

SPRING 2005

ROOSEVELT *REVIEW*

A MAGAZINE FOR ALUMNI AND FRIENDS OF ROOSEVELT UNIVERSITY



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DEAR ALUMNI *and* FRIENDS,

As you read this latest edition of the *Roosevelt Review*, the University will be marking its 60th anniversary, which occurs on April 17, 2005.

We've held many events commemorating this important milestone including a series of lectures featuring the experiences of distinguished alumni.

Still to come, though, is the most significant 60th anniversary event of all – our Alumni Weekend being held on April 15 and 16. It will be the last chance to mark the 60th birthday of the University, and I invite and encourage each and every one of you to join us. See the article on pages 35 and 36 for information about all of the events going on during this special weekend.

On the eve of our 60th anniversary, I would like to take the opportunity to tell you about progress we've made toward achieving some of the goals contained in our comprehensive long-term strategic plan. We've moved forward significantly on one of our foremost goals, increasing our focus on Student Success. We've centralized the admission process and created a "one stop" student success center at the Chicago Campus. We've launched a first-year experience course for new students, and also restructured our academic success center.

We've also gone a long way toward meeting our second strategic goal, which is to enhance academic quality. Recently, University Provost Pamela Reid and the five academic deans conducted an environmental scan of our programs. Their report showed that the quality of our faculty is very high – 18 faculty

members published books last year, while many more combined to publish more than 100 journal articles.

When it comes to our third goal, expressing the University's historic commitment to social justice through academic program development and civic engagement, I want to tell you about our New Deal Service Day, in which the Roosevelt community is being mobilized to work for a day at not-for-profit sites in Chicago and Schaumburg. This year's event is being held on Saturday, April 9. We expect 500 people to participate, and hope that you will be able to join us for a day of service and community.

In coming months, we will be working particularly hard to meet our fourth goal of embracing a multi-campus environment within a single university. We have made great advances in on-line education and have plans to further upgrade our technology infrastructure. We also are discussing the possibility of expansion.

Of course, maintaining financial sustainability, our fifth goal, is imperative to the future success of the University. During the past 2 ½ years, our endowment has grown from \$31 million to \$51.6 million. Also, fundraising has picked up and results this year have been strong. I am concerned, however, that our tuition, is approaching its maximum sustainable level. Thus, we are exploring new tuition models for the fall semester of 2005.

I believe that first-rate facilities are a major part of goal number six, which is to

enhance the University's image and reputation. We have spent more than \$13 million on capital improvements since I came to Roosevelt, much of it on new classrooms and offices.

And our final goal, to strengthen our commitment to alumni, is one that I take very seriously, because in a fundamental sense our alumni ARE Roosevelt University. To further connect with you, we have doubled the number of alumni chapters from six to 12, we are publishing this magazine twice a year, and we have greatly increased events for alumni.

Although we have achieved a great deal in a short period of time, there is much more that needs to be done, so I ask for your continued support and advice. I promise to respond personally to every letter or e-mail I receive.

Sincerely,



Charles R. Middleton
President



Volume 10, Number 1

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"At a time when we're transforming public housing, it's useful to reflect upon the past," said D. Bradford Hunt, an assistant professor of social science who worked with Mike Ens Dorf, associate professor of communications, and Kathy Pilat of New Trier High School to put the exhibit together. See page 28 for more information.



mise of OUSING 1936-1983

The story of public housing in Chicago comes to life in an 88-photo exhibit now on display at Roosevelt University's Schaumburg Campus. Featuring black-and-white photos from the archives of the Chicago Housing Authority and the Chicago Historical Society, the exhibit documents the progressive vision for public housing in the city, and also hints at some of its failures.



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COVER PHOTO: Biology Professor Jonathan Green advises premed interns Shruti Radadia and Jennifer Vlk.



RU SCIENCE:

Paving the Way for
Health-Care Careers

By Laura Janota

After shadowing doctors for a semester at Louis Weiss Memorial Hospital, Roosevelt University biology major Anastasia Khoubaeva learned what it means to be a doctor.

"It's one thing when you watch ER on TV and quite another when you actually see the blood and vomit on top of a person," said Khoubaeva, who received a bachelor's degree in business from the University in 1997 and her bachelor's degree in biology from Roosevelt in 2004.

One of about 50 students who have gone through the University's unique, premed internship, Khoubaeva saw patients in cardiac arrest, patients with AIDS, and far too many patients who didn't have health insurance.

"It opens your eyes and tests your personality," said Khoubaeva, who was accepted by eight different medical schools and is currently in her first year of medical school at Boston University.

"And I would recommend it to anyone who is seriously considering a career in medicine," she said.

The unique internship program, which places students with physicians on monthly rotations at Chicago's Weiss Hospital and several other locations, is a true success for the University's growing science program.

"We get more than 100 queries a year about this program, which is the only one of its kind in Chicago," said Roosevelt University Biology Professor Jonathan Green, who advises the handful of students accepted each semester into the internship program.



Above, Assistant Professor of Chemistry Kristen Leckrone (left) discusses a project with allied health program student Xiaodan Sun.

At left, biology major Emily Brooks, who is currently in the Weiss Memorial Hospital internship program, experiments in the Schaumburg biology lab.



It is unique, in part, because there are no tests, no written exams, and no etched-in-stone hours that students must follow.

"It's up to your own discretion how much time you put into it," said Hellena Hopkins, a Roosevelt graduate and a biotechnology graduate student who took the internship last semester.

"For myself personally, I came in whenever I could and really enjoyed it," said Hopkins, who has wanted to be a doctor since she was three years old.

For liability reasons, students who take the internship don't do anything but observe physicians in action.

"I remember once seeing an older man come into the Weiss emergency room," said Avery Walker, a recent biotechnology graduate who has been admitted to medical school for fall 2005.

"I watched the physicians put paddles on him and revive him. He was basically dead," said Walker. "And I remember standing there on the sidelines, wishing I could be involved, even though I knew I couldn't because I didn't have training," he said.

The program was started in 1995 at the behest of the late Erwin Kamerling, who was former president of Weiss Hospital and the personal physician of Roosevelt University Life Trustee Sid Port.

"I'm happy to hear the program has become such a success," said Port, who knew Kamerling as a doctor for about 40 years. "I know that one of Dr. Kamerling's primary interests, and his hope, was to help educate young people interested in medicine."

Indeed, the program that Kamerling started has always been intended to give students an idea of what day-to-day medicine in the 21st Century is really like.

"We offer an observation opportunity – and that, in my mind is very good for anyone who's thinking of medical school," said Khalid Malek, a physician and director of the emergency room department and president of the Weiss Hospital medical staff.

"It is only through a program like this that students can get a picture of what health care and medicine are all about," Malek added.

Limited to four students each semester, the internship program offers a first-hand glimpse into a number of specialties including gastroenterology, radiation therapy, emergency medicine, cardiology and private clinic.

continued on page 4

Roosevelt University Enrollment for Undergraduate Science Programs*

Fall 2000	113
Fall 2001	119
Fall 2002	126
Fall 2003	146
Fall 2004	185

*Includes Allied Health, Biology,
Chemistry and Environmental Science

At left, Roosevelt students Hellena Hopkins and Erik Robinson spent time last semester at Weiss Memorial Hospital as premed interns.

"I learned about diagnostic procedures," said Erik Robinson, a graduate biotechnology student who took the internship last semester and still wants to be a doctor.

"I was able to see how physicians walk into a patient's room, how they get an objective sense of what's going on from the patient, and how they analyze and make a determination of what's wrong," he said.

About a third of those who have taken the premed internship have gone on to medical school.

"The numbers are small," acknowledged Green, who joined the University in 1979. "But in my mind, it is the most successful program ever offered by the biology department at Roosevelt."

What's made it successful is that interns in the program have been able to compare their ideal vision and goal of going to medical school with the reality of what the day-to-day practice of medicine is really like.

During the last three years, 14 Roosevelt science students, including many who have gone through the internship program, were admitted to medical or dental schools, and some of those students were admitted to multiple schools, said Green.

"Getting all of these people into medical school has become a

major attraction for our science programs and one of my most satisfying personal achievements," Green said.

While this success may be the glittering star for the program, it is but one example of the many hidden gems that a science education at Roosevelt has to offer. Among its highlights:

- Enrollment in the University's undergraduate science programs has risen steadily since 2000. There are now 185 undergraduates enrolled in allied health, biology, chemistry and environmental science. That's a 64 percent increase compared to 2000 when there were 113 undergraduates enrolled in Roosevelt science programs. Most of the University's undergraduate science students are majoring in biology.
- A science concentration was launched last fall in the Roosevelt Scholars Program, a highly competitive and selective honors program, which is open to the University's best and brightest academic achievers.
- Up to \$5,000 per semester is available to science students selected as Share Fellows, a scholarship program, which has been made possible through a scholarship fund established by the family of premed student, Dr. Robert Share, who attended Roosevelt in 1979 and 1980. Based on grade point average, essays and an interview, scholarships have been granted to more than 70 fellows since 1998, including seven students who were selected for the 2004/2005 academic year.
- The University has recently hired several new faculty members, including Sathees Chandra, a geneticist with a Ph.D. from Ohio State University, and Robert Seiser, a cell biologist and biochemist with a Ph.D. from Duke University. Plans also are being made to further expand the full-time science faculty with the hiring of a physiologist and immunologist.

"The biological sciences are definitely becoming a center of excellence in the College of Arts and Sciences," said Lynn Weiner, the dean of the College of Arts and Sciences who believes small classes, personal help from faculty and scholarship support are some of the reasons for its success.

"One of my goals for the near future is to raise funds so we can



Biology Professor Jonathan Green (center) reviews a slide with current premed interns Jennifer Vlk (left) and Shruti Radadia.

continue to improve our science facilities at both the Chicago and Schaumburg campuses," added Weiner.

While much of the attention in the science programs has focused on getting students admitted to medical, dental, veterinary and pharmacy schools, there also are opportunities for students who don't want to be doctors.

In fact, there has been great interest in the University's allied health program, an alternative for those who don't want to be doctors but who still desire careers in the healthcare field, said Cornelius Watson, assistant head of the science programs at Roosevelt.



"There are so many opportunities available in medicine and allied health today and we're doing great things to prepare our students to take advantage of these opportunities," Watson said.

Accepting three to five applicants each semester, the allied health experience requires students to spend three years in college classes, including at least one year at Roosevelt, and a final year at area hospitals.

While in training, students receive on-the-job instruction in nuclear medicine technology, radiation technology or medical technology.

"I didn't want to go through the whole medical school thing, but I wanted something where I could use math and science," said Anastasia Marcus, a nuclear medicine technology major who will complete her hospital training at Hines Veterans Administration Hospital and Loyola Medical Center in June.

Marcus, who didn't have the stomach for dealing with bodily fluids, is learning as a nuclear medicine technology trainee to inject patients with radioisotopes that provide images inside of organs and bones.

"I've gained invaluable experience," said Marcus, who uses the information she learned in her core courses at Roosevelt daily on the job.

"And when I finish, I'll not only have hands-on experience in the field but I will also have a good chance of getting a job," she said.



Above, Dr. Khalid Malek (center) advises interns Hellen Hopkins (left) and Erik Robinson in the emergency room at Weiss Memorial Hospital.

At left, biology and environmental science major Jeremy Herzberg participates in a chemistry demonstration at the Chicago Campus.

While the University currently has official affiliations with Hines Hospital, Northwestern Memorial Hospital and Evanston Hospital, as well as with Weiss Hospital for the premed internship program, there is talk of reaching out in 2005 to hospitals in the Northwest suburbs as well.

"It's a terrific opportunity for a partnership between Roosevelt and some of our suburban hospitals," said Antonia Potenza, the vice president and dean of the Schaumburg Campus who will be meeting with officials from local hospitals in the near future.

For now, there are four science students – Kavita Amin, Emily Brooks, Shruti Radadia and Jennifer Vlk – taking the premed internship under the supervision of Dr. Bruce Blacker, who works primarily with geriatric and AIDS patients.

In addition, there are also five science students working in hospitals through the University's allied health program.

"People need to know that our science programs provide many unique, hands-on opportunities for our students," said Watson, assistant director of the science programs at Roosevelt.

"We do great things here, and it's time we got that story out," he said.

Mrs. Bean *Goes to Washington*

By Lisa Encarnacion

When you walk into Melissa Bean's Lake Zurich campaign office, the first thing you see on the door is a handwritten sign proclaiming "The Little Campaign That Could." The addition in red pen to the sign says it all—"And Did."

The 1990 Roosevelt University graduate staged a hard-fought campaign in 2004, capturing the seat of United States Representative for Illinois' 8th Congressional District by 9,000 votes. She is the first Democrat sent to Congress from the northwest suburban 8th District, considered the most Republican congressional district in the state. The campaign itself gained national attention.

It's mid-December, barely three weeks before Bean will be sworn into office in Washington, D.C., and her schedule is jam-packed. The previous evening, she co-organized with U.S. Sen. Dick Durbin a meeting in Wauconda Township for residents to learn about what is being done to solve problems with contaminated well water. The next morning, it's breakfast in downtown Chicago with Illinois Governor Rod Blagojevich and two of his advisors; from there, it's back to Lake Zurich for a lunch meeting with Durbin and Lake Zurich Mayor James Krischke.

After the Nov. 2 victory, "We were ready to step up and roll up our sleeves," Bean explains, but resources were limited until she was sworn in as a member of Congress. Several Roosevelt University interns worked on her campaign, and a recent RU graduate was hired as a full-time staff member for her district office.

A Barrington resident, Bean says her life since being elected has not changed much since the days on the campaign trail. "I'm still out there, reaching out to the community and looking to respond to their needs. I'm surprised things have not changed more."

The president of Sales Resource Inc., a consulting firm serving high-tech Fortune 1000 clients internationally, Bean has served in management positions at several area technology companies, including Motorola, SynOptics (now Nortel) and Dataflex.

Not surprisingly, Bean's new found "celebrity status" came more into play when she was out holiday shopping with her two daughters, Victoria, 13, and Michelle, 11.

"I'd hear, 'Hey, Melissa, congratulations!', 'When are you going to be sworn in?', 'Good for you!' and 'That's who you are!'" she smiles.

Bean says it's because of Victoria and Michelle that she pursued a political career.

"Being a parent transformed me into the reality of politics," she explains. "Issues such as education, the environment, economics and healthcare became more important as I faced them on a day to day basis."

When she started taking classes at Roosevelt part-time in Arlington Heights, Bean and her husband, Alan, had no children. Their daughter, Victoria, was born just after Bean completed one of her first classes. Roosevelt took on a special meaning, for its flexibility for working parents and proximity to home. She admits she was a "starter and stopper" in pursuing her degree, and chose a major in political science because it complemented what she was experiencing in her work environment.

"I never really felt connected, education-wise, until I attended Roosevelt," shares Bean.

"There is a wonderfully diverse student body, and the instructors were great, really bringing real world experience into the classroom."

At left, Melissa Bean's campaign office in Lake Zurich.



She also mentioned that the Franklin and Eleanor Roosevelt quotes posted throughout both campuses had a double meaning for her.

"The quotes had a true inspirational component, as did the education I received at Roosevelt," she says. "Both are practical and inspiring."

