment of the human spirit."

We who are stewards of this Rooseveltian legacy today believe that embedded in this vision is an understanding of the vital role that higher education must play in the success of American society. The American dream of access and opportunity, of civic engagement and democratic values, depends upon many things, of course. But none is more central than the education of the citizenry at the highest level so that the principles upon which the country was founded and for which FDR and Eleanor advocated so passionately will survive and prosper in the future.

History has shown that in that fateful spring of 1945, the death of a president and the birth of a college, taken together, provided an opportunity to continue a legacy and to keep the torch burning for generations to come. I, for one, am glad that these visionary founders of Roosevelt University had the courage of their convictions. Chicago and higher education are better for it. ■

## Roosevelt Students

By Laura Janota

# SUCCEED



Twin sisters **KABRIA** and **KAMILAH CUMMINGS** (above) have done a lot of things together. They attended the Henry R. Clissold Elementary School together; they went to Morgan Park High School together; they earned bachelor's degrees in business management together from Columbia College Chicago; and in May they both earned master's degrees together in journalism from Roosevelt University, with 4.0 grade point averages. "We've always been a pair, and have had similar interests," said Kabria, who in recent years has done substitute teaching at Morgan Park High School, along with her sister, Kamilah. "It's true we've had similar paths," conceded Kamilah, "but we're really two different people." Indeed, while both Kabria and Kamilah upon graduation plan to work together publishing their own magazine, the two aren't identical twins and will bring different talents and skills to the table. Kamilah plans to be writer and editor of the magazine, the focus of her coursework at Roosevelt; Kabria will do layout and

design, the focus of her efforts at Roosevelt. "We've had very different interests and have developed very different skills," said Kabria. "We're not competitive at all, but we push each other when we need to," added Kamilah. Now that's teamwork for the two new twin graduates who undoubtedly will be working together to get ahead!



The numbers of homeless people she encountered in Chicago's South Loop area made political science major **DIANA GAONA** (above) think about the problem. As a senator with the University's Student Government Association and a program assistant in the University's Office of Student

Activities, Gaona wanted to understand and help fellow students understand the reality of homelessness and its causes. Thus, she became student coordinator of a month-long community service and civic action campaign called Raise Your Voice in which students from Roosevelt - and other universities all over the country - reached out to their communities in March. During the campaign, she organized students to work at the Chicago Christian Industrial League on a number of projects including "Suit Yourself," an effort that enabled homeless residents in the League's job training program to obtain appropriate clothing for job interviews. She also organized a panel discussion on homelessness at the University. Gaona, who graduated in May, now goes on to graduate school at DePaul University where she will study public service management. However, Office of Student Activities Director Patrick Green is hopeful that a student or students will pick up where Gaona left off with Raise Your Voice next year.

When **PATRICK GEANCONTERI** (right) walked across the stage of the Auditorium Theatre to receive his bachelor's degree in history from Roosevelt University on May 13, he had only an uncle, brother and girlfriend to cheer him on. Noticeably missing from the graduation were his mother, who passed away with ovarian cancer in 2003, and Geanconteri's grandmother,

who also passed away of the same illness in 2005. Both women were on Geanconteri's mind and close to his heart, however. "I had a lot of support from both my mother and my grandmother. Their goal for me was to see me get my diploma," said Geanconteri, who began his college journey at Harper College in 1996 and then transferred to Illinois State University in Bloomington before dropping out shortly after his mother was diagnosed with cancer in 1998. Returning to the Northwest suburbs to be closer to her, Geanconteri worked as a waiter before deciding he wanted a better career. He enrolled at Roosevelt in 2004 shortly after his mother's death. "One of the biggest things I've learned is that life goes on after death," said Geanconteri, who completed his coursework, even while his grandmother was dying of cancer. "And I'm proud of myself for making it through and doing well even though I had a lot going on." Next step for Geanconteri will be to work on his certification to become a history teacher. For that, he plans to attend Roosevelt's College of Education.





# INSPIRE



Marketing major **CHRIS LAVIDAS** (above) was recognized during graduation in May for his leadership skills and entrepreneurial spirit. Lavidas, who started his own business called Breaking Grounds in Drumming last year, also established the student business club, Breaking Grounds in Business, which grew to 45 members. Club members, who met at the Schaumburg Campus, discussed many issues relevant to business students, including the need for motivation and trends in business. The club also sponsored and presented a major student-run event in March called "Working for a Company vs. How To Be Your Own Boss," which featured seven panelists from successful companies and which attracted 60 participants. Breaking Grounds in Business was named the Outstanding Student Organization of the Year for 2004-2005. In addition, Lavidas received the Leaders Evolving and Developing (LEAD) Program Award, the Bronze R Award and was inducted into the

Green Key Society. "I would say that Chris Lavidas is one of the most motivated students who has ever gone through Roosevelt University," said Josetta McLaughlin, an associate professor in the Walter E. Heller College of Business Administration and Lavidas' faculty adviser.

*Chicago Tribune* Perspective Editor **CHARLES MADIGAN** (below) is the first to admit he didn't need a bachelor's degree to move up the career ladder. A 35-year newsman, Madigan began his career with United Press International in 1970 at a time when college degrees weren't a prerequisite for getting a job in the reporting field. A foreign correspondent with UPI and a national editor, Washington editor, projects editor, Atlanta correspondent, national correspondent, senior writer and Sunday perspective editor during a 26-year career with the *Chicago Tribune*, Madigan undoubtedly proved over the years to have the talent and ability to move up the career ladder without a bachelor's degree in hand.



Over the years, he won many writing and reporting awards and also published a number of books. Still, he dropped out of college at 19 years of age. Thus, Madigan, 56, recently finished what he started long ago by receiving his bachelor's degree in May in general studies from the University with a 4.0 grade point average. "I could have gotten my degree anywhere, but I have always been touched by the way the faculty at Roosevelt University interacts with students. It's an institution that's been there over the years for those who might not otherwise have the opportunity to complete their college education and I'm proud to have gotten my degree at Roosevelt," said Madigan, who writes the "Rambling Gleaner" column at [chicagotribune.com](http://chicagotribune.com) and has recently been named as an op-ed columnist for the newspaper.

After years of alcoholism, drug addiction and trouble with the law, **BRIAN RUSSO** (above right) received his bachelor's degree with honors from the University in May. Russo, who stopped attending high school at age 14, spent more than a decade in riotous, transient living.

He passed his early teenaged years involved with gangs, while he traversed America—getting in trouble all over the country—well into his 20s. "It was a period riddled with debauchery and addiction to be sure," said Russo, "But



it also instigated my pursuit for meaning in my life and my quest for something to cling to." Russo went back to school for his G.E.D. in 1995 and joined the United States Marine Corps in 1997, but was discharged punitively for disorderly conduct in 1999. Two years later, after three days of drunken stupor, he underwent a conversion in a church in Nevada. "A pastor said some things that made tears roll down my face, and I walked out of that church a different person because Jesus Christ changed my life," said Russo. He returned home to Chicago to complete his education at Roosevelt University. Accepted into the Roosevelt Scholars Program for academic achievers, Russo won the Samuel Ostrowsky Humanities Award in 2003 for an autobiographical piece of short fiction on his experiences. With a 3.95 grade point average, Russo now goes on to study for his Ph.D. in literature at the Institute of Philosophic Studies at the University of Dallas.

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**LEV RYANBININ** and **INESA SINKEVYCH** (above) met 13 years ago while studying piano at the Kharkov Special Music School in Ukraine. Little did they know back then how much their love for classical music and their dedication to the piano would entwine their lives. Budding pianists when they married nine years ago and moved to Tel Aviv in 2000 to study for undergraduate degrees in piano, Sinkevych, 27, and Ryanbinin, 28, have continued to pursue the same interest but have definitely gone a long way toward becoming seasoned, accomplished pianists by receiving their master's degrees in piano performance from the University in May. Practicing piano for about five hours daily, the couple are students of Solomon Mikowsky, a piano instructor in The Music Conservatory at Chicago College of Performing Arts. Mikowsky's students are renown

for winning international piano competitions. For instance, Sinkevych has won an impressive six piano prizes including first prize in the Maria Canals piano competition in Barcelona in 2003 as a Roosevelt student. "My time at the University has been key to helping me improve my piano technique," said Sinkevych. Several things the couple enjoyed most about the University are the quality of its pianos and the availability of those instruments for frequent practice. "We have the right conditions here in which to practice," said Ryanbinin. The two, who often play the same classical repertoire, currently are applying together to piano doctorate programs around the country.

After months of doctor-ordered bed rest, Roosevelt University graduate education student **ASHLEY SCHAEFFER** (right)

received two life-changing gifts. The first was a healthy baby boy named Jackson, born March 21, and the second was an advanced degree in elementary education, which she received in May. "It's been extremely hard for me - not knowing whether I would graduate and not knowing whether my baby would be healthy," said Schaeffer, who began having pregnancy complications that forced her to be placed on bed rest last September. "Every chance I had, I would work in the hospital on a laptop. And my colleagues from class were great. They gave me their notes and the assignments. I never could have done it without them," she said. While doctors warned Schaeffer that prognosis for her unborn child was not good, Jackson was born healthy on March 21. "It was the greatest gift I could receive and it's made me so happy," said Schaeffer, who left the hospital shortly after her son's



birth. Working tirelessly on her research paper, she finished in time for the May graduation, earning a 4.0 grade point average, and hopes to soon be teaching full-time in a primary school classroom.



Senior biology and pre-med major **NATHANIEL THOMAS** (above) has been selected as the 2004-2005 recipient of the Lincoln Academy of Illinois Student Laureate Award. Thomas, a Roosevelt scholar, a Share Fellowship recipient and peer counselor with the University's Counseling Center, was the single Roosevelt student to receive the annual award. "It was a great honor to be chosen as the most outstanding senior at Roosevelt," said Thomas, who received the award recently during a ceremony in Springfield. "I'm extremely proud of what I've accomplished so far at the University." Thomas, who hopes to one day become a medical doctor, has been very involved in outreach to



# INSPIRE

students about the University's counseling services and programs and also serves as a mediator between counselors and students. He also is the student voice in a recent "Just Watch Me" radio ad that promotes the University, its programs and services. Thomas expects to graduate in December.