Bean also shares the story of a visit to the downtown campus during the summer semester. One of the deans was outside greeting students, welcoming them to Roosevelt.

"I was SO impressed!" she says. "In the business world, that's exemplary of good customer service. It demonstrates how the personal touch can go a long way."

The importance of the personal touch to Bean was evident in how she approached the morning after her election night victory—she spent it at the train

station, as she had many early mornings during her campaign, shaking hands with commuters, but this time she was thanking everyone for supporting her.

Bean's daughters' friends dubbed the campaign victory, "Mrs. Bean Goes To Washington" and filled their lockers with stickers,

pictures and posters. Several, along with their parents, would be on the trip for Bean's swearing in, along with Bean's husband, daughters, siblings, nieces, nephews, and some campaign volunteers.

Her family accompanied her to the Congressional orientation session in November, an experience which Bean savored as "humbling and exciting." At one of the sessions, the 37 new House members gathered for an office lottery. With the 32nd pick, Bean chose an office on the fifth floor of the Cannon Building, which requires a separate elevator from the other floors. She was impressed with the "tremendous camaraderie" that was building very quickly among these newly elected officials.

"I really appreciated the newness, but at the same time the seriousness, of what I was experiencing," she explains. It was especially exciting to tour

Washington with her family, realizing that "Mom" was now a part of American history.

"Out of the 12,000 members of Congress, there are only a couple hundred women," Bean shares. "At one point in our history, there were not any women. Wow! And I'm proud to say the number of women continues to grow."

As a working mother, wife and small business owner, Bean feels her constituents can identify with her. She also believes she has a two-year "jump" on knowing the people she'll be serving, having run for the same office in 2000. Bean's emphasis will continue to be reaching out to these constituents and making their priorities her priorities in Washington.

"I want to ensure effectiveness, and that my constituents are served," she says. "There will be a strong customer service element, focusing on service to the constituents."

She plans for her office to track inquiries and requests like a business would do, then creating performance measurements for how the items are handled. Technology will play a major role in outreach to constituents (her district covers three counties), offering the ability to communicate with Bean by e-mail and through a web site, as well as by phone and fax. Bean and her staff are also discussing the possibility of holding "virtual" town meetings.

Some of the issues on which she'll concentrate as a member of Congress include the creation of jobs, the environment, access to health care, education, transportation and general fiscal responsibility.

In a big picture way, Bean looks at her political career as helping to pave the way for more women in elected office. "This offers a nice upside to see more women in politics develop as mentors for young girls."

And Bean's success in the political arena also will offer an excellent example to these young women of a "little campaign that could—and did."



Roosevelt Alumna
Melissa Bean

"I want to ensure effectiveness, and that my constituents are served," she says. "There will be a strong customer service element, focusing on service to the constituents."

ROOSEVELT LIBRARY Expands Reach

By Laura Janota

It's the end of the semester, crunch time for students doing research papers.

Jeremy Myers, an undergraduate musical theatre major writing on the federal government's New Deal theatre project, spends a lot of time in Roosevelt University's library.

"I find it valuable to have my books right in front of me when I'm working on a paper," said Myers.

Terra Markakis, a finance major and recent graduate writing on ethnic groups and their experiences in Chicago, does not.

"I don't go to the library," said Markakis. "It's not necessary because everything I need is right at my fingertips at home in my bedroom on the computer," she says.

Which approach is correct?

Well, there's certainly nothing wrong with doing it the old-fashioned way and paying a

physical visit: The Roosevelt library has 200,000 books and 1,200 current magazine, journal, and newspaper titles spread over nearly 33,000 square feet of space in Chicago and Schaumburg.

Sometimes, however, as Roosevelt University Librarian Mary Beth Riedner notes, a trip to the library isn't always necessary.

"You don't always need to come to the physical library," said Riedner. "You can also access many library resources from home, the office, and at your convenience – even if it's at 2 a.m."

By visiting the University's website and entering the library gateway with a personal identification number, it's possible to:

- Order books and articles from the Roosevelt library.
- Order books through the ILLINET Online database from as many 65 different university libraries in the state.



Library Privileges for Alums

- Access to the RU Library's Web page (www.roosevelt.edu/library).
- Check out Roosevelt books for four weeks (you can renew them twice).
- Delivery of books from one campus to another for convenient pick up.
- On-site use of over 1,200 print journals.
- On-site use of most online resources.
- Ask a reference question by phone or email (see our web page for contact information).

We are continuing to expand and develop the Roosevelt library's traditional and non-traditional resources as quickly as our budget allows. In part, we depend on the generosity of alumni and friends. If you would like to help, please call Joan White, director of development for the College of Arts and Sciences and the Library, at (312) 341-3633.



Student Raina Johnson (left) learns to access library resources on a laptop computer with University Librarian Mary Beth Riedner.

- Access as many as 100 separate databases of information, including a variety of indexes to journals.
- Access full-length articles from 8,000 different journals, which are now available online.
- Find back issues of old scholarly journals dating back to 1800 on the JSTOR database.
- View your library accounts, including status of requests for materials, check fines and renew books.
- Read nearly 2,000 books that are now fully online in the Roosevelt library.
- Access articles and other materials online 24/7 that have been put on reserve for students by RU professors.

"Some people say that everything's online – but it doesn't necessarily mean you can just go to Google and find what you're looking for," said C. David Green, head of reference and information services at the library.

"That's why our gateway to the library on the University's website is so useful," he added. "It takes you to places for your research that aren't available through Google."

Currently, the library is developing a software program that will allow students to navigate a variety of databases so that possible resources for a particular research topic pop up at the click of a mouse.

The system is expected to be operating by this summer.

"When I first came to Roosevelt, I worried about how I was going to do research because a lot of what I need is at other libraries," said Priscilla Perkins, associate professor of English and director of composition at Roosevelt.

"Now, it's the last thing I worry about," said Perkins, who is among many University professors who bring students to the library each semester for training on the kind of print and online resources that are available.

"I know I can get what I need by visiting the Roosevelt library on the Internet," she said.

These days, the library is providing training on library research using wireless computer laptops that can be used on site or in a classroom setting.

In addition, the laptops can be carried back to the bookstacks, allowing students to use both traditional and nontraditional research methods at the same time!

"There are those who believe that libraries aren't being used as much as they used to be, but I don't believe that," said Riedner. "The fact is that people are using the library's resources. They're just doing some of their research in ways that weren't available in the past."



CALLING ALL Former Library Student Workers!

We'd like to get back in touch with anyone who worked in the library while they were students at RU. Please send an email to mrriedner@roosevelt.edu with your contact information, the dates when you worked here, what you are doing now, and, if you want, send along a picture of yourself. Your name will be listed in the next library newsletter and you will be placed on our distribution list for upcoming issues. If you want to send comments about your experience working in the library, they will be considered for a library publication celebrating the University's 60th Anniversary. We hope to hear from you soon!



Disappointments in life are no stranger to **ANNETTE BEASLEY**, a 48-year-old mother of four and grandmother of five, who received a master's degree from Roosevelt University in December. Beasley, who grew up on Chicago's west side, lived in foster homes and habitually ran away from those homes as a child. Then, she got pregnant as a high school sophomore and dropped out of high school shortly thereafter. Given the circumstances, Beasley probably shouldn't have made it through college at all. Because of her experiences, however, she learned to persevere. "I knew even from an early age that if I was ever given an opportunity, that I could and would complete my schooling," said Beasley, who received her GED and then earned a bachelor's degree in human services from National-Louis University. While she worked for a number of years as a social

support worker for Head Start, Beasley's dream was to become a first-grade teacher. She is now pursuing that goal with a master's degree in elementary education from the University.

KRISTEN

BERTHOLOMEY always wanted to be writer. That's why she took a double major in English and journalism. "It was great being in the classroom with adults who were coming back to school. From them, I learned that it's never too late to follow your dreams," said Bertholomey, 22, a Roosevelt Scholar who graduated in December with a 4.0 grade point average and departmental honors in journalism. The Roosevelt experience was an opportunity to branch out with her writing. For instance, she made a connection with the *Chicago Tribune*, which assigned her to cover village board meetings and published several of her



articles on those meetings. In addition, Bertholomey wrote for *The Torch*. She believes her published clips helped her get a summer internship in corporate relations with Allstate Insurance Company where she wrote and edited.

With a master's degree in management already under his belt, **JAMES BOOTH** vowed never to return to school again. Booth, who works in the training department for an aircraft company in Connecticut,



changed his mind, however, upon receiving literature about RUOnline's master of arts in training and development program. "When I saw the information, I was surprised. I couldn't believe I could do the entire program online without having to go to class," Booth said. For two years, he spent nights and weekends on his home and work computers completing assignments

for the 12 courses in the online graduate training and development program. "I liked the fact that I was able to do it all on my own time," he said. Booth learned valuable web-based training skills and earned a 4.0 grade point average without ever leaving Connecticut. He also recently became the University's first fully online graduate!

OSBELIA CASTILLO

undoubtedly hopes the bachelor's degree in organizational leadership that she earned with honors from the University in December will open career doors. However, career wasn't the main motivator for Castillo, who had a 4.0 grade point average, was nominated for a scholarship with the Alpha Sigma Lambda Adult Education Foundation, and was recently inducted into the University's Franklin Honors Society. Indeed, what Castillo most wanted to achieve by earning her degree was to make her mother proud. "For me, this diploma represents everything my mom always wanted but never had the opportunity to achieve, and I see my getting this diploma as an accomplishment for her," said Castillo, who is pictured with her mother, Rosa Maria Alvarez (above right page 11). Castillo, 27, is a single mother of two and the first in a family of seven children to receive a college

INSPIRE



degree. Alvarez, who was born and raised in Mexico, was the oldest of 16 children. She had always wanted to go to school while growing up, but never got beyond the fourth grade because she had to care for her siblings. Even when she married and moved with two children to the United States, Alvarez still didn't get to finish school because she bore and raised five more children, including Castillo. "What I've learned is that if you have a dream go for it," said Castillo, who believes her mother's continual encouragement made the difference.

When undergraduate **AMANDA HUNTER** visited Oprah Winfrey's web site in September, her intention was to find leads for a research paper. However, while searching the site, she came upon a questionnaire pertaining to her lifestyle. "We hadn't had

a car since 1998, so I filled the questionnaire out and emailed it in," said Hunter, an undergraduate in the bachelor of general studies program. Soon after, Hunter received a call offering tickets to a taping of Oprah's show. When Hunter and her husband, Jeff Wornhoff, arrived at the studio, they had to provide driver's license numbers because a high-profile guest was supposed to be appearing. "We thought the guest was going to be John Kerry or



Hillary Clinton," recalled Hunter. Instead, what she and her husband discovered was that they were among 275 of Oprah's special guests! Indeed, Hunter, her husband and every audience member present that day received a box containing a key to a free car! "She (Oprah) made everyone open the box at the same time, and when we did, I heard screaming, and knew right then that everyone was getting a car," she said.

When honors student **JOHN MURPHY** walked across the Auditorium Theatre stage to receive his master's degree in business administration in December, he was recognized for staying in school through troubled times. Not only is Murphy the youngest and first in a family of seven children to receive a college degree, but he also made it through the University's MBA real estate program at a time when he was grieving over his best friend's death. "I remember thinking at the time that I couldn't go through my classes," said Murphy, who started at Roosevelt in September 2002, just a month before his best friend, Chicago Police Officer Billy Ryan, was killed in an off-duty car accident. "I considered what my friend would have wanted for me, and thanks to encouragement from my wife, my parents and my statistics instructor, I



stayed in school and stuck it out," said Murphy.

SUSAN RIDDLE-MOJICA, an undergraduate English major with a 4.0 grade point average, has been nominated by the dean of the College of Arts and Sciences for the *USA Today* All-USA Academic Team. A highly competitive process and an academic honor, an All-USA Academic Team is selected four times a year by *USA Today*. The next team of 20 students will be announced

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Roosevelt Students **SUCCEED & INSPIRE** continued

in May. If Riddle-Mojica is selected, it would be the crowning achievement of her college experience. Riddle-Mojica, 35, who works full-time, is married and cares for a teenaged daughter, will graduate in December. She hopes to one day become a public librarian.

As the former photographer and editor for *The Torch*, **JAMES ROBINSON** has been one of Roosevelt University's most visible students. What many at the University never knew about Robinson, however, was that he overcame incredible odds to get his bachelor's degree in journalism in December. A native of Chicago, Robinson lived in homeless shelters as a child for nine months after his house burned down. He also spent the last 14 years living in the Chicago Housing Authority's Rockwell Gardens housing development. While few of his neighbors ever went to college, Robinson was to be different. He followed his mother's example by reading newspapers and watching



TV newscasts daily. Early on at Roosevelt, Robinson was a computer science major. He changed his major to journalism, however, when he learned in a journalism class that he had an eye for taking pictures. "At first I was surprised because I'd never really done it before. But as I've gotten more and more comfortable with it, I'm interested in possibly making photography a career," said Robinson, who has earned a number of Illinois College Press Association awards for his photos and has had his work appear in the *Chicago Tribune's Red Eye* newspaper.

While running an infectious disease clinic in Kenya, Africa, **MAYA SOODAN** managed to complete her bachelor's degree in general studies in December 2004. This achievement was possible for Soodan, 34, a participant in the Evelyn T. Stone University College's Partners in Education Program, because of online study. However, even she acknowledges that it was difficult at times because she had very little access to computers. In fact, in Africa, Soodan learned not to take anything for granted. She sold her massage therapy business to move to Africa. What she learned when she got there, though, was that things like indoor plumbing, fresh water and computers were scarce. She believes, however, that by getting her college diploma, she is now ready to close one door and



open another. And like so many Roosevelt graduates, she is preparing to blaze a trail of social justice. Indeed, she recently had two interviews for possible jobs that would involve helping others in Nairobi, Kenya.

When cellist **YU LIAN XU** left Beijing in 1999 to pursue a master's degree in orchestral studies, she was taking a gamble. For one thing, Xu didn't know any English. For another, she had to leave her one-and-a-half-year-old son and her husband in China. "I came to this country because I think it is the best place to study music," said Xu, who in 1999 left her position as principal cello with the Beijing Symphony Orchestra and her associate cello post with the China National Symphony Orchestra. However, after only one semester, Xu missed her son and husband so much that she quit school and went back to China. Resolved to finish

her degree, Xu returned to study at Roosevelt in early 2001. Since then, she has become principal cello with the Chicago Civic Orchestra; she has accompanied the Roosevelt Chamber Orchestra on a musical tour of Japan; and she has been named substitute cello for the Chicago Symphony Orchestra. Xu, who graduated in December, is preparing to audition with orchestras around the country. If she lands a job, she will bring her son and husband to America.



Think **BIG** & REACH for the *Stars*

by Laura Janota

FACULTY STAR POWER IS ON THE RISE at The Music Conservatory in Roosevelt University's Chicago College of Performing Arts.

Seven years after recruiting an initial group of 12 Chicago Symphony Orchestra (CSO) members to teach at Roosevelt, The Music Conservatory today has more than 25 instructors from the CSO and Lyric Opera of Chicago Orchestra.

Five singers from the Metropolitan Opera in New York now teach in The Music Conservatory's voice department, including world-renowned bass **Sam Ramey**, who joined the faculty this fall.