Recent English graduate **AARON VICE** (above) has received the "Match of the Year" award from Big Brothers Big Sisters for being an excellent mentor and developing a meaningful friendship with a 13-year-old boy from Chicago's North Lawndale neighborhood. Vice and 13-year-old Michael, who has been Vice's 'little brother' for about a year, received the award at a recent Big Brothers Big Sisters event. "I nominated Aaron for this award because he's been dedicated and consistent in working with Michael," said Eren Morales, school

program coordinator for Big Brothers Big Sisters. "It wasn't easy at first," she said of the relationship between Vice and his little brother, which developed over a year's time at Herzl Elementary School in North Lawndale. "But eventually, Aaron won Michael's trust, which has given Michael more self esteem and has improved his attitude." A Roosevelt scholar who graduated in May with a 3.7 grade point average, Vice said he's become a "better overall person and a better communicator" by working about four hours twice a week with the boy. Individual and group activities include board games, kickball, charades, educational exercises and field trips. "Because of this experience, I've learned how to interact with different kinds of people." Vice plans to go to law school in the near future.

Two down and one to go! That's what **HELENA WINFIELD** (right) and her sisters said when Helena received her master's degree in early childhood education in May. Helena, 27, who left her job in the retail industry to become a teacher, followed in the footsteps of older sister, Ernesta, 31, a long-time teacher who received her master's degree in educational leadership from Roosevelt in May 2004. "She was telling me that I ought to get my teaching degree from Roosevelt," said Helena, who took her older sister's advice. Passing on the good word



about Roosevelt University, however, didn't stop there because Helena had a younger sister, LaShawn, 21, who also wanted to teach. "Once I got into the program, I started telling my younger sister that she should consider coming to Roosevelt too," said Helena. "I knew she would like the smaller classes and one-on-one attention I've received from my instructors." Trusting that advice, LaShawn is currently working on her undergraduate degree in early childhood education. "Roosevelt has given all of us the tools we need to be successful and to make our dreams become a definite reality," said Ernesta. Meanwhile, the effort put forth by her sisters is a motivating example for LaShawn. "I am thankful to have two sisters who are Roosevelt alumni, and as such, are positive role models for my life," she said.

## THE CALLING

By Dashelle T. Frazier  
Senior Majoring in Sociology

Brothers and sisters can you hear it?  
Brothers and sisters can you hear it?  
There's a call coming in  
Operator please turn it up  
This call I hear  
This call setting the heart beating  
Widening the eyes  
Soothing the wounds  
Raising the hands clasped together  
Brother and sister walk with me  
Journey toward that sound  
Operator turn it louder  
The call coming in  
That call moving the feet  
Healing the heart  
Bringing the wisdom  
Can you hear it now?  
Listen closely  
I hear angels harmonizing  
Isaiah educating the unlearned  
Hear how it moves  
Through, around over  
Brother and sister gather round  
The never ending circle  
Can your heart hear it?  
Mark the rhythm with its beat  
Brother, sister listen  
Freedom is calling.



# PROGRAM GROWS TO 800 STUDENTS

Kimberly Lloyd and James Booth both earned their degrees from Roosevelt University. Lloyd is a Chicago police officer whose shifts change regularly. Booth formerly worked in training and development for Pratt and Whitney, an aircraft engine manufacturer in East Hartford, Connecticut, a long way from Chicago or Schaumburg. While Lloyd and Booth have never met, both share the experience of having taken all or part of their degrees online.

Now in its fifth year of existence, RUOnline, Roosevelt University's fully online program, boasts more than 45 fully online class sections each semester, two complete degree programs and six certificates fully online and over 800 students enrolled in online classes at Roosevelt each semester. Students from 19 states and two countries take courses through RUOnline. Of these students, 25% live more than 25 miles from either the Chicago or Schaumburg Campus.

For Lloyd, the decision to attend Roosevelt University was an easy one, and the ability to take classes online made it that much more attractive.

"I heard that Roosevelt was a good school," explains Lloyd, who has been with the Chicago Police Department for six years. "Being able to take classes online was convenient, not having to be stuck to a certain day of the week for class. It's not like I could be working on a homicide and then have to leave to go to class."

Booth is the first out-of-state student to earn his degree online from Roosevelt, a master of arts in training and development. As with Lloyd, the decision to enroll at Roosevelt was an easy one for him.

"Roosevelt sent an ad about the Training and Development Program to my office," he says. "There was no degree like it for me locally. Because Roosevelt offered the program completely online, it made it possible to earn the degree while living in Connecticut."

A two-year \$500,000 grant from the McCormick Tribune Foundation allowed Roosevelt to begin development of a fully online distance learning program in June 2000. During this time, the University had to demonstrate programmatic and fiscal strength to the foundation and to internal constituents. The developers also wanted to ensure that the academic quality of the online program was as good, if not better, than that of face-to-face courses.

"In developing the program, we made sure it fit within Roosevelt's mission and was based on the same foundation and core concepts—a focus on quality of learning and student outcomes," says Karen Gersten, associate dean of the Evelyn T. Stone University College and managing director of distance learning, who worked on the project with Laura Evans, dean of the college and Doug Knerr, an associate professor in University College. "We maintain the small class size and rigorous academic standards that are characteristic of Roosevelt, while also offering a highly interactive online experience," Gersten said.

In an effort to attract new students who would benefit from online educational opportunities, Roosevelt began recruiting students with scheduling, geographic or accessibility issues, such as police officers like Lloyd, for whom a traditional classroom experience was a challenge.

Roosevelt's time-shortened adult degree program, the Bachelor of Professional Studies, lent itself well to the incorporation of an online general education component. With a major in Organizational Leadership completely online, students can earn the complete degree in a fully online format. Roosevelt students who have to move from the area because of job transfers or family situations can also benefit from the flexibility of the RUOnline experience, so RUOnline has contributed to retention efforts.

The University has also reached out to its community college partners at Elgin Community College, McHenry County College and College of DuPage offering online, upper-level-degree completion programs to their students. The University recently entered into a partnership with Caterpillar, Inc., in Peoria, Ill., to offer online programs to its employees.

Currently, Roosevelt offers two complete degree programs, the Bachelor of Professional Studies and the Master of Arts in Training and Development, and six certificate programs completely online.



“The key to RUOnline’s success rests in two areas, programming and monitoring quality,” says Gersten. “RUOnline is still all about teaching and learning—online happens to be the delivery system.”

The online experience for the student requires self-motivation and a comfort level with technology and expressing an opinion. It is a classroom that is open 24 hours a day, seven days a week. Recent student online class evaluations reported more interaction with faculty and students as the top reason for taking online classes at Roosevelt University.

“Like the classroom experience, taking a class online involved reading from textbooks, and doing papers, projects and homework,” said Booth. “But, of course, this class was on the computer and the instructor was not always there when you were online.

“The class took more time, as I had to keep up with the chat room messages. But it contributed a lot more to the learning experience. The instructors were definitely on top of everything, answering to everyone in the class all the time.”

“You have to be dedicated to the class,” says Lloyd, who earned a Bachelor of Professional Studies degree in Organizational Leadership. “Students who may be shy and not talkative are forced to communicate on the computer. Otherwise, they won’t get a grade. Everyone does get to know each other.”

RUOnline gained national recognition recently from Washington D.C.-based Blackboard, Inc., a leading enterprise software company for e-education, for its focus on teaching and learning, its fiscal responsibility, program innovation and student outreach. Blackboard recognizes only one university each year. Additionally, *Training and Development Magazine*, the main publication of the American Society for Training and Development, recognized RUOnline’s online Graduate



**For Kimberly Lloyd, the decision to attend Roosevelt University was an easy one and the ability to take classes online made it that much more attractive.**

Program in Training and Development as one of six exemplary online programs nationally (September 2004).

A Roosevelt student interested in taking an online class can get information by going to the RUOnline website, [www.roosevelt.edu/ruonline](http://www.roosevelt.edu/ruonline), and reading two articles, “What It Takes to Be An RU Online Student” and “What Makes A Successful Online Student.” Then, the student can take a self-evaluation quiz to gauge if current lifestyle and learning habits would work well in an online learning situation. He or she can also get additional information from the RUOnline office at (312) 281-3139 or [ruonline@roosevelt.edu](mailto:ruonline@roosevelt.edu).

“RUOnline is all about interaction, building a community of learners and solving problems,” says Gersten. “We never have had the intent of developing the biggest online program—only the best.”

### NEW SPACE AWAITS LIBRARY for Music and Theatre

by Tom Karow

Roosevelt's Music Library, long considered one of the best in the state, is about to become larger and better.

Construction crews are knocking down walls and rearranging space this summer so that the Music Library can take over practically the entire 11th floor of the Chicago Campus, tripling its size from 3,000 to 9,000 square feet.

"The biggest change is that instead of having closed stacks, we're going to have open stacks like every other library," said Greg MacAyeal, Music Library director. "That will have an enormous impact on everyone. It will make life much easier for students, faculty and the library staff."

Since the present space for storing books, scores, recordings, magazines and other materials is so limited, the collection is in "closed stacks," meaning everything must be retrieved by a library employee. In addition, the collection is currently split over four rooms and physical inaccessibility is one of the main obstacles students and faculty encounter.

MacAyeal estimates that during the last academic year, his staff filled 17,000 requests for library materials. "Now students will be able to look up the call number and get the item themselves or even browse," he said.

"Most of the 500 students in The Music Conservatory use the library several times

a semester," says Miguel Cano, a library clerk. "Their questions are pretty standard, but every now and then, someone will come in here in a panic looking for a piece of music they're about to play in an hour, but forgot at home. Fortunately, we have nearly everything they need for class, so we can almost always help them out."

Not only will music students and faculty find a better library, The Theatre Conservatory will benefit as well. With the recent and continuing growth of The Theatre Conservatory, Associate Dean Joel Fink and theatre faculty members felt their needs could be best served by expanding the Music Library into a

performing arts library.

Consequently, when the library reopens in the fall, it will have a new name, the Performing Arts Library.

Roosevelt's current Music Library is recognized throughout the state of Illinois for the depth of its collection. "We have books and recordings that many other libraries don't have, including a number of books that are hard to find," said MacAyeal who has a master's degree in music as do the other two full-time Music Library

Just before the Music Library closed for renovations, librarians Greg MacAyeal, Deborah Morris and Miguel Cano got together at the check-out counter.





employees. "For example," he said, "we have books from the 1930s and '40s and earlier that are not commonly held by other music libraries."

Roosevelt has a substantial collection on the world renowned composer, conductor, and pianist Rudolph Ganz, who for several decades was president of the University's Chicago Musical College, now named Chicago College of Performing Arts. Those materials include recordings of performances from early in his career, personal interviews and lectures.

Also included in the Music Library's collection of 61,300 books and scores, 15,300 sound recordings and 5,000 items in the archives are valuable and rare materials on Hans Tischler, a musicologist, and Karl Jirak, an internationally known composer from Chicago.

The library's holdings contain more than classical music. Visitors will find nearly complete sets of work by Frank Sinatra, Bob Dylan and the Beatles to name a few popular artists. There are also jazz and country recordings. "We've had a decent sized budget in recent years that allows us to respond to the needs of our main users," MacAyeal said.

University Librarian Mary Beth Riedner said the theatre collection, now stored in the main Murray Green Library,



Jessica Usherwood, a voice student, reviews a score in the old Music Library.

will be assimilated into the Music Library collection over the summer.

To give the new Performing Arts Library's theatre collection a boost, MacAyeal secured a \$3,000 grant to purchase play scripts, and he is nearly finished spending the money. The grant helps create a "core collection" of play scripts, which along with the existing score collection, will be the foundation for the Performing Arts Library collection.

Patrons will enter the Performing Arts Library from a stairway in the 10th floor

Murray Green Library, rather than the current out-of-the way entrance on the north end of the building. A large check-out desk will be located near the main entrance.

Moving library materials is not easy and this summer will be disruptive, but MacAyeal and his staff relish the thought of tripling their space and being able to accommodate more than 60 people at a time.

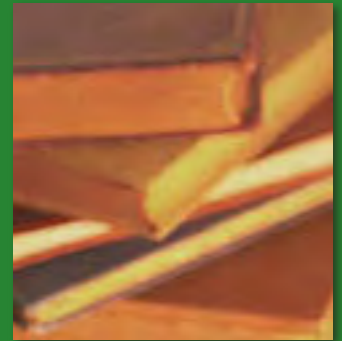
"The new arrangement will be great," he said. "All of a sudden, we'll have more time and space to do what we do best, and that is, to help Roosevelt students."

## BUY A BOOK

A great university demands a first-class library with a strong collection and the best technology.

In an effort to enhance the excellence of its libraries, Roosevelt is conducting a special campaign to purchase new books.

Placing a book on the library's shelves is a wonderful way to celebrate accomplishments. For example, you can create a lasting tribute to someone by naming a book to honor a milestone such as a graduation, birthday or anniversary. It is also a fitting way to memorialize a loved one.



For information on how you can support Roosevelt's Murray Green Library, Performing Arts Library, McCormick-Tribune Foundation Library, or Center for Professional Advancement Library, call Joan White at (312) 341-3633.

### Tuition to drop in 2005-2006

There's good news for undergraduate students: The University will decrease tuition this fall by 11.8 percent for full-time undergraduates who take 15 or more credit hours per semester. The yearly tuition for students with 15 hours who are not in Chicago College of Performing Arts will be \$14,180 this fall, compared to \$16,080 last year. In addition, there will be no tuition increase for non-performing arts undergraduates taking six credit hours per semester. Their tuition will be \$3,216 this fall, the same as last year. "The new tuition schedule is designed to make it financially advantageous for most students to take more courses each semester, thereby reducing the time it will take them to earn their Roosevelt degree," said President Chuck Middleton. Meanwhile, graduate tuition will increase 3.9 percent for all students, and will increase 9.1 percent for all Chicago College of Performing Arts students.

### New Master's in Public Administration to be offered in Schaumburg

Public employees working in mid-level positions of federal, state and local governments will have an opportunity to prepare for career advancement as the University kicks off a new master's degree program in public administration this fall at the Schaumburg Campus. The 12-course Executive Master's in Public Administration program,

which takes about two-and-a-half years to complete, will be unique in that students accepted for the fall term will go through their classes and the entire program together as a cohort. What's more, the program will be offered on Saturdays, making it convenient for busy managers in mid-level positions to earn their advanced degrees. For information, contact David Hamilton at 312-341-3742.

### Board of trustees elects seven new members

The Roosevelt University Board of Trustees elected seven new trustees at its meeting on June 17. They are: Susan T. Bart, partner at Sidley Austin Brown & Wood LLP; Stephen Cerrone, executive vice president of Human Resources at JP Morgan/Bank One; Pedro DeJesus Jr., vice president and corporate counsel at Information Resources, Inc.; Dwight Floyd, managing director of the Medical Market Group at Harris Trust and Savings Bank; Charles V. Hamilton, Wallace S. Sayre professor emeritus of government at Columbia University; Mercedes A. Laing, president of Gnial, Inc.; and Susan A. Stone, litigation partner at Sidley Austin Brown & Wood LLP. In addition, Norman Frankel, a trustee since 1996 and an alumnus of 1952 (bachelor's) and 1953 (master's), has been elected a life trustee, in recognition of his long and dedicated service to Roosevelt. Trustees William Bartholomay,

Barry Carroll and Mike Clawson decided not to stand for re-election. They were respected and active trustees who contributed much to the board.

### Research book on innovative integration makes debut

While urban neighborhoods across America traditionally have been racially segregated, a new book by a Roosevelt University professor suggests city neighborhoods across the country are beginning to evolve naturally and stably into multiracial and multiethnic communities. Entitled *Beyond Segregation: Multiracial and Multiethnic Neighborhoods in the United States*, the book by Associate Professor of Sociology Michael Maly finds signs of a new and evolving urban America that is more culturally, ethnically and racially diverse – and no longer divided simply along racial lines. Published in the spring, the book provides an in-depth look at integration that has taken place in Chicago's Uptown, New York City's Jackson Heights

and Oakland's San Antonio-Fruitvale. Finding more diversity than ever before, the book is the product of a 10-year study by Maly, and is available from Temple University Press or at amazon.com.



### Professor receives Fulbright Scholar Award

Roosevelt University Public Administration Professor David Hamilton, who is an expert on many aspects of state and local governments, has received a distinguished chair for lecturing and research from the U.S. State Department's Fulbright Scholars Program. Hamilton, who has taught public administration at the University for nearly 30 years, has been appointed Chair in Contemporary Public Policy for 2005-2006 at the University of Guelph near Toronto, Canada. One of the highest honors given by the Fulbright Scholars Program, the award was based on competition by academicians





with outstanding teaching and research records from across the country. Hamilton will be doing research on the changing nature of governance of metropolitan areas in Canada for a book that will compare approaches to regional governance in the United States and Canada. He also plans to use the opportunity to develop a comparative course on public administration in Canada that could be offered at Roosevelt.

### J. Michael Durnil returns to Roosevelt

J. Michael Durnil, the recipient of an American Council on Education Fellowship who spent the 2004-2005 academic year in leadership training at Fairleigh Dickinson University in New Jersey, returned to Roosevelt University July 1. At Roosevelt, Durnil will create the University's first in-house government relations program, allowing the University to do more outreach with federal, state and local lawmakers. He will also resume his responsibilities as Assistant Secretary to the Board of Trustees.

### Business college association honors Chowdhury

Shamsul Chowdhury, an assistant professor of information systems in the Walter E. Heller College of Business Administration since 2000, has won a prestigious Teaching Excellence Award from the Association of



Collegiate Business Schools and Programs (ACBSP). Chowdhury, who has published considerably on systems development and management decision support systems and artificial intelligence, was recognized by ACBSP as the outstanding teacher of the year for ACBSP's Midwest Region Four, which includes approximately 40 business colleges in six states including Illinois, Indiana, Michigan, Minnesota, Ohio and Wisconsin.

### "Vivid" concert draws crowd

The annual gala and fundraiser for Chicago College of Performing Arts held May 4 at the Auditorium Theatre drew more than 2,000 people. The gala concert, named "Vivid," featured 200 performers, including the CCPA Symphony Orchestra and Choirs as well as three soloists – soprano Elizabeth Norman, tenor Mark Meier

and baritone Robert Orth. The event, which was part of the University's 60th anniversary celebration, was made possible by sponsor Louis L. Lerner.



### Headrick delivers distinguished faculty lecture

Daniel Headrick, professor of social sciences and history at Roosevelt since 1976, delivered the distinguished faculty lecture, "Outside the Box: The Big Bang and the Future of History." The lecture was one of many given by distinguished alumni and faculty throughout the academic year in honor of the University's 60th anniversary. Headrick, who has written a number of books and will be on a research leave in the fall, challenged his audience during the lecture to consider taking new approaches when thinking about the past.



### Best dissertation award given to Stokes

Lynette Stokes, a two-time Roosevelt University graduate who spent her youth in Chicago moving from one foster home to another, has won Roosevelt University's Outstanding Dissertation Award for 2005 for her work profiling the lives of adults who grew up in the region's child welfare system. Stokes, who earned an Ed.D in education with the 200-page dissertation, found through extensive interviews that those raised in foster homes were, like herself, overachievers when it came to education and helping others. Stokes received the award in April for the dissertation entitled "Case studies of adults who were former foster children and their perspective within and outside the child welfare system that influenced their academic success."

# President George Bush selects alumnus for advisory council

By Laura Janota



Roosevelt University Alumnus John Kalaras has given training seminars on leadership for adults all over the world.