The jazz department in The Music Conservatory has on staff several instructors who are Grammy winners and even a Guggenheim fellow, jazz singer **Patricia Barber**.

What's more, one of the greatest violinists today, **Shmuel Ashkenasi**,

who is first violin with the internationally acclaimed Vermeer Quartet, has begun training some of The Music Conservatory's most promising young violin students.

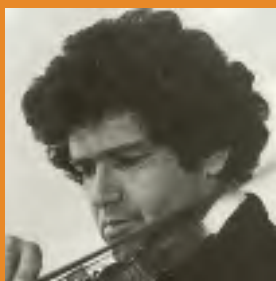
That kind of star power is transforming the University's music conservatory into one of the finest institutions of its type in the nation, according to James Gandre, dean of the CCPA.

"The faculty here is extraordinarily strong," said Gandre. "In fact, I

believe we can measure up against the faculty at any similar-sized music conservatory in the country."

Many of the most promising young musicians who want to study in this country apparently feel that way too, for CCPA is rapidly moving up toward the A list, which includes The Julliard School, Eastman School of Music and Manhattan School of Music, said **Stefan Hersh**, associate professor of violin.

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Shmuel Ashkenasi
First Violin
Vermeer String Quartet



Sergio Assad
Grammy winning Guitarist
& Recording artist



Sarah Bullen
Principal Harp
CSO



Li-Kuo Chang
Assistant Principal Viola
CSO



Robert Chen
Concertmaster
CSO



Dale Clevenger
Principal Horn
CSO

In fact, in the autumn issue of *Muso*, the classical music magazine that rewrites the score, CCPA is profiled as one of the nation's "big hitter" performing arts schools!

"When I first arrived here, there were many normal, average students and two or three stars," said Hersh, former principal second violin of the Minnesota Orchestra and former second violin with the Chicago String Quartet who joined The Music Conservatory in 2002-2003.

"But now, the quality of incoming students is absolutely skyrocketing. We're seeing 12 or more star students every year knocking at our door," said Hersh, who is The Music Conservatory's assistant chair for orchestral studies.

CCPA received 860 applications for admission in 2004-2005.

That is four times the number received in 1997-1998 – the year when recruitment of faculty star power began.

"A key factor in the success of this institution has been its leaders, who clearly understand that star-quality faculty attracts new students," said **Judith Haddon**, a long-time internationally acclaimed soprano opera singer and now voice professor.

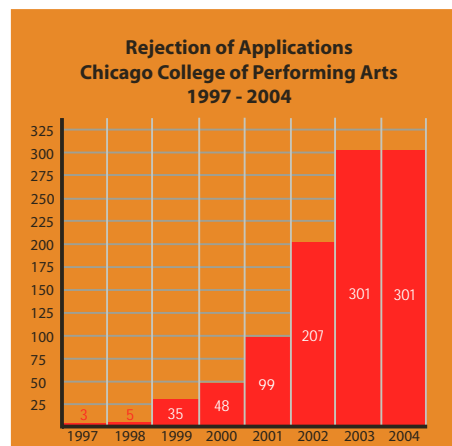
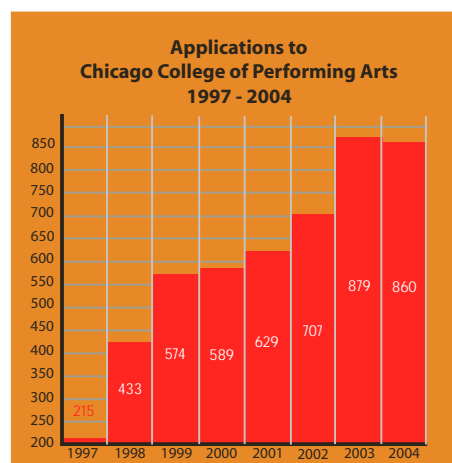
Haddon, who joined The Music Conservatory 13 years ago, has helped recruit several opera greats from the Metropolitan Opera in New York to teach at Roosevelt including baritones **David Holloway** and **Richard Stilwell**.

"We're seeing three or four times the number of applicants that we used to," added Haddon, who believes faculty talent is the primary reason for The Music Conservatory's rise to what she calls a "high-level" school.

As many at CCPA have noted, however, there is more than just talent driving faculty, students and the institution itself to new heights.

"There's a healthy environment at the school which encourages collaboration among the students," said **Tage Larsen**, a trumpet instructor and Fourth/Utility Trumpet with the Chicago Symphony Orchestra.

"Our students are so talented and so serious about what they're doing that they feed off one another," said Larsen, who joined The Music Conservatory two years ago. "And it's leading to astonishing levels of improvement and amazing proficiency."



Currently, there are more students interested in joining the amazing wave than the institution of 550 music and theatre students can accommodate.



Judith Haddon
Soprano &
Metropolitan Opera star



Stefan Hersh
Former Principal Second
Violin - Minnesota Orchestra



Cheryl Frazes Hill
Associate Conductor
CSO Chorus



Laurence Hobgood
Jazz pianist &
Grammy nominee



David Holloway
Baritone &
Metropolitan Opera star



Tage Larsen
Fourth/Utility Trumpet
CSO

For instance, more than 300 applicants had to be turned away for the 2004-2005 academic year, compared to a mere three applicants who were rejected for 1997-1998.

“The audition process for admission into CCPA has become more rigorous and we have definitely become more selective about whom we accept,” said Brian Wis, associate dean for enrollment and student services at CCPA.

“Selecting students is not only about the number of students we can accommodate. It’s also about choosing students whom we believe will be successful,” said Wis, who points to CCPA graduation rates that have nearly doubled since 1997.

In a word, even talented students have to really want to get into Chicago College of Performing Arts. And once they’re there, they have to be hungry, ambitious, talented, diligent and disciplined if they are to really stand out and shine above the rest.

“One of the things I like about teaching at Roosevelt is that the leadership understands that our students need to be competitive,” said **Li-Kuo Chang**, assistant principal viola of the Chicago Symphony Orchestra, who joined The Music Conservatory in 1998.

“It is an administration that is taking the right direction and setting down the right principles that are needed to train today’s artists,” said Chang. “And I’m honored to be a part of the process.”

There’s a refreshing dynamic at work right now that’s tough to put a finger on, but which is definitely making Chicago College of Performing Arts the place to be – and faculty members know it.

“There’s an incredible collegial relationship here that I haven’t seen before at other universities,” said

Cheryl Frazes Hill, director of choral activities at The Music Conservatory and associate conductor of the Chicago Symphony Chorus, who was nominated for a Grammy Award in 1985.

“Faculty members are supporting one another rather than competing against one another,” she said. “And that’s unusual for a university.”

Rather than focusing solely on their own individual careers, these are faculty members who have chosen to share their talent and experience with a new generation of aspiring artists.

“I love the students, I love the whole program and I love the direction we’re going because everything about all of it has the right attitude,”

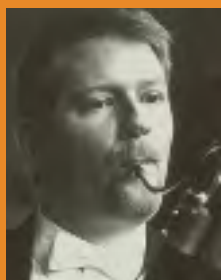
said **Paul Wertico**, a jazz drum set instructor, seven-time Grammy award winner and former member of The Pat Metheny Group. Described as the “master of drumming insanity,” Wertico recently was selected as one of the top Chicagoans of the Year for 2004 by the *Chicago Tribune*.

Not only are students displaying that ‘right attitude,’ but it’s also being sensed by outsiders, according to Wertico, who tells the story about a recent college jazz festival performance by the CCPA Jazz Band that completely turned heads.

Wertico recalls award-winning jazz composer Maria Schneider, who was guest conducting, looking at him with impressed, but unbelievable eyes.

He also remembers being approached and told “I know where I’m going to send my guys” by a university band director whose own band also was taking part in the fest.

“The star power thing is not about glamour,” says Wertico. “It’s about these students. They want to get things rocking. We want to get things rocking. All of us want things to happen - and there’s an excitement that’s just been growing and growing as a result.”



David McGill
Principal Bassoon
CSO



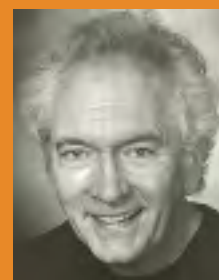
Donald Peck
Former Principal Flute
CSO



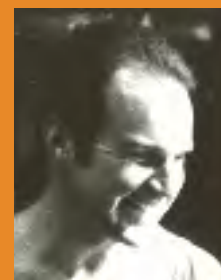
Samuel Ramey
Bass &
International opera star



John Sharp
Principal Cello
CSO



Richard Stilwell
Baritone &
Metropolitan Opera star

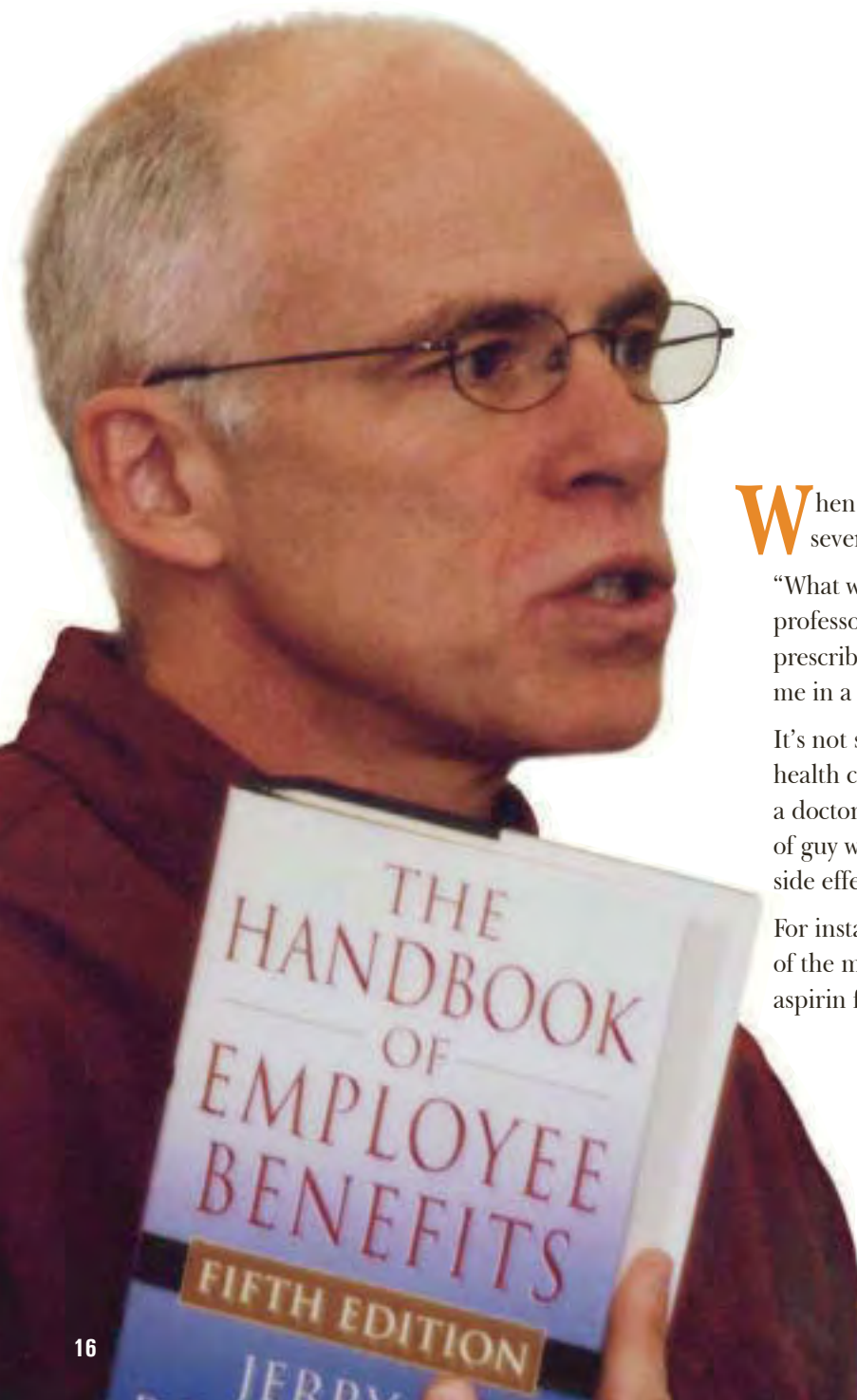


Paul Wertico
Jazz Drummer &
seven-time Grammy winner

STEVE TIPPINS:

Making INSURANCE INTERESTING

BY LAURA JANOTA

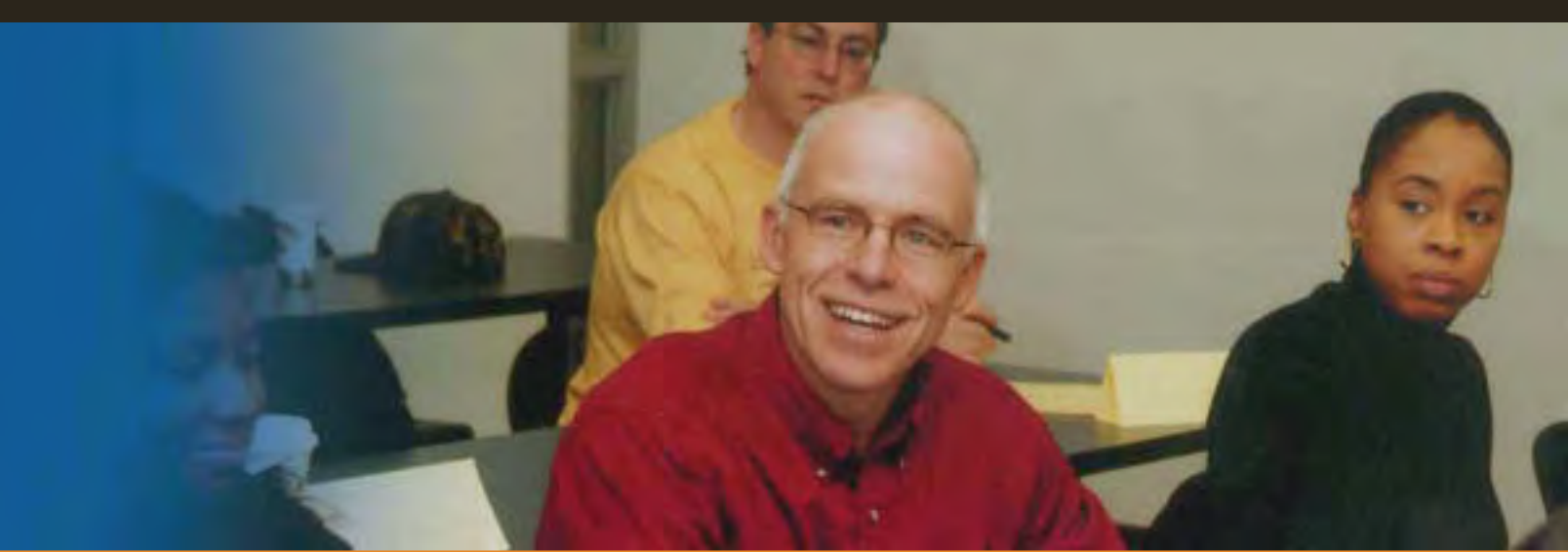


When Steve Tippins fell off a horse and cracked several ribs, he called a chiropractor instead of a doctor.