Roosevelt University Alumnus John Kalaras first met President Bush in 2003 in Chicago where he presented Kalaras with a recognition award for academic excellence.

Two years later, Kalaras, a 1975 graduate of the University's Master's in Business Administration program, has been named to the President's Business Advisory Council, and attended his first meeting of the Council in June.

"Roosevelt University gave me the direction, discipline and motivation I needed to move on and accomplish the things I wanted in life," said Kalaras, who arrived in Chicago from Greece in 1972

and learned to speak English at Roosevelt.

A long-time professor and former administrator at DeVry Institute of Technology and an entrepreneur who has started a number of successful businesses, Kalaras, 56, caught Bush's attention after winning a professor of the year award from the United Nations Educational, Scientific and Cultural Organization (UNESCO).

The award was given because of Kalaras' success in leading training seminars on effective leadership for adults all over the world. Offering skills and techniques to enhance communication, productivity, efficiency and profits, Kalaras first opened his own

business-training institute in 1981. Since then, his Quality Training Institute has trained more than 3,000 employees worldwide.

"Excellent leadership is needed in all fields and on all projects," said Kalaras, who has lectured and given seminars to employees in customer service, project management, career development and the hospitality industry in 20 countries.

Now Kalaras has his sights set on introducing his educational initiative in leadership to high school and traditional-aged college students.

"I have an opportunity to propose academic initiatives which will help make the objectives of President Bush's No Child Left Behind Act become a reality," said Kalaras, who believes a new weeklong workshop introducing young people to leadership skills will give them the edge they need to be a success in school and in life.

The workshop, entitled Introduction to Leadership, would teach high school and traditional-aged college students how to develop positive self expectancy, direction, control, a sense of destiny, responsibility,

accountability and dependability. In addition, the program teaches how to be self inspired and disciplined. Finally, it emphasizes crucial personality traits including ethics, character, dignity, respect and trust.

"We need to instill a zeal for learning in our young people, and my company has devised techniques to help do that," said Kalaras, who hopes to convince Bush and his Business Advisory Council to help push his leadership training program.

Kalaras, who envisions taking the Introduction to Leadership seminar on the road to high schools and colleges all over the nation, will be discussing that possibility with Bush and others in coming months. And as the project moves forward, Kalaras hopes to get Roosevelt University involved.

"I am a product of Roosevelt University, and I want my alma mater to be involved," said Kalaras, who may be reached via e-mail at [aristonu@aol.com](mailto:aristonu@aol.com).



## TWO EDUCATION GRADUATES WIN GOLDEN APPLES

By Laura Janota



RU Alumnae who won 2005  
Golden Apple Awards:  
Kim Brasfield (above) and  
Michelle Navarre (below).



Two of the 10 winners of this year's prestigious Golden Apple Award for Excellence in Teaching received their advanced degrees from Roosevelt University.

The Roosevelt alumnae who won Golden Apples, awarded by the not-for-profit Golden Apple Foundation each May, include:

- **Kim Brasfield**, an eighth-grade reading enrichment teacher at Carver Middle School in Chicago and a two-time Roosevelt alumna who received her bachelor's degree in business from the University in 1994, and her master's degree in education from Roosevelt in 1999.

Brasfield, who went to work as a market research analyst for a local bank after receiving her business degree, wanted to do something more meaningful when she applied to Teachers for Chicago. Indeed, the now-defunct program that placed prospective teachers in Chicago Public Schools classrooms, gave Brasfield valuable, hands-on training in the Chicago Public Schools while she earned her teaching degree from Roosevelt.

Since then, she has taught for nearly eight years, including the 2004-2005 academic year, which was her first year at Carver.

"I've always valued education in part because my parents were teachers," said Brasfield, who lives in Chicago's Auburn-Gresham neighborhood. "Roosevelt made it easy for me to go into teaching because its classes are small, its professors are accessible and it has a great location."

- **Michelle Navarre**, a fifth-grade teacher at Harold Washington Elementary School in Chicago and a Roosevelt alumna who received her master's degree in elementary education from the University in 2001. Like Brasfield, Navarre also received hands-on training in the classroom through the Teachers for Chicago program while she earned her teaching degree at Roosevelt.

"I'm extremely honored to be recognized for something I love doing," said Navarre, who first realized she enjoyed working with kids during a visual arts program summer camp. At that time, she was an undergraduate photography major at Columbia College Chicago.

"A friend of mine told me I'd be perfect for teaching. She encouraged me to apply for the Teachers for

Chicago program, but I never thought I'd be accepted," said Navarre, who entered the program in 1998, teaching during the day at Harold Washington and taking classes at night at Roosevelt.

A resident of Chicago's Rogers Park neighborhood, Navarre achieved national certification as a teacher in 2003. She has been an adjunct faculty member who team-taught a qualitative research course for prospective teachers last semester at Roosevelt.

"I am very proud that two of this year's Golden Apple winners received their education from our College of Education," said George Lowery, who is the dean of Roosevelt's College of Education. "These two fine teachers are really symbolic of what we advocate in our teacher education programs - and that is to train competent, caring people who have a vested interest in working in urban schools."

The Golden Apple Award is given annually to 10 outstanding teachers in the Chicago metropolitan area, and this year's winners were inducted into the Golden Apple Academy of Educators during a 20th annual awards ceremony held May 7.



Louis Lerner (center) marks his 90th birthday with (from left) President Chuck Middleton, The Theatre Conservatory Director Joel Fink, Assistant Vice President for Development Kimberly Gosell and Chicago College of Performing Arts Dean James Gandre.

# RU celebrates big birthday with a man who's made a difference

By Laura Janota

**L**ouis Lerner lived through major events that most of us only read about, including the Great Depression, the Chicago World's Fair, and unrest over discrimination in admissions at the former Central YMCA College in Chicago.

However, he never attended a birthday party given in his honor.

"We wanted to do something for a man, affectionately known to us as St. Louis, who is near and dear to all of us at Roosevelt University, and who never had a birthday party," said Kimberly Gosell, assistant vice president for development.

The party, held in February, not only marked Lerner's 90th birthday, but also celebrated the life of a hard-working man who, though of modest means, has strived to transform the University's performing arts programs for the better.

"Louis Lerner loves the University, and it's not only his monetary gifts that have made the difference," said Chicago College of Performing Arts Dean James Gandre, who is proud of CCPA's recently being named as one of the top performance arts schools in the country by *Muso* magazine.

"He's taken the time to get to know our faculty and students, and to brainstorm some great ideas, and as a result, we've vastly improved both our facilities and our programming," said Gandre, who, with faculty members, staff and students, sang "Happy Birthday" to Lerner during the party.

"In a word, I'd say his help has been 'transformational,'" said Gandre.

A 1942 graduate of Central YMCA College, Lerner first gave to Roosevelt in 1945 when President Edward J. Sparling, in protest against a Central YMCA policy on admission quotas, left to found Roosevelt College, which today is Roosevelt University.





"Back in those days, the school barely had enough money, even to keep the lights on," said Lerner, who taught a course in engineering, science and management war training in 1945 at the University's former Wells Street location.

"I remember giving Ed (Sparling) my check for \$76. It was a semester's worth of salary, and it was big money in those days," he said. "Ed (Sparling) told me 'I hope we make it,' and I told him 'I know we will.' And that was that."

While he continued to believe in the University's mission of providing an education to those who might not otherwise have the opportunity to get a college degree, Lerner lost touch with the University for more than half a century.

During that span, he worked for a chemical company, ran his own business, and then took a job for 25 years as a research scientist for the Gillette Co., where he invented an array of products, from shaving cream to hair dye to curlers. Along the way, he obtained nearly 100 U.S. patents.

When Gillette moved to the Boston area, Lerner took a job as investigator and arbitrator of chemical complaint cases at the Federal Trade Commission in Chicago, where he also worked for 25 years.

"Louis Lerner is like many of our alumni, who become busy and focused while on the road to building successful careers and lives," said Thomas Minar, vice president of Roosevelt's Office for Institutional Advancement. "But also like so many of our alumni, Louis had a love for the University, its mission and ideals – and that bond eventually brought him back," he said.

Oddly, Lerner found his way back to Roosevelt nearly a decade ago through what might be called a "side entrance." He was taking classes at the Art Institute of Chicago where he became interested in stage design. That interest took him to the Lyric Opera of Chicago, where he was encouraged to try out as a supernumerary, or an "extra" who appears on stage during an opera, but does not sing.

"Until about 11 years ago, I never even knew that opera existed," said Lerner, whose first supernumerary performance was in Modest Mussorgsky's *Boris Godunov*, featuring internationally known bass Samuel Ramey, who now teaches at CCPA.

Lerner has appeared on stage as a supernumerary in 11 different Lyric productions. During that time, he also has volunteered in Lyric's ticket office, where he expressed interest in exposing students to opera. Thus, he was put in touch with Earl Schub, who was Lyric's director of education and the former dean of Chicago Musical College, which is now part of CCPA.

"I told him that students at Roosevelt would appreciate the opportunity to be able to see the opera," said Schub, who worked with

Lerner to provide the University's music students with season tickets to the Lyric.

From that point forward, Lerner and Roosevelt University reconnected.

"I first met Louis Lerner when he was doing a walk through the building, and I remember his being excited when he came to one of my classes," said Joel Fink, director of The Theatre Conservatory and associate dean of CCPA. "He said he'd never seen students so energized and focused."

Fink remembers Lerner having a dream: He wanted to see a dramatization of Edgar Allen Poe's poem, *Annabel Lee*.

"The idea sparked something in me. I thought it would be a wonderful opportunity to do an entire evening of Poe," said Fink, who adapted and arranged Poe's work for a production entitled *The Unkindness of Ravens*, staged by The Theatre Conservatory in 1999.

With new paint, carpeting and furniture, the look of CCPA has changed considerably for the better, thanks to Lerner's generosity. For instance, students in The Music Conservatory now relax and socialize in a bright new student lounge that Lerner helped refurbish. In addition, students in The Theatre Conservatory now practice dance and exercise routines in two new professional studios that Lerner helped build.