“What would a doctor say? Be careful?” asked the Rolf A. Weil professor of risk management and insurance. “They might prescribe me pain medication, but they certainly wouldn’t put me in a cast.”

It’s not surprising that this expert on health insurance and health care financing would favor a chiropractor’s touch over a doctor’s prescription of pain pills, for Tippins is the kind of guy who prefers natural remedies to pharmaceuticals with side effects.

For instance, he would rather chew willow bark, one of the main ingredients in aspirin, than actually take an aspirin for a head or body ache.



Tippins also is the type who opts for grass-fed beef over meat containing injections or hormones, as well as the kind who does yoga most mornings, runs 15 miles a week, grows his own produce and believes viable alternative healing methods should have a place in medicine today.

Don't think for a moment, though, that this insurance and employee benefits professor, who is one of the most popular faculty members in the Walter E. Heller College of Business Administration, never visits the doctor – because he does.

Indeed, the reason Tippins most recently saw a doctor was for a physical exam, a preventive measure that fits with his belief that Americans need to focus on wellness rather than to seek health care only when something's broke and in need of a fix.

"We're doing it wrong when it comes to our health," said Tippins, who recently published two books on managing business risk and also was named the Walter E. Heller College of Business Administration's 2003 researcher of the year.

Looking at the impact alternative healing methods and wellness training can have on employers, the workplace and employees, one of his ongoing studies suggests employee productivity improves when chiropractor care is part of the employee benefits package.

In a second project that could start during 2005, Tippins is hoping to work with a Schaumburg doctor to log both health improvements and workplace productivity that come about through wellness training, exercise and diet.

"I want to see whether we can bring these kinds of studies to the attention of employers who may want to implement alternative employee benefits that have been proven to increase productivity in the workplace," he said.

One of the first graduates of the University of Hartford's undergraduate insurance program and the very first person to earn a Ph.D. in insurance from Florida State University in 1988, Tippins came to Roosevelt from Howard University in 1999 to start the Chicago region's only college degreed insurance program.

Since his arrival, he has created and taught eight different courses in insurance, risk management, health care management and employee benefits.

"I started the program here with the idea that 18-year olds don't just wake up and decide they want to major in insurance," said Tippins, who actually pursued his own degree in insurance upon realizing he didn't have the grades to get into law school.

Interesting students in insurance doesn't seem like it would be an easy task though.

"Initially, I thought the class would be boring," said Tina Miller, an undergraduate human resources management student who took Tippins' employee benefits course last fall.

"But what I found out is that it wasn't boring at all," she said. "Steve was really excited about the topic."

He gets down to basics.

"Insurance affects everything we do. If we didn't have insurance, you wouldn't buy a house, businesses wouldn't operate and doctors wouldn't be able to practice," Tippins said.

He relates his teaching to current events.

**“Insurance affects everything we do.
If we didn’t have insurance,
you wouldn’t buy a house,
businesses wouldn’t operate
and doctors wouldn’t be
able to practice.”**



**“I started the program
here with the idea that
18-year olds don’t just wake
up and decide they want to major
in insurance.”**

- Steve Tippins

TIPPINS *Makes INSURANCE*

“Did you know the courts have decided that what happened on Sept. 11 at the World Trade Center should be considered as two separate events?” he asks. “What that means is that twice as much insurance will wind up being paid out.”

And yes, he even has the ability to make insurance funny.

“When Cutty Sark ran its ad campaign promising a reward to anyone who could catch the Loch Ness monster, the company actually took out an insurance policy on the monster - just in case,” he says.

More than just students recognize Tippins’ gift for teaching.

“He consistently receives high marks on his student evaluations and is one of our most popular teachers,” said Walter E. Heller College of Business Administration Dean Gordon Patzer.

Part of his assignment at Roosevelt has been to bring recognition to the College’s insurance program, Patzer added.

Certainly, Tippins has been visible in insurance circles.

For instance, he’s a member of the University’s employee benefits committee. In addition, as a member of several not-for-profit boards that help the disadvantaged obtain insurance, Tippins has shown his commitment not only to working for the University’s mission of social justice, but also on behalf of what’s best for our society when it comes to insurance.

“Steve is very much of a consumer advocate,” said Doug Jensen, general manager of the Illinois Fair Access to Insurance Requirements (FAIR) board where Tippins is a member.

“But he’s also a compromiser and one who provides balance on a board where the insurance industry is represented,” Jensen said.

Sure, Tippins has read his share of insurance policies. After all, he started his career as an account representative for Travelers Insurance in Boston during the late Seventies when the nation’s love affair with health maintenance organizations (HMOs) first began.

His biggest achievement, however, may be that he’s gotten beyond the paperwork and not only sees, but also understands, the big picture.

“When I was approached recently by a group that wanted someone to speak about our nation’s growing health care debate, I went to Steve,” said Peter Young, the E.W. Blanch chair in risk management at the University of St. Thomas in Minnesota.

“Steve is not only an expert, but he’s also imaginative and forward thinking,” said Young, who has published two books on business risk management with Tippins.

Indeed, if there is anyone qualified to consider, to discuss and to teach others how we might build a more viable and efficient health care system, it is Tippins.

Recently receiving his certification as an employee benefits specialist, he has totally immersed himself in the finer points of the nation’s complicated and unwieldy health care reform debate and also teaches the business college’s increasingly popular employee benefits class.

“Steve Tippins is an outstanding professor and probably one of the best instructors I’ve ever had,” said graduate human resources management student Mary Rath, who credits Tippins with providing actual training instead of just theories.

“He’s a teacher in the sense that he gives you the information,” she said. “And he’s a trainer in the sense that he really knows how to convey information that can be useful in real life.”

Part of Tippins’ success is that he understands through experience the recent history of health care insurance.

“When I started out, HMOs were just coming into vogue to save the day for employers. They had a 25-year run, and now we’re seeing them phased out because they’ve become too costly,” he said.

Another part of his success is his ability to understand – and analyze – where health care insurance is going. The new direction employers are headed in is to provide something called “consumer driven health care,” he said.

A by-product of the nation’s 401K system, the consumer driven health care approach calls for employees to receive an annual allotment of about \$1,000 deposited into what are known as health savings accounts. In the long run, this would save employers money because employees would have to pay a large deductible of about \$2,000 annually toward large medical events before their health insurance protection would kick in.

While the American Management Association believes the new benefits approach will be offered by half of all American companies by 2008, Tippins is skeptical that the plan will work.

“While it’s true that employees would have more control over how to spend their health care dollars, what if people don’t routinely go to the doctor but instead decide to hoard the money in their health care savings accounts in order to pay the \$2,000 deductible?” he asks.

That Americans should seek routine preventive health care is most important to Tippins, who himself discovered through a physical exam that he had high cholesterol.

In that case, Tippins successfully lowered his high cholesterol level, not by taking medication, but by jogging and taking an Indian herb called guggule.

Indeed, it is an example of the kind of attitude Tippins hopes to foster among employers, employees and all of America in the months and years to come.

“What we need is more emphasis on wellness, healthy lifestyles and simpler, less costly approaches to staying healthy,” he said. “I believe it’s one of the best ways to make health care and health care insurance more viable for our future.”

Joffrey Ballet Comes Home

by Laura Janota

They tiptoe, twirl and practically fly across the stage of the Auditorium Theatre of Roosevelt University, each movement telling a part of the story as only members of the Joffrey Ballet can.

"Ballet is a difficult art because the body is the instrument," said Gerald Arpino, artistic director of the Joffrey Ballet, one of the finest classic ballet companies in America and Chicago's top ballet company, which, incidentally, calls the Auditorium Theatre its home.

"It's about the way you breathe and the way you move," said Arpino, a Chicago resident who was able to come home in December with the Joffrey for 15 performances of *The Nutcracker*. "Your whole approach to art is really reflected in the way you perform."

Founded in 1956 in New York City by Arpino and the late Robert Joffrey, the dance company began with just six members, a station wagon and

a U-haul trailer for taking the company on the road.

Today, the company has 49 dancers and about 70 people in all who are part of the company, which travels all over the world spreading the beauty of movement to music.

"We are so proud to have the Joffrey call the Auditorium Theatre its home," said Brett Batterson, executive director of the Auditorium Theatre, which recently signed a contract that has made the Joffrey the theatre's resident company.

"It gives us credibility in the non-profit world because we're a partner with a significant arts organization," Batterson said. "And we'd love to get more resident companies, like the Joffrey, who want to call the Auditorium Theatre home in the future."

While a multi-year contract with Joffrey was signed in 2003, the ballet company

actually has quite a long history – about 35 years – of performing in the Auditorium Theatre.

"There's always been a connection between the Joffrey and Chicago," said David Kipper, former president of the Joffrey Ballet Board of Directors and a psychology professor at Roosevelt.

"And that connection always has been the Auditorium Theatre," said Kipper.

The Joffrey's wildly popular *The Nutcracker* sold more than 40,000 tickets including several sold-out shows at the Auditorium Theatre around Christmastime.

In March 2005, the company will perform its winter program called *American Masterworks*, which will include George Balanchine's *Square*



Dance, combining classical movement with American folk dance; Anthony Tudor's *Dark Elegies*, exemplifying the depth of human emotion through abstract movement, and Jerome Robbins' *New York Export Opus Jazz*, a chic and hip tribute to the 1950s beat poet generation. This winter program will be performed at the Auditorium Theatre March 9 through 20.

The grand finale of the Joffrey's season, *Accent Arpino*,



The Joffrey Ballet performs at the Auditorium Theatre in December.



The Joffrey's dancers make *The Nutcracker* come alive.

comes to the Auditorium Theatre April 27 through May 8. Showcasing four signature works – *Viva Vivaldi*, *Round of Angels*, *Confetti*, and *Clowns* – the Joffrey's *Accent Arpino* is choreographed by Arpino.

"We've danced all over the world, and I still think the Auditorium Theatre is the most beautiful place in the world," said Arpino.

With its near-perfect acoustics and not a bad seat in the 3,700-seat house, the Auditorium Theatre is an inspiration to its artists on stage because the venue offers an intimate connection with audiences, said Arpino.

"When the curtain goes up, the performer on stage feels that rapport. The whole theatre embraces you – and it's just inspiring," said Arpino, who hopes the Joffrey can continue to call the Auditorium Theatre home for many years to come.

Sorensen Talks Politics

by Tom Karow

One of the pillars of the Democratic Party came to Roosevelt University shortly after the Presidential election in November to give his take on why George Bush defeated John Kerry.

"I'm reluctant to second-guess Senator Kerry," said Theodore Sorensen, former special counsel, advisor and speechwriter to President John F. Kennedy, "but the worst errors in a campaign, as in life, are more likely to be errors of omission than commission."

Although he was "superb" in the debates, Kerry erred in banning "Bush-bashing" at the Democratic Convention, Sorensen said. "Apparently he forgot the conclusion of one-time baseball great Leo Durocher: 'Nice guys finish last.'"

Speaking to about 250 Roosevelt alumni and friends in Ganz Hall, Sorensen said President Bush used his "bully pulpit" well "to announce good news, good weather and goodies for voters in every swing state," particularly in hurricane-ravaged Florida.

The 76-year-old Washington attorney noted that voters

feel obligated to support the commander-in-chief even if he is struggling. That support, he said, trumps such important domestic issues as jobs, taxes, and health care.

Sorensen was at Roosevelt during the University's 60th anniversary year to accept the 2003 Arthur Schlesinger, Jr. Prize in History. His lecture was sponsored by Roosevelt's Center for New Deal Studies and the Franklin and Eleanor Roosevelt Institute in Hyde Park, N.Y. The speech attracted a great deal of attention and was the topic of two stories in the *Chicago Tribune*.

"Intellectual Democratic nominees (McGovern, Carter, Mondale, Dukakis, Gore and Kerry) speak from the mind," Sorensen said, "while Republican candidates speak from the heart; and the heart always wins." (Clinton being the exception, he said, "a policy wonk with charm.")

Following his theme of the Democrats being too intellectual during a campaign, Sorensen said, "The earnest campaign speeches of the Democrats appealing to reason instead



Theodore Sorensen

of instincts, emotion and prejudice are no match for the folksy charm of a Reagan or Bush."

He gave credit to President Bush for exuding "likeability, warmth, and authenticity" and said he communicated clearly about the future without a hint of problems or errors.

"Democratic candidates always say: 'I have a plan,' while Republican candidates say 'Let us march.'"

Although the sledding has been tough for his party, the life-long Democrat was not about to throw in the towel. In fact, he gave future Democratic candidates a piece of advice: "They can learn to be genuinely warm and authentic personalities on the campaign trail, or at least they can learn to fake it!"

And he added one more bit of hope for Democrats who have lost seven of the last 10 presidential elections. "After Herbert Hoover, the Democrats won seven of the next nine," he said. "Sometimes the pendulum swings. Sometimes the Democrats nominate a Roosevelt, a Kennedy or a Clinton; sometimes the Republicans nominate a Ford or a Dole."



From the left: Theodore Sorensen, Christopher N. Breiseth & Charles Middleton

SCHAUMBURG CAMPUS PLAN Strengthens Presence in Suburbs

by Lisa Encarnacion

When Roosevelt University established a presence in the northwest suburbs over 35 years ago, the development of the thriving economic hub that characterizes the area today was in its infancy. Interstate 290 had just become the link for the region's eastern edge to Chicago in 1970; the first stores at Woodfield Mall opened their doors a year later. The large corporate office buildings that are now a mainstay of the Schaumburg skyline would not be built for another 10 years. The number of people who populated the area began to escalate.

As a player in the rapid growth of the northwest suburbs, Roosevelt University has continued to focus over the years on meeting the evolving educational needs of area residents, employers, and those who work in the region. A growing student population brought a permanent campus location to Schaumburg in 1996, and the University is still the only comprehensive, private institution of higher education in the northwest suburbs.

However, changing times in the 21st Century have dictated the need for Roosevelt's Schaumburg Campus to examine its role in educating the many communities it serves.

This past fall, Antonia Potenza, vice president and dean of the Schaumburg Campus, and Bud Beatty,

acting associate vice president and dean for educational outreach, were charged by President Charles R. Middleton to develop and implement a comprehensive campus plan that would focus on strengthening the University's presence in the northwest suburbs, examining the community's higher education needs and discovering untapped markets for prospective students.

The fourth goal of the Roosevelt University Strategic Plan, "Embrace a Multi-Campus Environment within a Single University," served as a starting point for the development of this strategic plan, with the ultimate goal of establishing Roosevelt as "the University of choice in the northwest suburbs," according to Beatty.

"The timing for this plan came at a really good time," he continues, "with the current emphasis on academic program review, determining what, how, why and where Roosevelt should be offering majors and classes."

In developing and carrying out the plan, Potenza and Beatty sought input on Roosevelt responsiveness to the community's needs in the areas of programs, curriculum and extracurricular activities offered.

"The Schaumburg Campus does not need to be a replica of the Chicago Campus," explains Potenza. "Rather,

it should be rooted in and reflective of the many communities it serves in the suburbs."

Featuring 52 action items, the Schaumburg Campus Plan focuses on three areas: academic programs, enrollment and retention, and community outreach. An external marketing scan will offer input to all three areas.

A component of the plan involves the ongoing strengthening of the academic programs offered at the Schaumburg Campus. The University's Academic Review Program, along with an environmental scan, will assist in identifying programs that should be distinctive to this campus.

Another goal, "the establishment of innovative program agreements with community colleges leading to undergraduate and eventually graduate degrees," has already begun.



Learning communities at the Schaumburg Campus will help students build strong relationships based on similar experiences.

The torch (right) has become a landmark for the Schaumburg Campus.



Beginning this spring, Oakton Community College students who qualify can take upper level courses in secondary education from Roosevelt right on their Des Plaines campus, facilitating teacher certification. At Elgin Community College, students will soon be able to take upper level classes in business leading to a bachelor's and eventually an MBA from Roosevelt without having to leave the Elgin campus. And at the College of DuPage in Glen Ellyn, students can earn their associate's degree from COD, and then earn a time-shortened Bachelor of



Antonia Potenza is vice president and dean of the Schaumburg Campus online from Roosevelt, all in as little as three years.

The strategic plan for enrollment and retention at the Schaumburg Campus focuses on recruiting and retaining underserved student populations, while developing alternative models of scheduling courses and enrolling students in classes.

Through the guidance of Jerry Campagna, publisher of *Reflejos Bilingual Journal*,

the largest and longest running Latino publication in the northwest suburbs, Roosevelt will develop a Latino Leadership Institute. Men and women in the Latino community who may have achieved success through routes other than formal education will have the opportunity to develop their leadership skills to a higher degree through a series of seminars at the Schaumburg Campus. "The Institute will help Roosevelt create and strengthen relationships with leaders in the Latino community and forge inroads for greater recognition in these areas with youth and their parents," says Potenza. As an extension of this initiative, plans include creating summer academies for underrepresented area high school students.

Revisiting the way in which classes are scheduled in Schaumburg and developing learning communities are two plan goals focused on students building relationships with their peers.

When looking at an enrollment report, Potenza and Beatty discovered that about 500 students took daytime classes in Schaumburg on a given weekday, yet the class locations were spread throughout the building. They asked, why not schedule these classes in close proximity to each other, so students have the opportunity to mingle, get to know each other, and maybe grab a cup of coffee

after class? It will become a reality this spring.

Students at the Schaumburg Campus, especially first time freshmen and transfer students, will have further opportunities to get to know other students by being a part of a learning community.

A group of students **About 500 students every weekday take classes at the Schaumburg Campus.**

that are linked or "clustered" for several semesters, often focusing on an interdisciplinary theme like "social justice." The intent is to restructure the students' learning experiences to build community among students and between students and faculty.

Beatty has combined efforts with the Schaumburg Business Association to meet with various community-based focus groups, collecting data as to future employment needs, transportation concerns and views on higher education.

In order to create a distinct identity for Roosevelt's presence in the northwest suburbs, the vision statement that accompanies the Plan coins the moniker "Roosevelt University-Schaumburg" for the campus.

"Of course, both campuses still share the same mission and the same concerns," says

Potenza. "All the elements that are crucial to what is Roosevelt University—social justice, diversity, academic excellence, student success—will continue to be integral to the success of the Schaumburg Campus.

"However, because of the various communities this campus serves, the implementation of the mission will be different."

The timetable for the Schaumburg Campus Plan began last November and continues through 2009. As the northwest suburban community landscape continues to adjust to population shifts and economic factors, so will Roosevelt University's focus in the northwest suburbs, growing and evolving to meet the higher education and cultural needs of this changing demographic.



MADIGAN SHARES Colorful Stories and Insights at RU

by Tom Karow

The event was billed as “An Evening with Charles Madigan, award-winning author and *Chicago Tribune* editor,” and that’s a perfect way to describe what happened.

On December 9, as part of Roosevelt University’s 60th anniversary celebration, Madigan amused about 125 members of the Roosevelt community with “a rambling discourse” of insights, opinions and colorful stories.

“I met my wife and many other people at Penn State,” he said, describing his first college experience 36 years ago. “I succeeded in dodging the draft and then quit. I quit basically because I went for my junior year and they said, ‘You can’t go into journalism or literature. You don’t have any chemistry credits.’ I’ll never forget it. I had all my class cards, gotten all my shots so I wouldn’t infect anybody and I was all set to live in the dorm. Then I find out some advisor in my freshman year should have signed me up for

chemistry. I threw the cards up in the air, walked out and never went back. I still get a letter from them every year begging for money!”

Madigan, 54, may have dropped out of Penn State, but that didn’t stop him from becoming a journalist. He was hired by United Press International and worked as a correspondent in Moscow and other locations for nine years before joining the *Tribune* in 1979.

Currently he’s the *Tribune*’s Sunday Perspective editor and senior correspondent. He also has served the paper as national editor, Washington news editor, projects editor, Atlanta correspondent, national correspondent and senior writer.

Although he didn’t need a college diploma for his career, in 1990 Madigan decided to enroll in Roosevelt’s Evelyn T. Stone University College to complete his Bachelor of General Studies degree and learn more about the Holocaust.

“Coming here was natural for me,” he said. “In Gary Wolfe’s class, I was cut down to size a bit, which is very important, because it made me feel like I was just a student in a class full of students of different races and ages, which I found absolutely fascinating. Every single one of them was so engaging you couldn’t believe it.”

What Roosevelt offers, he said, is quality and respect. “And those are immensely valuable things. In my book, they’re golden.”

In response to a question, Madigan explained that he had just been to Canada to write an article about flu shots for his *Tribune* column titled “The Rambling Gleaner.” “And of course,” he said, “you can’t go to Canada without thinking, ‘what would it be like to just stay here?’ because everybody is so nice.”

But this is our country, he reminded the audience, and no matter who is president, it’s our responsibility to stay and do the best we can to

Madigan said it was an honor to deliver RU’s distinguished lecture for the Evelyn T. Stone University College.



make sure it adheres to the principles upon which it was founded. “I do know that as much as this is George Bush’s country, this is my country, too. And I also know that if John Kerry was elected, we’d be complaining about him in about three months. That’s politics.”

Madigan said it’s important to concentrate on the issues that are important and do what you can to achieve them. As examples, he cited education,



Among those attending Charles Madigan’s lecture were (from left) Thomas Minar, James Stone, Madigan, Charles Middleton, Pamela Reid, Jerome Stone, Laura Evans and Gary Wolfe.



The *Tribune* editor met with Roosevelt students after his lecture.

health care, quality of life and where the United States stands in the world.

A student asked Madigan what role a student journalist should play on campus. "I don't make a distinction between student journalism and other journalism," he replied. "We're all serving an audience and marketing ideas." Journalists push buttons, he said, and you need to find out the issues for this student population and pursue them aggressively.

Pointing to the election of Barack Obama as U.S. senator from Illinois, Madigan said considerable progress has been made on race, especially by young people. "I don't see the kind of issues that

my generation had," he said. "Not only on issues of race, but on issues of sexual preference, and other areas. There is generational improvement in all these things. I think it's very healthy."

As editor of the Sunday Perspective Section, Madigan said his goal is to be provocative and make people think. "I'm not going to lie to you and say I'm an absolutely fair-minded person," he told a questioner. "But I don't think the purpose of Perspective is to be absolutely balanced and fair. I'm paid to have a presentation that reflects my thoughts and values on a whole bunch of different things."

Madigan concluded his presentation by describing his most moving and memorable experience as a journalist. That, he said, was watching Amish families in Western Pennsylvania rebuild a home for a family which lost four children in a devastating fire.

"By the time I got there, it was just 24 hours after the fire," he explained. "They had cleaned up the fire site and removed all the ashes. They buried the children in their own field without markers so that people would not disturb the graves. They talked to the locals in town who had power tools. And this is why you've got to love Amish people. They don't use power tools, but they have friends who use them."

Within four days the house was built and painted and an auction was held for the family.

"At the auction, they sold the same bull seven times," Madigan recalled. "The first time it went for \$3,000. The farmer who got it donated the money to the family and put the bull up for sale again. By the time the day was done, they had earned about \$25,000 just from auctioning that one damn bull. And then they brought out sheep to auction. It was just amazing.

"I don't have enough hair to be Amish, but just being with them and watching them was the most touching thing I've ever done," he said.

And that could be said about Madigan as well. For many Roosevelt people, listening to him talk was one of the most touching things they had done in a long time.

STUDENTS WITH DISABILITIES

Find Help at RU

by Tom Karow

Final exam time is stressful for most students, but for students in Nancy Litke's program it can be traumatic.

"Our students have challenges other students don't have and finals can be a real nightmare," she said, pointing to a large group of students waiting to talk with her one afternoon in late December.

As director of Roosevelt's Learning and Support Services Program (LSSP), Litke works with students who have learning problems. For many of these students, final exams produce a great deal of anxiety. Some have trouble focusing and organizing their studies, while others require extra time or a quiet room to take their exams.

Founded in 1981, the Learning and Support Services Program is one of the first comprehensive programs in the area to help qualified students with disabilities pursue a college education. The program has 25 learning-disabled students who receive individualized tutoring. The students meet regular Roosevelt admission requirements and pay an

additional fee of \$1,000 per semester.

"I went to a community college, but they didn't understand Attention Deficit Hyperactivity Disorder," said Nicole Wilk, who is in her second year at Roosevelt. "I can't sit still. As soon as I start to read something, I get up and walk around. I have trouble finishing assignments.

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STUDENTS WITH DISABILITIES Find Help

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This program has been a real lifesaver because it helps me organize and arrange my work."

Students in the Learning and Support Services Program must be academically qualified and they must have documents substantiating their disability. No one is specially admitted.

Litke and her assistant, Terry Berman, work with LSSP students on skills all students need to succeed. "We don't do that much academically for them," Litke said, "rather we provide a structure for them to study."

One of those who has benefited from those sessions is Adam Rosenberg whose life was turned upside down 11 years ago when he suffered a serious brain injury in a car accident. It has taken years of hard work, but the 29-year-old psychology major believes he will achieve his goal of graduating. "Nancy has helped me in many ways," he said, "but most importantly, she has improved my self confidence."

During her nine years as director of the program, Litke has seen a wide range of problems. One student was so



Nancy Litke



Nancy Litke, director of the Learning and Support Services Program, meets with students during finals week in December.

compulsive and so organized that she wanted to drop a class when the professor changed the syllabus because she couldn't handle the "chaos." Other students consistently lose their syllabi each semester.

"When I first started in this job, I thought I could figure out who was going to be successful and who wasn't," Litke said. "But the level of their disability has nothing to do with it. It's motivation. I have seen people with the mildest LD who couldn't make it here, and I've seen students graduate who have severe learning disabilities."

Litke tells her students that earning a degree is not a race and she often advises them to take only one or two classes per semester. Last year a single mother with a severe learning disability graduated after spending 10 years at Roosevelt.

Nevertheless she is realistic that not everyone will make it.

"I learned long ago that it's not my job to save everybody," she said. "If I'm going to claim all their successes, I've got to claim their failures too. So I stay away from that."

Working with the faculty is another part of Litke's job and she holds workshops to advise them on the process and their legal responsibilities. "I've been around long enough that faculty are catching on and calling me when they have issues with students," she said.

Some of the accommodations professors or the LSSP can provide students with disabilities are extended time for taking tests, taking tests in a separate room, using a tape recorder or calculator for tests and assignments, and use of a reader, scribe or note taker.

Litke believes the program has room to grow at the Schaumburg Campus as only one eighth of Roosevelt's students with disabilities are located there. "I would like to focus on recruiting

disabled students from the Northwest suburbs because they could live at home and still experience the benefits of a four-year university," she said.

Although all colleges and universities, under the Americans with Disabilities Act, are required to provide qualified disabled students with access to an education, Roosevelt's program is highly regarded because of the individualized tutoring option, which only a few schools in the Chicago area offer.

For some disabled students, participation in the LSSP means having someone to turn to for guidance and encouragement. "If our students can't write well immediately, they often blame the problem on their LD," Litke said. "I always say, that's not your excuse. Yes, you have a problem but that just means you have to work a little bit harder and try different ways. You can't use it as an excuse."

Roosevelt celebrates 60th Anniversary with array of events

Roosevelt University turns 60 on April 17. And to celebrate, the University is holding a variety of events. Living its mission of social justice, the University will hold New Deal Service Day, a day of service and community, on April 9 when hundreds of volunteers from the Roosevelt community are expected to work at sites in communities throughout Chicago and the Northwest suburbs. For more information, visit www.roosevelt.edu/newdealday. On April 14, President Charles R. Middleton and Roosevelt Alumnus and History Professor Christopher Reed will make a presentation about alumnus Harold Washington and his years at Roosevelt



at 6 p.m. at the Harold Washington Library. Then on April 27, distinguished alumnus

Raymond Smock, a freelance writer, public speaker on American political and social history and the former historian to the U.S. House of Representatives (in photo above), will speak at 4:30 p.m. in Roosevelt's second-floor Congress Lounge. For information, call (312) 341-3510.

Agreement benefits Roosevelt University and the College of DuPage

A new dual admission agreement between the



College of DuPage and Roosevelt University will enable students to earn an associate's degree and a bachelor of professional studies degree in organizational leadership in as little as three years' time. The agreement, effective in fall 2005, permits College of DuPage students who are 24 years or older to transfer to Roosevelt through a seamless process and to major in organizational leadership. Roosevelt President Charles R. Middleton and College of DuPage President Sunil Chand (in photo above) signed the innovative agreement on Jan. 5. For more information, call (312) 341-3129.

Institute for Metropolitan Affairs study finds increasing numbers of working poor

While the Nineties was considered to be a decade of prosperity, more than a quarter of a million families in the Chicago region earned wages so low that they struggled to survive, a new study by Roosevelt University's Institute for Metropolitan Affairs shows. The study, entitled "Working Poor Families in Chicago and the Chicago Metropolitan Area: A Statistical Profile Based on the 1990 and 2000 Censuses,"

was released in November by Roosevelt, Northern Illinois University and the Chicago Urban League. Among highlights, the study found that more than one in 10 working families in the Chicago metropolitan region belonged to the working poor in which a family of four had an annual income of \$25,544 or less.

University gives Herman Crown Center a facelift

Roosevelt University's 18-story Herman Crown Center at 425 S. Wabash Ave. has been given a major facelift. The exterior of the student-housing center, built in 1971, was re-painted for the first time in October. The improvement is part of a \$225,000 project intended to repair and improve the façade of Herman Crown. "If you're riding by on the el, you will certainly notice how much brighter and improved the Herman Crown Center looks," said Paul Reis, associate vice president of campus planning and operations. Completed in November, the façade project is just one of the ways the University has been working to improve Herman Crown. For instance, two floors of the facility were renovated this year, and three floors were remodeled in 2003. Also, student organizations have been given more space, the building's fourth floor has been converted for campus offices, and its basement has been remodeled for a martial arts practice room.



Ford is appointed as University registrar

Michael Ford has been appointed to the position of University registrar. Ford, who had been interim



registrar since May 1, previously served as Roosevelt's director of academic advising and

assessment and before that was assistant director of Upward Bound for the TRIO programs. Ford also was principal of an alternative Chicago Public High School. Since May, he has contributed significantly to technological enhancements in the registrar's office, including pre-requisite checking, computer-assisted program planning and on-line graduation applications and transcript requests. He also has been instrumental in transitioning the University away from using the social security number as an identification number.