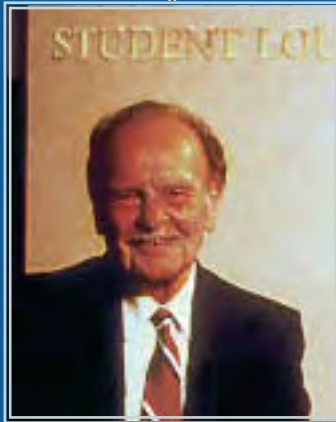
The quality of programming at CCPA also has improved thanks to Lerner's sponsorship of a variety of theatre productions and the recent Vivid concert featuring opera stars Elizabeth Norman, Mark Meier, and Robert Orth, who sang at the Auditorium Theatre with the CCPA Symphony Orchestra and Choirs in May.

Growing up in the Jewish faith, Lerner was raised to believe that giving to charity is part of our existence - and that it is more meaningful when the giver remains anonymous.

"What I like to do – and what Jewish prayer tells us – is that you don't let anyone know you're giving. That way, if you don't tell anyone, then he or she doesn't have to feel obligated to say thanks," he said.

In fact, Lerner was an anonymous donor until late 2001 when the dean of CCPA, convinced him to let the University dedicate the new CCPA student lounge in his name. Located on the ninth floor of The Auditorium Building, the CCPA lounge features this name plaque: The Louis L. Lerner Student Lounge.

"Louis Lerner is an inspiration to us all," said President Chuck Middleton. "He leads by example and his willingness to abandon his anonymity will surely inspire others to emulate his dedication to Roosevelt."



The University's ninth floor student lounge has been named for Louis Lerner.

**"Louis Lerner is an inspiration to us all. He leads by example and his willingness to abandon his anonymity will surely inspire others to emulate his dedication to Roosevelt."**

— Chuck Middleton

## Dear Friends,

The end of the academic year brings time for reflection and planning for the future.

In May we graduated 963 new alumni of the University and I welcome them into the ranks of thousands of successful alumni who are committed to the University and our ideals. Please join your fellow alumni in the activity of our chapters and clubs and our Alumni Association. Throughout these pages you will see how to remain engaged with Roosevelt.

As we enter the summer we are close to our Annual Fund goal and thank you for the commitment you have made to support Roosevelt. Nearly 1,000 of you have given first-time gifts to Roosevelt, showing the dedication that you have to helping provide the education for students as others once helped with yours.

This spring we launched two new traditions for donors to the University through events of the President's Club and the Fireside Circle.

The President's Club is the University's recognition society for individual donors of \$1,000 or more per year.

Approximately 60 people met President Middleton at the President's Club reception on the Chicago campus.

The Fireside Circle, on the other hand, recognizes those who have made commitments to the University through planned gifts, including their wills and life-income commitments. These are people who have planned for the University's future through considering Roosevelt's long-term financial needs as well as the benefits they or their estates will accrue through planned gifts.

It is because of private donations, whether it be outright or planned gifts, bequest gifts, life income gifts, gifts of appreciated property, real estate gifts or gifts-in-kind, that many Roosevelt University students are able to realize their dreams of earning a degree and improving their opportunities for career growth. The benefits of planned giving to the donor can be considerable, and our staff will happily talk with you about various giving instruments that can serve as beneficial long-term investments for you and that can help you with your particular tax challenges.

Our generous members of the Fireside Circle enjoy not only the privileges of membership and a closer lifelong relationship with the University but the knowledge that their gifts will help educate future generations of Roosevelt University students.



All the best,

Thomas J. Minar  
Vice President for  
Institutional Advancement



Left to right: Patrick M. Green (Director of Student Activities), Pamela Robert (Professor of Sociology), Nicholas Goodban (Vice President for Philanthropy, McCormick Tribune Foundation, now retired), Chuck Middleton (President, Roosevelt University), Alexandra Foley (Senior Program Officer, Special Initiatives, McCormick Tribune Foundation), Thomas J. Minar (Vice President for Institutional Advancement), Chris J. Chulos (Director of Foundation Relations).

**The McCormick Tribune Foundation** awarded \$500,000 to Roosevelt University in January to support the long-term initialization of service learning on our campuses. This endowment connects with our mission of increasing students' sense of personal agency and empowerment, heightening their sense of civic responsibility and engagement, and raising their awareness of local and global issues. The program, headed by Patrick Green (Director of Student Activities) and Pamela Robert (Professor of Sociology), provides experiential learning through ethical and socially responsible participation in structured service activities that meet the self-defined needs of community partners. The McCormick Tribune Foundation has a long-standing relationship with Roosevelt dating to 1962.







# Fireside Circle

**Making a Difference in the Lives that Follow**

*“I know I will always be grateful to the school that helped me reach my life long goal, Roosevelt University. That’s why the University is the beneficiary of my trust.”*

**Clotilde Durham Smith**  
**BS 1950**

Clotilde Durham Smith, a resident of Washington D.C., is the retired Chief Medical Technologist at Howard University. From early childhood, Clotilde’s parents instilled in her the importance of getting a good education, but that would prove to be difficult to achieve where she was born in Hinds County, Mississippi. Since the public schools there only allowed African-American children to go through the sixth grade, Clotilde’s parents packed up the family in 1923 and moved to Chicago. There, Clotilde graduated from high school, in 1933, and after 17 years of accumulating college credits, Roosevelt was able to match those courses to similar ones, and Clotilde was able to complete her Bachelor of Science degree. Clotilde remains one of Roosevelt University’s true treasures.



**Fred Barney**  
Roosevelt University  
Office of Planned and Major Gifts  
Institutional Advancement Office  
430 S. Michigan Avenue, Rm. 827  
Chicago, IL 60605

**Phone:** (312) 341-6455  
**Fax:** (312) 341-6490  
**Toll-free:** 1-888-RU ALUMS  
**E-mail:** [fbarney@roosevelt.edu](mailto:fbarney@roosevelt.edu)

- ☐ I am interested in giving through Gift Annuities.  
Please send an illustration of the benefits available to me.  
My Birth date is \_\_\_\_/\_\_\_\_/\_\_\_\_  
Birth date of second annuitant (if applicable) is \_\_\_\_/\_\_\_\_/\_\_\_\_
- ☐ I have already provided for Roosevelt University in my plans.  
☐ I would consider remembering Roosevelt University in my plans.  
☐ I have questions. Please contact me.

\_\_\_\_\_  
Name

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Address

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City

\_\_\_\_\_  
State

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Zip

\_\_\_\_\_  
Daytime Phone

\_\_\_\_\_  
E-mail

# INSTITUTIONAL Advancement

## MEET THE Institutional Advancement DREAM TEAM!

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**THANK YOU!** So far this fiscal year, your generosity has put us on pace to exceed last year's totals by a landslide.

Your support of the Annual Fund will provide for the University's greatest needs, including student scholarships, technology, upgrades, current operating costs, faculty development, library resources, and much more for our students.

The end of our fiscal year is fast approaching, and we are in the home stretch! With one month to go, we'd like you to participate in raising an additional \$100,000 to exceed the goal for student success!

We can only surpass the goal with your participation— at whichever giving level you are comfortable with. Your gift is crucial for increasing high-quality education and ensuring success for the entire student body, including the students on our 2004-2005 Phonathon Team:



Top row from left: Ryan, Jhonte, Bridget, Kerry, Matt, Justen, Jenny, Micaela, Kristen, Alexa, Angela, Khaki, Keegan, Kat and Sneha.

**Join alumni and friends in the Rally for Roosevelt  
by making your gift to the Annual Fund now!**

**If you have already given: Many, many thanks to you!  
If you have not yet given: Please do so today!**

[www.roosevelt.edu/giving](http://www.roosevelt.edu/giving)  
or see Annual Fund insert to make a donation.

## Rally for Roosevelt!



# YOUR ALUMNI ASSOCIATION . . . WORKING FOR YOU

By Diane Vetovec ('98), Director of Alumni Relations

As a graduate of Roosevelt University, you are a lifetime member of the Alumni Association, which means you are the Alumni Association. You know that you can enjoy many benefits (visit [www.roosevelt.edu/alumni](http://www.roosevelt.edu/alumni) for benefits information). But, do you know who the volunteer leaders are behind the Alumni Association? If not, meet them now and learn how your Alumni Association works for you and for the University.

The Alumni Association has a new face. The Alumni Association's Alumni Council and its associated Advisory Group have spent the spring of 2005 refocusing their volunteer efforts for a maximum impact on alumni, current students and the goals of the University's strategic plan. At a meeting in February 2005, it was decided that the group would focus on these renewed efforts. Since that time, this group of dedicated volunteers participated in planning sessions in March, April and mid-May to arrive at

a consensus as to how the Alumni Association, through the Alumni Council, can best serve the University and alumni.

The Alumni Association is focusing on assisting the University with three strategic goals taken from the University's overall strategic plan.

**STRATEGIC PLAN GOAL #1:** Focus on Student Success

**STRATEGIC PLAN GOAL #6:** Create an Overall Image and Reputation of Distinguished Quality

**STRATEGIC PLAN GOAL #7:** Strengthen the University's Life-Long Commitment to its Alumni

To view the University's complete Strategic Plan, visit [www.roosevelt.edu](http://www.roosevelt.edu). At the bottom of the home page is a Strategic Plan link.

With an eye toward assisting the University in meeting the goals and objectives of its Strategic Plan, The Advisory Group Working Committees are focusing on these areas: Educational Events, Community



Leading the Alumni Association refocusing effort are (left) Michi Pena ('78), newly elected President; (right) W. Robert Vinnedge ('85), Immediate Past-President; (not pictured) Penny Clevenger ('77; '83), newly elected Vice President.