Study finds Chicago's Loop is largest college town in state

The first-ever comprehensive study of higher education institutions in Chicago's Loop reveals that Chicago's downtown colleges and universities, with a total of 52,000 students, are making the Loop the largest "college town" in Illinois.

The study released in January shows that Loop higher education institutions have a significant impact on

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the area's retail, restaurant, real estate and construction industries, as well as the character of downtown as a place to work, play and live. Sponsored by the Greater State Street Council and Central Michigan Avenue Association, the study was conducted by a group of more than 20 academic institutions. Loop colleges and universities were collectively found to be one of Chicago's top 25 employers. In addition, these institutions as a whole were found to spend more than \$345 million on goods and services annually, generating \$777 million in direct and indirect economic activity.

Photo exhibit on display at Schaumburg Campus

An exhibit featuring many never-before-displayed photos from the archives of the Chicago Housing Authority is on display from March 23 through May 6 in the rotunda of the University's Schaumburg Campus. The exhibit, entitled "The Promise of Public Housing, 1936-1983," features 88 black-and-white photographs from the archival collections of CHA and the Chicago Historical Society. (See inside front cover for more photographs.) The exhibit also includes newly discovered original work by recognized photographers Harry Callahan, Bob Natkin and Mildred Mead. Made possible through cooperation of the CHA, the Chicago Historical Society and a grant from LaSalle Bank, the exhibit is co-curated by Michael Ens Dorf, associate professor of



communications and associate dean of the College of Arts and Sciences. D. Bradford Hunt, assistant professor of social science and expert on the CHA, is project historian.

McCormick Tribune grant awarded for service learning

The McCormick Tribune Foundation has awarded \$500,000 to Roosevelt University to enhance the University's service learning program. The grant will allow the University to develop courses incorporating service learning, in which students do work in non-profit organizations as part of a class. The University also will create a service-learning resource library, organize faculty workshops and provide modest stipends to faculty members. "Although service learning fits in perfectly with the University's mission of academic quality, student success and social justice, Roosevelt until now has had a limited service learning program because of inadequate funding," said Roosevelt University President Charles R. Middleton. "This grant will allow us to do much more with our service learning program."

The Music Conservatory ranked in top 16 by *Muso*

The classical music magazine, *Muso*, has ranked The Music Conservatory of Roosevelt's Chicago College of



Performing Arts as one of the 16 most prestigious institutions for music instruction in the nation. Listed as a "big hitter," CCPA's music conservatory is listed along with the Juilliard School of Music, the New England Conservatory, Indiana University, Yale University School of Music, Eastman School of Music and UCLA.

New dean of graduate studies joining Roosevelt in July

Janett Trubatch has been appointed dean of graduate studies and vice president for research at the University, effective July 1. Trubatch has



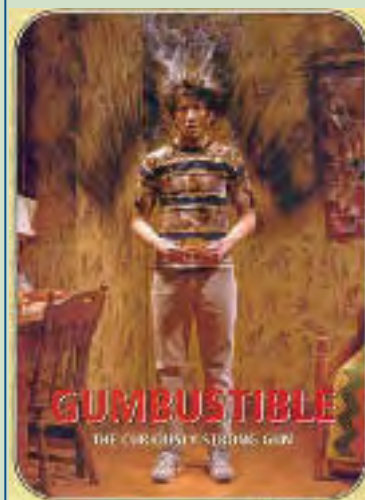
more than 30 years of experience in higher education, including 14 years in research.

She is currently vice provost for graduate studies at the University of Rhode Island. At Roosevelt, Trubatch's responsibilities will include promoting a program of sponsored research, leading a university-wide conversation on new

trends in interdisciplinary research, enhancing faculty development, and supporting graduate student recruitment and retention.

New 'Gumbustible' ad from Altoids features RU student

An Altoids advertisement for its new "curiously strong" gum features a familiar face: He is sophomore theatre major Chris Necker, who played the role of Demetrius last fall in The Theatre Conservatory's production of *A Midsummer's Night Dream*. Pictured here in an ad that ran recently in *Elle* magazine, Necker is sure to become a familiar face because the ad will be running nationally in magazines as well as on billboards all across the country. "It's wonderful to have a sophomore getting that kind of national gig," said Joel Fink, the director of The Theatre Conservatory and associate dean of Chicago College of Performing Arts, who sent Necker and other students to try out for the part after receiving a call last fall from a casting agent.



INSTITUTE *for* Continued Learning

By Tom Dooley, President, Institute for Continued Learning

Roosevelt University's Schaumburg Campus has become the destination of choice for alumni and others to continue their pursuit of lifelong learning. More than 300 adults, including 24 Roosevelt alums, attend sessions offered through the Institute for Continued Learning (ICL), the University's program for adults, 50 years of age and better.

Rob Waterbury has always had a love of learning. He earned a B.A. degree in Sociology from Roosevelt in 1972 and M.A. in Psychology in 1974, and then attended the University of Chicago where he earned another degree.

Now, decades later, Waterbury is once again sitting in classrooms at Roosevelt University, continuing a lifetime quest for wisdom and knowledge. Unlike his earlier studies as a Roosevelt undergrad and grad student, his current studies will not result in the awarding of a degree, nor are they based on a prescribed or required course of studies.

Instead, as an adult learner and ICL member, he is acquiring and sharing knowledge across a wide spectrum of interests, ranging from history to humanism, from philosophy to politics, from Chekhov to the *New Yorker*, in all more than 20 areas of study offered in each of three nine-week sessions scattered throughout the year.

"What I like about the ICL's study groups," Waterbury explains, "is that they are mostly peer-led exchanges of ideas and information among Institute members. It's amazing what can be learned from people who have extensive backgrounds in a variety of fields."

Westbury recently attended study groups on foreign affairs and current events. In addition to the study groups, he audits regular graduate and undergraduate classes taught by Roosevelt professors, taking advantage of still another benefit of ICL membership.

When Lou Ellen Walton, former director of admissions for Roosevelt's campuses in the Northwest suburbs, retired in 1999, one of her gifts was a lifetime ICL membership. She has put that award to good use by attending ICL programs on such topics as Writing Memoirs, Music, World Affairs and African Studies.

In addition to the study groups, Walton is an ardent supporter of the ICL's Winter Lecture Series, a nine-session program of weekly Wednesday presentations by authorities on topics such as current events, history, arts, literature, government, business and personal development.

Three well-known Roosevelt professors were among the lecturers in the 2005 Series. University President Charles R. Middleton delivered an address on "How I Became a



The Institute for Continued Learning has more than 300 members.

20th Century American Sports Historian By Way of 18th Century British History;" Paul Green, director of the School of Policy Studies, shared his insights on "The Inauguration Is Over – What Now From Washington?" and Mary Ellen Schiller, associate professor of communications, offered ideas on "Communications and Propaganda: Can We Believe Anything We Read....or Hear...or See?"

Membership in ICL has grown steadily since its founding in 1997 and currently stands at 310. One of the group's primary goals for 2005 is to increase the number of Roosevelt alumni who are interested in the opportunity to experience "campus life" of a different sort – where there are no exams, no required assignments and no grades – but where there is plenty of camaraderie, sharing of knowledge and just plain fun.

Roosevelt alumni who would like to return to such a world of education, enlightenment and enjoyment will find a welcome reception awaiting them at the Institute for Continued Learning. Call 847-619-7288 for details.



Adults pursue lifelong learning at RU.

Take a LOOK INSIDE Mrs. B's classroom

by Laura Janota



Baldacci teaches social studies at the Arthur Dixon Elementary School in Chicago.

No one ever said teaching would be easy. Roosevelt University Alumna Leslie Baldacci must have known that when she left a comfortable job as columnist and editorial board writer at the *Chicago Sun Times* in 1999 to teach in the Chicago Public Schools.

"They talked incessantly. They shouted to be heard over the talking. They didn't do their work. They got up out of their seats without permission and wandered around, touching and bothering each other on their way. They shouted out questions and comments, including 'This is stupid.' Any little ripple set off a chain reaction. Someone passed gas and everyone leapt from his seat fanning the air and jumping around. They threw things. They hit. I had broken up two fist fights already."

From *Inside Mrs. B's Classroom*
Leslie Baldacci

She was supposed to be cynical, even hard-boiled, after covering the news day in and day out during a journalism career that spanned nearly 25 years.

None of that prepared Baldacci for the "freaking nightmare" she encountered during her first teaching experience, which is chronicled in her book, *Inside Mrs. B's Classroom: Courage, Hope, and Learning on Chicago's South Side*.

"I was so shell-shocked those first few weeks," recalls Baldacci, who was from day one assigned to handle her own seventh-grade classroom in a southside Roseland neighborhood school.

"I thought it was wrong to put untrained people in classrooms

without a seasoned, steady teacher to guide them," she said.

"And I thought it was the wrong decision for me to get into teaching at all," she added. "I thought that every day."

Baldacci, 50, whose parents were classroom teachers, wanted to do more than just sit behind a desk pontificating in columns and editorials about what others should do. As a believer in the University's social justice mission and an admirer of Eleanor Roosevelt, she heard a higher calling, and followed its beckon.

"It was no longer acceptable for me to sit at a desk and tell the mayor what to do to improve education," said Baldacci. "I felt compelled to do something myself to try and change things."

Resigning in a public way in a *Chicago Sun Times* column, there was no turning back for Baldacci, who definitely faced a learning curve during her first two teaching years as an intern in the now-defunct Teachers for Chicago fast-track certification program.

"Leslie was in one of the worst schools in Chicago," said Roosevelt University Assistant Professor of Elementary Education Judith Gouwens, who was Baldacci's adviser for classes that were needed for teacher certification and a master's degree in education.

"Yet from the very beginning, she seemed focused on the kids and trying to find ways to connect so they could learn," said Gouwens.

Published in the fall of 2003, *Inside Mrs. B's Classroom* has been used as a textbook for prospective teachers in college education programs at Loyola University, National-Louis University and Dominican University, and also has



been put forth as an example of personal narrative for an honor's English class at St. Xavier University.

"I think one of the things the book does is to show some of the horrible conditions that exist in the Chicago Public Schools," said Gouwens.

"Then again, Leslie seemed to understand from the beginning what was going on," added Gouwens. "She was realistic. And it shows in her work."

That doesn't mean the experience was easy. In fact, Baldacci acknowledges in her book being placed on remediation in part because she wasn't able to adequately control a classroom of as many as 38 kids.

"I remember her as being so determined that she was going to do a good job," said Alonza Everage, a Roosevelt education instructor whom Baldacci mentions by name in her book as being an inspiration for her growth in teaching.

"She was highly motivated to learn new teaching techniques," said Everage, who taught in the Chicago Public Schools for 31 years before coming to Roosevelt.

"And yet, she had such a large class that it seemed almost impossible she could accomplish everything she wanted to do," said Everage. "I used to just admire the fact that she came to my class every Thursday night with a smile on her face."

One thing Baldacci did learn during her early classroom experience was that kids do respond to the kinds of creative teaching methods that Roosevelt University instructors were encouraging her and other College of Education students to follow.

"My teachers at Roosevelt were just wonderful," said Baldacci, who taught seventh and later second grade as an intern at the Roseland school. "I would learn things at night from them and use what I learned the next day in the classroom."

After her first two years, Baldacci received her master's degree from Roosevelt and began teaching social studies to fifth and sixth graders at the Arthur Dixon Elementary School in Chicago's south side Chatham neighborhood.

At Dixon, she has been lauded for engaging students, particularly in reading.

"I like when young people gather to hear a good story," said Baldacci, who believes she has finally – for the first time hit her stride in teaching. "And what I've learned is that literacy can knit people together."

It was in the name of literacy, in fact, that Baldacci returned to her alma mater in November to discuss her book and to celebrate the arrival of the 10,000th book on the Roosevelt University library's Schaumburg Campus bookshelf.

During her return, she spoke to students from three graduate classes. "I just wanted them to know that what they are learning is real, practical and will serve them in the classroom," she said.

As her sixth year in teaching ends early this summer, Baldacci faces a tough decision about whether to stay in teaching or head back into the media.

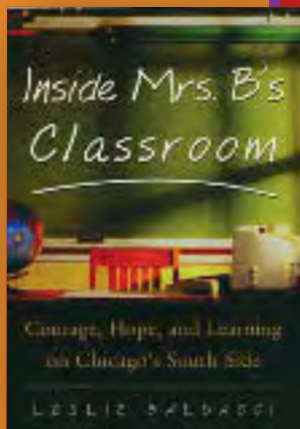
She's never recovered from the pay cut she took to become a schoolteacher, and faces further financial obligations now that one daughter has begun college and a younger daughter will enter college as the first finishes.

"I could never, ever step away from teaching forever. I have too much invested in it, and it's the most important work anyone could ever do, work that I love," she said. "But veterans will tell you about changes they've seen in the past five or 10 years in terms of student behavior and family support. The result is wearing in a classroom."

In addition, Baldacci believes changes resulting from President Bush's No Child Left Behind Act have added a "surreal layer to a job that is by nature impossible when done right."

"The principal detailed specifics of my shortcomings: poor discipline in the hallway; not walking students all the way out the door at dismissal; allowing students to go two at a time to the washroom unsupervised; using inappropriate language; failing to say the Pledge of Allegiance and sing both anthems every morning; failing to read every morning from 9 a.m. to 10 a.m. I was flummoxed. This was crazy."

From *Inside Mrs. B's Classroom*
Leslie Baldacci



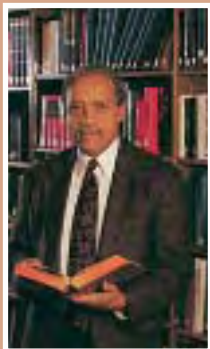
"Maybe, for me, teaching is a profession that I will cycle in and out of during my lifetime, taking breaks to prevent burnout and have new experiences.

"If I go back to the media, it will be with a very different perspective than when I left it six years ago," she added. "I will be a teacher all of my life."

Above left, Leslie Baldacci's book is being used in university classrooms.

DECEMBER 2004 GRADUATION

CHRISTOPHER R. REED, a Roosevelt University history professor, a University alumnus and author of a forthcoming, groundbreaking book, "Black Chicago's First Century, 1833-1900," delivered the commencement address to more than 600 Roosevelt University students graduating in two ceremonies on December 17.



EXECUTIVE MBA INTERNATIONAL LEADERSHIP PROGRAM GRADUATES

The Executive MBA Program in International Leadership is a one-year intensive program designed to educate international business professionals on the philosophy, policy and day-to-day

operations of businesses in the United States. The latest class of graduates is seen here with Alan G. Krabbenhoft, associate professor of finance and associate dean, Walter E. Heller College of Business Administration; Marilyn Nance, assistant dean; Gordon L. Patzer, dean; and President Charles R. Middleton. To date, 352 students have completed this program.