Continued on page 28

## ALUMNI UPDATE FORM

### Hello from Roosevelt University!

Has anything changed in your life that you would like to share with us? Our records may not be accurate and complete. In order to keep you informed about what's happening at Roosevelt University, we ask that you fill out the form below and drop it in the mail. This information is confidential and will not be shared with anyone else. For questions, contact the Office of Alumni Relations at (312) 341-3624 or visit [www.roosevelt.edu/alumni](http://www.roosevelt.edu/alumni). We hope to hear from you soon. Please use the enclosed envelope. Thanks for the cooperation!

### SELF

Name: \_\_\_\_\_  
Maiden Name: \_\_\_\_\_  
Degree & Year: \_\_\_\_\_  
Address: \_\_\_\_\_  
City/State/Zip: \_\_\_\_\_  
Home phone: \_\_\_\_\_  
Birthdate: \_\_\_\_\_  
Home email: \_\_\_\_\_  
Birthdate: \_\_\_\_\_

### FAMILY

Marital Status: \_\_\_\_\_  
Spouse's Name: \_\_\_\_\_  
Is your spouse a Roosevelt graduate? ☐ Yes ☐ No  
Children's Names/Dates of Birth: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(over)

# ALUMNI

## NEWS



Continued from page 27

Outreach, Benefits (Alumni Association benefits offered to all alumni), Alumni/Student Relations, Communications and Recruitment.

The Advisory Group meets regularly throughout the year and presents proposals for action to the Alumni Council at its Annual Meeting each spring. The Advisory Group is organized in such a manner that members of committees meet on a regularly scheduled basis, but there are also opportunities for volunteers to come on board for limited periods of time for special projects – such as volunteers for Alumni Weekend or other events, activities or projects.

If you're interested in working with this group on either a regular basis, or for a special project, please contact Diane Vetrovec ('98), Director of Alumni Relations at 847.619.8283 or email [dvetrovec@roosevelt.edu](mailto:dvetrovec@roosevelt.edu).

This is your Alumni Association. It will be a more effective and stronger organization with your participation. We're asking for your time, talents and ideas. These are the things that will enable the Alumni Association to grow and meet the needs of alumni across the country.

On May 19, 2005, these members of the Alumni Council participated in the final planning session:  
 Row 1: (left to right) Susan Rohde ('00)\*, Manager of Staff Training and Development for Roosevelt University; Barbara Susin ('80); Steve Shaner ('03); Michi Pena ('78), Bill Sheldon ('46); Diane Vetrovec ('98), Director of Alumni Relations; Robert Galorath ('93; '97);  
 Row 2: (left to right) Pat Henriksen ('68); Joan Stuart ('80); Elizabeth Thomas ('98) Asst. VP for Information Technology for Roosevelt University; Edwardine Baker ('79; '84); Jerry Todd ('72); W. Robert Vinnedge ('85); LeRoy Martin ('72; '76).

Photographer: Wheeler Cole ('73; '78), AV/TV Technician for Roosevelt University

*\* Note: Susan Rohde ('00) served as the facilitator for the entire planning process.*

## ALUMNI UPDATE FORM

### EMPLOYMENT

Employer: \_\_\_\_\_ Promotions/Recognitions: \_\_\_\_\_

Title: \_\_\_\_\_

Matching Gift Company? ☐ Yes ☐ No

Employer Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

Work phone: \_\_\_\_\_

Work email: \_\_\_\_\_

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Please use the enclosed envelope or mail to:  
 Office of Institutional Advancement, 430 S. Michigan Ave., Chicago, IL 60605



### *Awards of Honor*

Three alumni were honored at the Alumni Weekend  
Alumni Awards Luncheon on April 26, 2005



**Betty Jane Lazo (BS '79, MS '86)**

#### **EDWARD J. SPARLING ALUMNI AWARD**

Betty Jane Lazo received her bachelor of arts degree in English from Roosevelt in 1979 and her master of arts degree in philosophy in 1986. Betty was a long-time residency coordinator for the Department of Psychiatry Education at the University of Chicago. The former resident of Lansing, Ill. also worked for Ryerson Steel Co. In 1992, upon retirement from Ryerson, Lazo moved to Durango, Colorado, where she began serving in her new community.

A living example of Roosevelt University's mission of social justice, Lazo has been a member of the Unitarian Fellowship and has worked in the Manna Soup Kitchen in Durango. She also has served as co-president, president and currently as publications editor for the Durango branch of the American Association of University Women. She has also devoted time to a number of other organizations including the La Plata League of Women Voters and the Durango Art Center. She is a member of the editorial committee of the Women's Political Coalition. She currently serves as co-chair for the local Durango Democratic precinct.

Regarding her commitment and the education she received at Roosevelt, Lazo says, "Every day I thank Roosevelt for the abilities I use."



**Aaron Horne, D.M.A. (MM '72)**

#### **HAROLD WASHINGTON PROFESSIONAL ACHIEVEMENT AWARD**

Aaron Horne earned a bachelor's degree in music education at Tennessee State University, an M.M. degree in performance at Chicago Musical College of Roosevelt University, and M.F.A. and D.M.A. degrees in performance at the University of Iowa. He has received both national and international recognition as a scholar and performing artist, and he is currently the dean of the College of Arts and Sciences at Winston-Salem University in Winston-Salem, North Carolina.

Horne has held a number of senior-level administrative posts in higher education including acting director of the Center for Inner City Studies at Northeastern Illinois University in Chicago and executive assistant to the chancellor and assistant vice chancellor to the board of governors of Illinois universities in Springfield. He also has taught at a number of universities around the country including Northwestern University, Northeastern University, Texas Southern University, Florida A&M University and Western Illinois University. A former member of Roosevelt's Alumni Association Board of Governors, Horne has written a series of publications on black composers. Horne resides in Advance, North Carolina.



**Lester Telser, Ph.D. (BA '51)**

#### **ST. CLAIR DRAKE AWARD FOR OUTSTANDING SCHOLARSHIP**

Lester Telser received his B.A. degree from Roosevelt College in 1951, was a graduate student in economics at Harvard University for one year and then spent the next three years as a graduate student in economics at the University of Chicago where he received a M.A. in 1953 and a Ph.D. in 1956. His primary research interests are in economic applications of game theory and macroeconomics. Both were inspired originally by two professors at Roosevelt, Norman Rudy on game theory, and Abba Lerner on macroeconomics.

He was a visiting Research Fellow at Cowles Foundation for Research in Economics at Yale University, a Ford Faculty Research Fellow at the University of Louvain, Belgium and a Visiting Fellow at the Hoover Institution in Stanford, California. He was a member of the faculty at the University of Chicago since June 1958, and became Emeritus Professor of Economics in 1998. He remains an active teacher and researcher at the University of Chicago where he has supervised more than 110 Ph.D. students in economics.

Over the years, he has published five books and more than 60 articles in professional economics journals on a wide variety of topics including futures markets, the economics of advertising, the demand for branded goods and the Great Depression. Telser is a resident of Chicago's Hyde Park neighborhood.

# Alumni Weekend '05

On April 15 and 16, the Alumni Association hosted a special Alumni Weekend in Chicago, in conjunction with Roosevelt University's 60th Anniversary. Alumni Weekend was a wonderful opportunity to reconnect with classmates, faculty members, and current students. With 18 unique activities during the two-day event, alumni gathered for good times with old friends. We were proud to host alumni from 12 states, including Illinois, Arizona, Colorado, Florida, Georgia,

Indiana, Michigan, New York, North Carolina, Ohio, West Virginia, and Washington, DC, back on campus to connect with fellow university alumni from the class of 1949 to the class of 2004.

A special thank you to all who attended Alumni Weekend 2005. More information about next year's events is forthcoming. In the meantime, save the date for the next Alumni Weekend — April 2006.



Lois Backas '96; Board of Trustees chairman James Mitchell; Shirley Gardner '99, welcome participants at the registration table.



Dorm living has come a long way! Now with gorgeous views of Chicago's South Loop, access to all of the downtown attractions, and first rate amenities, RU students have the crème de la crème of student living. Overlooking the Harold Washington Chicago Public Library, RU alums check out an open student area.



Hope Green '96 & '00; Danielle Miles '95; Shena Dunlap '01



Board of Trustees member Charles V. Hamilton '51; New York Alumni Chapter President Bernard W. Kyle '74; and Peoples Energy Chapter President Jerry Todd '72

Alumni gathered at the second game of the White Sox season with Chuck Middleton, a huge baseball fan.







Bettyann Zevallos '89, Elizabeth Thomas '98, and Trinity Zevallos pause for a photo in Millennium Park.



The Alumni and Golden Alumni luncheon was well attended with nearly 150 people enjoying good food and good company.



Chuck Middleton and Congresswoman Melissa Bean '02

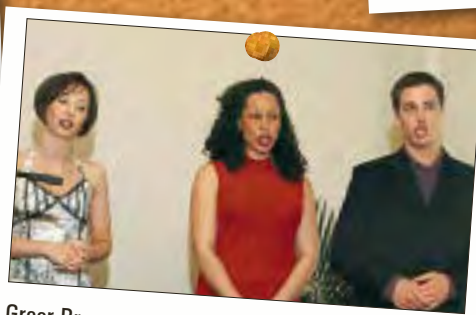
Attending *Les Miserables* on Friday evening: Deborah and Leonidas Vinakos '70; Elaine Madrycki '04.



The Institutional Advancement staff: Adrienne Field; Beatrice Francis '82; Carolyn Gratzke Brown; J.C. Hernandez '04; Diane Vetrovec '98; Nick Solano; Kimberly Gosell



Kenneth Tucker '54 and Chuck Middleton



Greer Browne, student; Dana Campbell, student; Michael Brown, student



Josh Mochel, student; James Gandre, Dean, Chicago College of Performing Arts; Greta Ball, student; Judith Haddon, Professor of Voice



#### 1954–1955 Alums

1st Row (left to right): Charles E. Donegan '54; Vernita Cole '54; Nola Davis Schanette '49; Lita Gray Brody '54; Lanore Reynolds McMillan '54; Olga Kordin '54

2nd Row: Duane Siers '55, '64; Juanita Parker Scott '49; Harriet Shapiro Nathan '54; Grace Meadow Weinstein '54; Geraldean Wright '54; Phillip Siegel '54

3rd Row: Elaine Siegel Shepp '54; Raymond Clevenger '49; Charles V. Hamilton '51; Frank Ditto '55; Donald Babendir '54



### Alumni Cabaret • Rivers • Alumni & Student Spring Fling

**Saturday, April 30**



New York Alumni Chapter alums Ralph and Cindy Boester with Janet and Bob Soong MA '62 enjoyed coffee and dessert post-Alumni Cabaret.



#### The 2005 New York Alumni Chapter Cabaret Cast

From top:

(Row 1) Emily Beatty BA '03, Justin Komito '02;  
(Row 2) Emily Cawrse '02;  
(Row 3) Matthew Dipasquale '03, April Olt MFA '01, Calandra Hackney MFA'03, Debra Avila BFA'03;  
(Row 4) Sari Owens BFA '03

Volunteerism was at its best this spring in New York City. The group was organized by the enthusiastic comedic presence of Emily Beatty, directed by April Olt and music direction by Justin Komito. As a whole, eight of our "young" alumni in the New York area wrote and performed a cabaret show at Helen's Hideaway Room in Manhattan. With a packed house, the cast dazzled, and of course entertained, alums from all over the area. We are excited about this new tradition and look forward to the next alumni production.



Helen's Hideaway Room got its groove on with an impromptu serenade from songstress Angela Groveby BFA '02.

**Thursday, May 19**

Chicago Alumni Chapter volunteers Natalie Anderson BS'03 and J.C. Hernandez BA '04 gather at Rivers for after work networking over cocktails and appetizers.



Jerry Sims BA '94, Shena Dunlop MSIMC '01, Geegee Sims BB '00, Danielle Miles BA '95, Erwin Acox BA '96 & MA '98, and Anita Bowden BS '67, enjoyed good food, good drinks, and good friends at Rivers.

**Thursday, March 31**



Have beer, and alums will come! Three kegs, food, and funky jams brought young alumni and students together for a great night of partying.

RU's Tau Kappa Epsilon Fraternity came out to party at the Alumni and Student Spring Fling. Seen here are student and alumni members Marty Tilton BM '05, Jesse Cook, student, J.C. Hernandez BA '04, Kendall Ruff BM '04, Micah Spangler, student





### Commencement Ceremony

Friday, May 13



As graduates excitedly waited for commencement to begin, Anne Roosevelt, Trustee; Sylvia Flanagan MJ '86, Senior Editor of *Jet* Magazine; and Lynn Weiner, Dean, College of Arts and Sciences, gathered for a quick photo to celebrate Flanagan's inspirational commencement address to graduates from the College of Arts and Sciences and Evelyn T. Stone University College.

After decades in the public relations field, industry leader Al Golin BB '50 addressed graduates from the Walter E. Heller College of Business Administration, College of Education, and Chicago College of Performing Arts.



Gerri D. Latting enjoys a quick hug and photo with Chuck Middleton and son Emani Latting immediately following receiving her MA in Education.



Computer Science major Andrew Dyckman '05 beams with excitement post-ceremony with Chuck Middleton. Andy primarily studied at RU's Schaumburg campus and began full time employment immediately after graduation in the IT Department at Bill Jacobs Auto Group in Naperville, IL.



A couple that graduates together, stays together... or something like that! Husband and wife alums, Gerald and Cynthia Pelayo, flank Chuck Middleton post graduation.

# WHERE RU?

## 1950s



Amadeus Press recently published *The Sibyl Sanderson Story: Requiem for a Diva* by **JACK WINSOR HANSEN** (MM '52). Hansen, who is a past faculty member of the former Chicago Musical College, now Chicago College of Performing Arts, first became interested in the subject while working on a paper for a class. Research for the book, the first authorized biography of 19th century American soprano Sibyl Sanderson, was conducted in his spare time and represents a lifetime of work.

In March, friends and family gathered to celebrate the 100th birthday of **MABLE HARVEY** (BA '47; MA '55). Harvey was born March 16, 1905. She says she never thought she would be alive to celebrate her centennial birthday but attributes her longevity to her "strong religious beliefs." Harvey taught elementary school for 30 years in Chicago, retiring in 1971. She missed teaching so much, however, that she returned to the profession teaching in private schools in Indiana and Michigan until she was physically unable to continue. Celebrations were held at Shiloh Seventh Day Adventist Church in Chicago and at the Calvin Center Seventh Day Adventist Church in Michigan. Harvey has been a member of

Calvin Center for over 30 years and currently serves as Sabbath school superintendent. She was church pianist until two years ago, a position she gave up at age 98.



The New Century Chamber Orchestra of San Francisco premiered "Night Song," a composition for solo violin and strings by **ELLIS SCHUMAN** (BM '55). Also earlier this year his arrangements for harp titled "Handel on Occasion" and "Irish Set" were published by Lyon & Healy Publications. Schuman, who studied with Karel Boreslav Jirak, taught harp at Roosevelt's Chicago Musical College and currently teaches harp, piano and composition at the Music Center of San Francisco.

**LARRY GRIKA** (BM '54; MM '55), who was unable to attend the Alumni Weekend celebration in April due to knee replacement surgery, sent greetings and "heartfelt regards" to former classmates from 1954 and 1955. Grika says, "The years more than flew by; but I loved each opportunity... from the Lyric Opera to teaching at Antioch College and Temple University and performing with the Philadelphia Orchestra for 41 years." Grika, a violinist with the orchestra since 1964,

recently retired. He says he has "many musical pleasures and treasures" including memories of performances of sonatas with Rudolph Ganz.

## 1960s

**EVELYN SPECTOR HARRIS** (BSBA, '63) wrote to say how sorry she was to learn about the death of Professor Sheldon Wagner who was her advisor when she was a student at Roosevelt. She relates an incident that occurred more than 40 years ago but which she has never forgotten to point out the "magnificent care" that the instructors and advisors at RU provide. When she attended Roosevelt, she took classes so she could obtain degrees in both business administration and business teacher education. A group of her friends went to talk with Professor Wagner because they were worried because she was spending so much time studying, in addition to working full-time, that they felt she was headed for a nervous breakdown. Professor Wagner listened to them and then called her in to talk with her. After speaking with her, he advised her to stop working temporarily, take time to finish school and spend some time just enjoying life. That's precisely what she did—taking time to get married along the way. She did not go back to work until her youngest child was in school. She says, however, "Thanks to the wonderful education I received at Roosevelt, I never had a problem working in my field." During her career, she taught school, worked as a bookkeeper and held a position as treasurer. "I owe this to RU because of the nurturing they gave me, allowing me to excel and to be proud of myself."



## 1970s

**CARL TOMINBERG** (BSBA '71) was named an "Illinois Super Lawyer" for 2005. The selection is based on the results of a research survey conducted by Law & Politics which asked 47,000 attorneys statewide to name "the best lawyers they had personally observed." After a review of credentials, lawyers were divided into 65 areas of practice based on balloting results. A blue ribbon panel then reviewed the nominees in each area. Based on the results of the general survey, research process and blue ribbon panel recommendations, nominees were chosen. They were then grouped by firm size and then the research staff selected the top attorneys from each group. Tominberg, senior partner in the firm Laner, Muchin, Dombrow, Becker, Levin and Tominberg, specializes in labor and employment law. In addition to acting as counsel to public and private corporations, he has served as Special Corporation Counsel for the City of Chicago, Special State's Attorney for Kane County, Labor Counsel to the 16th Judicial Circuit and labor



# WHERE RU?

advisor to the State of Illinois as well as other municipalities. He is a member of the Chicago Bar Association, has served on the Labor Law Committee, and currently serves on the Local Government Committee and Alternative Disputes Resolution Committee. He is also a member of the Roosevelt University Alumni Board of Governors. He received his J. D. from DePaul University in 1974.



## PAMELA HILL VEAL

(MS '78) was recently sworn in as a judge for the Circuit Court of Cook County (Illinois). After completing her studies at Roosevelt, Veal went on to receive a law degree from DePaul University in 1988 and operated a private law practice until her appointment to the Circuit Court. She also held a position as an administrative law officer for the City of Chicago Department of Administrative Hearings and taught criminal justice classes at Chicago State University.

## 1980s

The U. S. Securities and Exchange Commission appointed **MARY STYLES** (BSBA '83) as information technology branch chief of its Midwest Regional Office. In addition to managing the IT division, she will serve as a litigation and examination support analyst. Styles previously worked at Altria, Inc. (formerly known as Phillip Morris).

## 1990s

After working for someone else her entire life, **LAURA K. BRYANT** (MA '97) made a decision in 2003 to start her own business, Inspire Fitness. Using her degree in clinical psychology and her certification as a personal

trainer, she designed workshops to help women become healthy and fit. She also used what she learned from her own 40 pound weight loss to write a book *Trust Yourself to Transform Your Body: A Woman's Guide to Health and Weight Loss Without Diets*. She teaches others how to create their own individual plans for reaching and maintaining a healthy weight.



Congratulations and best wishes to **ERICA THIENEL DUGGAN** (MS '98) who married Kevin Duggan last July in a ceremony held in Rye, New Hampshire. She now lives in Missouri and works as an account executive for Stride Rite, a leading designer of children's shoes as well as athletic and casual shoes for adults.

## 2000s

**IVY KRYSTAL JONES** (MS '03) "misses RU and her hometown of Chicago." Jones is currently pursuing a graduate degree in physics at Hampton University in Virginia. The biotechnology and chemical sciences major says she is "fascinated with details concerning material chemistry." Jones' current graduate research involves optical physics. After completing her graduate studies she hopes

to become a research scientist, ultimately working with other researchers to create new inventions and discover new innovations.



Congratulations and best wishes to **NICOLETA PETRILA SUCACIN** (MBA '02) who wed Michael Sucacin on October 23, 2004, at Bethel Congregational Church of God in Christ in Hammond, Indiana. Sucacin also holds a certificate in training and development from Roosevelt.