Bottom Row: (from left to right) Jinghong Lu, Ping Xin, Hua Li, Hongwei Li, Jing Li, Yuejie Zhang, Jin Xing, Bin Zheng. **Second Row:** Alan Krabbenhoft, Gordon Patzer, Marilyn Nance, Bio Su, Song Chang, Bo Han, Hongyan Yang, Zhening Liu, Hongbin Ji. **Third Row:** Qianbo Wang, Guangjun An, Yong Wu, Shuli Wang, Yaxu Li, Zhenwen, Dr. Charles R. Middleton. **Fourth Row:** Zhengguang Yang, Hao Zou, Shiquan Zhao, Songbo Yang, Minrong Ren



NOREEN O'NEILL is the second youngest in her family of eight children, but the first to graduate from college. After being in the workforce for 11 years, she quit her job and returned to school full-time to pursue a degree in elementary education. Now that she will be doing what she loves, she tells her nieces and nephews, "Reach for your dreams!"

Noreen is seen here embracing President Charles R. Middleton after commencement exercises



BROTHERS JEFFREY AND MICHAEL PAWELSKI ('00) flank President Charles R. Middleton with their father and fellow alum, James Pawelski ('80). All three men now have master's degrees from RU and have now become a legacy family like so many of our graduates.

MIRIAM ST. JON ('02) and her mother, Dolores Johns, are all smiles as they celebrate the completion of Miriam's Master of Science in Integrated Marketing Communications degree. After working full time and going to school in the evenings, Miriam is thrilled to be done and proud of her great accomplishment.



Dear Friends,

Let me begin by thanking you.

Your response to our fundraising efforts year in and year out has an important impact on Roosevelt student success. It is because of you that we are able to improve upon the high-quality education we provide for current students.



Our Annual Fund theme "Rally for Roosevelt" has called upon you to make a difference for today's students. In the first six months of our fiscal year, you have responded with more than \$480,000, which is more than half of our goal. So far, one out of every four past donors has increased his or her gift. In addition, more than 650 of you have made your first gift to Roosevelt. Increased dollars and increased participation—at all gift levels—means more resources for talented Roosevelt students, and I thank you.

In this day and age, fundraising is being held to high accountability. We are working to satisfy the needs and concerns that you have as alumni, students and friends—the core of the Roosevelt community. We strive to be your direct link to University achievements, events and mission. Through this magazine, our student callers, postcards, letters and events, we want you to feel connected, and to be connected to Roosevelt.

When you hear from us, whether it be from a staff member or a student, please share your thoughts and dreams. We want to be in constant dialogue with you in moving Roosevelt forward. After all, you have helped shape our 60-year journey thus far.

However, we cannot stop here. We are open to and seek your advice as we move into the next 60 years and beyond. The Rally has just begun.

All the best,

Thomas J. Minar
Vice President for Institutional Advancement



What's **NEW** with the **Annual Fund?**

WHAT'S NEW?

New student faces, new incentives
and new goals.

WHY GIVE?

You can help ensure student success,
break financial barriers and
increase academic excellence.



MEET THE STUDENTS (top row, from left): Krys, Peter, Alexa, Khaki, Jessica, LaShonda, Monica, Brinklei, Erica, Shayna, Latrice, Yetunde, Micaela, Megan, Vivian, Daisy, Micah and Kasey.

IF YOU'VE ALREADY GIVEN:

Many, many thanks to you!

IF YOU HAVEN'T YET GIVEN:

Please do so today!

www.roosevelt.edu/giving

Sincerely,
The 2004-2005 Phonathon Team

Rally for Roosevelt!

UPCOMING CHAPTER & CLUB EVENTS

Thursday, May 19

Chicago Alumni Chapter: Cocktails, Conversation & Camaraderie

5:30 p.m., Rivers Restaurant,
30 S. Wacker Dr., Chicago
(in the Mercantile Exchange
Building) \$15 in advance,
\$20 at the door

New York Chapter Alumni Cabaret

They flock to the city in
dozens, waiting for that "big
break." See them perform
before you can't afford their
tickets! Alumni from the
CCPA will put their training
to practice in this glamor-
ous evening of song. Watch
for upcoming information
on RU's New York Chapter
Alumni Cabaret by visiting
the alumni website. Postcards
will be mailed to New York
area alumni about the event.
To participate or assist in this
inaugural event, please con-
tact Emily Beatty ('03) via e-
mail at baits@hotmail.com.

Northwest Suburban Alumni Chapter

Join us for the inaugural
"Annual Roo Torch Run"! The
Northwest Suburban Alumni
Chapter is working hard to
plan a great day outdoors.
Our first year will include a
5K run and walk, food ven-
dors, kids' events (Mini-Roo
Runs!) and great music. Bring
your family, your friends, your
grill and your outgoing per-
sonality to the Busse Woods
Reservoir in mid-September
2005. Keep your eyes and
ears open for more info in
the coming months!

To volunteer on the
committee, please contact
Alicia Schrader ('03) via
e-mail at spqr90@lycos.com.

Chicago and Northwest Suburban Alumni Chapters

In addition to the events
throughout spring and
summer, the Chicago and
Northwest Suburban Alumni
Chapters have regular meet-
ings to plan and better serve
the alumni in the area. We
extend a hearty welcome
to alumni leaders who are
interested in helping the
community at large and mak-
ing an impact on Roosevelt
University Alumni Chapter
events. For more informa-
tion on the Chicago Alumni
Chapter, please call Carolyn
Brown at 312-341-4327.
For the Northwest Suburban
Alumni Chapter, please
call Burton Kessler ('63) at
(312) 341-2056.

PAST Events

October 17 & 18, 2004

South Florida Alumni Chapter: Miami and Ft. Lauderdale Locations

The South Florida Alumni
Chapter had two great events
in two different locations to
accommodate the numer-
ous alumni who live in the
area. Alumni shared stories,
brought in amazing class
photos, and talked candidly
with Roosevelt President
Charles R. Middleton,
Provost and Executive Vice
President Pamela Trotman
Reid and Vice President for
Institutional Advancement
Thomas Minar.

November 9, 2004

Chicago Alumni Chapter: Office Gossip and Politics Lecture

Gloria Petersen and Simi
Ranajee of Global Protocol,
Inc. presented on a topic
common in the present-day
workplace: "Office Gossip
and Politics." Those who
were present at this informa-
tive chapter event learned
techniques on how to handle
challenging office situations
diplomatically.

November 11, 2004

New York Alumni Chapter: Cocktails, Hors d'oeuvres and Lecture by Heller Dean Gordon Patzer



Gordon L. Patzer of the
Walter E. Heller College
of Business Administration
treated the New York Alumni
Chapter to a lecture on his
special area of research, the
"Physical Attractiveness Phenomenon." Lois Kahan and
Clara Villarosa, graduates
from the class of 1952, are
seen here reminiscing during
the event.



November 18, 2004

Arizona Alumni Chapter: Reception, Lecture, and Book Signing



Carol Tauber '79, co-author
of "*The Ark in the Park:
The Story of the Lincoln Park
Zoo*," lectured and signed
copies of her book at a recent
Arizona Alumni Chapter
Event at Northern Trust
Bank in Scottsdale. Tauber is
seen here with Thomas Minar
of RU and Donna Ducote of
Northern Trust. The lecture
was attended by alumni and
friends, and special guest,
retired faculty member Paul
Johnson of the History
Department.



Dear Fellow Alumni:

Please mark your calendars and make your reservations for Alumni Weekend 2005.

On April 15 and 16, the Alumni Association is hosting a special weekend in Chicago that promises something for everyone. Not only is it alumni weekend, but it's also a celebration of Roosevelt University's 60th Anniversary to commemorate its founding in 1945.

Alumni Weekend provides you with a wonderful opportunity to re-connect with classmates and faculty members. It's also a good opportunity to meet current Roosevelt students and perhaps offer them some encouragement and share information about career paths they may be choosing. As an alum, you can help point the way.

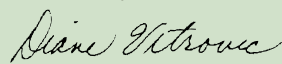
We encourage you to join the alumni welcome events on Friday afternoon and evening. Saturday is packed with activities that include a 6.0K Run/Walk (in honor of Roosevelt's 60th Anniversary), an alumni awards luncheon coupled with a Golden Alumni luncheon that celebrates 50-year reunion alumni. There will also be special activities around the city of Chicago. It's a day that promises to be a lot of fun, as well as a time to recall fond memories.

Invitations were mailed to you in early March. Details about Alumni Weekend 2005 are also included in this publication, and you can register on-line by accessing www.roosevelt.edu/alumniweekend2005

If you have questions about alumni weekend events or how to register, call the Office of Alumni Relations at (312) 341-3624 or email bfrancis@roosevelt.edu.

We look forward to seeing you in April!

Best wishes,



Diane Vetrovec ('98)
Director of Alumni Relations



2005 ALUMNI WEEKEND

April 15 and 16 - Chicago, Illinois

ROOSEVELT UNIVERSITY
ALUMNI ASSOCIATION

Join your fellow alumni for an activity-packed weekend in Chicago to celebrate Alumni Weekend 2005 and **Roosevelt University's 60th Anniversary.**

You can also register on-line by visiting www.roosevelt.edu/alumniweekend2005. To register by mail, return the appropriate portion of the Alumni Weekend 2005 invitation that you received in the mail in March.

FRIDAY, APRIL 15, 2005

- | | |
|--------------------------|--|
| 1:00 p.m. | Alumni Welcome |
| 3:00 p.m. | Tour of University Center
(New dormitory shared by Roosevelt, Columbia College and DePaul University) |
| 4:30 p.m. | Alumni/Student Networking
Auditorium Building, Room 244
This is a great opportunity for alumni to meet current Roosevelt students and offer them encouragement, and share information about career paths. As an alum, you can help point the way. |
| 7:00 p.m. | White Sox vs. Seattle Mariners
Cost: \$26/per person (lower reserved seats) |
| 8:00 p.m. | Les Miserables (Cadillac Theatre)
Cost: Level 3 seating \$45.50
Level 4 seating \$27.50 |
| 6:00 to 8:00 p.m. | Reunions by fraternity, class year, college or major area of study |

(Only groups supported by an alumni volunteer leader will host a reunion event. If you're interested in being a reunion leader, please contact us by calling the Office of Alumni Relations at (312) 341-3624 or email bfrancis@roosevelt.edu. A location for your reunion will be determined.)

continued on page 36

2005 ALUMNI WEEKEND

April 15 and 16 - Chicago, Illinois

Saturday, April 16 (continued from page 35)

7:30 to 10:30 a.m. **Registration for 6.0K Run/Walk**
along Chicago's Lakefront.
The event begins and ends at
Soldier Field

10:45 a.m. **Event awards** presented by
Charles R. Middleton,
President of Roosevelt University

**Cost: \$15 /per person for adults
with advance RSVP
\$10/per person for children
with advance RSVP
\$20 at the event without an RSVP**

12:30 p.m. **Book signing by Theodore L. Gross,
Ph.D.,** President Emeritus of
Roosevelt University

*The Rise of Roosevelt University:
Presidential Reflections*
by Theodore L. Gross

1:00 to 3:30 p.m. **Golden Alumni and
Alumni Awards Luncheon**

Special performance by students
from Roosevelt University's Chicago
College of Performing Arts,
introduced by Metropolitan Opera
Star and "Diva" Judith Haddon.

Alumni from 1954 and 1955 will be
honored with 50-year medallions.

Alumni awards will be bestowed
upon designated alumni from any
year of graduation.

Three awards will be presented:
The Edward J. Sparling Alumni
Award, The St. Clair Drake Award for
Outstanding Scholarship and
The Harold Washington Professional
Achievement Award.

Exclusive viewing of Roosevelt
University's 60th Anniversary video.

Cost: \$45/person

3:30 to 4:15 p.m. **Post-luncheon behind-the-scenes
tour of the Auditorium Building
Theatre** (tours limited to 25 per tour)

3:30 to 5:00 p.m. **Farewell Reception**

Gather to say goodbye to alumni,
friends, faculty and students as
Alumni Weekend draws to a close.
Coffee, punch and cookies
will be served.

Cost: No Charge

ADDITIONAL ACTIVITIES FOR SATURDAY, APRIL 16

The Kennedy Exhibit at the Field Museum
Cost: \$25/person, \$22 for seniors aged 65 and over

The Art Institute of Chicago
(10:00 a.m. to 5:00 p.m. general admission)
Cost: \$12/person, \$7/seniors

Featuring a special exhibition
In Sight: Contemporary Dutch Photography
from the Collection of the Stedelijk Museum, Amsterdam

Les Miserables (Cadillac Palace) (2:00 p.m.)
Cost: Level 3 \$45.50, Level 4 \$27.50

White Sox vs. Seattle Mariners (1:05 p.m.)
Cost: \$26/person (lower reserved seats)

Tour of Millennium Park
Cost: No Charge

ROOSEVELT UNIVERSITY
ALUMNI ASSOCIATION

WHAT CAN I GIVE TO MAKE AN IMPACT ON RU?

Ways to Volunteer and Make a Difference Post-Graduation

By Carolyn Brown

Have you been thinking about ways to give back to the community? Want to give back to those who helped you during your time of need?

Roosevelt University needs your help in the areas of Professional Resources, In-Office Assistance, at events, and for Chapter Leadership.

There are many ways to help your alma mater besides the always needed financial contribution. It goes without saying that scholarships for students are always a top priority for a university, particularly a private institution like Roosevelt. But there are also ways to help students and fellow alumni by giving of yourself. Yes, everyone is pressed for time. Between working, families and hobbies, time is a critical issue for busy professionals everywhere. The rewards received from helping someone improve themselves, finding someone a connection to a new job, or leading the way for alumni to get together regularly are immeasurable. Now is the time when a little ray of sunshine can lead to so much more – so let Roosevelt be your ray and volunteer now.

HERE ARE ANSWERS TO SOME FREQUENTLY ASKED QUESTIONS.

Q. What kind of time commitment would volunteering entail?

A. Whatever time you want to give. That's the beauty of volunteering; it can be as little as two hours a week or up to as many as you can give.

Q. Why volunteer?

A. The only way to answer this question is with one. Why not volunteer for RU?

Consider volunteering as a Professional Resource. Our most frequent request for assistance is associated with careers. Our office receives calls or emails every day, not only from new graduates looking for internships and mentors, but also from alumni who are considering a career change, or have been economically displaced and laid off. What can you do to help them?



Alumni Office volunteer Saloni Mahindra ('04), left, and Carolyn Brown, associate director of Alumni Chapters and Clubs.

Being a professional resource for fellow alums can help them in ways that their degree can't. Here are just a few areas that might be of interest to you:

- Reviewing resumes
- Informational interviews
- Internship leads
- Job placement

In-office volunteering. We are always in need of assistance in the alumni office. Between mailings, preparing for events, and general office work, an extra set of hands is always appreciated for our small staff of three. Our offices are open 9 a.m. – 5 p.m., Monday through Friday.

Volunteer at alumni events. No one can greet an alum like a fellow alum. There is a bond that is unbreakable and a shared experience that can't be duplicated. If you haven't noticed, alumni events are popping up all over the country. Assistance is needed for event set up and the registration table.

Chapter Leadership. Starting a chapter is not as daunting a task as one might think. Sure it takes time, but it is not the kind of commitment that would consume hours every evening or weekend! Chapter advisor meetings are usually 4-5 times per year and events occur 2-3 times per year. Our main challenge is determining event locations and theme, particularly for the national events. No matter where the RU alumni chapter is, our main priority is to connect with alumni and encourage folks to come out and enjoy an afternoon or evening function.

We hope to hear from you soon. Until then, this quote inspires the spirit of volunteerism and what we hope will inspire you to come and help RU! "We make a living by what we do, but we make a life by what we give."

—Winston Churchill

WHERE RU?

By Beatrice Francis

1950s

Now that she has retired from teaching, **Sarah Davis Elias** (BA '57) finally found the time to complete a project she began when she was a graduate student. Her master's thesis was based on the Longview, Texas race riot of July 11, 1919, an event with which she is very familiar since family members were able to provide first-hand accounts of this incident. Years later she has finally put these stories together in a historical book, *"Recalling Longview,"* just published by C. H. Fairfax Company of Baltimore.

SID WEISKIRCH (BSC '51) wrote to tell us that he is a founding member of Roosevelt's Athletic Club and was the captain of RU's first tennis team. After graduating from Roosevelt, Sid worked at General Parking Corporation. He later began designing and installing

parking equipment in Chicago and

through-out the Midwest for Amano Cincinnati, Inc. Since retiring he has been writing and illustrating children's books based on a character named Furnigore. The initial idea for Furnigore and his companions came about because of stories that he used to tell his son and daughter. His latest book in the series is *"Furnigore Runs for President."*



While he was attending Roosevelt, **DONALD H. MOSS** (BA '53; MA '54) says he discovered that his paternal grandfather had rented space on the first floor of the Auditorium Building for a small concession stand for many years prior to the Depression.

Don worked in the social services area, serving with the Chicago Urban League, United Cerebral Palsy of Chicago, Jewish Vocational



Service and finally as executive director of the Association for Retarded Citizens of Illinois for 28 years before retiring in 1990. After retiring he decided to move to Springfield and then started his own consulting and lobbying firm, Don Moss & Associates. Most of his clients are direct service agencies for people with disabilities.

1960s

LEONARD H. DUBIN (BS '64) started the New Year by retiring from his position as chief chemist for Fuel Tech, Inc. Len, also tells us he is now officially an "empty nester" as the last of his three children has now married and moved out of the house.

Since retiring, **ROY GRUNDY** (MBA '65) has used his 30 plus years of experience in management, marketing and education to teach courses in marketing and small business management overseas for non-gov-



ernmental organizations. His assignments have included teaching in China, Armenia, Russia, Ukraine and other Eastern European countries. He recently applied for and received a Rotary International Grant that provided him with the opportunity to teach a marketing course at the International School of Management in Kaunas and Vilnius, Lithuania. Prior to his retirement, he taught marketing and management courses at the College of DuPage for 25 years.

"Arcadia, My Arcadia" is based on **NICHOLAS D. KOKONIS'** (BA '65; MA '67) life growing up in Greece after World War II and during Greece's Civil War. It is not, however, an autobiography though it chronicles real life events. It is a universal story of a young boy struggling to survive in a life of rural poverty who



perseveres, eventually comes to America to study and work, and becomes an example of the ideal success story as exemplified by many immigrants who leave their homeland to pursue a better life in a new country. The novel was recently released through St. Basil's Publishers of Deerfield, IL.

1970s

JERRY FIELD (MBA '72) was named a recipient of the 2004 Sarah Brown Boyden Awards. Jerry, who is a program development manager in the Office of Industrial Technology and Management at IIT, was honored as "copy boy of the year" for his many years of work at the *Chicago Sun-Times*. The Chicago Press Veterans Association hosted the Awards program which honors Sarah Brown, a former journalist and one of the first women reporters at the *Chicago Daily News*. Her family established a fund upon her death to provide annual scholarships to high school and college students interested in pursuing careers in journalism.

1980s



SOPRANO ALFREDA BURKE (BM '84; MM '88) will be appearing in the Chicago production of *Too Hot to Handel*, the gospel interpretation of George Fredrick Handel's *Messiah*. The show will be presented later this year at The Auditorium Theatre of Roosevelt University.

WHERE RU?

After more than 26 years at Underwriters Laboratories, Inc., **JAY PARIKH** (MBA '85) decided to leave and found his own company, Compliance Solutions International, a global management consulting firm. The firm offers services in project management and consultation to design engineers, architects, contractors and others involved in codes and standards development, UL requirements and certification.

1990s

BRIAN FLYNN (BSBA '91) has been appointed account manager at Alga Plastics. In addition to managing customer accounts, he will be responsible for the development of Alga's U.S. medical packaging business. Alga Plastics is a privately held, employee-owned custom thermoforming company specializing in medical, electronic and industrial light gauge packaging.



After graduating from Roosevelt, **CHARLES SMITH** (BM '94) earned a Master of Music in Piano in 1995 and a DMA in Piano and Literature in 2002 from the University of Illinois at Urbana-Champaign. He was awarded a "special mention for musicianship" at the 2001 IBLA Grand Prize Awards. Currently Charles is on staff as a piano accompanist in the Chicago College of Performing Arts.

After receiving a certificate from Roosevelt's Paralegal Studies Program (then called the Lawyer's Assistant Program) **NINA H. COSENTINO** ('94) went on to obtain a master's degree in Human Resources Management and Development from Webster University in 1999 and then a juris doctorate degree from Northern Illinois University College of Law in 2002. She practiced law in Chicago for a couple of years and is now practicing with her two brothers in the family firm in DeKalb, Illinois. Although the Cosentino Law Firm is a general practice firm, she primarily handles cases involving real estate, family law and employment/labor law.

Great Lakes Bank recently appointed **BARRY ZALANE** (BGS '95) as vice president of Commercial Lines at Great Lakes Insurance. Barry, who holds numerous professional designations from the Insurance Institute of America, has more than 30 years of experience as an insurance broker, and holds two Illinois insurance broker licenses. He serves on the Board of Directors for the Insurance School of Chicago.



TRACELYN MAGYAR GESTELAND (MM '99) is currently working as a teaching fellow in voice and music theory while pursuing a doctoral degree in voice at the University of Houston.

2000s

CYNTHIA JONES WILLIAMS (BGS '00) is looking for volunteers. If you are interested in helping tutor adults who are trying to acquire their high school diploma or GED, she would like to have you volunteer. Cynthia began GIVE Community Services almost two years ago as a way to address the growing need for adult literacy programs and provide one-on-one tutoring for individuals 16 years or older in the Rosemoor (IL) community.

The new year is starting off well for **SCOTT DUQUETTE** (BF '02). He



was recently cast in the chorus for the movie production of the hit Broadway show "The Producers." Scott says he's "really excited to

work with director Susan Strohman and the entire cast...and that this will be a great first time big screen experience" for him. Meantime, his modeling career is also going well. He was chosen as one of the "hot new faces" of the year in 2003, and you will soon be seeing him in the Chanel campaign print ads photographed by Karl Lagerfeld.

JENNIFER LOBOSCO (MA '04) who teaches first grade at Oak Terrace School in Highwood was named recipient of the "Teacher of the Week Rose Bowl Award" for her efforts in getting par-



ents and school staff to donate food and clothing to the Des Plaines area soup kitchens in October of

last year. In her spare time, she volunteers at a Catholic Charities soup kitchen in Des Plaines.



WE WANT TO KEEP IN TOUCH!

Send your news
and photos to:

Where RU?

Attn: Beatrice Francis

ALUMNI
RELATIONS
OFFICE

Roosevelt University
430 S. Michigan Avenue
Chicago, IL 60605-1394

or email
bfrancis@roosevelt.edu

ALUMNI

NEWS

In Memoriam

MORRIS METZGER

(BA '34) of Boonville, IN on July 19, 2004

ROBERT E. BRYANT

(BA '38; MPA '79) of Chicago on June 23, 2004

SYLVIA J. LIGHT

(BA '39) of Naples, FL on September 14, 2004

ROBERT W. SOUTHARD

(BS '41) of Palatine, IL in May, 1996

HARRY D. ROSE

(BA '47) of Sacramento, CA

ALBERT A. HERZOG

(BSC '48) of Laguna Niguel, CA on September 15, 2004

JUDITH A. LEITHOLD

(BA '48) of Skokie, IL on December 25, 2003

HARRY M. COVEN

(BA '50) of Lincolnshire, IL

JOHN DOWNEY

(MM '50) of Shorewood, WI on December 18, 2004

DR. DONALD E.

MCCATHREN (MM '51) of Deland, FL on November 13, 2004

WILLIAM J. PYZIK

(BSC '51) of Orland Park, Illinois

MAXINE HUGHES

(BA '52) of Decatur, IL on December 17, 2004

SAMUEL NACHENBERG

(BM '52) of Ridge, NY on July 19, 2004

RALPH I. BURCH

(BSC '52) of McMinnville, OR on December 26, 2004

HAROLD E. BERLINGER

(DEA '55) of Chicago on October 5, 2003

CAROL SELIKOWITZ

(BA '65) of Etna, NH in August 1997

HARVEY A. PASTKO

(BA '68) of Stanton, CA

LILLIAN B. TOSIC

(BS '69) of Evanston, IL on December 16, 2004

HERMAN L. MATTHEWS

(BA '69) of Monee, IL on March 21, 2004

MARK PHILIP HESEK

(BSBA '70) of Hickory Hills, IL on October 24, 2002

LARRY MCQUEEN

(MBA '73) of Bakersfield, CA on September 4, 2004

LAWRENCE BARA

(BSBA '74) of Oak Lawn, IL

RICHARD CLARK

(BSBA '76) of Lecanto, FL

BARBARA J. REED

(BGS '77) of Chicago on May 30, 2004

ANNE DEJARO

(BSBA '78; MC '79) of Chicago on June 18, 2004

GLORIA EARLY

JOHNSON (BSBA '78) of Stone Mountain, GA

LOIS PORTER

CONDELEE (BE '79) of Dixon, IL

DELORES RHODES

(BA '80) of Media, PA on November 20, 2004

BETTY J. SOUTHARD

(MA '81) of Palatine, IL on August 13, 2003

MARK W. THAL

(MBA '83) of Lincolnwood, IL on September 28, 2004

KRISTEN K. LEONARD

(MC '91) of Grayslake, IL

JOSEPHINE A. CREMER

(MPA '92) of Waynesville, NC on August 23, 2004

LINDA JACOBSEN

(BSBA '92) of Arlington Heights, IL in 2004

CHUMSIRI SASNANAND

(MPA '93) of Chicago and Thailand in 2002

LANDON GREEN

(BGS '98) of Chicago on June 4, 2004

JAMES FORMAN - Civil rights pioneer and 1957 graduate of Roosevelt University died on January 10, 2005. He was 76. Mr. Forman inspired many people during the Sixties as the leader of the Student Nonviolent Coordinating Committee (SNCC). A Chicago native, Mr. Forman attended Roosevelt from 1954 through 1957 and received his Bachelor of Arts degree in public administration. He believed deeply in the University's mission of social justice and was an organizer of the 1963 March on Washington and the Freedom Rides in which African-Americans rode across the South to make sure buses were integrated as ordered by the courts. In 1969, he became one of the first major African-American leaders to demand slavery reparations. Mr. Forman organized a second march on Washington D.C. in 1982.

LOUIS L. SPEAR, 89, a former trustee and benefactor of Roosevelt University, died on December 26, 2004 in Miami. Mr. Spear graduated from Central YMCA College and Kent College of Law. At Roosevelt, he was involved in the purchase and renovation of the Auditorium Theatre. A longtime Hyde Park resident, Mr. Spear was circulation director of both the *Chicago Sun-Times* and the *Chicago Daily News*.

MARK M. KRUG - Education reigned supreme for former University of Chicago history professor Mark M. Krug, a 1955 graduate of Roosevelt University with a master's in education, who died December 28, 2004. A Jewish immigrant, Mr. Krug wanted

to show the world that Arabs and Jews could peacefully coexist. Mr. Krug, 89, was the author of at least nine books. The biblical scholar also found time to devote to the cause of Israeli statehood, spending two terms as president of the Zionist Organization. Mr. Krug retired from his post as the University of Chicago's director of the Graduate School of Education in 1985. Five years later, he moved to California with his wife.

THOMAS N. GEOVANIS

The music never stopped for Thomas Geovanis, even as it became harder and harder for him to hear it. Mr. Geovanis, who attended Roosevelt's Chicago Musical College, started playing violin at age 4, taught music for more than 30 years at Truman College and worked on his choral and orchestral compositions nearly daily. Acute hearing loss forced him to retire from the City Colleges system in 1999, but music remained a consuming passion in his life. Mr. Geovanis, 77, died January 12, 2005.

FACULTY

GLENN EIGENBRODT, professor emeritus, College of Education on November 17, 2004

SHELDON ELIAS, 58, an adjunct percussion instructor at Roosevelt University, died on December 24, 2004. A Chicago native, Mr. Elias was a multifaceted talent who played percussion in the orchestra pits of the Chicago Symphony and numerous Broadway shows. Later, he had a successful career composing advertising jingles and musical scores for movies and documentaries.

Correction: In the Fall 2004 issue, CCPA Professor Sharon Rogers who died this past summer was incorrectly listed as Susan Rogers. We apologize for this error.

MEET THE

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TIME TO REVIEW YOUR ESTATE PLAN



With the New Year under way, many of our donors are in the process of reviewing their wills and overall estate plans. Remember that federal estate taxes can be levied on estates valued at more than \$1,500,000.

Are you taking advantage of the unlimited marital deduction? Many people leave their entire estate to their spouse, and the transfer is allowed tax-free. However, this increases the value of the surviving spouse's estate – which could potentially be heavily taxed at the time of the surviving spouse's subsequent death.

One way to save on federal estate tax is to provide for a charitable bequest to Roosevelt University in your will. Tax laws favor those who are charitably inclined. A bequest in your will, which remembers us and/or other non-profits, is fully deductible for federal estate taxes.

We would be happy to provide you with information about how to include Roosevelt in your will, or consult with your attorney on tax-wise options.

Call today at (312) 341-6455 or
e-mail Fred Barney at fbarney@roosevelt.edu
to set up a **FREE CONSULTATION**
regarding your estate plan.



On April 17, Roosevelt University will be marking its 60th anniversary, culminating a year of special activities and events.

Chamber Orchestra Concert

Stephen Squires conducts the Chicago College of Performing Arts Chamber Orchestra in a program of American music.

Monday, April 4, 8 p.m.

Auditorium Building, Ganz Hall

New Deal Service Day

Join faculty, staff, students, alumni, board members and friends in volunteering for a day of service in our communities.

Saturday, April 9, 8:30 a.m.

Transportation to sites leaves from Chicago and Schaumburg campuses.

Discussion on Harold Washington's Years at RU

Roosevelt University President Charles R. Middleton and History Professor Christopher R. Reed will make a presentation about Washington's years at RU.

Thursday, April 14, 6 p.m.

Harold Washington Library

Alumni Weekend 2005

Events that are planned include a reception and alumni awards presentation, a performance in O'Malley's Theatre, a 6K run/walk along Chicago's lakefront, and a Golden Alumni Luncheon where RU's new 60th anniversary video will be unveiled. (See pages 35 & 36 for more details.)

April 15 and 16

Chicago and Schaumburg campuses



Distinguished alumna and *Wall Street Week with Fortune* Co-Anchor Karen Gibbs spoke at a recent anniversary event attended by (from left): President Charles R. Middleton, Gibbs, Provost Pamela Trotman Reid and Walter E. Heller College of Business Administration Dean Gordon Patzer.

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