At Roosevelt University's annual Employee Recognition Ceremony, **WHEELER COLE** (BA '73; MA '78) shown above with Roosevelt University President Chuck Middleton) received a staff outstanding service award. Cole, senior technician in the Educational Technology Resource Center, has been a Roosevelt staff member since 1979. In addition to the technological information expertise he provides to faculty and staff at Roosevelt, he is sound engineer for "Interface", a syndicated radio show. He was sound designer for the PBS program "Food for the Ancestors" (1999) and has worked as sound technician for theatre projects at Greenview Arts Center, Chopin Theatre and Victory Garden. He is a member of the Roosevelt University Alumni Board of Governors and the Green Key Society.



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# ALUMNI

## NEWS

### In Memoriam

**IRVIN C. HIBBELER** (BSC '43) of Palm Harbor, FL on April 1, 2004

**COLLEEN HIGHLAND STEWART** (BA '47) of Brookfield, CT on February 19, 2005

**ALVIN J. GORDON** (BA '49) of Skokie, IL on February 21, 2004

**GEORGE C. MOORE, SR.** (BA '49; MA '58) of Santa Ana, CA on April 13, 2005

**SAMUEL W. ROBINSON** (BSC '49) of Flossmoor, IL on October 10, 2003

**LEONARD N. SEGALL** (BA '49) of Burbank, CA on June 3, 2004

**GISH RUBIN SMALL** (BA '49) of Forest Park, IL on March 8, 2005

**EVELYN W. KLOTZ** (BA '46) of Granville, OH on January 7, 2004

**HOWARD SAMUELS** (BSC '50) of Palm Beach Gardens, FL on July 7, 2004

**SOLOMON TAXY** (BSC '50) of Los Angeles, CA on March 22, 2004

**SIDNEY TEPPERMAN** (BSC '50) of Buffalo Grove, IL on April 15, 2004

**MARVIN H. BLOOM** (BSC '52) of Highland Park, IL on July 27, 2004

**GLORIA AUERBACH TUROFF** (BS '51) of Chicago on December 17, 2004

**SALLY PINCOVITCH KATZ JAFFE** (BA '50) of Buffalo Grove, IL on November 8, 2004

**JUNE HANSEN TERP** (BA '51) of Flossmoor, IL on January 3, 2005

**SEENA HIRSCH** (BA '52) of Niles, IL on October 17, 2004

**CARLO MARTORANA** (BS '52) of Chicago on March 1, 2004

**JAMES O'BRIEN YOUNG** (BM '52; BA '65) of San Antonio, TX on April 7, 2005

**LAURETTE CANTER GOLDBERG** (BM '53) of Oakland and Berkeley, CA on April 3, 2005

**SHERMAN NEUMAN** (MC '58) of Lincolnshire, IL on June 20, 2004

**MICHAEL R. HOLLIDAY** (BA '60) of Merrill, WI on October 3, 2004

**RICHARD G. LEVY** (BSBA '60) of Riverwood, IL on January 16, 2005

**EUGENE RUDIS** (BA '60) of Chicago on July 22, 2004

**KENNETH R. WERNER** (BA '60) of Deerfield, IL on March 16, 2003

**SOPHIA DAVIS** (BA '61) of Bloomingdale, IL on June 30, 2004

**RICHARD LOCKETT** (BSBA '62) of Dolton, IL on August 20, 2003

**PAUL SCHREIER** (BSBA '62) of Skokie, IL on January 12, 2005

**SHERWIN W. BENDER** (BA '63) of Chicago on August 22, 2004

**BETTY TOBEN WARDEN** (BA '63) of Chicago on June 10, 2004

**RICHARD GLOGOVSKY** (MA '65) of Libertyville, IL on January 2, 2003

**MAHERJI N. BILIMORIA** (MBA '66) of Northbrook, IL on December 28, 2003

**JOHN L. THOM** (MA '66) of Pensacola, FL on August 20, 2003

**SHELDON M. WOODMAN** (BS '66) of Mount Prospect, IL on July 11, 2004

**ESTHER STANFIELD** (MA '68) of Santa Barbara, CA on July 17, 2004

**EDMOND B. WEIL, JR.** (BS '69) of Chicago on April 23, 2004

**JOHN STANLEY BROWN** (BGS '71; MPA '72) of St. Petersburg, FL on October 31, 2003

**LUCILLE D. BROWN** (MA '71) of Chicago on June 27, 2004

**DONNA DEVRIES KIBLER** (BS '71) of Laurel, MD on February 14, 2005

**HARLOW A. BOMSTAD** (BSBA '72; MBA '75) of Minnetonka, MN on August 14, 2004

**EARL J. MCGHEE** (BGS '73; MA '75) of Saint Petersburg, FL on September 24, 2004

**LARRY E. MCQUEEN** (MBA '73) of Bakersfield, CA on September 4, 2004

**CONSUELO BRIGGS** (MA '74) of Chicago on July 21, 2004

**CHRISTOPHER J. KNADE** (BA '74) of Palos Heights, IL on July 31, 2004

**RICHARD A. RHEINSTROM** (BGS '74) of Lincolnwood, IL on November 23, 2003

**VIVIAN MERLO SAMUELIAN** (MA '74) of Waukegan on February 26, 2005

**OLGA FOREIT** (BA '75) of Clarendon Hills, IL in November, 2003

**JOHN D. SHARP** (BS '75) of Colorado Springs, CO on January 23, 2003

**EDDIE L. NEWTON** (BGS '76; MA '77) of Chicago on September 13, 2004

**EILEEN HOLROYD** (BGS '82) of Chicago on December 17, 2003

**ELLA L. LONG** (MA '84) of Naperville, IL on January 8, 2004

**SUSAN M. SHALLCROSS** (BSBA '91) of Des Plaines, IL on May 8, 2004

**MIROSLAV GOJKOVICH** (MA '99) of Kenosha, WI on February 9, 2003



### In Memoriam

Roosevelt University trustee and chairman emeritus **ALAN B. ANIXTER** died March 17, 2005. A life trustee, he served as Chairman of the Board from 1986 to 1991. In recognition of his service and generosity to the University, the Anixter Professor of Entrepreneurship in the Walter E. Heller College of Business Administration was established. The cable and wire company founded in 1957 by Anixter and his brother grew into a billion dollar business. The company was sold to Itel in 1986.

#### **NANCY PLUMMER**

**FAXON**, a graduate of the former Chicago Musical College, died on February 1, 2005. Faxon, who received a Master of Music degree in 1941, studied under the legendary Rudolph Ganz. She performed as a soprano soloist with the professional choir of Trinity Church in Boston from 1955 until 1980, juggling family life and the raising of three children while continuing her musical career. She was also a composer, often commissioned to create pieces for ensembles as well as arrangements for organ and chorus. Many of her compositions were recorded on a CD by the Ralph Farris Choral Group and the Madison Symphony.

Roosevelt University alumna **JOAN KRAEFT BJORKLUND** (BA '53) died December 26, 2004. A founding member of the Scholastic Press Association of Chicago, she served the organization in a number of positions over the years—as secretary, grant writer,

scholarship chairperson, and the organizer of its annual conference at Roosevelt University. She taught English and journalism at Von Steuben Metropolitan Science Center for 25 years and served as adviser to the student newspaper. In 1992, she and other Chicago area newspaper advisers joined together to found SPAC. A \$1,000 annual scholarship will be awarded each year to a Chicago high school student training for a job in journalism. After retiring from Von Steuben, she served as a tutorer at Bateman School. Bjorklund also earned a master's degree in English literature from the University of Chicago.

#### **BARBARA C. SCHAAF**

(BCS '71) an author and former press secretary to Chicago Mayor Richard M. Daley died in March 2005. SchAAF served as Daley's press secretary during his run for Cook County State's Attorney in 1980. The author of *Mr. Dooley's Chicago* and *Shattered Hopes: A True Crime Story of Marriage, Murder, Corruption and Cover-Up in the Suburbs*, she was also associate editor of the *Society of Midland Authors* newsletter. SchAAF wrote book reviews for the *Chicago Sun-Times* and *Chicago Tribune*. She served as a trustee of the Harvey Public Library District from 1978 to 2001. In addition to her degree from Roosevelt, she held an MBA from the University of Chicago.

### UPCOMING CHAPTER & CLUB EVENTS



Join the Chicago Alumni Chapter at Sal & Carvão on Thursday, August 18.

#### **Brazilian Night at Sal & Carvão Churrascaria**

The Chicago Alumni Chapter invites you to join them at Sal & Carvão, a Brazilian churrascaria, or steakhouse, on Thursday, August 18, 2005 at 5:30 p.m. (Sal & Carvão is located at 739 N. Clark St. in Chicago.) The second level private bar area will be reserved for RU alumni and friends with drink specials and hors d'oeuvres buffet. The cost per person is \$15 with cash bar. Register online or call (312) 341-2056.

#### **Power Networking**

Looking to market your business, meet new industry contacts and sharpen your interviewing skills? Attend the Chicago Alumni Chapter Power Networking event on Thursday, September 15 at the RU Gage Gallery, 18 South Michigan Ave., First Floor, Chicago. Cost per person is \$10. Registration will begin at 5:30 p.m. with wine and refreshments. This is a structured event and timeliness is essential. We will begin promptly at 6 p.m. Bring lots of business cards or resumes to distribute during the "quickie" three minute networking sessions.

#### **South Suburban Alumni**

The South Suburban Alumni Chapter is excited to bring RU alumni events to the community. The first committee meeting was a great success, and a survey of the area was completed, as well as selecting a few activities for the 2005/2006 academic year. If you are interested in assisting in the planning, please call Carolyn Brown at (312) 341-4327 for upcoming committee meeting information. In the meantime, keep your eyes open for details on the Roosevelt University Jazz Ensemble CD Release Party and RU Alumni Night at the Governors State Concert Series performed by the Roosevelt University Symphony Orchestra.

# SAVE THE DATES!

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